

De La Salle-College of Saint Benilde School of Deaf Education and Applied Studies became an official member of PEN-International in January 2002.

The first two years involved us in dynamic learning. As we learned from others, we simultaneously addressed the very problems, issues and concerns we faced. Our set up became learning labs, the SDEAS core faculty and administrators became both participants and initiators and implementers, and our students and industry partners became part of the learning opportunity where generated ideas and insights from our partnership became guideposts and solutions. We all gained from the experiences: Our targeted outcomes were met, graduates found jobs; partners met their objectives; and for many found venues for their personal or corporate social responsibility to be pursued.

Quite similarly in the area of learning and teaching, post-secondary educational institutions and their representatives gained insights and inspiration from the regular gathering of Training Modules on Learner-Centered Education of the Deaf. Individual teachers from different institutions attended learning sessions and this became venues to talk about their experiences teaching the Deaf. Like SDEAS, the classroom setting of the teachers became learning labs to apply what they have learned, and be more observant of their teaching, and the learning ways of their Deaf students.

ACCOMPLISHMENTS AND DIRECTIONS

1. Expansion of Career Advancement Opportunities
2. Strengthening of Partnership with post-secondary institutions and NGOs for and of the Deaf
3. Expansion of PEN-International for greater impact in local setting



Accomplishments & Directions DLS-CSB School for Deaf Education and Applied Studies | Philippines June 2005

On our 3rd year, which is actually the 4th year for most of the partners, we have become more driven and focused. Together with what we have learned from our own experiences and contributions, PEN-International initiatives has also helped us to gain confidence to be more self-sufficient and directed in the following areas:

Expansion of Career Advancement Opportunities;

Strengthening of Partnership with post-secondary institutions and NGOs for and of the Deaf

Expansion of PEN-International for greater impact in local setting



Expansion of Career Advancement Opportunities (show slide with this heading, as the three major areas is identified, this slide will present those 3 areas mentioned in the next paragraph)

It became clear to us that to succeed in this direction, three major areas must be addressed: first, improve career preparation through academic training and internship; second, increase partners for internship and employment; and third, improve work place accommodations.



Career preparation through academic training and internship were initiatives that started in Year 1, brought forth greater understanding and some level of results in Year 2, and clarity of direction and outcomes in Year 3. We have improved our efforts in these areas that led us to the following outcomes:



1. Upgraded baccalaureate degree in Applied Deaf studies, with emphasis on value orientation of graduates to become leader advocates in their areas of specialization in Multimedia Arts or Entrepreneurship. As productive and value-laden employees, their performance and character served as our primary tools to continually win over industry partners to join us in our effort to improve career opportunities for the Deaf.

2. A more organized internship set up



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2. A more organized internship set up within their specialized academic subjects, leading towards some non-academic volunteer set-up outside the classroom, and eventually to actual deployment in work settings. (show pictures of lab set-ups of students in action, and internship involvement in companies)

3. Bolder efforts to explore entrepreneurial involvements of our business students



Deaf Benildeans win National Business Plan Writing Contest

February 7, 2005.
International Labor
Organization (ILO)
Headquarters, RCBC
Towers, Makati

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Bolder efforts to explore entrepreneurial involvements of our business students that led to the students' winning in a cash guaranteed fund to put up and operate their business. Varied groups from higher economic strata and graduates of business degree and graduate degrees were among the competitors. The venture was funded and supported by the Dutch National Commission for Sustainable Development, The Dutch National Youth Council and local partners from the Philippine Resources for Sustainable Development and National youth Commission of the Phil Government.

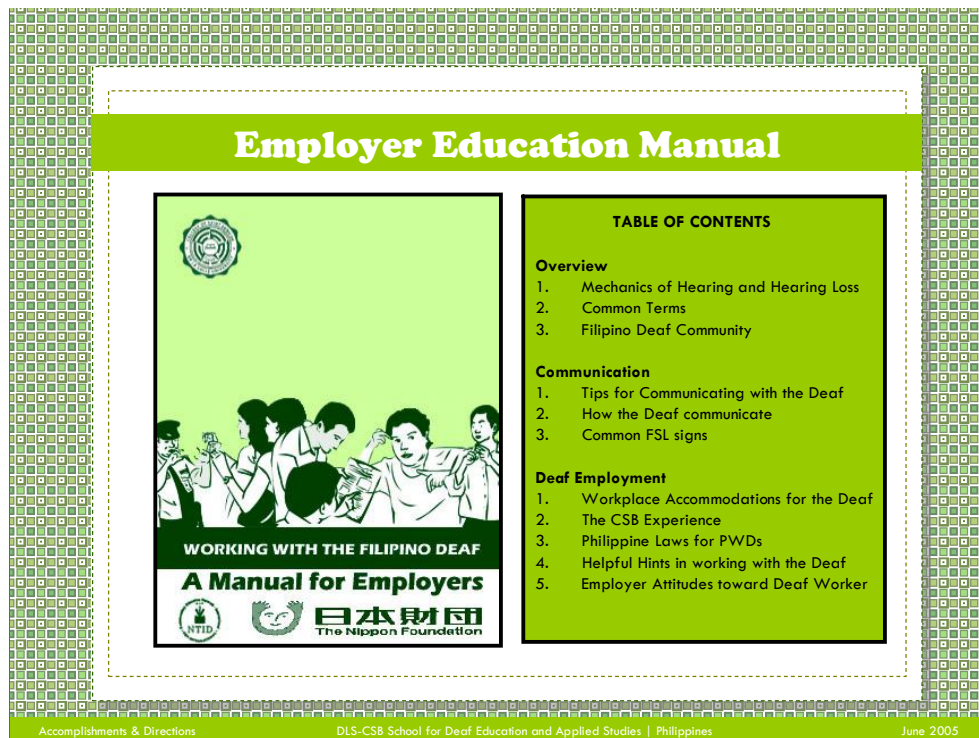
Increased number of Partners

1. Partners for internship and employment
2. Work place accommodations





Partners for internship and employment also increased, either as a product of Memorandum of Agreements or referrals of independent employers who have witnessed Deaf students in an internship set-up. Interestingly, many of the companies who started off working with us under the internship arrangement are the same companies that eventually hired our graduates.



Work place accommodations became a natural interest of employers who worked with us in internship and actual employment. Our partners have become more keenly aware of the need for workplace accommodations. They have worked with us in various stages of internship and employment to come up with better arrangements to ensure that their work environment is barrier-free and supportive of their Deaf interns or employees.

This developed as a result of the close consultative relationship between our team and our partners; we worked together to make each arrangement a win-win situation for both our students and the partners. This collaborative partnership has led us to put together our experiences and learnings into a manual reference which other and future employers may use. It is now being finalized and will be submitted to PEN-International this year for comments and additional guidance. This is tentatively titled "Employer Education Manual" and we hope to publish it by Year 4. (show slide on manual page and table of contents)



The Second area of accomplishment is in the
Strengthening of Partnerships with Post-secondary institutions and NGOs for and of the Deaf (flash slide with heading)

Teacher Training Opportunities	PEN PARTNERS/ ORGANIZATIONS	TM-LED MODULE II (January- March 2004)	TM-LED MODULE III (June- August 2004)	PRE-CONFERENCE WORKSHOP (International Conference On Learner-Centered Education, March 30- April 3, 2004)	PRE-CONFERENCE WORKSHOP (By Dr. Corazon Balarbar, March 31, 2004)	Multiple Intelligence Convention (February 11-12, 2005)
	CAP- School for the Deaf (CAP-SFD)	√	√	√	Not Applicable	√
	Manila Christian Computer Institute for the Deaf, Inc. (MCCID)	√	√	√		-
	Southeast Asian Institute for the Deaf (SAID)	-	-	-		√
	Bible Institute for the Deaf (BID)	√	√	√		√
	Philippine Federation of the Deaf (PFD)	-	-	-		√
	Philippine Deaf Resource Center	-	-	-		√
	Catholic Ministry for the Deaf People	-	-	√		√
	San Agustin School for the Deaf	-	-	-		√
	DLS-CSB School of Deaf Education and Applied Studies	√	√	√	√	√
	Deaf Faculty Participants	58%	58%	37%	72%	32%
	Hearing Faculty Participants	42%	42%	63%	28%	68%
	Number of participants	15	15	27	29*	22

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Teacher-training opportunities continued and representatives of post-secondary institutions for the Deaf participated. On the screen you will see the summary of these opportunities, the different post-secondary institutions and NGOs who participated in these opportunities, and the percentages of Deaf and hearing participants who attended these opportunities.

*mostly students of DLS-CSB SDEAS as research was about their level of competencies on reading & writing using the English language

Three of these learning opportunities identified in this slide were developed and facilitated by Filipino experts on particular areas of interests.

Training Modules Developed and Facilitated by Filipinos				
Session	Filipino Expert	Expertise	Topic developed and facilitated	Dates
TM-LED Module II	Allan Bernardo, Phd	Cognitive Psychology, Learner-Centered Education	A seminar on "Deaf Learning Processes: How Do the Deaf Learn"	January – March 2004
TM-LED Module III	Mike Rapatan, Phd	Educational Technology, Learner-Centered Education	A seminar on "Understanding Learning and Teaching Practices for the Deaf"	June – August 2004
Special Seminar Presentation for DLS-CSB SDEAS Faculty and Students	Corazon Balarbar, Phd Expertise	Teaching English as a 2 nd Language	Bridging the Gap between the Visual and the Verbal: Literacy Problems of the Deaf in Reading and Writing in English	March 31, 2004

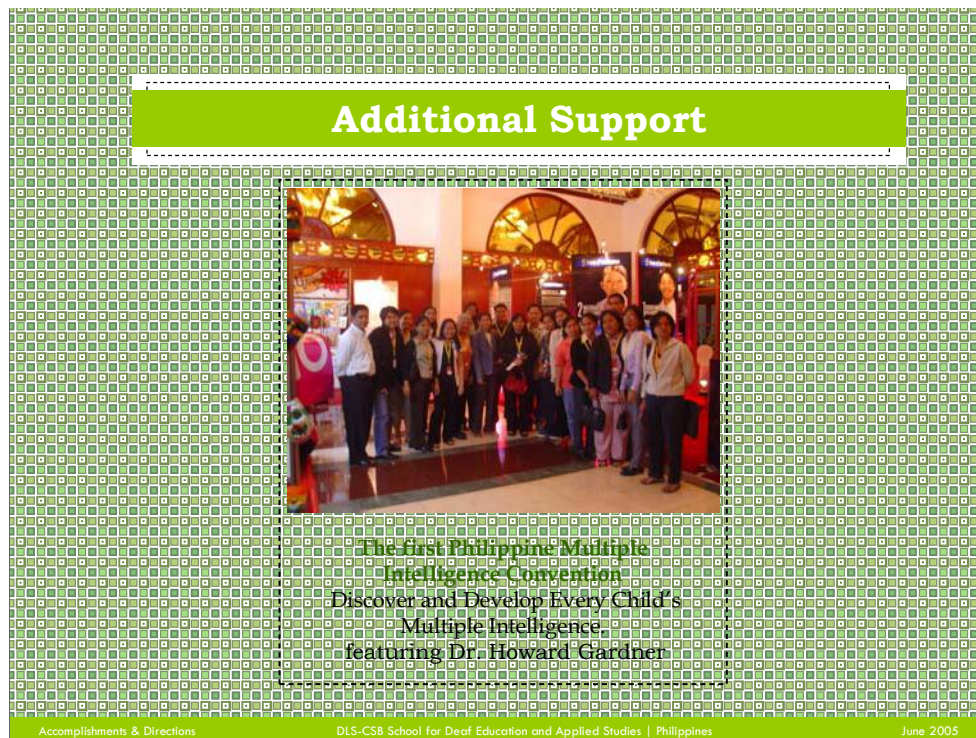
These are (show matrix above + flash of a picture for each of events below)

International Conference on Learner-Centered Education		
Session	NTID Expert	Topic developed and facilitated
Pre-Conference Workshop	John Albertini, Phd	Deaf Students as Agents of their Own Learning: Implications for Teaching and Assessment
	Jeff Porter, Phd	
Conference Workshop	John Albertini, Phd	How Deaf Students Learn: What Research Shows us
Conference Workshop	John Albertini, Phd	Student-Centered Learning: Tying Assumptions to Practice
	Jeff Porter, Phd	




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The two international conferences that PEN also supported were specialized in nature. The International Conference on Learner-Centered Education was conceptualized and organized by DLS-CSB, of which two (2) NTID Experts presented specialized pre-conference workshops for the PEN-Philippine partners, and also presented a paper in the conference proceeding held in Manila. These experts who came to the Philippines were Dr. Jeff Lewis and Dr. John Albertini. (show next slide with matrix below, and then flash pictures of pre-conference of DR. John and Jeff, and conference presentation of Dr. John and Jeff)



PEN-International also provided additional support to the participants by sending them to *The first Philippine Multiple Intelligence Convention featuring Dr. Howard Gardner – Discover and Develop Every child's Multiple Intelligence*. A total of 22 faculty and administrators were supported by PEN-International to attend this gathering. (show next slide with two all in one slide). This provided the teachers of the Deaf another means of understanding the Deaf learner.

DLS-CSB also participated in the PePNET Conference held in Pittsburg, Pennsylvania in April 2004.

(show in same slide of howard gardner info two pictures of SDEAS team in Pittsburg) Our executive vice-president, Dr. Rose Marie Clemena, and two of our SDEAS Faculty, Ms. Joy Cristal and Ms. Florisa Punsalan attended the affair. Ms. Punsalan is one of the 17 Deaf faculty members of SDEAS.

UNESCO Consultative Forum on Deafness in the Philippines



16 November 2004, Manila

Accomplishments & Directions

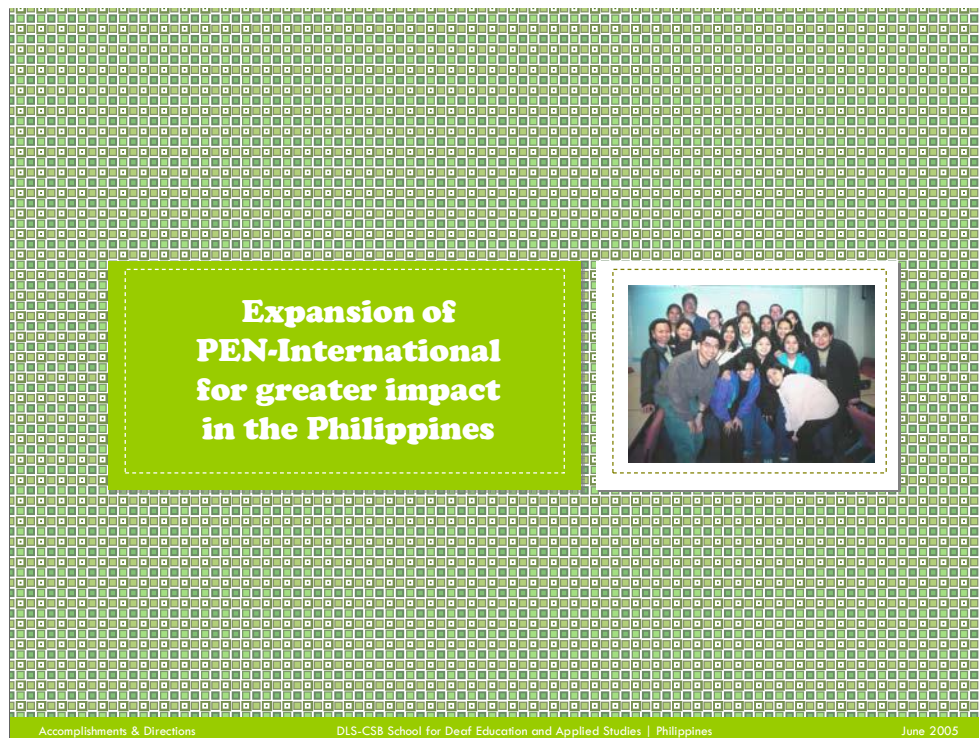
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Through the PEN-International, DLS-CSB was able to take the lead in supporting the collaboration efforts of the leaders and key members of post-secondary educational institutions and non-government organizations for and of Deaf people to develop a "Collaborative Paper on Issues and Concerns in Philippine Deaf Education." This was presented to the key government and private leaders participating in the UNESCO Consultative Forum on Deafness in the Philippines held in Manila last 16 Nov 2004. The same set of Deaf and hearing representatives also participated in the consultative forum.



Partnerships with the Tsukuba College of Technology in Japan were also strengthened. Consultative relations between key leaders in teaching and administration have led to learning sessions via email among students of Japan and the Philippines. These cyber-exchanges led to actual cultural exchange visits. TCT teachers and students visited SDEAS in November 2004 while SDEAS representatives traveled to Japan in February 2005. Exposure to each other's Deaf culture, natural language of the Deaf and educational philosophies were areas of significant learning for the participants. (show slide of visits 2 from each visit)



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Publicized Initiatives	LIST OF ARTICLES	DATE	PUBLICATION
	Perspective: Silence Please 2004	April 12-17, 2004	Perspective
	CSB Delegates Attend Pittsburgh Conference	June 14-19, 2004	Perspective
	NTID Launches \$1.26 M to expand global network (RTI-NTID News Release)	June 14-19, 2004	Perspective
	SDEAS Signs MOA with AbleLink One, Inc.	July 26-31, 2004	Perspective
	SDEAS Signs MOA with AbleLink One, Inc.	July 26-31, 2004	www.ablelinkone.com
	Deaf Day Reflection: A Letter to St. Bernardine (By Ms. Joy Cristall)	August 9-14, 2004	Perspective
	DLS-CSB Delegates Attend PAP Convention (By Ms. Joy Cristall)	September 13-18, 2004	Perspective
	Listen, "It's beautiful to be alive and Deaf"	October 19, 2004	Philippine Daily Inquirer
	Connections to Listen, "It's beautiful to be alive and Deaf"	October 23, 2004	Philippine Daily Inquirer
	Deaf hear "healing our faith life"	October 25, 2004	Perspective
	SDEAS: MWA Public Issues Defense	October 27-29, 2004	Perspective
	SDEAS: Teaching Readiness Seminar	November 1-6, 2004	Perspective
	Deaf Festival	November 22-27, 2004	Perspective
	Deaf Festival	November 22-27, 2004	Philippine Daily Inquirer
	SDEAS Conducts Resume Writing Workshop	November 19, 15, 17, and 20, 2004	Perspective
	DLS-CSB Visit NTID	October 23-29, 2004	Philippine Daily Inquirer; Perspective
	Firm hears Deaf's calls for more jobs	February 3, 2005	Philippine Daily Inquirer (by Lorenzo Mangualat)

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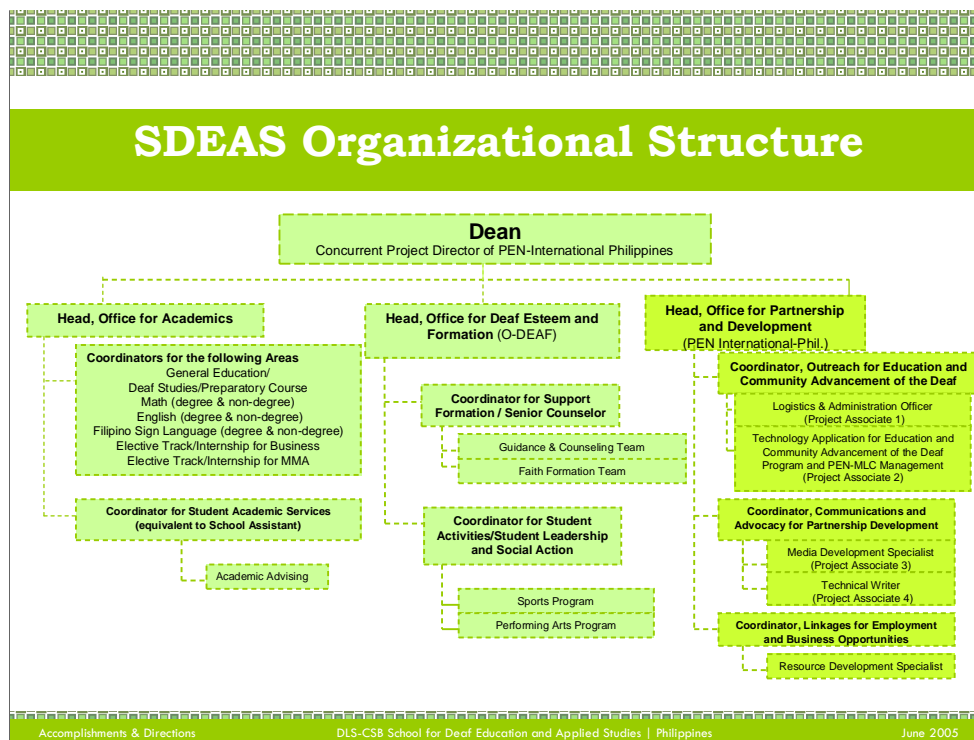
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PEN-International initiatives in the Philippines continued to be in the news for Year 3. These initiatives have been published in the following publications



Aside from providing relevant and up-to-date information, PEN-International continues to provide support to DLS-CSB SDEAS thereby enabling us to see the possibilities of our role in further improving Deaf lives through the expansion of career opportunities in De La Salle Schools. In October 2004, top key administrators of the DLSU System, DLS-CSB, and Provincial of De La Salle Brothers of the Christian Schools visited the PEN-International headquarters at NTID. During their visit they had week-long meetings with experts and conducted site visits of the excellent programs and services for Deaf college students. (show slide of brothers' visit)



Ten years before our involvement with PEN-International, DLS-CSB has already made headways in Deaf education by being the 1st tertiary level institution to open a Deaf program with appropriate academic and support team to run it. It also provides the necessary interventions to help prepare our Deaf students have better lives than the older Deaf adults in our country. (show slide of org chart but only 2 offices with different positions & programs) The Office for Academic Programs (O-AP) and the Office for Deaf Esteem and Formation (O-DEAF) are two major offices that improved and evolved through the years. They specifically address the needs of the Deaf students both as learners and developing young adults.

We have learned much from PEN-International. As an external organization that has facilitated the initiatives of DLS-CSB SDEAS to move forward, it has greatly helped us become more systematic in our efforts, directive in our decisions and responsive in our interventions.

It quickly became apparent that there was a need to institutionalize this direction and ensure future initiatives to continue to bear fruits. As a culmination of our Year 3 with the network, we have begun to institutionalize the importance of building partnerships to develop and further enrich initiatives towards improving Deaf lives. For Year 3 outcome, the Office for Partnership & Development has taken form and was recently approved as the 3rd official office of SDEAS. (show in same slide above, the 3rd office)

The 3rd office shall address the development of partnerships with hearing and Deaf decision-makers as well as colleagues and friends in the mainstream

Let us continue to
build partnerships
to develop and
further enrich
initiatives towards
improving Deaf
lives.

