

PEPNet-Japan

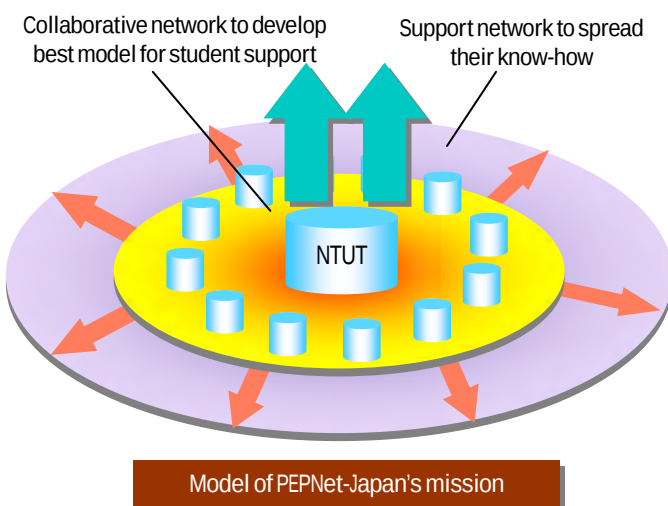
Postsecondary Education Programs Network of Japan



PEPNet-Japan; Postsecondary Education Programs Network of Japan

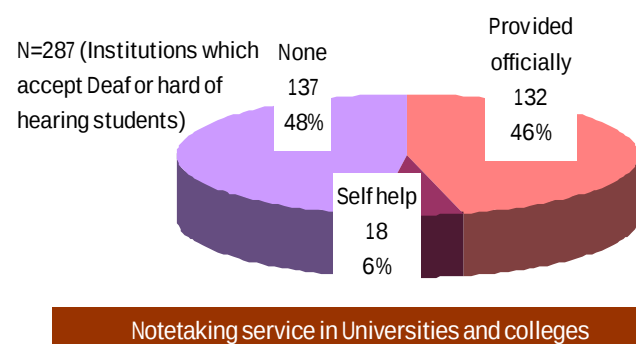
Postsecondary Education Programs Network of Japan is a collaborative network among pioneer universities and colleges which accept Deaf or hard of hearing individuals and provide effective services. It is led by National university corporation - Tsukuba University of Technology (NTUT) which is the only university for the Deaf or hard of hearing individuals in Japan, and 12 partner institutions across Japan.

The missions of PEPNet-Japan partner institutions are to find and develop best support model for students who are Deaf or hard of hearing, and to assist other institutions using know-how developed by them.



Current situation of postsecondary education for Deaf or H/H students

According to nation wide survey by PEPNet-Japan, individuals who are Deaf or hard of hearing are enrolled in about 30% of the universities and colleges throughout Japan. However, only half of these institutions (132 schools) provide services to access information in their classes. One of the most common services is notetaking done by volunteer students who are trained as notetaker, but interpreting and speech to text service are rather limited. Only 10 % of universities and colleges have support office for disabled students, and less than five of them hire sign language interpreter.



PEPNet-Japan projects

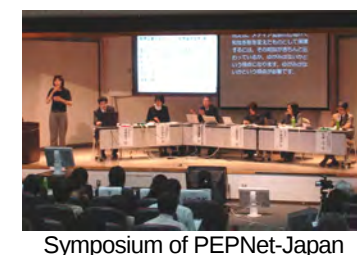
To improve these situations, PEPNet-Japan has been working on three major projects as well as offering workshops, symposiums, informational guides, and consultations to help postsecondary institutions improve the accessibility of their programs.

- 1 Development of a Japanese Tipsheets**
Develop a reference booklet on support for Deaf students applicable to Japanese universities, based on the Tipsheets developed by NETAC.
- 2 Development of Curriculum and Materials for Notetaker Training**
Evaluate notetaker training programs currently provided in postsecondary education institutions, develop audio-visual materials and curriculum for successful training.
- 3 Development of a Manual on How to Create and Operate a Student Support System**
Develop a manual that provides the know-how to structure a support system for Deaf or hard of hearing students at each institutions, including how to set up a support office, hire interpreter etc.

PEPNet-Japan Calendar for year 2004 to 2006

Year 2004	
April 14 to 25	The 1st study tour in U.S.: NTID and Pittsburg Attending PEPNet conference 2004
May to September	Nation wide survey of student services in the universities and colleges
June 17	Report meeting on faculty development in NTID and Pittsburg
July to January	Publication of the report of faculty development in NTID and Pittsburg
September 10	Board meeting on setting up PEPNet-Japan
October 29	The 1st PEPNet-Japan business meeting
Year 2005	
January 4 to 8	Visiting NETAC office and NETAC site in NYC by board member
January 28	The 2nd PEPNet-Japan business meeting
March 13 to 24	The 2nd study tour in U.S.: NTID and NETAC site in NYC
April 3	Exchange event for Deaf and hard of hearing students in the Kita-Kanto and Tohoku areas
May 14	Reporting session on the faculty development in NTID and NETAC site in NYC (At the 8th Forum on the Deaf and Postsecondary Education)
May 14	The 3rd PEPNet-Japan business meeting
June 12	The 1st Project operational meeting
June 22 to July 1	Participation in NTID Technology Symposium
June 23	SCS Training course: Nationwide support network for students with disability
July 24	The 2nd project operational meeting (3-project joint meeting)
September 23	Symposium "Toward the development of a postsecondary educational support network for deaf and hard of hearing students" (on the sidelines of the 43rd conference of the Japanese association of special education)
October 7 to 11	Visiting partner institutions by board member of PEN-International
October 8	The 1st symposium of PEPNet-Japan
October 9	The 4th PEPNet-Japan business meeting

December 16	Training seminar for faculty and staff engaged in support for deaf students: Support services in postsecondary educational institutions for individuals who are Deaf or hard of hearing
Year 2006	
January 28 to 29	The 5th PEPNet-Japan business meeting
February	Construction of new website Start list serve service "Effective support to increase accessibility of your programs"
March 29 to April 9	The 3rd study tour in U.S.: NTID and Kentucky Attending PEPNet conference 2006



PEPNet-Japan (<http://www.pepnet-j.com>)

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