



Global(eyes): A Multi-lateral Partnership Funded By The Nippon Foundation and NTID at RIT

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2009

RIT/NTID: Home of PEN-International

- RIT (University)
 - Eight Colleges
 - Students
 - 13,000 Undergrad
 - 2,400 Graduate
- NTID (College of RIT)
 - 1450 Students
 - ~45% in the mainstream



The Nippon Foundation of Japan

- Philanthropic Foundation that funds programs around the world
- Grants amount to \$750,000,000 annually
- \$250,000,000 outside of Japan
- Committed \$10.25 to PEN-International since 2001~ year by year funding



Grants and Contracts at NTID

Year	#	Grants & Contracts
2004	18	\$ 6,388,196
2005	21	\$ 6,840,039
2006	18	\$ 6,149,575
2007	20	\$ 6,292,899
<u>2008</u>	<u>26</u>	<u>\$ 5,902,021</u>
TOTAL	103	\$ 31,572,730

PEN-International Goals

- Research Based Improvement of Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Impact Public Policy in Participant Countries

PEN-International Vision



Five Basis Principles

- Do not presume to know what partners need
- Political, religious, economic, geographic and pedagogical traditions mediate time required to effect change
- Solutions developed as a collaborative undertaking
- Solutions in one country will not necessarily generalize to another
- Interventions based upon research, evaluation and best practices



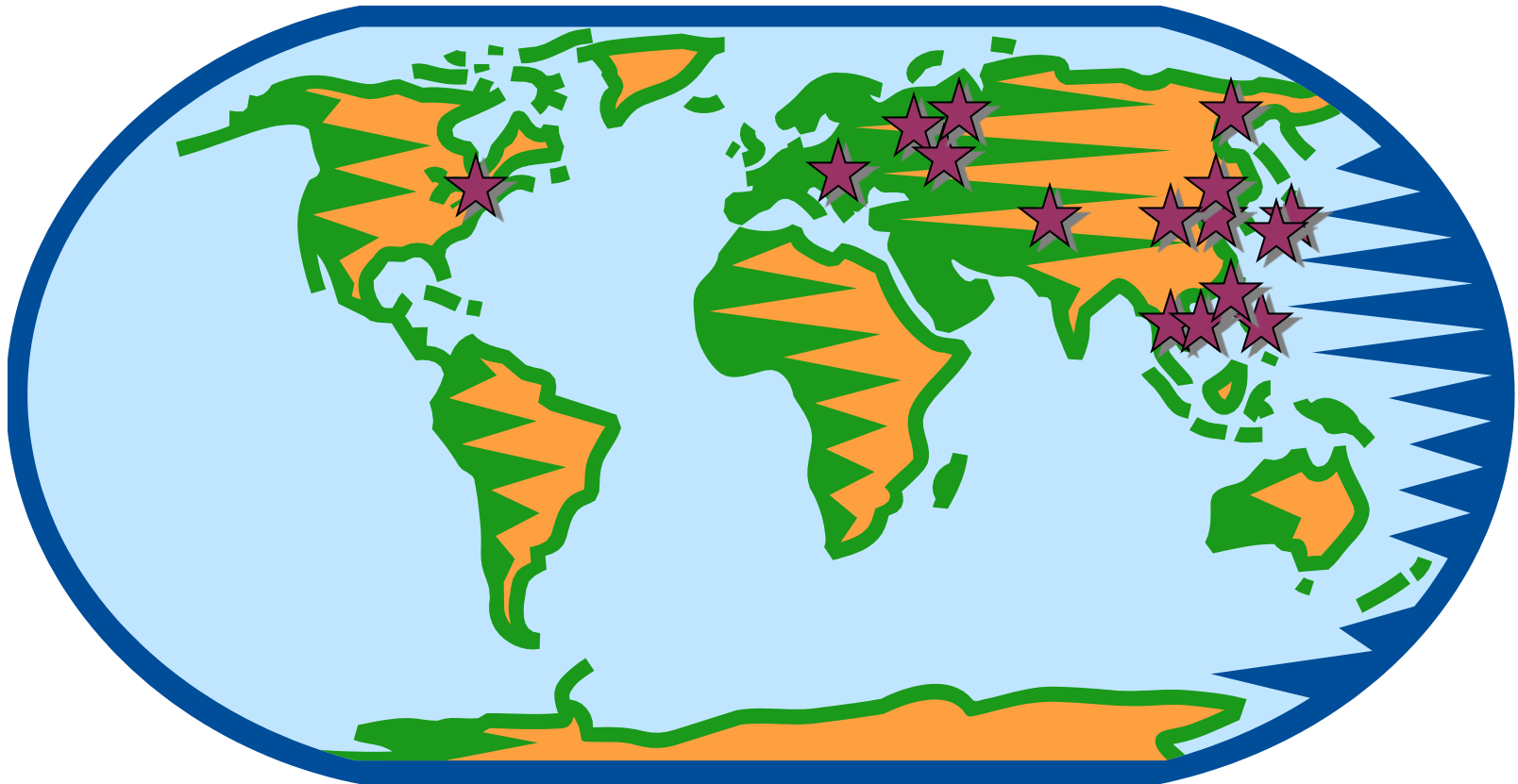
PEN-International Partners

- NTID (USA)
- Tsukuba University of Technology (Japan)
 - PEPNet-Japan (Japan)
- China
 - Tianjin University of Technology (China)
 - Beijing Union University (China)
 - Changchun University (China)
 - Zhongzhou University (China)
 - Chongqing University (China)
- College of St. Benilde (Philippines)
- Russia
 - Bauman Moscow State Tech University (Russia)
 - Institute of Social Rehabilitation at Novosibirsk State Technical University (Russia)
 - Vladimir State University Center for the Deaf (Russia)
 - Academy of Management “TISBI” at Kazan (Russia)
 - Chelyabinsk State University (Russia)

PEN-International Affiliates

- Affiliates
 - Charles University (Czech Republic)
 - Ratchasuda College (Thailand)
 - Dong Nai Provincial Teacher's College (Vietnam)
 - Centre for Sign Linguistics & Deaf Studies,
Chinese University of Hong Kong (Hong Kong)
 - Korea
 - Korea Employment Promotion Agency for the Disabled (KEPAD)
 - Korean Nazarene University

PEN Partner Locations!



Implementation Strategy

- Faculty Training & Development based upon local needs and best practices
- Online and WWW Resources
- Multimedia Centers
- Evaluation & Research
- Dissemination



Faculty Training & Development

- Needs Assessment & Evaluation
- Objective-based Workshops
- Teachers Sharing with Teachers
- Formative & Summative Evaluation



Samples of Training

Employment Training Seminar



Logistics & Methods for Education

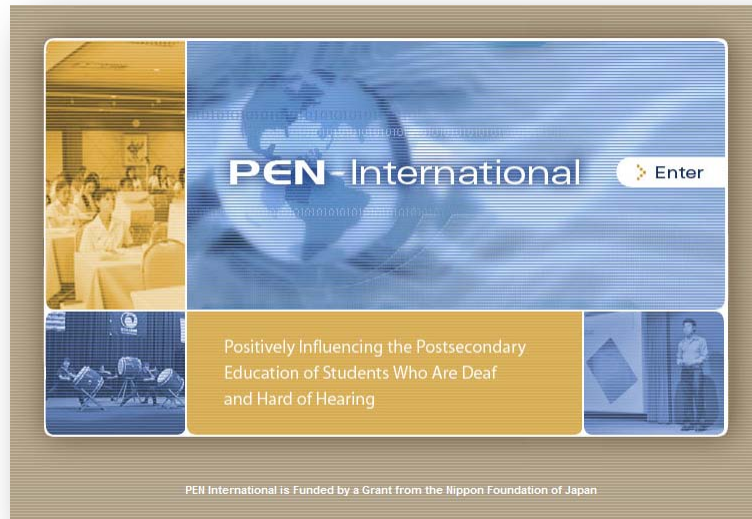


Development of Sign Language Materials



Online & WWW Resources

■ PEN Web Page




■ Workshop Page


Summer Leadership Institute
5-12 August 2006

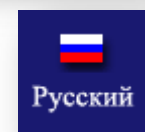
	Sunday 6 Aug	Monday 7 Aug	Tuesday 8 Aug	Wednesday 9 Aug	Thursday 10 Aug	Friday 11 Aug
8:00 AM		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30 AM						
9:00 AM	Breakfast	"The Making of Deaf Leaders" (A. Hurnitz & V. Hurnitz)	"Assumptions & Expectations Regarding People Who are Deaf" (P. DeCans)		"Characteristics of Successful Deaf Leaders" (A. Hurnitz)	"From Networking to Employment" (J. Macko)
9:30 AM	Free Time	Break	Break		Break	Break
10:00 AM						
10:30 AM	Welcome (J. DeCans, D. Kain, D. Oatman)	"The Making of Deaf Leaders" - cont.	"Assumptions & Expectations" - cont.		"Characteristics of Deaf Leaders" - cont.	"From Networking to Employment" - cont.
11:00 AM						
11:30 AM						
12:00 Noon	Lunch	Lunch	Lunch		Lunch	Lunch
12:30 PM						
1:00 PM				Field Trip Brighton and White Cliffs (All)		
1:30 PM	Castle Presentation & Tour (Castle Staff)	"Developing Effective Communication and Negotiation Skills" (J. DeCans & M. Rosica)	"Setting Goals and Achieving Them" (J. Macko & M. Rosica)		"A History of Leadership in Deaf Culture" (P. DeCans, V. Hurnitz)	"Self-Advocacy for Access" (D. Kain & A. Hurnitz)
2:00 PM						
2:30 PM	Break	Break	Break		Break	Break
3:00 PM						
3:30 PM	Ice-breaking Activity (A. Hurnitz, V. Hurnitz)	"Developing Effective Communication and Negotiation Skills" - cont.	"Setting Goals and Achieving Them" - cont.		"A History of Leadership in Deaf Culture" - cont.	"Self-Advocacy for Access" - cont.
4:00 PM						
4:30 PM						Evaluation (4-5) (B. Clymer)
5:00 PM	Break/Dinner	Break/Dinner	Break/Dinner		Break/Dinner	Break/Dinner (5-6)

Online and WWW Resources

- Workshop Resources are publically available on the WWW
 - All partner access
 - Relevant Languages


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Multimedia Computer Centers

Videoconferencing Capabilities

Support Faculty Development of Materials



Support Student Learning



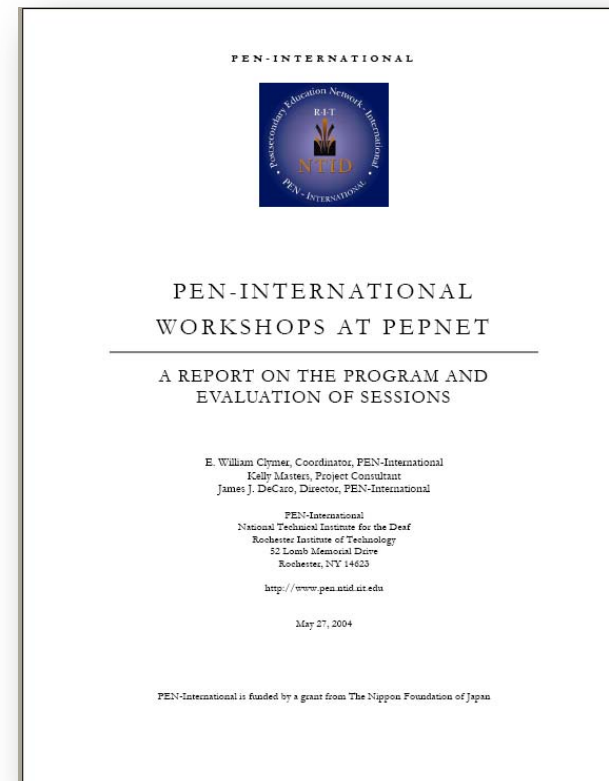
Multimedia & Computer Centers

Computer Center Use by Partners, Year 5

Partner	Hours/Week Courses	Hours/Week Non-Course
N-TUT	30	27
TUT	40	2
BMSTU	45	0
DLS-CSB	35	32
BUU	36	5
CCU	12	8

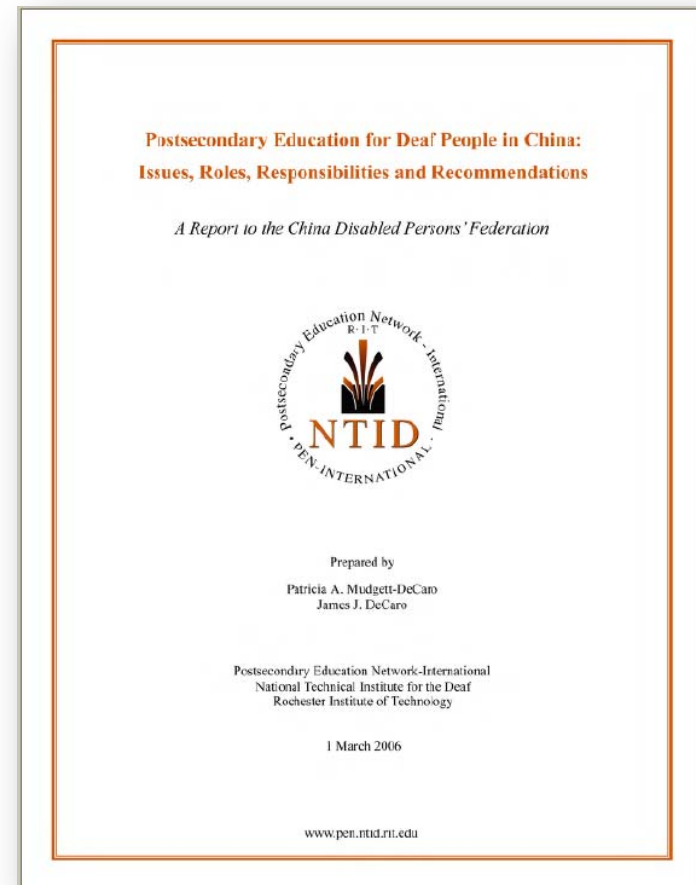
Evaluation & Research

- Typical Evaluation Report



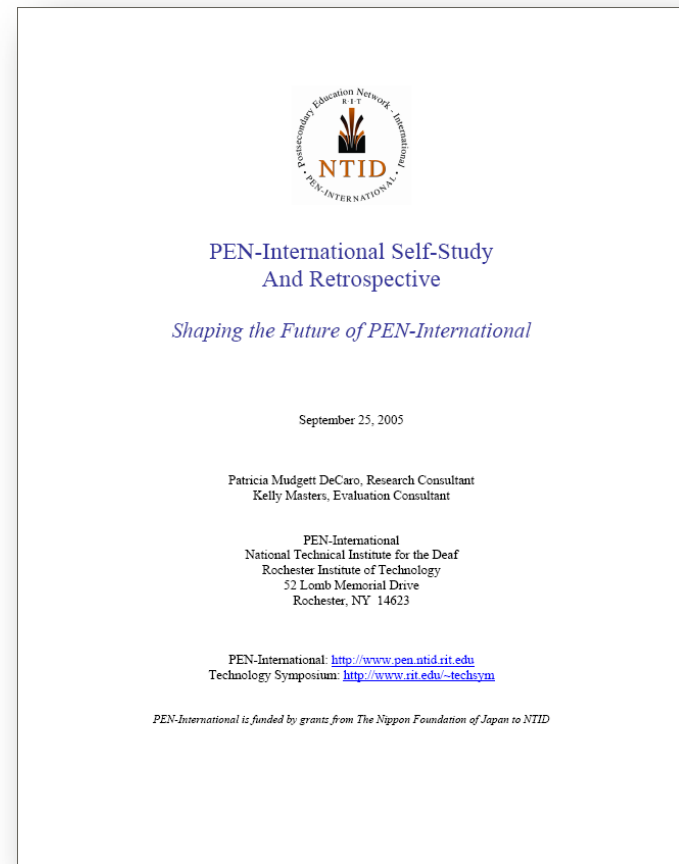
Evaluation & Research

- Typical Research Report
 - China Report on Postsecondary Education for Deaf Men and Women in China.



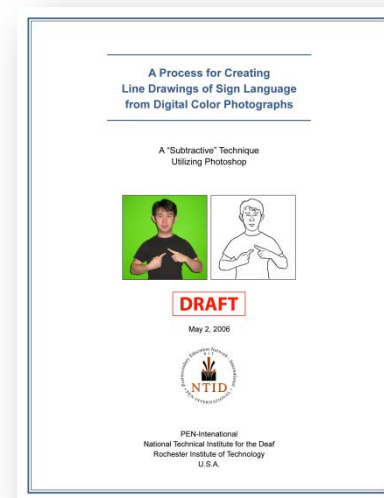
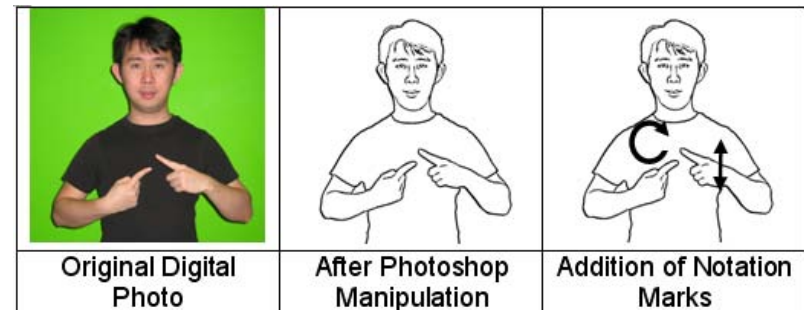
Evaluation & Research

- Self Study
 - Reflect on Successes & Challenges (June 2005)
 - Several Topics Emerged
 - Faculty Development
 - Exchanges
 - Student Development
 - Mainstream Education
 - Instructional Technology



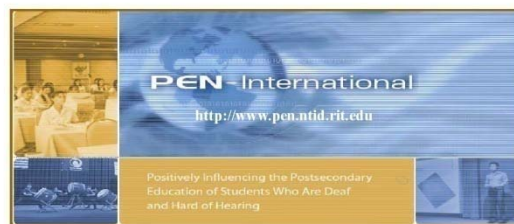
Evaluation & Research

- Research
 - Sign Language Development
 - Technologies and Methodologies to Facilitate Sign Language Material Development
 - Collaboration and Sharing of Techniques



Dissemination

- Brochure
- Annual Reports



The Postsecondary Education Network-International (PEN-International), a multinational partnership of colleges and universities worldwide, was created in 2001. Its goal is to improve and expand postsecondary education for deaf and hard-of-hearing students around the world by sharing educational technology and conducting faculty development and training, particularly in developing countries.

Host Institution

United States of America

National Technical Institute for the Deaf (NTID)
at Rochester Institute of Technology (RIT)

The National Technical Institute for the Deaf (NTID), established in 1967 at the Rochester Institute of Technology (RIT), is the world's largest technological college for students who are deaf or hard of hearing and is an international model for educating and preparing deaf students for technology-related careers. Its unique placement at RIT allows more than 1,100 deaf and hard-of-hearing students to study and live with nearly 14,400 hearing students on a 1,500-acre campus.



The support and access services to help deaf and hard-of-hearing students learn highly technical and advanced subjects are unprecedented. During a typical one-year span, NTID logs 80,000 interpreter hours, 40,000 notetaker hours, and 20,000 tutoring hours. Classroom instructors also use a variety of communication strategies, including sign language, speech, fingerspelling, writing, and visual aids. NTID employs a total of 475 faculty and staff members, including 110 interpreters, who are experts in deaf-related fields. For many of these reasons, NTID was chosen in 2001 as the host institution for PEN-International.

Sponsor The Nippon Foundation of Japan, established in 1962, provides the grants that support PEN-International. The Foundation believes that all people share a common duty of transcending antagonism and overcoming conflict, so that cultures of the world may establish consensus and provide assistance to each other. The Nippon Foundation has dedicated itself to meeting that challenge by sponsoring multilateral networks to improve the circumstances of disadvantaged people around the world.

PEN-International

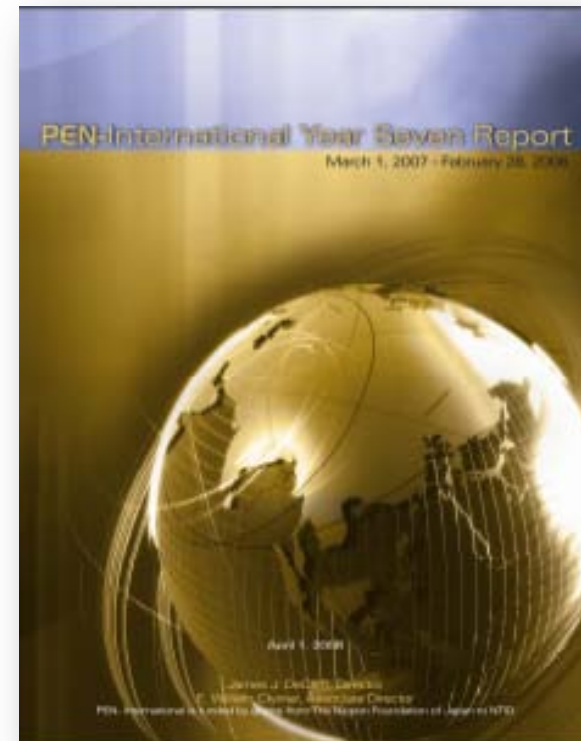
PEN-International is funded by a Grant from The Nippon Foundation of Japan

PEN-International's Mission

PEN-International works with talented faculty members from colleges and universities worldwide who believe in its mission of creating better career opportunities for deaf and hard-of-hearing people. Using Internet, telecommunication, instructional, and information technologies combined with training highly motivated faculty members, PEN-International is improving teaching and learning for thousands of students in China, Russia, the Philippines, Japan, Thailand, and the Czech Republic.

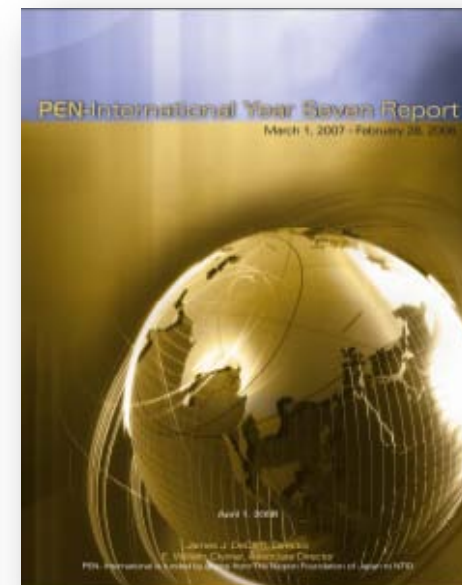
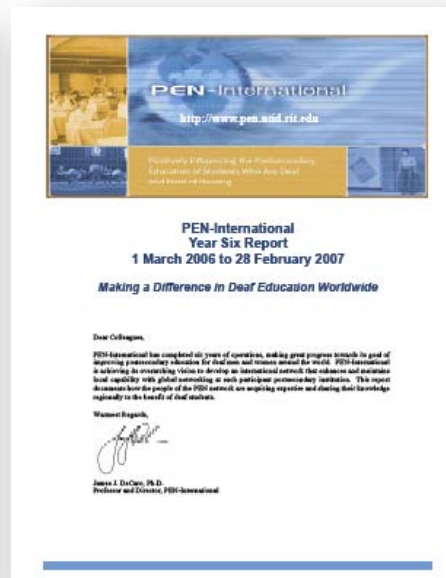
PEN-International's program consists of three main components:

- Faculty Professional Development and Training
- Creation of High-Technology Multimedia Labs at Partner Universities
- Cross-Cultural Exchanges



Dissemination

- Yearly Reports
 - Summary of Accomplishments
 - Focus on Goals & Implementation Strategies
 - Honest Assessment of Quality of Outcomes



Exporters

■ Expansion of PEN Network

- During Year 5
 - Zhongzhou University in China
 - NSTU, VSU and Kazan in Russia
- During Year 7
 - Chongqing Normal University in China
 - Chelyabinsk State Technical University in Russia



Student Empowerment & Leadership

Leadership Institute

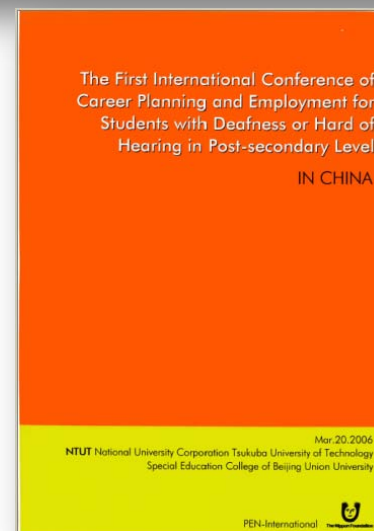


3rd Haiku Pacific Rim Conference



Exporters – Self-Sufficiency

- Career Planning Conference in China
 - 40 PEN Representatives Attended
 - N-TUT and BUU Collaborated



Influence Public Policy

- Report to The China Disabled People's Federation and the outcomes
- Report to Russian Minister of Labor and Social Services
- Network in Japan now funded by the Government of Japan
- Establish a School for the Deaf in Hanoi





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