

National Technical Institute for the Deaf at Rochester Institute of Technology



PEN-INTERNATIONAL

Excellence • Integrity • Innovation

For Students Who are Deaf or Hard-of-Hearing

PEN-International

Positively Influencing the Postsecondary Education of
Students Who Are Deaf

James J. DeCaro

E. William Clymer

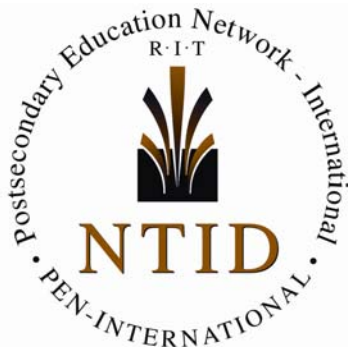
PEN-International

NTID, USA

<http://www.pen.ntid.rit.edu>

June 25, 2003

Report to Mr. Y. Sasakawa



Nippon Foundation of Japan

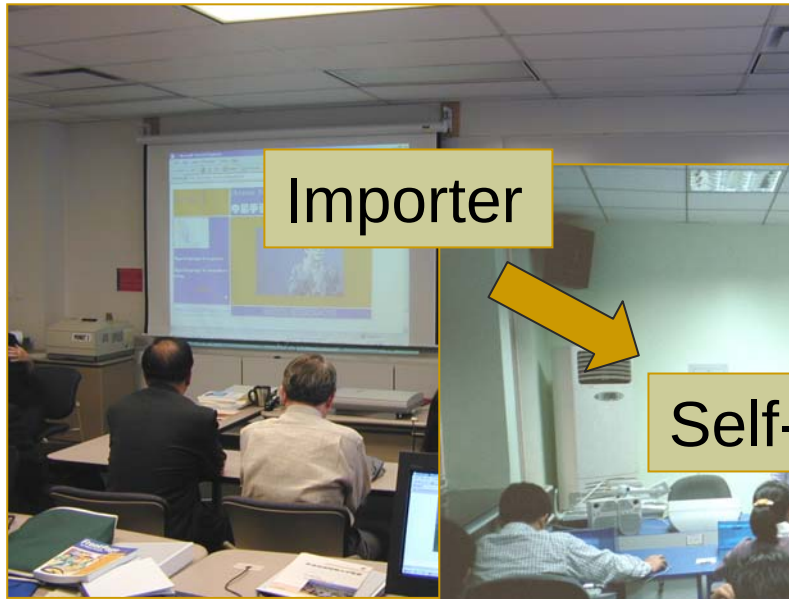
- Provides Funds for PEN-International
- Establish International Network
- Improve Education in Participant Countries



PEN-International Goals

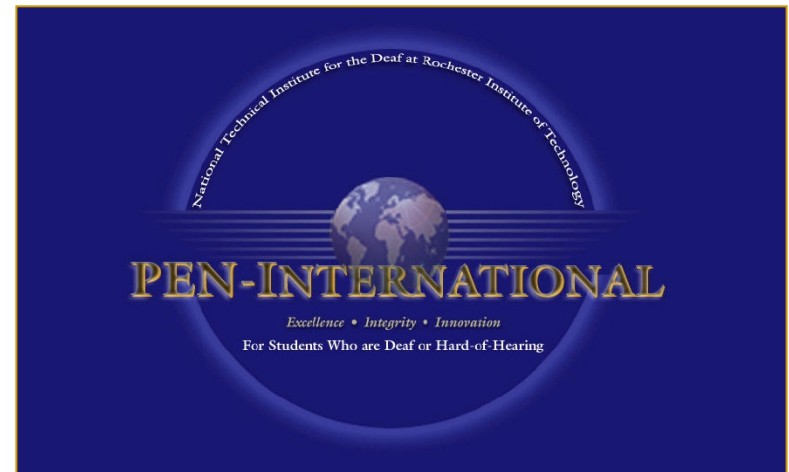
- Improve Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Expand Career Education Opportunities for Deaf and Hard-Of-Hearing People Around the World

[Vision]



[By 2005 PEN-International Will..]

- Enhance Local Capability
- Global Networking Capability
- Eventually, All Partners Will Become Centers of Excellence



Expected Long-Term Effects

- Local Faculty Better Prepared
- Local Institutions Become Exporters
- Deaf and Hard-Of-Hearing People Better Prepared



[Implementation Strategy]

- Needs Assessment
- Faculty Development Model
- Establishment of Multimedia Computer Centers
- Online and WWW Resources
- Evaluation & Research



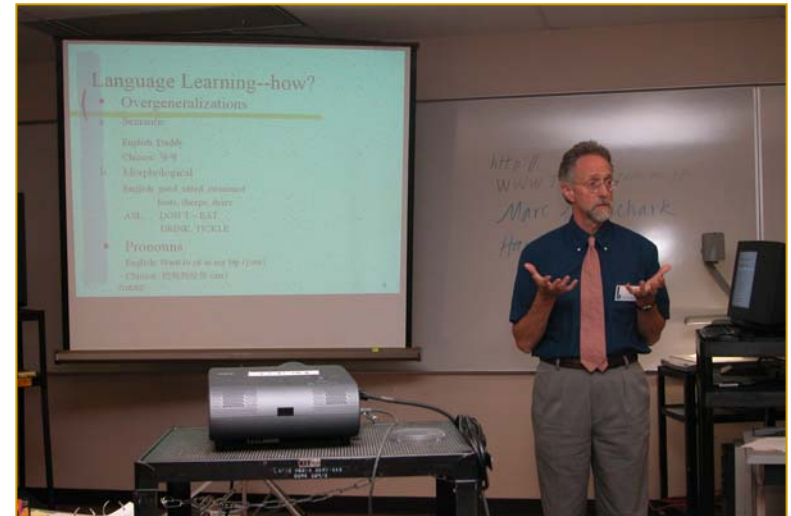
Needs Assessment First!

- PEN-International Philosophy
 - Local Determination of Needs
- Instructional Technology
- Curriculum Issues
- Deafness!!
- How Business is Conducted at NTID



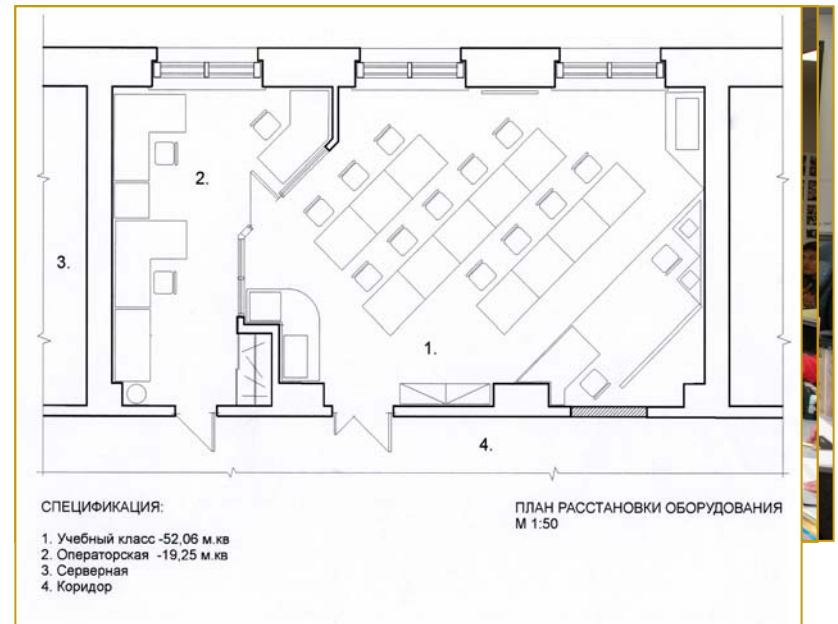
[Faculty Development]

- Professional Development Model
- Sound Instructional & Technology Practice
- On-going



Multimedia Computer Centers

- Faculty Development of New Skills
- A Teaching Classroom and Student Lab with High Technology
- Video Conferencing
- Receive & Use Online Learning Resources



Online & WWW Resources

- PEN-International Materials on WWW
- All Workshop Materials on WWW
- Videoconferencing Employed for Training & Communication



PEN-International Web Pages

- Communicate
- Teach
- Center of “Network”

<http://www.pen.ntid.rit.edu>



Спонсор
Ниппон Фаундейшн

 **日本財団**
The Nippon Foundation

Фонд Ниппон Фаундейшн был основан в 1962 году. Фонд верит в то, что все люди на земле разделяют общий долг, миссию превзойти антагонизм и преодолеть конфликты с тем, чтобы было возможно установить консенсус и оказать помощь. Фонд посвятил себя решению этой проблемы.

[Еще о Ниппон Фаундейшн](#)
[A Brief Introduction to The Nippon Foundation](#)

PEN-International is funded by a grant from The Nippon Foundation of Japan

 English  日本語  中文  Русский

hearing people

[Our Partners](#)
[Our Team](#)
[Contact Us](#)

[PEN-International](#)
[See More Photos](#)

News & Events

- [Delegation From Tianjin Visits PEN-International \(December 2002\)](#)
- [Dedication of Bauman Multimedia Laboratory \(November, 2002\)](#)
- [Teleconference between TUT and TCT \(November 2002\)](#)
- [Project Officer Okawara Visits PEN-International at NTID \(November 2002\)](#)

Showcase

- [WWW Page Design Competition 2002](#) 
- [Haiku Poetry Contest 2002 \(NTID\)](#)
- [Haiku Poetry Contest 2002 \(TCT\)](#)
- [Panel Discussion regarding PEN-International by USA Team](#)
- [Cultural Exchanges](#)

Evaluation and Research

- Levels of Impact
- All Training, Exchange and Cultural Activities

PEN-International
TCT/TUT Ambassadors of Goodwill
Feedback Form
反馈表

Evaluation of Chinese Student Exchange Trip to NTID, Rochester, New York
Responses from the Chinese Delegation

Please recall your trip to America and answer the questions below. Thank you.

For each item below, please check the response that best describes your opinion.

	Excellent 很好	Good 好	Fair 一般	Poor 不好
A. Overall, the Ambassadors of Goodwill experience was: 总体而言, 友好使者团感受是:	80%	20%		
B. Overall, the interpreting service and communication aspect was: 总体而言, 翻译服务和交流是:	80%	20%		
C. Overall, the accommodations and meals during the trip were: 总体而言, 住宿安排:	90%	10%		

SA = Strongly Agree A = Agree N = No Opinion D = Disagree SD = Strongly Disagree

Overall: _____

	SA 完全同意	A 同意	N 无评价	D 不同意	SD 完全不同意
1. The visits in and around Rochester provided me with useful information regarding American culture. 参观 Rochester 及周边地区帮我了解美国文化。	40%	60%			
2. I had opportunities to interact/socialize with deaf students at the National Technical Institute for the Deaf. 在 NTID 我有机会与聋人学生交流。	50%	50%			
3. The visit to the NTID provided me with useful information regarding deaf people in America. 参观 NTID 帮助我了解美国聋人。					

[Levels of Impact*]

- Participants' Reaction
- Participant's Learning
- Organization Support & Change
- Student Learning Outcomes



Evaluation & Research: Workshops

- Training in USA
- Follow-up Training in Country
- Training of Others in Country
- Regional Training



Evaluation & Research: Faculty Developed Materials

- Examples are Collected
- Examples are Reviewed
- Feedback is Provided



Evaluation & Research: Impact on Students

- Lab Utilization
- Student Satisfaction with the Lab
- Student Work Using the Lab



Evaluation & Research: Cultural Exchanges

- Student Trips
- Haiku Competition
- WWW Design Competition
- Faculty Exchanges

The Robert F. Panara Haiku Contest Winners at TCT

The National Technical Institute for the Deaf and Tsukuba College of Technology conducted a haiku competition at their respective institutions in 2002. The contest was named for Dr. Robert F. Panara, a renowned deaf poet, actor and educator. Professor Jerome Cushman of NTID and Professor Midori Matsufuji of TCT were the faculty leaders of the competition. The winning poems can be viewed by pointing and clicking on the images presented below. ([Download Free RealOne Player](#))



Sakiko Yajima
First Place



Fujiko Ohyama
Second Place



Hitoshi Kimura
Third Place

[PEN-International Partners]

- Tsukuba College of Technology, Tsukuba, Japan
- Tianjin University of Technology, Tianjin, China
- Bauman Moscow State Technical University, Russia
- De La Salle University-College of Saint Benilde, Philippines

[Tsukuba College of Technology]

- Established in 1990
- Technical College for Deaf Students
- Approximately 200 Students



Tianjin University of Technology,

- Established in 1991
- First Technical College in China
- Serves 125 Students



Bauman Moscow State Technical University

- Deafness Center Started in 1990
- Students Mainstreamed
- Serves Approximately 250 Students



De La Salle University College of Saint Benilde

- Deaf Education Program part of College of Saint Benilde
- Serves Approximately 150 Students



Recent Accomplishments



The screenshot shows the homepage of the PEN-INTERNATIONAL website. The header features a globe icon and the text "PEN-INTERNATIONAL" in a large, serif font, with the tagline "Excellence • Integrity • Innovation" and "For Students Who are Deaf or Hard of Hearing" below it. A navigation bar includes links for Home, Description, Partners, Resources, News & Events, Video, and Site Map. A search bar is located on the right. The main content area is titled "Purpose" and contains a paragraph describing the organization's mission. To the right of the text is a photograph of several people at a conference. Below the text is a bulleted list of goals. At the bottom, there are links for "Our Partners", "Our Team", "Contact Us", "PEN-International", and "See More Photos".

Purpose

The Postsecondary Education Network International (PEN-International) is the first-of-a-kind international partnership of colleges and universities serving the postsecondary education needs of deaf and hard-of-hearing students. Web technology, faculty training, telecommunications technology, information technology and instructional technology are being used to:

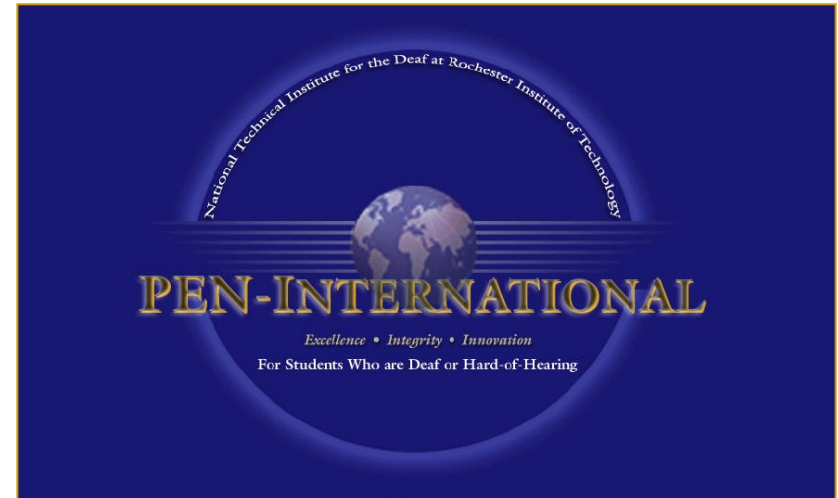
- Improve teaching and learning for students
- Increase the application of innovative technology to teaching students
- Expand career opportunities for deaf and hard-of-hearing people

[Our Partners](#)
[Our Team](#)
[Contact Us](#)

[PEN-International](#)
[See More Photos](#)

Future Activities

- Expand Network Within Each Country
- Continue Original Training
- Expand Network of Countries
- Evaluation!!



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