



Day by Day

April 24 to May 3, 2003



April 24

April 25

April 26

April 27

April 28

April 29

April 30

May 1

May 2

May 3



Manila to San Francisco City



UNITED STATES



April 24

A day of meeting in San Francisco City, U.S.A. I saw many sights in SF with the use of big USA maps. I thought how to use make maps.

I did not sleep much because airplane keeps moving so I wake-up many time.

Sometime, my body would be painful, I would feel stomachache and dizziness. I remained patient but I experienced a stayed for a long time on airplane. I just waited for our arrival in San Francisco. I thought about the way in San Francisco Airport to transfer to another airplane for Atlanta. And again another airplane from Atlanta to Rochester, New York.

Then, I quietly stayed in my seat thought about how NTID Deaf students could use total communication because If I don't know I might need help communicating with them. Most of all, it is a new country and I must try communicating using FSL and ASL. I decided it is best to use FSL because it is the one I identify with.

April 25

I arrived in Rochester City, New York. I arranged my bag and put on clean clothes because I will be meeting our hosts. I met Ms. Mary Lamb.

Then, I saw RIT-NTID. It looked bigger compared to DLSU-CSB. The cold weather feels excellent, and the bus has a heater! I walked thinking about my communication worries, but ASL or FSL, it don't matter. I am confident and can stand to anyone.

The professor said they use computers most time for their Computer Engineering. I entered NTID. I saw many black, white and Asian Deaf students equally. I entered in a classroom with a subject on 3D modeling of car, airplane and house that uses computers to make screws and nails through 3D.

I went and saw Deaf students making 3D drawings through computer. NTID students use computer to draw cars and airplanes. Students like to use hands working on the computer. I admire these two qualities with them (1) Use of hands in working and (2) attitude. I thought it is good idea that many CSB students must not waste time, and improve on hand skills and attitudes.

April 26

I visited trip Mr. Eastman's house. I listened to the lecture through the interpreters. I pity him because he commit suicide. I was shocked! I understand he has personal reason but he owns the famous KODAK Company. I felt frustrated because his house might go to waste but interpreter said they saved the house and turned it into a museum. It is good idea to have CSB Deaf Museum so other people could visit and see different pictures and drawings and keep Deaf things in the future.

After, I visited Planet Museum which shows about the moon and stars.

April 27

I visited Emmanuel Church of the Deaf. I prayed in church because we had safe arrival. I observed old American Deaf people with their family. I enjoyed and learned by communicating with them. I interacted with the Deaf people. After, I met a man named Patrick. He is a famous poetry writer who wrote "Fall in Usher". I talked about the establishment of church in the Philippines.



I visited Niagara Falls. I am very cold because we have a different climate in the Philippines. Oh! I am used to heat. We enjoyed touring it and many people admire Niagara Falls. I wanted to swim there but it is very, very cold. Hey! The water and winds were strong. I enjoyed my time in Niagara Falls.




April 28




We met with the NTID faculty and staff of PEN-International. Dr. DeCaro was said to be the former Dean of NTID. It was great to meet them all and they all look nice.

They had a short presentation in PEN conference room about NTID course and maps. I felt excited but I do not like to show it much. They have good courses offered there, but I didn't think about changing the course I am taking in the Philippines. I like to focus only on the course fit for Deaf students. I thought of developing more good courses in CSB. I do not want to directly copy courses offered in NTID but I thought of making creative courses for the CSB Deaf students. After, we went to lunch. I met Dr. Sid McQuay. I talked with him about the courses offered in NTID.



I went to different classrooms. First I went to the Optic class and saw how Deaf students make eyeglasses. I thought about how good they use hands and good attitude and realize how we can use and learn strong good values for the Philippines. I felt very, very surprised. The professor said the hands are very important in working and he does not waste time. I hope all the CSB Deaf students would use their hands properly for drawing, computer graphics and production in business. After, I thanked the professor.



April 29

I walked towards RIT. It has many big buildings. I visited the gym and basketball hall. I felt very wonderful. There are hearing and Deaf students in the classrooms. I thought all students are matured and focused with their studies. I observed many students didn't talk much and I thought how much time we waste in my school only chatting. It is a different culture here. I should not be proud. I learned right use of time and I should use it for working and studying hard. (I remembered I always try to use good my time in CSB. Also, I help my family and this is good values for me.) I observed and noticed how many students are equal with the teacher because students don't like to be on low level with the teachers. I though about good students and how very limited this attitude is to CSB students.

Then, first, I tripped on the road because I was wearing very dark eyeglass. We laughed while at RIT.



April 30

Karen, Clarice and I visited different classrooms. I just waited for her because she needs to consult for the graduation. Karen and I said it is fine. I talked with her. I thought many students went for advice and counseling with regards to job placement. I was surprised because the staff gave us coffee and hot chocolate. After, I went to tour RIT again.

Clarice said they have classes. I could sit with them in the classroom. I observed there are very few students. I was very impressed about history of arts that they use in Deaf museum. I was very impressed with the professor. Student has feedbacking with the professor. I observed the teacher eyes each student carefully and the students pay attention. Sometimes, NTID students would be late in submitting assignments, the same in CSB. We need to change this. I observed students must pay attention to the professor and student should be treated equally.


Clarice, Karen and I went to the hotel. We relaxed in our room. I was tired. We talked. She said she did not get anymore high grades but she must get fair grades. I listened how the Deaf students have equality. She told the story of her experience in NTID. Before she arrived in NTID, she had many personal problems which she was able to solve because NTID students helped her. She remembered she changed personally and had many friends in NTID. She said it is a very different culture in America. I learned from her life experiences.

May 1

I arranged my clothes and the props box. I helped arrange the chairs for the presentation and cleaned the room. I should be patient with the heavy box. I'm the only boy among the student and I need to help out.


I wore our national costume (Barong) for the presentation. I am proud of our Filipino Culture. In addition, we have other traditional clothes. I noticed my schoolmate Jasmin who used a Muslim-inspired clothing, Victoria who wore the traditional female cloth.



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I went to the formal lunch. I was very thankful to PEN-International for the certificates that they gave us. I really appreciate them. After, we did a presentation on the Philippine Deaf Education, Filipino Sign Language and Filipino Deaf Culture. We had an audience composed of professors and students from NTID as well as the PEN-International staff. Then, we did the folk and ethnic dances.

During the evening, I went to a workshop in NTID with some Pen-International staff and Asian Deaf Club. I observed the lecture which had feedbacking with students. The lecture did not use any PowerPoint or OHP for visual aids. The lecture is of the sharing and feedbacking kind. I was very impressed with the lecture given by Mr. Johnny, CEO of a big company in the USA. He discussed about the 5Es: (1) Education, (2) Experience, (3) Effect, but I forgot the last two words.

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May 2

I visited Genesee Country Museum. I walked the road and saw many houses that are old and ancient. I enjoyed the trip which showed many different cultural clothes and houses. I was very cold. I was wearing my jacket and handgloves. But still I felt very cold, but was relieved because they have heat in those old houses. I thought many museums would always keep old houses and clothes. I understood the use of tradition culture for learning in connection with the culture exchange project of PEN-International. I enjoyed the trip in Genesee Country Museum.



After, I went again to RIT. We have another workshop in RIT about Hi-Tech focus CHART and VRT, which means the use of telephone and computer for transcription. Students get the C-Print Demo. I found that it is a very intelligent and creative invention.

In the evening, I went to the grocery. I bought gifts for my family and relatives in the Philippines. I found out that all things are very cheap but when converted in the Philippine peso is Mahal! Mahal! (Expensive! Expensive!)

I do not know how to use American coins. I tried using them all because I have so much coins! I hate many coins, but I cannot use them much because I still get confused with those coins.



May 3

- At noon, we left for the airport and I cried a little bit because I will be missing Ms. Mary Lamb and Mr. Minoru who became my friends. I felt I will miss Rochester City.
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