

PEN-International
2006 Summer Leadership Institute

Student Expectations and Projects

The major goals of the Summer Institute are to:

1. Promote development of leadership skills among student leaders.
2. Focus on self-advocacy skills in the areas of support services in postsecondary education, general access, and employment.
3. Engage in learning about Deaf culture and awareness.

What are the expectations of student ambassadors?

Prior to the Summer Institute:

1. Participate in mandatory orientation sessions at their school prior to the Summer Institute. Failure to participate may result in replacement as a student ambassador.
2. Seek opportunities to participate in leadership activities, enabling them to better participate in the Institute.
3. Review the reading packets that will be sent to participants.
4. As a group, develop a 15-minute group presentation, to be given on the first day of the Institute (see Student Presentations document).

During the Summer Institute:

1. Comply to the Institute Student Code of Conduct.
2. Be in attendance for and participate fully in all presentations and activities.
3. All 'free time' activities will be planned and carried out by the delegation as a group. There will be no 'on your own time' activities.
4. Begin a journal of his/her trip (written, photo, video or other format agreed upon).
5. Give a 15-minute group presentation on the first day of the Institute, and prepare for a second 15-minute group presentation to be given on the last day of the Institute (see Student Presentations document).

After the Summer Institute:

1. Complete and edit the student journals written at the Institute, to be submitted by **7 October, 2006**, which will be posted on the PEN-International WWW site.
2. Work as a team to prepare and offer a 1-2 hour delegation presentation on their experiences and what they have learned, to their school community by **20 October 2006**.
3. In the academic year following the Summer Institute, plan, design, and complete *individual projects* within their institution or the surrounding local deaf community, to be completed, evaluated and reported (one page) by **1 May 2007**. These reports will be posted on the PEN-International WWW site.
4. Be assigned other duties and responsibilities as determined.

Individual Student Projects

Individual student projects should support the goal of PEN-International, which is to improve and expand postsecondary education for deaf and hard of hearing students around the world by sharing educational technology and conducting faculty development and training, particularly in developing countries. They should also support the three goals of the Summer Institute, which are outlined at the beginning of this document. Finally, the projects should be developed and executed under the guidance of their faculty member.

Format and timeline for individual projects

1. Submit project proposals for review to PEN-International by **20 October 2006**
2. Proposals should include:
 - a. 1-paragraph summary of activity
 - b. Individuals to be involved
 - c. Target audience
 - d. Goals
 - e. Timeline of activities
 - f. Budget, if any
 - g. Evaluation plan
 - i. Evaluation form
 - h. Reporting format, to include:
 - i. Summary of activity
 - ii. Number of participants
 - iii. Budget, if any
 - iv. Accomplishments
 - v. Participant feedback
3. The activity, evaluation, and final report should all be completed and submitted to PEN-International by **1 May 2007**.

Ideas for individual projects

1. Form a club for deaf students on your campus.
2. Organize a workshop on campus. Topics should be related to leadership and/or advocacy. You may conduct the presentation yourself, or invite a deaf community leader to be a guest speaker.
3. Organize a fundraiser to raise funds for a student club on campus.
4. Organize a field trip to a local community center or business.
5. Develop a document on communication tips, leadership, advocacy, or support services for use at your institution.
6. Develop a motivational poster on deafness, to be used on campus.