

PEN-International
2006 Summer Leadership Institute

Faculty Expectations

The major goals of the Summer Institute are to:

1. Promote development of leadership skills among student leaders.
2. Focus on self-advocacy skills in the areas of support services in postsecondary education, general access, and employment.
3. Engage in learning about Deaf culture and awareness.

What are the expectations of faculty members?

Prior to the Summer Institute:

1. Facilitate the selection process of 4 student ambassadors and serve as primary contact to PEN-International staff for travel arrangements and other logistics.
2. Organize and provide a mandatory orientation session for participating students at their school prior to the Summer Institute.
3. Encourage the selected students to participate in leadership activities prior to the Summer Institute, enabling them to better participate in the Institute.
4. Review the reading packets that will be sent to participants.
5. Provide guidance to the student ambassadors in developing their group presentations, to be given on the first day of the Institute.

During the Summer Institute:

1. Review the Student Code of Conduct and ensure that student ambassadors follow this code.
2. Be in attendance for all presentations and activities, and participate as appropriate.
3. Accompany their students at all times. All 'free time' activities will be planned and carried out by the delegation as a group.
4. Oversee the progress of written journals by student ambassadors (written, photo, video or other format agreed upon).
5. Provide guidance to students in developing their second group presentation, to be given on the last day of the Institute.

After the Summer Institute:

1. Ensure that completed, edited student journals written at the Institute are submitted by **7 October, 2006**, which will be posted on the PEN-International WWW site.
2. Provide guidance to student ambassadors who will work as a team to prepare and offer a 1-2 hour delegation presentation on their experiences, to their school community by **20 October 2006**.
3. In the academic year following the Summer Institute, each student will be expected to plan, design, and complete *individual projects* within their institution or the surrounding deaf community, to be completed, evaluated and reported by **1**

May 2007. Faculty members will be expected to provide guidance to each student regarding his/her project.

4. Submit a final, comprehensive two-page report to the PEN-International office by **15 May, 2007**. These final reports will be posted on the PEN-International WWW site.
5. Be assigned other duties and responsibilities as determined.

Created on 9/1/2005 2:00 PM

L:\Kavin's\Summer Institute 2006\Faculty expectations.doc