



Patricia A. Mudgett-DeCaro, M.S. and C.A.S., holds degrees and certifications in biology, counseling, and sociology of deaf education and has worked in various capacities, as teacher, counselor, researcher, and consultant in the field of deafness since 1970. She was a long time faculty member in the National Technical Institute for the Deaf (NTID) Masters of Science in Secondary Education for Deaf Students (MSSE) at Rochester Institute of Technology (RIT). She taught Foundations of Educational Research, and as well as on-campus and distance learning courses regarding curriculum design for inclusion of a wide diversity of students who are deaf or hard of hearing. She also mentored student final projects.

Pat currently is semi-retired and conducts qualitative research at NTID. Her research has focused primarily upon deaf and hearing interactions on a mainstream campus, but also includes research regarding postsecondary deaf education in China. DeCaro was a member of a multinational team involved in cross-cultural course development and exploration of differing concepts of inclusion for people who are deaf in Greece, the Netherlands, Sweden, and the USA.

Pat comes from a family comprised of many educators who were deaf, and she is bi-lingual and bi-cultural—holding Comprehensive Level Sign Language Certification (CSC). She interprets often for educational meetings at the local Rochester School for the Deaf.