

The Making of Deaf Leaders: Personal Experiences

T. Alan Hurwitz, Ed.D.
Vicki T. Hurwitz, M.S.
Monday, August 7, 2006
8:30 a.m. - 12:00 p.m.

聋人领导人的产生： 个人经历

T. Alan Hurwitz (艾伦·荷维兹), Ed.D.
Vicki T. Hurwitz (维姬·荷维兹), M.S.
2006年8月7日，星期一
上午8:30—中午12:00

Seminar Description

- Learn what led two deaf individuals to become leaders
- Discuss the implications of opportunities for leadership development
- Share tips with students to prepare themselves to become leaders of the future

研讨会描述

- 认识到是什么让两个聋人变成了领导者
- 讨论机会对于领导能力发展的隐含意义
- 与学生分享经验教训，准备使他们成为未来的领导者

Alan's Personal Experiences

- Deaf parents
- Early identification and early intervention
- Early education and language development
- Mainstreamed education
- Incidents in a mainstreamed environment
- College education
- Graduate studies

艾伦的个人经历

- 聋哑父母
- 早期鉴定和早期干涉
- 早期的教育和语言发展
- 主流教育（和正常人在一起上课）
- 发生在主流环境中的一些事件
- 大学教育
- 研究生学习











Vicki's Personal Experiences

- Hearing parents
- Early identification and early intervention
- Early education and language development
- Mainstreamed education
- Family experience
- College education
- Graduate studies

维姬的个人经历

- 父母听力正常
- 早期鉴定和早期干涉
- 早期教育和语言发展
- 主流教育
- 家庭经历
- 大学教育
- 研究生学习









Alan and Vicki

- School years
- School reunion
- Dating
- Engagement
- Marriage
- Children
- Grandchildren

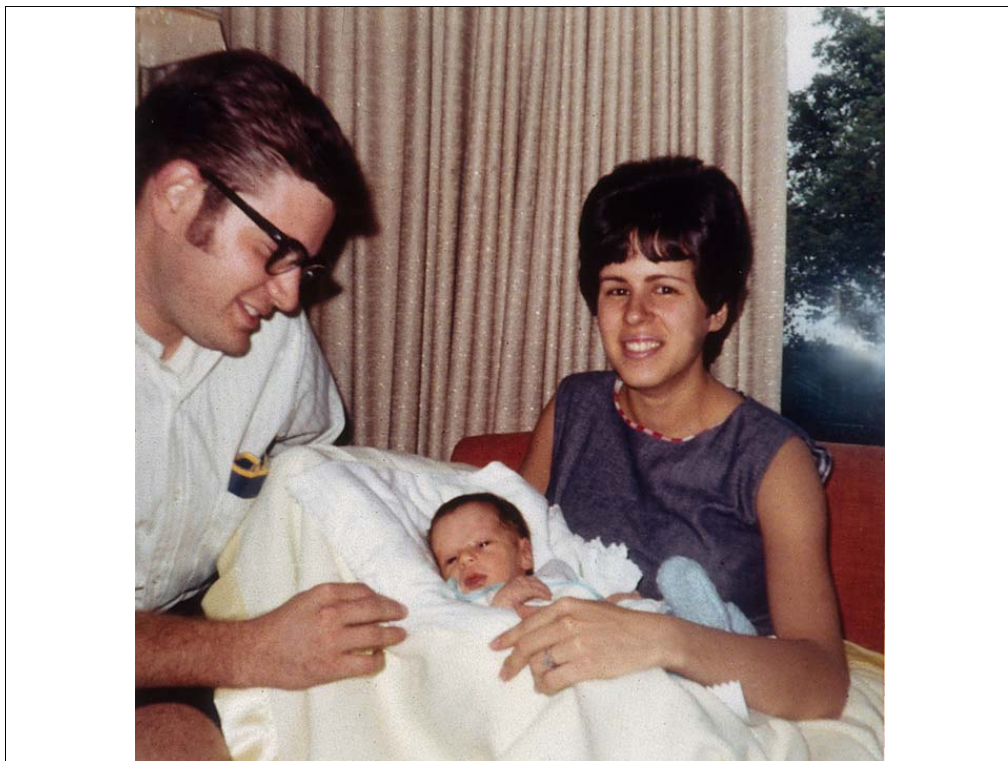
艾伦和维姬

- 学校时代
- 校友会
- 约会
- 订婚
- 结婚
- 孩子
- 孙子



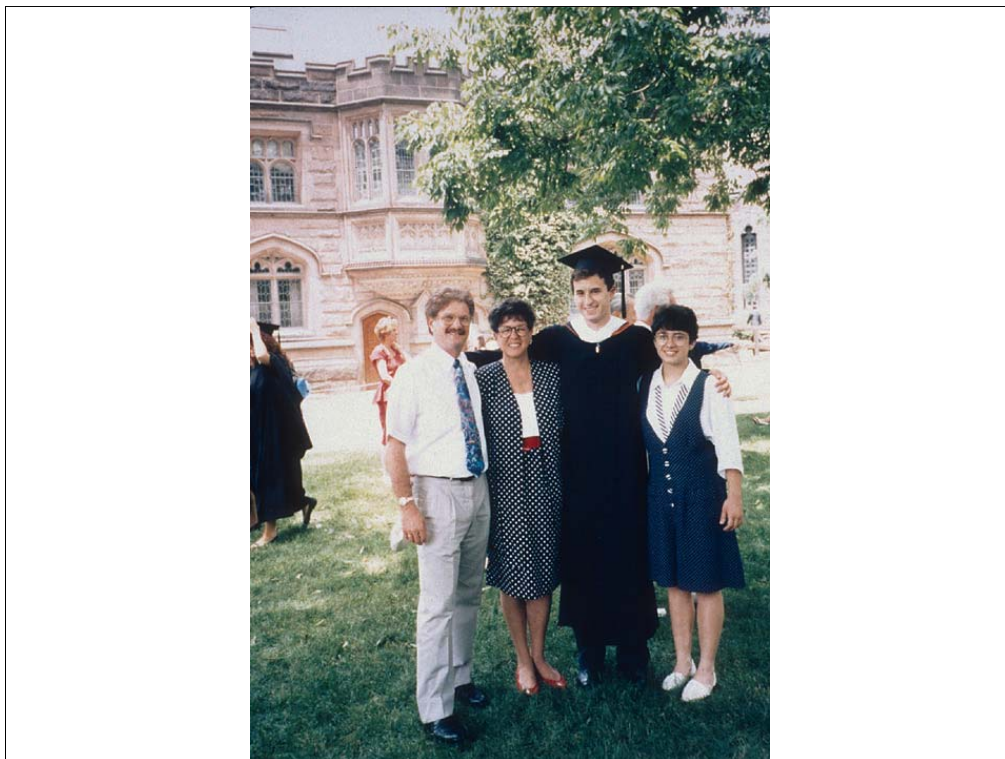




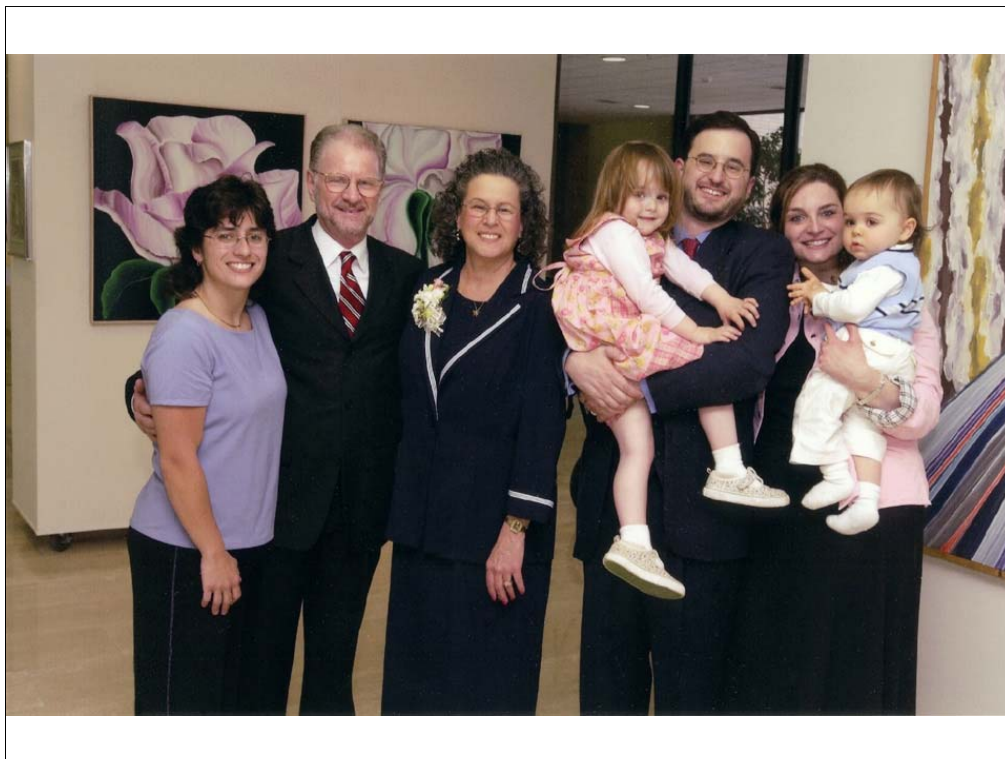












Alan's Leadership Growth and Development

- Deaf role models in early age
- Goldstein Club
- Boy Scout
- Aleph Zadek Aleph
- Public speaking class
- Local organizational activities
- State-wide organizational activities
- National level organizational activities
- International organizational activities

艾伦领导能力的成长和发展

- 年轻时已成为聋人模范
- Goldstein 协会
- 童子军
- Aleph Zadek Aleph
- 公共演讲课
- 当地组织的活动
- 州内组织的活动
- 全国性组织的活动
- 国际性组织的活动

Vicki's Leadership Growth and Development

- Goldstein Club
- Girl Scout
- B'nai Brith Girls
- Editor
- Registration Committees
- Deaf Women of Rochester
- Deaf Women United
- Advocacy Services for Abused Deaf Victims

维姬领导能力的成长和发展

- Goldstein 协会
- 女童子军
- B'nai Brith 女孩
- 编辑
- 注册委员会
- 罗切斯特聋人妇女
- 美国聋人妇女
- 为被虐待的聋人受害者提供辩护支持服务

Alan's work related leadership development

- Associate Electronics Engineer
- Senior Numerical Control Programmer
- Faculty leadership activities
- Department leadership
- Associate Deanship
- Deanship
- Vice President of a university
- Chief Executive Officer of NTID

艾伦的工作相关领导能力的发展

- 助理电子工程师
- 高级数字控制程序员
- 学校教职员领导活动
- 系领导
- 副院长
- 院长
- 大学副校长
- NTID 首席执行官

Vicki's work related leadership development

- Friendship through Sign Language
- Student Health Center – Peer Sexuality Education
- Norris Clinic – Social Worker
- Student Life Team – Coordinator of Student Development
- Director for Outreach at Rochester School for the Deaf

维姬的相关工作领导能力的发展

- 手语中贯穿的友谊
- 学生健康中心——性教育
- NORRIS（诺里斯）诊所——社工
- 学生生活组——学生发展协调者
- 罗切斯特聋哑学校扩展部部长

Closing

- Individual experiences
- Role of parents
- Family involvement and communication
- Teacher support
- Deaf role models and Mentors
- Opportunities for leadership development
- Applications to jobs and careers

结束语

- 个人经历
- 父母角色
- 家庭关联和交流
- 老师的支持
- 聋人模范和指导者
- 领导能力发展的机会
- 工作和职业的申请

Tips for Future Student Leaders

- Treat yourself as unique individual with aspirations, dreams and goals
- Maintain on-going communication with your peers and mentors
- Involve yourself in a wide range of leadership activities
- Provide opportunities for exposure to and interaction with deaf role models/leaders

给未来的学生领导者一些提示

- 看待你自己作为富有激情、梦想、目标的独特个体
- 与你的同事和指导者保持持续的交流
- 让自己融入大范围的领导活动中
- 找机会与聋人模范或领导接触并交流