## A History of Leadership in Deaf Culture

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#### Introduction

Family backgrounds: leaders

■ What does a leader do?

Stories and examples of different leaders

### Who are We?

- Patricia
  - One of the few hearing in a large Deaf family of leaders
  - Learned what deaf persons CAN DO not what they can't do
    - Let me show you these leaders.

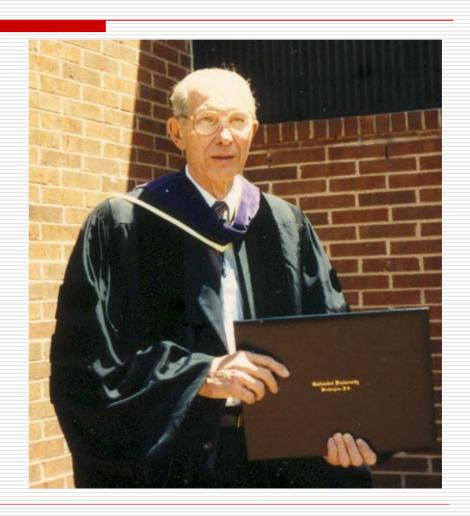
#### Grandfather and Great Uncle

- ☐ BA Gallaudet (late 1800s)
- Teachers
- Texas School for the Deaf
- Auditorium named after Great Uncle



### Uncle

- BA Gallaudet
- MA in Rehabilitation
- Doctorate American
   University (first
   Gallaudet graduate
   to earn one)
- Dean of Students at Gallaudet and Head of the Counseling Center



#### **Parents**

- BA Gallaudet (1929 & 1932)
- MA University of Illinois (1950s)
- Teachers at Illinois School for the Deaf
- Artists/Drama Club and Scouts
- State and National Officers in Deaf Organizations

## Parents: David & Grace Mudgett with Pat



### Who are We?

□ Vicki

- Only deaf member in family
- Married to Alan Hurwitz also deaf

### Remember us?

Brief review of last Monday's presentation on "The Making of Deaf Leaders"

### Vicki and Alan Hurwitz





Teen-agers Who Will Dance for Charity



From left to right: Carolyn Berger, Roslyn Nissenbaum, Terry Brashear, Patricia Donohu Etter, Barbara Barrett, Suzy Clasquin, Marilyn LaBell, Jill Heiman, Vicki Bernstein, Pamela Pe and Marilyn Berger.

### What Does a Leader Do?

- Serves as a role model
- Influences others in a positive way
- Is productive, leads, encourages, motivates
- May do research...
- May be involved with politics...
- May create a new product...
- May be the first person to do some job ...

### Careful: Leaders can hurt

□ Leaders are powerful.

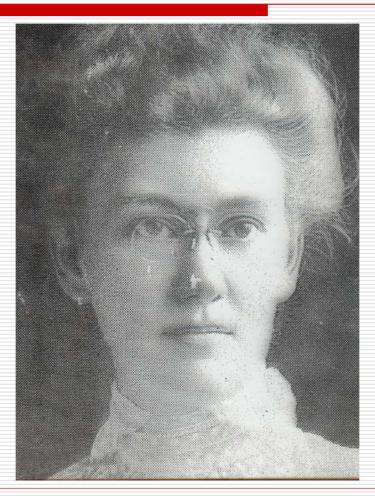
Their opinions, what they say, and what they do can hurt others or can hurt the overall goal.

Leaders must think carefully about the effects of what they say and do!

### Stories

- ☐ Edith Fitzgerald
  - Education
- □Ada James
  - Politics
- □ Claudia Gordon
  - Human Rights

## Edith Mansfield Fitzgerald (Deaf or Hard-of-Hearing) 1877-1940



## Leaders in the Deaf Community

- Can be Deaf
- Can be Late-deafened
- Can be Hard-of-Hearing
- Can have a CI
- Can be oral deaf

### Ada James

(Deaf) 1876-1952



## Claudia Gordon (Deaf)

□ Video Clip

### Leaders for Whom?

Does a Deaf leader always work for Deaf issues only or for the larger society Deaf and Hearing?

#### ??????????

- Deaf educators/Deaf organizations/Products such as TTY for Deaf persons/lawyer for Deaf persons
- Researchers in science/hotel manager/doctors

### Stories

- Juliette Gordon Low
  - Founded Girl Scouts

- □ Patti Lago-Avery
  - Leader for persons with Ushers Syndrome

## Juliette "Daisy" Gordon Low

(Late Deafened) 1860-1927



## Overcoming Adversity



# Patti Lago-Avery's story

- Hearing loss in sudden drops
- Usher's Syndrome

## "My broken spirit..."

"I spent 6 months interviewing ... for different types of hospital careers.

Everywhere I went I was told this was not a job that a deaf person can do.

Of course with my broken spirit, I believed them."

### "I overcame!"

"I decided that I would not let anyone else try to control my decisions, but I must find the strength to follow my heart.

### And this is exactly what I did."

## Patti Lago-Avery today

- Long career as counselor for students who are deaf, hard-of-hearing, and deaf with secondary disabilities
- Presenter on deaf/blind issues: local, national, and international
- Member of the Board of the American Association for the Deaf Blind

### Summary

□ Leaders are those who help to change things – as role models or directly.

Leaders can be Deaf, Late-Deafened, or Hard-of-Hearing.

Leaders can influence Deaf persons directly or all of society itself.

### Homework for your presentation!

- What were your goals while you were growing up?
- Who are your country's deaf leaders?
- ☐ Based on Alan's presentation on "Characteristics of Successful Deaf Leaders," identify characteristics of your deaf leaders.

### **Questions?** Comments?

Please complete evaluation forms before you leave.

☐ Thank you so much.