

The Making of Deaf Leaders: Personal Experiences

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Monday, August 7, 2006

8:30 a.m. - 12:00 p.m.

Seminar Description

- Learn what led two deaf individuals to become leaders
- Discuss the implications of opportunities for leadership development
- Share tips with students to prepare themselves to become leaders of the future

Alan's Personal Experiences

- Deaf parents
- Early identification and early intervention
- Early education and language development
- Mainstreamed education
- Incidents in a mainstreamed environment
- College education
- Graduate studies











Vicki's Personal Experiences

- Hearing parents
- Early identification and early intervention
- Early education and language development
- Mainstreamed education
- Family experience
- College education
- Graduate studies









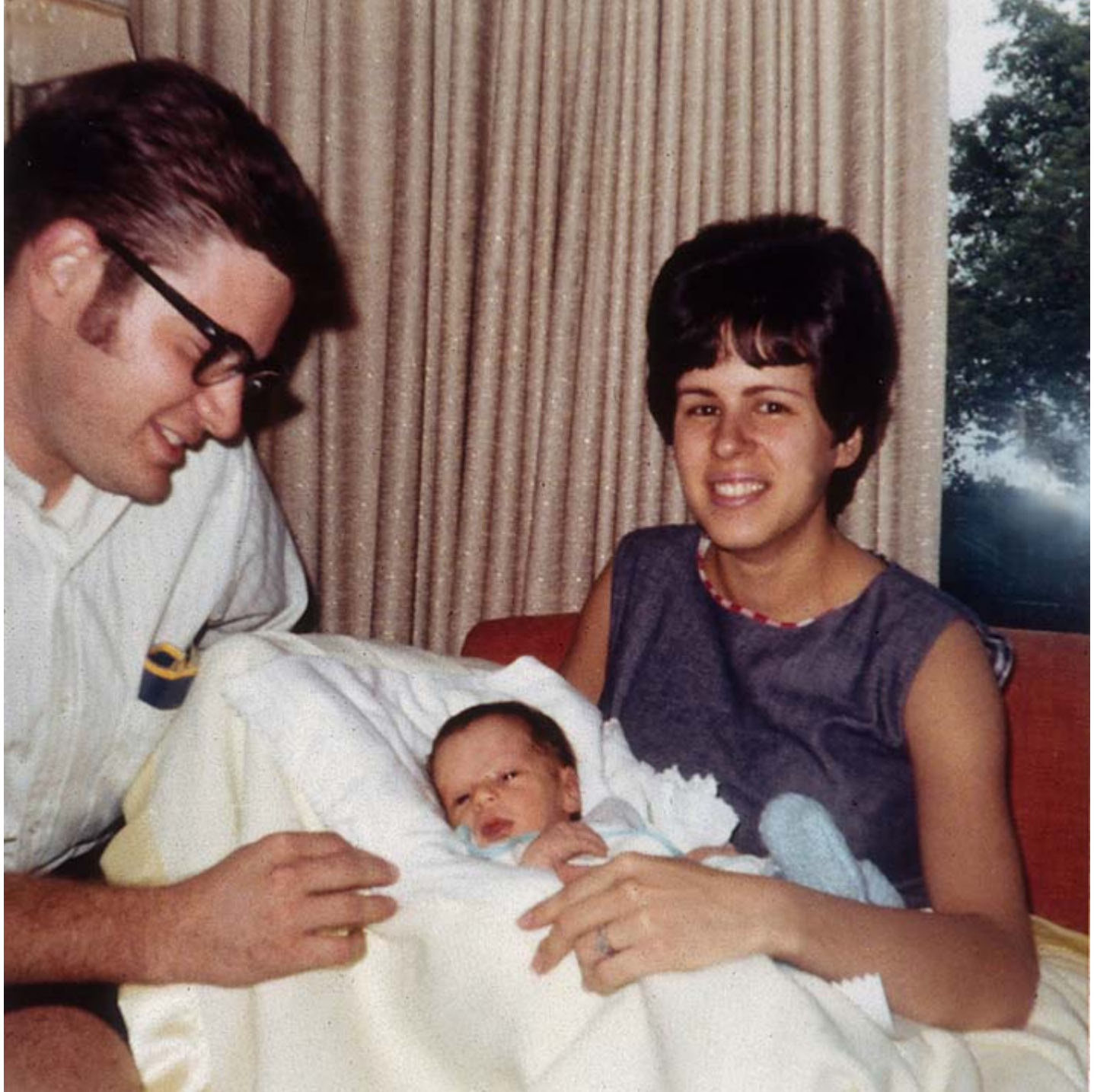
Alan and Vicki

- School years
- School reunion
- Dating
- Engagement
- Marriage
- Children
- Grandchildren



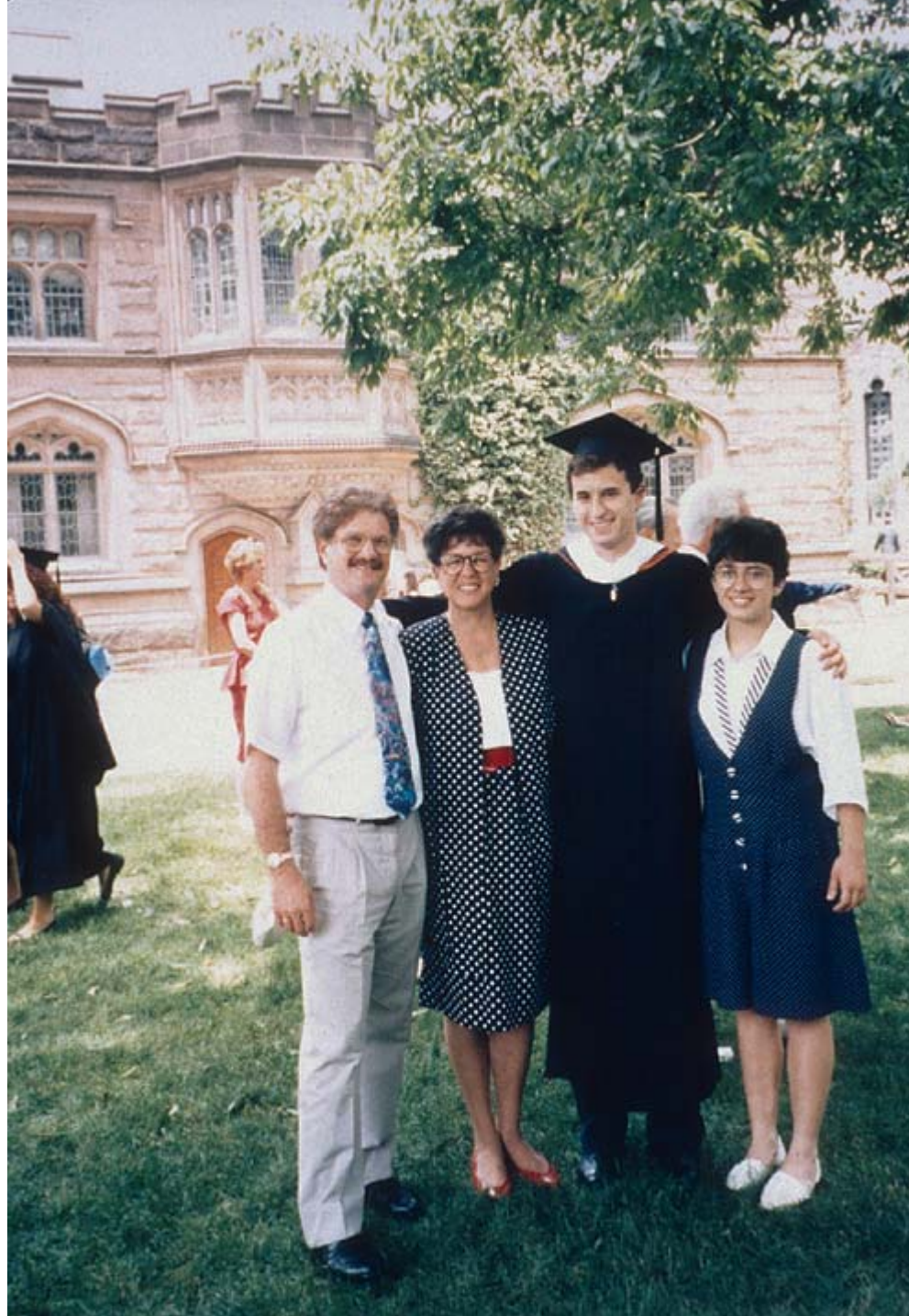
















Alan's Leadership Growth and Development

- Deaf role models in early age
- Goldstein Club
- Boy Scout
- Aleph Zadek Aleph
- Public speaking class
- Local organizational activities
- State-wide organizational activities
- National level organizational activities
- International organizational activities

Vicki's Leadership Growth and Development

- Goldstein Club
- Girl Scout
- B'nai Brith Girls
- Editor
- Registration Committees
- Deaf Women of Rochester
- Deaf Women United
- Advocacy Services for Abused Deaf Victims

Alan's work related leadership development

- Associate Electronics Engineer
- Senior Numerical Control Programmer
- Faculty leadership activities
- Department leadership
- Associate Deanship
- Deanship
- Vice President of a university
- Chief Executive Officer of NTID

Vicki's work related leadership development

- Friendship through Sign Language
- Student Health Center – Peer Sexuality Education
- Norris Clinic – Social Worker
- Student Life Team – Coordinator of Student Development
- Director for Outreach at Rochester School for the Deaf

Closing

- Individual experiences
- Role of parents
- Family involvement and communication
- Teacher support
- Deaf role models and Mentors
- Opportunities for leadership development
- Applications to jobs and careers

Tips for Future Student Leaders

- Treat yourself as unique individual with aspirations, dreams and goals
- Maintain on-going communication with your peers and mentors
- Involve yourself in a wide range of leadership activities
- Provide opportunities for exposure to and interaction with deaf role models/leaders