

## PEN-INTERNATIONAL EVALUATION FORM

## 2006 Summer Leadership Institute for Deaf and Hard of Hearing Students Herstmonceux Castle East Sussex, England 5-12 August 2006

## For each item below, please check the response that best describes your opinion.

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disagree		SA	A	N	D	SD
The leadership institute was experience for me.	s a very positive					
2. The presentations covered a number of topics.	an appropriate					
<ol> <li>Most of the goals listed in t expectations and projects d achieved.</li> </ol>						
4. When I return to school, I we methods and materials that						
5. Based on the knowledge I has these workshops, I will make my role as a leader for my community.	ke some changes in					
6. The strategies for supporting communication (interpreting	0 0					
7. The strategies for supporting communication (print mate were acceptable.						
8. The workshop handouts and helpful and appropriate to t						
9. The facilities and location f suitable.	For the Institute were					

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SA = Strongly agree A = Agree N = No opinion					
N = No opinion D = Disagree					
SD = Strongly disagree	SA	Α	N	D	SD
10. The dorm rooms were suitable.	571	71	11	D	SD.
11. The meals were suitable.					
12. The meeting room/facilities were suitable.					
13. The field trip on Wednesday 9 August was enjoyable and informative.					
<ol> <li>The Student Cultural Night on Thursday, 10         August was enjoyable.     </li> </ol>					
15. Upon my return home, I intend to review and refer to the Summer Institute materials on the PEN-International web site.					
16. Overall, I thought the weeklong experience was very positive.					
17. Overall, the itinerary (schedule – or amount of time for each meeting/event) was reasonable.					

If you wish, please comment on any of your responses above (refer to items by number):

#	Comment

## Please look at the list of events below and place a star next to the three you thought were best!

Sunday,	6 August
	_ 1. 6-8 pm – Student group presentations on leadership (D. Kavin).
Monday	, 7 August
	_ 1. 8:30-Noon – "Life Experiences: The Making of Deaf Leaders" (A. Hurwitz, V. Hurwitz)
	_ 2. 1-4:30 pm – "Developing Effective Communication and Negotiation Skills" (J. DeCaro, M. Rosica)
	_ 3. 6-8 pm – Group Discussion "Leadership & Diversity" (P. DeCaro, M. Rosica)
Tuesday	, 8 August
	_ 1. 8:30-Noon – "Assumptions & Expectations Regarding People who are Deaf" (P. DeCaro)
	2. 1-4:30 pm – "Setting Goals & Achieving Them" (J. Macko, M. Rosica)
	_ 3. 6-8 pm – "Deaf Culture" (J. Hay, G. Hay, D. Hay)
Thursda	y, 10 August
	_ 1. 8:30-Noon – "Characteristics of Successful deaf Leaders" (A. Hurwitz)
	2. 1-4:30 pm – "The History of Leadership in Deaf Culture" (P. DeCaro, V. Hurwitz)
Friday, 1	11 August
	_ 1. 8:30-Noon – "From Networking to Employment" (J. Macko)
	2. 1-4:30 pm – "Self-Advocacy for Access" (D. Kavin, A. Hurwitz)
	3. 6-8 pm – Student group presentations on leadership (D. Kavin)

A. List two things you enjoyed the most about the Summer Institute?
1.
2.
B. List two ways the Summer Institute could have been improved?
1.
2.
C. What kind of follow-up activities should there be to the Summer Institute?
D. List two activities you will undertake when you return to your hour and community as a result of the Summer Institute.
1.
2.
E. Do you have any other comments or feedback?

Thank you very much for your participation and your feedback.