

Brief Biography

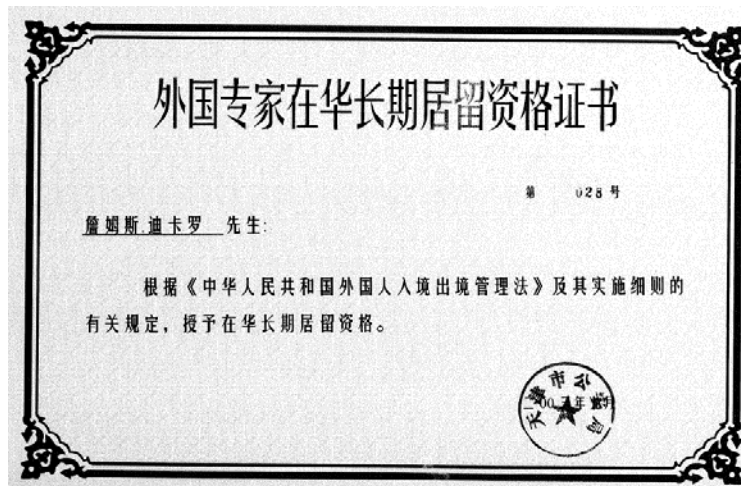
James J. DeCaro
Professor and Director
PEN-International
National Technical Institute for the Deaf at Rochester Institute of Technology



James J. DeCaro is a professor at the National Technical Institute for the Deaf...one of eight colleges of Rochester Institute of Technology. He is the director of NTID's Postsecondary Education Network-International (PEN-International)...a multinational collaborative network of colleges and universities serving deaf students that is funded by more than \$9 million in grants from The Nippon Foundation of Japan. DeCaro is also director of the NTID Center on Access Technology...a center that focus upon the application of innovative technologies to facilitate access to educational setting for people who are deaf or hard of hearing.

Prior to holding these posts he served as dean of the National Technical Institute for the Deaf for 14 academic years; two of those years as interim director and CEO. He holds B.S. and M.S. degrees in civil engineering and a Ph.D. in instructional technology.

DeCaro has been a Rotary International Scholar at University of Newcastle-upon-Tyne (England) and a Fulbright Senior Scholar at Orebro University (Sweden). He holds an honorary professorship at Tianjin University of Technology (China). DeCaro holds an honorary doctoral degree from Bauman Moscow State Technical University (Russia).



VITA

James J. DeCaro



Professor
National Technical Institute for the Deaf
Rochester Institute of Technology
585-475-6319
jjd8074@rit.edu

Career Objective

To become a more competent educator through research, teaching, administration, and the study and application of principles of learning.

Academic Experience

<i>Senior Research Professor</i> - Office of the Vice President, NTID International projects, and director for the Postsecondary Education Network International	9/99 - present
<i>Sabbatical Leave and Fulbright Senior Scholar</i> - Örebro University, Sweden Research and lecturing	7/98 - 7/99
<i>Dean</i> – NTID Chief operating and academic officer	1/85 - 7/98
<i>Interim Director</i> - NTID Chief executive officer	1/95 - 8/96
<i>Director</i> - Division of Career Opportunities, NTID Management of co-op and permanent placement, recruitment and admissions, the Career Opportunities Research Unit, and the NTID Alumni Office	6/81 - 12/84
<i>Curriculum Development Specialist</i> - Special Programs, NTID Coordination of instructional development for a program to prepare students to select majors and develop the competencies necessary to enter majors	8/80 - 6/81
<i>Visiting Member of Faculty</i> - University of Newcastle-upon-Tyne (Britain), School of Education Conducting research regarding employment	9/79 - 8/80
<i>Acting Chairperson</i> - Department of Business Careers, NTID Overall stewardship for the academic and service programs of the department	9/78 - 9/79
<i>Staff Chairperson</i> - Construction Technologies Department, NTID Teaching and academic administration	1/77 - 9/78
<i>Instructional Development Specialist</i> , NTID Coordinating instructional development for the Engineering Technologies Department	7/75 - 8/77
<i>Faculty Member</i> - Civil Technology Program, NTID Developing courses, teaching and advising	2/71 - 7/75
<i>Research Associate</i> - SUNY Buffalo, Civil Engineering Department Conducting soils engineering research	9/70 - 2/71

Academic and Professional Qualifications

Education:
JJ DeCaro

9/4/2008

Ph.D. - Instructional Technology, Syracuse University, 1977
M.S. - Civil Engineering, State University of New York at Buffalo, 1970
B.S. - Civil Engineering, State University of New York at Buffalo, 1969

Professional Affiliations:

Member, Board of Directors, Rochester Hearing and Speech Center (2000-present)
Vice Chair of the Board (2003-present)
Member, Board of Directors - Highland Hospital of Rochester, NY (1988-present)
Chair of the Board (1996-1998)
Member, Board of Directors - Strong Partners Health System (1996-present)
Member, Board of Directors - Highlands at Brighton (1998-2002)
Member, Board of Directors - Highlands Living Center, Inc. (1998-2002)
Member, Board of Directors - Highland Community Development Corporation (1998-2002)
Member, Board of Directors - American Society for Deaf Children (1988-1989 & 1990-2000)
Member, National Advisory Council of the Arkansas Rehabilitation Research and Training Center on Hearing Impairment and Deafness (1984-1992)
Member, Board of Directors - American Deafness and Rehabilitation Association (1985-1989)
Member, Accrediting Board for Engineering and Technology - Technology Accreditation Commission, Civil Technology Visitor (1981-1989)
Member, Conference of Educational Administrators Serving the Deaf (1981-1998)

Honors and Awards:

Honorary Doctoral Degree, Bauman Moscow State Technical University (2003)
HaiHe Award of Honour, Tianjin, China (2003)
Honorary Professor, Tianjin University of Technology, China (2001)
Fulbright Senior Scholar, Örebro University, Sweden (1999)
Greater Rochester Metro Chamber of Commerce Civic Medal for Education (1998)
Perkins Founders Award of the Rochester School for the Deaf (1997)
National Center on Deafness Dan Cloud Award for Services to the Field of Deafness (1996)
American Society for Deaf Children's Special Service Award (1996)
Fellow, Rotary Foundation Educator of the Handicapped Scholar – University of Newcastle-upon-Tyne, England (1979-1980)
Fellow, Educational Technology for Educators of the Deaf - Syracuse University (1975)
Trainee, National Science Foundation Fellowship - SUNY Buffalo (1970)
Member, Chi Epsilon (Civil Engineering Honor Society)
Member, Sigma Xi (Research Honor Society)
Member, Phi Kappa Phi (Honor Society)

Committee Service (RIT):

Vice Chair, RIT Strategic Planning Steering Committee (1993-1994)
Member, RIT Presidential Search Committee (1992)
Member, College of Continuing Education Dean's Search Advisory Committee (1991)
Member, College of Fine and Applied Arts/College of Graphic Arts and Photography Dean's Search Advisory Committee (1991)
Member, College of Liberal Arts Dean's Search Advisory Committee (1988)
Member, RIT Policy Council Steering Committee (1986, 1987, 1988)
Judicial Coordinator, RIT Student Hearing Board and Institute Hearing Board (1981-1984)
Member, RIT Discipline Policies Committee (1979-1984)
Chairperson, NTID Curriculum Committee (1977-1979)
Chairperson, RIT Institute Hearing and Appeals Board (2 terms, 1975-1979)
Chairperson, NTID Outstanding Teacher Selection Committee (1975)

Selected Curriculum and Instructional Development Products

Manufacturing Processes Project - Designed, developed and evaluated a prototype individualized instructional system for the teaching of machine use skills. System includes work booklet, videotape, programmed instruction and lab exercises.

Individualized Instruction Workshop - Developed and offered a two-module PSI course on individualized instruction for the faculty of the Engineering Department and the Math Learning Center at NTID.

We Know It Can Be Done - One of a team of three developers, a producer, director, and content specialists who constructed a 28-minute videotape that focuses upon the career development of two hearing-impaired professionals. The tape has been widely used throughout the USA and won three national awards.

National Project on Career Education/Career Awareness Summer Program - Co-director of a joint project between NTID and Gallaudet University to infuse career education concepts into K-12 curriculum for hearing-impaired youth in the USA. The career education network has 60 participating schools and has influenced some 10,000 deaf youth.

Grants

Postsecondary Education Network International (2001-present) – A grant program funded by The Nippon Foundation of Japan (\$911,700 for year one; \$1,169,700 for year two; \$1,198,600 for year three) to establish an international network of colleges and universities serving people who are deaf (author and principle investigator)

ASR Project (2000-2001) – A \$159,800 grant from the Parsons Foundation of California to explore the application of automatic speech recognition technology to the teaching of student who are deaf in a self contained classroom setting, and to the development of a strategy for people who are deaf communicating in the workplace (author and director)

Project Inclusion (1999-2002) - A \$180,000 award from the Fund for the Improvement of Postsecondary Education and an equivalent amount from the European Union in Euros to develop a distance learning course between Sweden, Holland, Greece and the USA regarding deaf education in each country (co-author and USA co-director)

Project Access (1998-2001) - A \$500,000 award from the Open Society Institute of New York to bring all eight Hungarian Schools for the Deaf into the information technology age (co-author and senior project consultant)

Papers, Presentations & Reports

Clarcq, J.R., & DeCaro, J.J. (1987, July). *Preparing the hearing-impaired person to function in a technological world: Challenges and realities*. Paper presented at the Tenth World Congress of the World Federation of the Deaf, Helsinki, Finland.

Clymer, E.W. & DeCaro, J.J. (2003, March). *The Postsecondary Education Network International: A worldwide university collaboration serving deaf students*. Paper presented at the Technology and Persons with Disabilities Conference, California State University at Northridge, Northridge, California.

Clymer, E.W. & DeCaro, J.J. (2003, July). *Postsecondary Education Network International: Serving deaf people around the world*. Paper presented at the 14th World Congress of the World Federation of the Deaf, Montreal, Canada.

Crandall, K.E., DeCaro, J.J., Young, M., Adams, P.E., Lenard, J.M., & Stovall, J.K. (1985, August). *The status of curriculum in programs for deaf students in the United States*. Paper presented at the International Congress on Education of the Deaf, Manchester, England.

Crandall, K.E., DeCaro, J.J., Young, M., Adams, P.E., Lenard, J.M., & Stovall, J.K. (1985). *A status report of curriculum processes in programs serving deaf students* (SCOPE Final Project Report). Rochester, NY: National Technical Institute for the Deaf at Rochester Institute of Technology.

DeCaro, J.J. (1976). A needs assessment methodology as applied to determining skills required by civil and architectural associate degree graduates. In L.P. Grayson, & J.M. Biedenbach (Ed.), *Proceedings of the Fifth Annual Frontiers in Education Conference of the American Society*

for Engineering Education (pp. 341-346). New York, NY: Institute of Electrical and Electronic Engineers & American Society for Engineering Education.

- DeCaro, J.J. (1979, October). *Viewing employment opportunities for deaf persons*. Paper presented at the Royal National Institute for the Deaf Employment Seminar, High Wycombe, Bucks, England.
- DeCaro, J.J. (1980, March). *Integration or segregation in employment of the deaf?* Paper presented at the Annual Meeting of the Scottish Workshop with the Deaf, Wooler, Great Britain.
- DeCaro, J.J. (1980, June). *Provisions for disabled people in the USA: Implications for the UK*. Paper presented at the British Deaf Association Congress, Scarborough, England.
- DeCaro, J.J. (1981, March). *Interpreter trainers as educators: The art and science*. Keynote address at the Second National Conference of Interpreter Trainers, Rochester, NY.
- DeCaro, J.J. (1981, April). *An instrument and research design for assessing the attitudes of parents and teachers toward occupational opportunities for deaf people*. Paper presented at the Annual Convention of the American Educational Research Association, Los Angeles, CA.
- DeCaro, J.J. (1983, May and June). *Some considerations in the employment of deaf people*. Keynote lecture presented at the Royal National Institute for the Deaf Regional Employment Seminars in Porthcawl, Leeds, Birmingham, London and Edinburgh, Great Britain.
- DeCaro, J.J. (1984, November). *Some considerations in the placement of hearing-impaired graduates of postsecondary programs*. Paper presented at the University of Tennessee Postsecondary Education Consortium Regional Conference on Postsecondary Education, Atlanta, GA.
- DeCaro, J.J. (1984, November). *A framework for considering recruitment of deaf students to postsecondary education programs*. Paper presented at the University of Tennessee Postsecondary Education Consortium Regional Conference on Postsecondary Education, Atlanta, GA.
- DeCaro, J.J. (1986). Looking beyond success: Notes on excellence. *Linkages* (Newsletter of the National Institute for Staff and Organizational Development), 10(1), 2.
- DeCaro, J.J. (1986, December). Implications of selected attitude research for the education of deaf people. *Toward Better Communication, Cooperation and Coordination-Proceedings of the First Asian-Pacific Regional Conference on Deafness* (pp. 459-462). Hong Kong: Hong Kong Society for the Deaf.
- DeCaro, J.J. (1987). Lifelong learning and employment (Session Leader - CEASD Forum). *American Annals of the Deaf*, 132(5), 310-320.
- DeCaro, J.J. (1988). Personal computers: The thoughts of a parent and educator. *The Endeavor* (American Society for Deaf Children), March/April, 9.
- DeCaro, J.J. (1988, June). *Mainstreaming deaf youth in our schools: The thoughts of one educator*. Keynote address at the Conference of Support Service Personnel, New Paltz, NY.
- DeCaro, J.J. (1991, June). *Professionalism: Excellence, integrity, and credibility*. Plenary address at the Convention of the American Instructors of the Deaf 55th Biennial Meeting, New Orleans, LA.
- DeCaro, J.J. (1991, September). *Impediments to people who are deaf studying at university: A challenge*. E.E.C. Commission International Conference-University and Deaf People, University of Padua, Padua, Italy.

- DeCaro, J.J. (1993, August). *A continuing challenge for postsecondary educators: Addressing the concerns of employers*. Keynote address at the Japanese Deaf Education Research Association Annual Conference, Tsukuba College of Technology, Tsukuba, Japan.
- DeCaro, J.J. (1993, August). *An antecedent to the use of instructional technology: a sound instructional strategy*. Keynote address at the Annual Conference on Educational Technology for the Hearing Impaired, Tsukuba College of Technology, Tsukuba, Japan.
- DeCaro, J.J. (1993, August). *Postsecondary education of deaf students: The NTID Experience*. Plenary address at the International Conference on Higher Education for Students with Disabilities, Waseda University, Tokyo, Japan.
- DeCaro, J.J. (1995, June). Conference summarist. Intermountain Special Study Institute, University of Idaho at Pocatello, Pocatello, ID.
- DeCaro, J.J. (1996, May). *Experto Credite*. Keynote address at the New York State Support Service Personnel Conference, Binghamton, NY.
- DeCaro, J.J. (1996, October). *Considerations in the employment of deaf people*. Invited lecture at Örebro University, Örebro, Sweden.
- DeCaro, J.J. (1998, November). *Considerations in marketing a deaf client*. Invited paper presented at the 28th Annual Southeast Regional Institute on Deafness, Asheville, NC.
- DeCaro, J.J. (2003, May). *PEN-International: Improving the circumstances of people who are deaf*. Paper presented to the Academic Council of Bauman Moscow State Technical University, Moscow, Russia.
- DeCaro, J.J., Barron, C., & Braverman, B. (1977, June). *A prototype system for teaching machine use skills and some evaluation data*. Paper presented at National Convention of the American Society for Engineering Education, Fargo, ND.
- DeCaro, J.J., & Blake, R.S. (1978, June). *A guide for developing instructional materials for engineering education*. Paper presented at the National Convention of the American Society for Engineering Education, Vancouver, BC.
- DeCaro, J.J., & Blake, R.S. (1979, April). *The effects of sequence of instruction upon the acquisition of hierarchically ordered intellectual skills*. Paper presented at the Annual Convention of the American Educational Research Association, San Francisco, CA.
- DeCaro, J.J., & Blake, R.S. (1982). A five phase instructional strategy for teaching young deaf people. In F. Solano, J. Egelston-Dodd, & E. Costello (Eds.), *Proceedings at the 50th Biennial Meeting of the Convention of American Instructors of the Deaf* (Vol. 1, pp. 115-120). Washington, DC: Convention of American Instructors of the Deaf.
- DeCaro, J.J. & Clymer, E.W. (2003, February). *PEN-International: Positively influencing the postsecondary education of students who are deaf*. Paper presented at the 19th Annual Pacific Rim Conference on Disability, Honolulu, Hawaii.
- DeCaro, J.J. & Clymer, E.W. (2003, April). *PEN-International: A faculty development program in China, Japan, Russia, the Czech Republic and the Philippines*. Panel session at the Expressions of Diversity Conference 2003, Rochester Institute of Technology, Rochester, New York..
- DeCaro, J.J., Clymer, E.W. & Araki, T. (2001, June). *PEN-International (Postsecondary Education Network International)*. Poster session at the Instructional Technology and Education of the Deaf Symposium, National Technical Institute for the Deaf at Rochester Institute of Technology, Rochester, New York.

- DeCaro, J.J., & Egelston-Dodd, J. (1985, August). *Attitudinal barriers regarding careers for deaf youth*. Paper presented at the International Congress on Education of the Deaf, Manchester, England.
- DeCaro, J.J., Feuerstein, M., & Hurwitz, T.A. (1991, July). *Repetitive motion disorders among sign language interpreters at the National Technical Institute for the Deaf*. Paper presented at the XI World Congress of the World Federation of the Deaf, Tokyo, Japan.
- DeCaro, J.J., & Maruggi, E.A. (1983, July). *Careers for deaf youth: A cross-cultural exploration of parents' and teachers' expressed attitudes*. Paper presented at the Ninth Congress of the World Federation of the Deaf, Palermo, Italy.
- DeCaro, J.J., Mudgett-DeCaro, P. A. & Dowaliby, F. (2000, July). *Attitudes of Parents, Teachers and Deaf Community Leaders Regarding Occupations for Deaf People in Sweden*. Paper presented at the 19th International Congress on Education of the Deaf and the 7th Asia-Pacific Congress on Deafness, Sydney, Australia.
- DeCaro, J.J., Nash, K.R. & Danermark, B. (2000, July). *Project Inclusion: EC/USA Joint Consortia for Cooperation in Higher Education and Vocational Education*. Paper presented at the 19th International Congress on Education of the Deaf and the 7th Asia-Pacific Congress on Deafness, Sydney, Australia.
- DeCaro, J.J., & Spoto, C.A. (1979). A program for education of the disabled: Curriculum, instructional and counseling considerations. *Proceedings of the American Society of Civil Engineers Conference on Civil Engineering Education* (Vol. 1, pp. 148-154). New York, NY: American Society of Civil Engineers.
- DeCaro, P.A., Emerton, R.G., & DeCaro, J.J. (1983, June). *A longitudinal investigation of the development of ethical/moral reasoning in a population of young deaf adults*. Paper presented at the Joint North American Conventions on Education of the Hearing Impaired (CAID, CEASD and ACEHI), Winnipeg, Canada.
- Egelston-Dodd, J., & DeCaro, J.J. (1982). The national project on career education: Infusion and future directions. *Proceedings of the Fifty-fourth Meeting of the Conference of Educational Administrators Serving the Deaf* (pp. 118-124). Washington, DC: Conference of Educational Administrators Serving the Deaf.
- Hurwitz, T.A., Weizel, A., Parasnis, I., DeCaro, J.J. & Savir, H. (1997, April). *Attitudes of teachers, parents and deaf adults: A comparative study in Israel*. Paper presented at the annual convention of the American Educational Research Association, Chicago, Illinois.
- Liu, Y., DeCaro, J.J. & Yang, J.H. (2003, July). *Attitudes regarding career advice for people who are deaf in China*. Poster presented at the 14th World Congress of the World Federation of the Deaf, Montreal, Canada.
- Mudgett-DeCaro, P.A., Liu, Y., DeCaro, J.J. & Yang, J.H. (2003, July). *Postsecondary education for people in China: An interview study*. Poster presented at the 14th World Congress of the World Federation of the Deaf, Montreal, Canada.
- Nash, K.R., DeCaro, J.J. and Toth, E. (2000, July). *Project Access*. Paper presented at the 19th International Congress on Education of the Deaf and the 7th Asia-Pacific Congress on Deafness, Sydney, Australia.
- Rochlin, J.F., DeCaro, J.J., & Clarcq, J.R. (1984, April). *Competitive employment of disabled people: The need for a partnership*. Paper presented before the Council of State Administrators of Vocational Rehabilitation, Alexandria, VA.
- Welsh, W.A., Parker, C.A., & DeCaro, J.J. (1983, March). *Occupational research and graduate follow-up: The contribution of institutional research to the marketing of an institution*. Paper

presented at the Annual Forum of the Association for Institutional Research, Toronto, Canada.

Welsh, W.A., DiLorenzo, L.T., & DeCaro, J.J. (1984, May). *The validation of information on graduates obtained by survey research*. Paper presented at the Annual Forum of the Association for Institutional Research, Fort Worth, TX.

Publications

Areson, A.A. & DeCaro, J.J. (Eds.) (1984). *Teaching, Learning and Development: Volume I*. Rochester, NY: National Technical Institute for the Deaf at Rochester Institute of Technology. (ERIC Document Reproduction Services No. ED248 646).

Braverman, B.B., & DeCaro, J.J. (1979). A review of the literature on psychomotor skill development: Implications for the teaching of machine-use skills. *Journal of Industrial Teacher Education*, 16(4), 5-18.

Clymer, E.W. & DeCaro, J.J. (2002). The Postsecondary Education Network International for students who are deaf and hard-of-hearing. *NTID Research Bulletin*, 8(1), 6-7.

DeCaro, J.J. (1978). A methodology for determining skills needed in a technical career. *Journal of Studies in Technical Careers*, 1(1), 1-10.

DeCaro, J.J. (1980). Design for access: Implications for disabled people. *Journal of the Greater London Association for the Disabled*, 5(3), 3-5.

DeCaro, J.J. (1985). Instructional strategies in teaching perceptual and psychomotor skills. In J.M. Shemick (Ed.), *Perceptual and Psychomotor Learning in Industrial Arts Education*. New York: McKnight, 154-180.

DeCaro, J.J., & Areson, A.A. (1983). Career assessment and advising of the technical college student. In D. Watson, G. Anderson, P. Marut, S. Ouellette, & N. Ford (Eds.), *Vocational Evaluation of Hearing-Impaired Persons: Research and Practice*. Little Rock, AR: Arkansas Rehabilitation Research and Training Center, 77-92.

DeCaro, J.J., & Areson, A.A. (Eds.) (1984). *Teaching, Learning and Development: Volume II*. Rochester, NY: National Technical Institute for the Deaf at Rochester Institute of Technology. (ERIC Document Reproduction Service No. ED248 654).

DeCaro, J.J., & Blake, R.S. (1980). A guide for developing instructional sequence and strategy for vocational/technical education. *Journal of Studies in Technical Careers*, 2(1), 393-402.

DeCaro, J.J., & Blake, R.S. (1981). Teaching young deaf people: An instructional strategy. *American Annals of the Deaf*, 126(7), 853-859.

DeCaro, J.J., Clarcq, J.R., Walter, G.G., Welsh, W.A., & Reilly, D. (1988). A methodology for utilizing federal data sources in program evaluation. *Journal of Rehabilitation*, 54(3), 31-34.

DeCaro, J.J., Dowaliby, F.J., & Maruggi, E.A. (1983). A cross-cultural examination of parents' and teachers' expectations for deaf youth regarding careers. *British Journal of Educational Psychology*, 53, 358-363.

DeCaro, J.J., & Egelston-Dodd, J. (1982). Towards a dialogue regarding careers for deaf youth. *Journal of the British Association of Teachers of the Deaf*, 6(6), 155-161.

DeCaro, J.J., Evans, L., & Dowaliby, F.J. (1982). Advising deaf youth to train for various occupations: Attitudes of significant others. *British Journal of Educational Psychology*, 52, 220-227.

- DeCaro, J.J., Feuerstein, M., & Hurwitz, T.A. (1992). Cumulative trauma disorders among educational interpreters: Contributing factors and intervention. *American Annals of the Deaf*, 137(3), 288-292.
- DeCaro, J.J., & Martin, K.M. (1981). Eliminating impediments to the career development of hearing impaired people. *Journal of the International Federation of the Hard of Hearing*, May(4), 6-9.
- DeCaro, J.J., Mudgett-DeCaro, P.A. & Dowaliby, F. (2001). Attitudes toward occupations for deaf youth in Sweden. *American Annals of the Deaf*, 146(1), 51-59.
- DeCaro, J.J., Mudgett-DeCaro, P.A. & Noble, D.D. (1994). Considerations in the acquisition of employment. In R.C. Nowell, & L.E. Marshak (Eds.), *Understanding Deafness and the Vocational Rehabilitation Process*. New York, NY: Allyn and Bacon Company, 269-290.
- DeCaro, J.J., Stuckless, E.R., Clarcq, J.R., & Parker, C. (1985). A framework for considering educational and noneducational influences on the attainment of deaf people. *American Annals of the Deaf*, 130(3), 206-211.
- DeCaro, J.J., Woodrick B., Ferrell, R., Musteen, K., & Clarcq, J. (1990). A partnership between rehabilitation and postsecondary education. In D. Watson (Ed.), *Model State Plan For Rehabilitation of Individuals Who Are Deaf and Hard-of-Hearing*. Little Rock, AR: Arkansas Rehabilitation Research and Training Center, 37-54.
- Egelston-Dodd, J., & DeCaro, J.J. (1982). National project on career education: Description and impact report. *Career Development for Exceptional Individuals*, 5(12), 87-97.
- Feuerstein, M., Carosella, A.M., Burrell, L.M., Marshall, L. & DeCaro, J.J. (1997). Occupational upper extremity symptoms in sign language interpreters: Prevalence and correlates of pain, function, and work disability. *Journal of Occupational Rehabilitation*, 7(4), 187-205.
- Holland, S., DeCaro, J., Long, N., Quinn, N., & Sample, R. (1990). Transition services throughout the life cycle. In D. Watson (Ed.), *Model State Plan For Rehabilitation of Individuals Who Are Deaf and Hard-of-Hearing*. Little Rock, AR: Arkansas Rehabilitation Research and Training Center, 33-36.
- Hurwitz, T.A., Weisel, A., Parasnian, I., DeCaro J. and Savir, H. (1997-1998). Attitudes of deaf and hearing adults in Israel toward deaf people's career suitability. *JADARA*, 31(2-3), 23-31.
- King, S.J., DeCaro, J.J., Karchmer, M.A. & Cole, K.J. (Eds.) (2001). *College and Career Programs for Deaf Students: Eleventh Edition*. Washington, DC: Gallaudet University.
- Lang, H.G., & DeCaro, J.J. (1989). Support from the administration: A case study in the implementation of a grassroots faculty development program. In S. Kahn (Ed.), *To Improve the Academy: Resources for Student, Faculty & Institutional Development* (Volume 8). Professional and Organizational Development Network in Higher Education, 71-80.
- Lang, H.G., & DeCaro, J.J. (Eds.) (1991). *Attitudes Toward Deafness: Proceedings of the Second Convocation of Faculty and Staff*. Rochester, NY: National Technical Institute for the Deaf, Rochester Institute of Technology.
- Martin, K.M., & DeCaro, J.J. (1984). Three prerequisites to effective placement: Client development, employer development, and follow-up research. *Job Placement Professional Supplement*, (Job Placement Division of the National Rehabilitation Association), Fall and Summer, 32-41.
- Musteen, K., Sample, R., Perrin, N., DeCaro, J., Fennell, D., & Herald, S. (1990). Rehabilitation of the elderly person. Transition services throughout the life cycle. In D. Watson (Ed.), *Model State Plan For Rehabilitation of Individuals Who Are Deaf and Hard-of-Hearing*. Little Rock, AR: Arkansas Rehabilitation Research and Training Center, 73-74.

- Parasnis, I., DeCaro, J.J., & Raman, M.L. (1996). Attitudes of teachers and parents in India toward career choices for deaf and hearing people. *American Annals of the Deaf*, 141(4), 303-308.
- Rawlings, B.W., Karchmer, M.A., & DeCaro, J.J. (Eds.) (1983). *College & Career Programs For Deaf Students: Fifth Edition*. Washington, DC: Gallaudet College.
- Rawlings, B.W., Karchmer, M.A., DeCaro, J.J., & Egelston-Dodd, J. (Eds.) (1986). *College & Career Programs for Deaf Students: Sixth Edition*. Washington, DC: Gallaudet College.
- Rawlings, B.W., Karchmer, M.A., & DeCaro, J.J. (1987). Postsecondary programs for deaf students at the peak of the rubella bulge. *American Annals of the Deaf*, 132(1), 36-42.
- Rawlings, B.W., Karchmer, M.A., & DeCaro, J.J. (Eds.) (1988). *College & Career Programs for Deaf Students: Seventh Edition*. Washington, DC: Gallaudet University.
- Rawlings, B.W., Karchmer, M.A., DeCaro, J.J., & Allen, T.E. (Eds.) (1991). *College and Career Programs for Deaf Students: Eighth Edition*. Washington, DC: Gallaudet University.
- Rawlings, B.W., Karchmer, M.A., DeCaro, J.J., & Allen, T.E. (Eds.) (1995). *College and Career Programs for Deaf Students: Ninth Edition*. Washington, DC: Gallaudet University.
- Rawlings, B.W., Karchmer, M.A., DeCaro, J.J., & Allen, T.E. (Eds.) (1999). *College and Career Programs for Deaf Studies: 25th Anniversary Tenth Edition*. Washington, DC: Gallaudet University.
- Rochlin, J.F., DeCaro, J.J., & Clarcq, J.R. (1985). Competitive employment of disabled people: The need for a partnership. *Journal of Rehabilitation*, 51(2), 19-23.