

PEN-International

For Students Who Are Deaf or Hard-of-Hearing

National Technical Institute for the Deaf Rochester Institute of Technology 52 Lomb Memorial Drive Rochester, New York 14623-5604 www.pen.ntid.rit.edu

2008 Summer Leadership Institute for Postsecondary Deaf and Hard of Hearing students

Faculty Expectations

The major goals of the Summer Institute are to:

- 1. Promote development of leadership skills in student ambassadors.
- 2. Focus on advocacy skills in the areas of general access, support services and employment.
- 3. Engage in learning about Deaf culture and awareness.

What are the expectations of faculty members?

Prior to the Summer Institute:

- 1. Coordinate the selection process of 4 student ambassadors and sign language/ spoken language translators.
- 2. Serve as primary contact to PEN-International staff for travel arrangements and other logistics.
- 3. Organize a mandatory orientation session for student ambassadors at their school.
- 4. Review the Student Code of Conduct and ensure that student ambassadors follow this code.
- 5. Encourage student ambassadors to participate in leadership activities prior to the Summer Institute, enabling them to better participate in the Institute.
- 6. Review materials that will be sent to participants.
- 7. Provide guidance to student ambassadors in developing their group presentations during the Institute.

During the Summer Institute:

- 1. Be in attendance for all presentations and activities, and participate as appropriate. Faculty members are expected to be available and on call for the entire duration of the Institute.
- 2. Accompany their students at all times. All 'free time' activities will be planned and carried out by the delegation as a group. Oversee the progress of written journals by student ambassadors (written, photo or video).
- 3. Provide guidance to students in developing their group presentations, to be given during the Institute.

After the Summer Institute:

- 1. Ensure that completed, edited student journals written at the Institute are submitted by **3 October 2008**, which will be posted on the PEN-International WWW site.
- 2. Provide guidance to student ambassadors who will work as a team to prepare and offer a 1-2 hour delegation presentation on their experiences, to their school community by **24 October 2008.**
- 3. Submit a final, comprehensive two-page report to the PEN-International office by **May 2009**, which will be posted on the PEN-International WWW site.

This report should include the following information:

- a. A summary of your students' individual community projects, activities or contributions within their institution or the surrounding deaf community. This information should include: activities undertaken, individuals involved, audience, any evaluations, and results.
- b. Additional observations and comments about the impact of the PEN-International Summer Leadership Institute on your delegation, school and community.
- 4. Be assigned other duties and responsibilities as determined.