

2008 PEN-International Summer Leadership Institute

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PEN-Summer Leadership Institute

A one-week program for college deaf and hard of-hearing students to learn leadership and deaf self-advocacy skills, cultures, and how to interact with international deaf students.

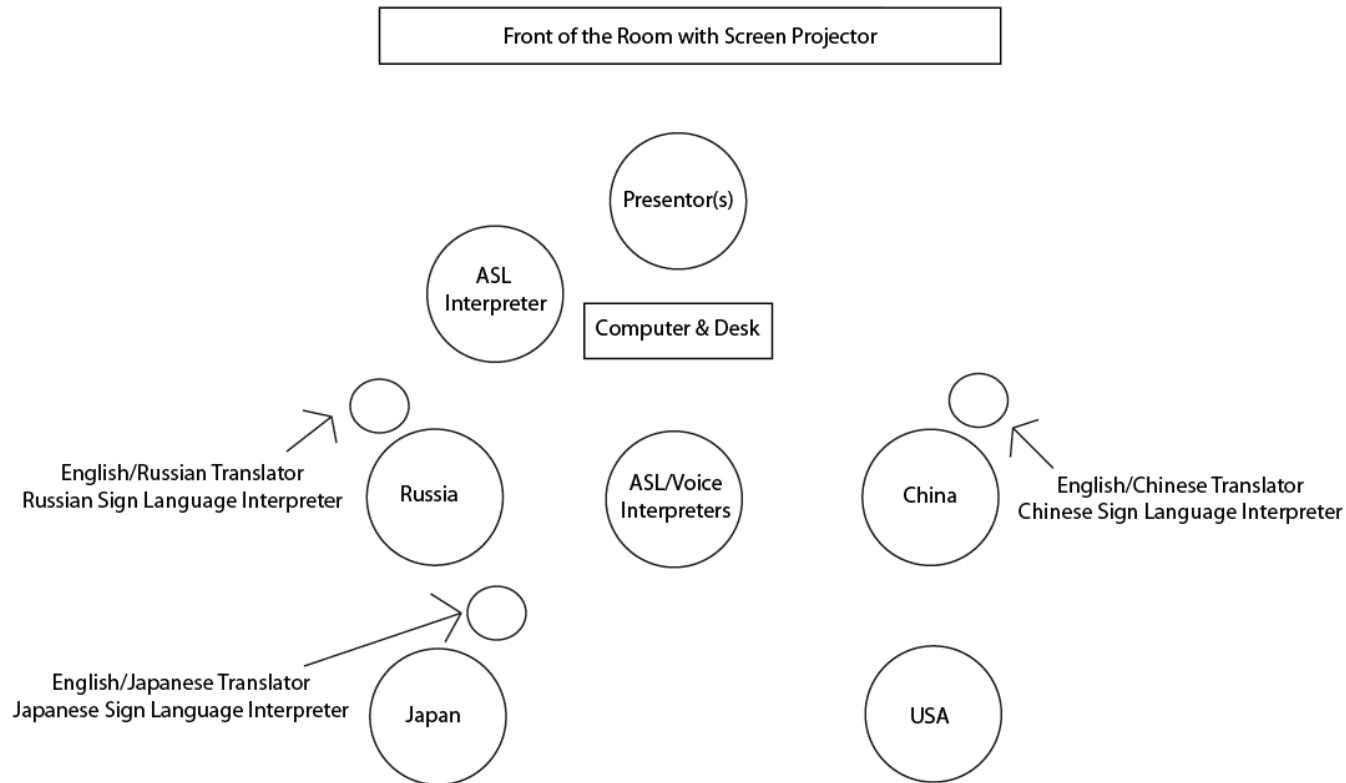
Herstmonceux Castle in East Sussex, England



Participants

- Four Countries
 - Japan, National Tsukuba University of Technology and Ehime University
 - China, Changchun University & Beijing Union University
 - Russia, Bauman Moscow Union University
 - USA, NTID/RIT & University of Wisconsin-Milwaukee

How Did We Communicate?



How Did We Communicate?

Communication Process

1. Presentor's message
2. Voice Message in English
3. Translate Message into Own Country's Language
4. Interpret Message in Country's Sign Language
5. Students & Others Receive the Message



Week-Long Activities

- Ice Breakers & Group Activities
- Workshops
- Role Model/Leadership Presentations
- Cultural Presentations
- One day trip to London
- Closing Ceremony

Ice Breakers & Group Activities

- “Get to know each other” ice breaker
- Interpret cultural understandings in photos
- Group demonstration of volunteerism
- Draw out leadership characteristics

Workshops

- Life Experiences: The Making of Deaf Leaders
- Effective Communication & Negotiation Skills
- Cultural Diversity
- Assumptions & Expectations Regarding People Who are Deaf
- Characteristics of Successful Deaf Leaders
- Nippon Foundation Presentation

Workshops

- Program Development & Leadership
(M Shirasawa)
- Setting Goals & Achieving Them
- Role Modeling & Volunteerism
- Deaf Culture
- Transition After College
- From Networking to Employment

Interaction Outside of Workshops

- Group photos
- Cafeteria & Pub
- Birthday celebrations for Cassie & Watanabe
- Frisbee
- Games on the last night of the week

Deaf Role Model/Leadership Presentations

- Japan, Kumi Hayase - Pharmacist
- USA, Richard Pimentel - Created ADA
- China, Tai Li Hua - Professional Dancer
- Russia, Vladimir Galchenko - (scientist??)

Cultural Presentations

- Japan, Students Background & Japanese Games
 - Ninin Baori (Two Persons Coat) & Fukuwara (Lucky Laugh)
- USA, 5 Regions of the US, Cowboy Dance & “Jello” Game, and Peanut Butter

Cultural Presentations

- Russia, Student Background, Bauman University, Photos of Russia Slideshow, Russian Dance, & Musical Chair Game
- China, Olympics in Beijing, Yang Cui's leadership involvement, & entertainment (2 dances, traditional Chinese painting, & magic performance)

What We Learned

- Different experiences of what it is like to be deaf in other countries
- Networking with other Deaf leaders
- Understanding and respecting cultural differences & similarities
- To listen & communicate

What We Learned

- Sign languages
- Need to educate about community needs (e.g. interpreters, encouragement to enter workforce)
- Be proactive in community
- More??

- Insert pictures of London

Place fav. Pictures from the week



Place Pictures of the castle and Closing Ceremony

Special Thanks To...

- Nippon Foundation
- PEN-International Staff
- NTID
- Herstmonceux Castle Staff
- Queen's University
- Dr. Alfred Bader
- Students
- Interpreters

Find Out More!!

www.pen.ntid.rit.edu/events/exchanges/2008/summer-institute/