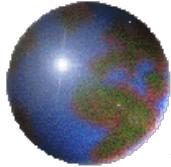


21世纪全球聋人社区之领导： 人际网络与关系的建设

八月 24, 2010

2010 暑期领导学院

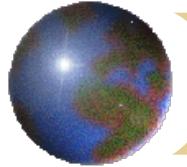
Gerry & Judy Buckley



全球聋人社区所面临的挑战

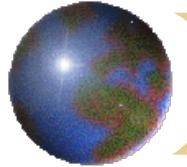
基于对93国家的调查

- 全球90%的聋人儿童与成人未能入学
- 19个国家不承认聋人为具有相同权利的公民
- 31个国家不允许聋人拥有驾照
- 23个国家提供手语与当地语言的双语教育



全球聋人社区所面临的挑战

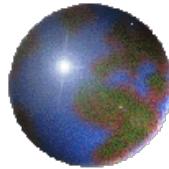
- 18个国家拥有手语翻译专业培训或相关的道德法则
- 77个国家承认聋人的工作权利，但只有47个立法反对对其的歧视
- 18个国家与大学中提供了手语翻译
- 52个国家对HIV/AIDS于聋人的影响“一无所知”



Challenges in Our Global Deaf Community

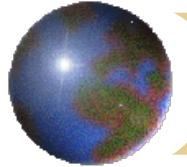
- 5千9百万人（基于世界卫生组织2005的估计）有严重或重的听力障碍
- 80%（4千7百万）的聋人生活在发展中国家（世界卫生组织2005）
- 21个国家在新闻或实事报道中提供字幕
- 事业和低就业为长期问题，但无全球研究资料

**来源：聋人和人权，Haualand and Allen (WFD&SNAD, 2009)



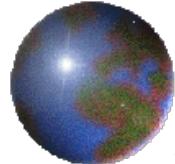
讨论活动

- 写一个关于所在国聋人社区所面临主要事项的概要



建设人际网络与关系

朱蒂（ Judy ）于学校董事会的经历与美国印第安人描述



School drops Indians logo

■ W. Irondequoit board members' 6-to-0 vote follows a 2-hour meeting.

BY STAFF WRITER
MEAGHAN M. McDERMOTT

IRONDEQUOIT — The Irondequoit Indians will soon be no more.

The West Irondequoit Board of Education last night, in a 6-to-0 vote, agreed to retire the Indians name and logos over the next year and to ask Superintendent Glenn Wachter to look into ways to involve the community in finding a new name for Irondequoit High School teams.

Last week, Wachter asked the board to consider changing the name. The request came in response to an April memo from state Education Commissioner Richard P. Mills urging districts to end the use of Native American names, symbols and mascots.

Last night's vote followed more than two hours of statements from residents, students and Native Americans, both for and against a name change.

More than 60 people attended the meeting, but nearly half left before the board voted.

Student athletes, such as varsity football players Mike Bryant, Mike Smahol and Mike Zaccardo, said they hate to think of losing the Indians name.

"We take pride in it," said Bryant.

"If they take it away, they're taking a little pride away from the school," said Zaccardo.



Many West Irondequoit athletes wanted to keep the school nickname, but last night's board vote ended that hope. The community will be involved in finding a new name.

"We don't think it's derogatory at all. We're proud to be Indians," said Smahol.

Native Americans in the audience applauded the vote.

"I'm very pleased that they didn't come to the politically correct decision," said Judy Buckley, a Cherokee. "They took information from indigenous peoples that it affects and reflected on that; this was not a

knee-jerk decision."

"They're all puppets to those above them," said alumni Robert Benz, a supporter of the Indians name.

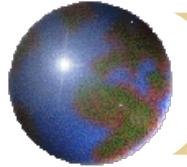
The board gave no date for any additional action.

Athletic Director Dennis Fries said he didn't think it would be possible to replace Irondequoit High School's athletic team uni-

forms this year.

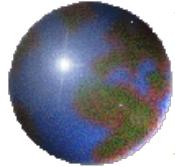
"Forget the fall," he said. "Those uniforms are already out, whatever's on them is on them. Getting uniforms is a three-month process. When we order in June, we cross our fingers we'll get them by September."

Fries said most of the district's nearly 80 athletic teams do not carry logos, though many carry the Indians name. □



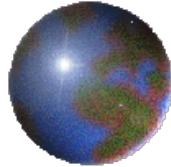
建设人际网络与关系

● 盖瑞 (Gerry) 在ADARA与堪萨斯和密西西比州聋人领导协会的经历



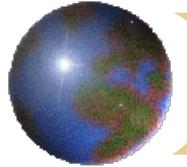
建立人际网络的步骤

- 确认努力的主要目的和目标
- 确认所需联系的关键人物与组织
- 跟进联系的关键人物并要求其协力与帮助
- 对那些提供帮助者表示感谢
- 学会尊重不同的意见与看法
- 人际关系是也需要培训与维持的……与所发展的人际网络保持联系
- 庆贺成功与发现需要改进的努力



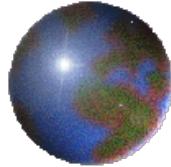
讨论活动

- 确认一个所在国所面临的挑战，于中你能够有所作为的
- 确认你计划的各个关键目标
- 确认对谁/什么时候/如何你将联系来解决所面临的挑战



最后的讨论活动

- 讨论SLI参与者之间现在可如何先联系并在未来分享信息，现在如何分享，及过去可能的“分享”。
- 讨论如何运用电子科技如Facebook来对应全球所面临的挑战
- 与小组报告中与SLI分享您的意见



最后的分享

“Education is the most powerful weapon which you can use to change the world.”

”

”

Nelson Mandela

“Boldness has genius, power, and magic in it. Begin it now.”

”

”

Johann Wolfgang Von Goethe

“The first responsibility of a leader is to define reality. The last is to say thank you. In between, the leader is a servant.”

”

”

Max DePree

“Never doubt that a small group of thoughtful committed citizens can change the world. Indeed, it is the only thing that ever has.”

”

”

Margaret Mead