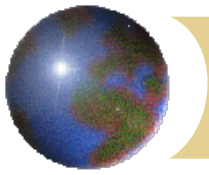


# *Leadership in the Global Deaf Community in the 21<sup>st</sup> Century: Building Networks and Relationships*

August 24, 2010

2010 Summer Leadership Institute

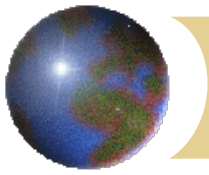
Gerry & Judy Buckley



# *Challenges in Our Global Deaf Community*

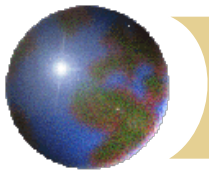
## *Survey of 93 Countries*

- **90%** of the world's Deaf children and adults have never been to school
- **19** countries do not recognize Deaf people as equal citizens
- **31** countries do not allow Deaf people to have a driver's license
- **23** countries provide bilingual education in sign language and native language



# *Challenges in Our Global Deaf Community*

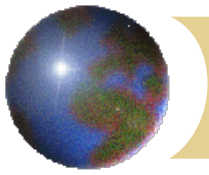
- **18** countries have sign language interpreting professional training or a Code of Ethics
- **77** countries recognize Deaf people's right to work, but only 47 have anti-discrimination legislation
- **18** countries provide sign language interpreters at universities
- **52** countries are "ignorant" about whether the HIV/AIDS situation affect deaf people



# *Challenges in Our Global Deaf Community*

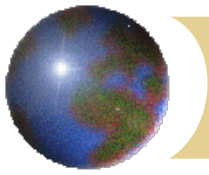
- **59** million people (World Health Organization 2005 Estimate) have severe or profound hearing loss
- **80%** (47 million) of deaf people live in developing countries (WHO 2005)
- **21** countries provide captioning of news or current affairs
- Unemployment and underemployment are chronic problems lacking global research data

\*Source: Deaf People and Human Rights, Haualand and Allen (WFD & SNAD, 2009)



## *Discussion Activity*

- Develop a summary of major issues facing the Deaf Community in your country and share with your group



# *Building Networks and Relationships*

Judy's school board experience and native American Depiction

# School drops Indians logo

■ W. Irondequoit board members' 6-to-0 vote follows a 2-hour meeting.

BY STAFF WRITER  
MEAGHAN M. McDERMOTT

IRONDEQUOIT — The Irondequoit Indians will soon be no more.

The West Irondequoit Board of Education last night, in a 6-to-0 vote, agreed to retire the Indians name and logos over the next year and to ask Superintendent Glenn Wachter to look into ways to involve the community in finding a new name for Irondequoit High School teams.

Last week, Wachter asked the board to consider changing the name. The request came in response to an April memo from state Education Commissioner Richard P. Mills urging districts to end the use of Native American names, symbols and mascots.

Last night's vote followed more than two hours of statements from residents, students and Native Americans, both for and against a name change.

More than 60 people attended the meeting, but nearly half left before the board voted.

Student athletes, such as varsity football players Mike Bryant, Mike Smahol and Mike Zaccardo, said they hate to think of losing the Indians name.

"We take pride in it," said Bryant.

"If they take it away, they're taking a little pride away from the school," said Zaccardo.

"We don't think it's derogatory at all. We're proud to be Indians," said Smahol.

Native Americans in the audience applauded the vote.

"I'm very pleased that they didn't come to the politically correct decision," said Judy Buckley, a Cherokee. "They took information from indigenous peoples that it affects and reflected on that; this was not a

knee-jerk decision."

Others disagreed. "They're all puppets to those above them," said alumni Robert Benz, a supporter of the Indians name.

The board gave no date for any additional action.

Athletic Director Dennis Fries said he didn't think it would be possible to replace Irondequoit High School's athletic team uni-

forms this year.

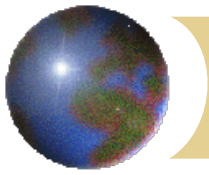
"Forget the fall," he said. "Those uniforms are already out, whatever's on them is on them. Getting uniforms is a three-month process. When we order in June, we cross our fingers we'll get them by September."

Fries said most of the district's nearly 80 athletic teams do not carry logos, though many carry the Indians name.



JAMIE GERMANO staff photographer

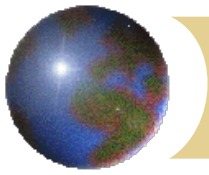
Many West Irondequoit athletes wanted to keep the school nickname, but last night's board vote ended that hope. The community will be involved in finding a new name.



# *Building Networks and Relationships*

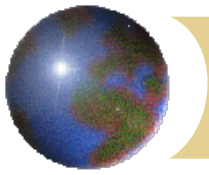
- Gerry's experience with ADARA and State Association for Deaf leadership in Kansas and Missouri





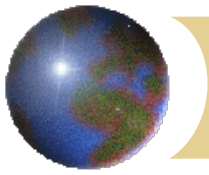
# *Steps to Networking*

- Identify key objectives and goals to effort
- Identify key individuals and organizations that need to be contacted
- Follow through with key contacts and ask for support and assistance
- Express appreciation to those who offer help
- Learn to respect differences of opinion and perspective
- Relations are grown and must be nurtured and sustained...Stay in touch with networks
- Celebrate successes and recognize efforts that need improvement



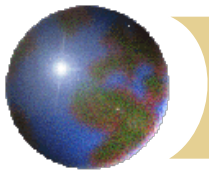
## *Discussion Activity*

- Identify one challenge in your country that you can work on.
- Identify key objectives of your plan.
- Identify who/when/how you will network to address the challenge.



## *Final Discussion Activity*

- Discuss how SLI participants can network now and in the future to share information and possible share information and possible “shared”
- Discuss how the use of electronic technology such as Facebook can be used to address global challenges.
- Share suggestions with SLI program via group reports.



## *Final Thoughts*

“Education is the most powerful weapon which you can use to change the world.”

Nelson Mandela

“Boldness has genius, power, and magic in it. Begin it now.”

Johann Wolfgang Von Goethe

“The first responsibility of a leader is to define reality. The last is to say thank you. In between, the leader is a servant.”

Max DePree

“Never doubt that a small group of thoughtful committed citizens can change the world. Indeed, it is the only thing that ever has.”

Margaret Mead