Sidney McQuay, Ph.D.

Associate Professor, CIMT Program
Department of Industrial and Science Technology
Center for Technical Studies
National Technical Institute for the Deaf

Short-Term Leave for Professional Development: Report

June 9, 2003

Spring Quarter of 2002-2003, I was granted a short-term Professional Leave. I worked with PEN-International at NTID in the capacity of Visiting Scholar to De La Salle University - College of Saint Benilde's (CSB) School of Deaf Education and Applied Studies (SDEAS) in Manila, Philippines.

Several months prior to visiting CSB, I consulted with Dr. James DeCaro, Director, PEN-International and Professor William Clymer, Coordinator for PEN-International, to discuss how I could best serve CSB and SDEAS. Prior to my visit, I was also in contact with the Dean of SDEAS, Christina de la Torre.

My main responsibilities were:

- 1. Onsite visit to CSB/SDEAS, Manila.
- 2. Make a presentation to the Manila Rotary Club.

 The topic would be: "For thirty-five years deaf students have benefited from the technical education they receive at NTID and now CSB/SDEAS students should expect to benefit from their technical education".
- 3. To assist CSB/SDEAS with employer development.
- 4. Assist/host the student/faculty delegation from Manila, (April 25, May 3).
- 5. Assist in the employment collaboration between the NCE and CSB.

During my visit to CSB, Manila (March 9 – April 5), the following activities occurred: (March 9: arrived in Manila)

MARCH 10

- Tour of the PEN-International lab and welcoming by Dean de la Torre
- -Introduced to the Deans and Vice President of CSB at lunch. (Appendix A)
- -Tour of CSB campus
- -Dinner meeting with Dean de la Torre and Vice President Ronald Holmes.

MARCH 11

- -Formal introduction to the faculty and staff SDEAS in the PEN-International Lab.
- -Lunch with the CSB Deans.
- -Meeting with Jose Sevilla, Director of Sevilla Candle Factory, Inc., faculty and Dean dela Torre to discuss co-op opportunities for their Deaf students. (Appendix B)
- -Dinner meeting with several faculty members to discuss employment related issues and concerns.

MARCH 12

- -Visit to Mr. Sevilla's Candle Factory. Interviewed three SDEAS students that were co-oping with his company. (see pictures in Appendix C)
- -In the PEN-International lab I gave a two hour presentation to approximately 100 SDEAS students concerning their future employment opportunities. I discussed in great deal the importance of excellent technical skills coupled with an impeccable work attitude. (Appendix D)

MARCH 13

- -Co-Guest of honor at the ribbon cutting CSB School of Hotel Restaurant and Institution Management, end of the term competition. (Appendix E)
- Business meeting (four hours) with Dean de la Torre and the SDEAS faculty. The agenda focused on the academic curriculum process and the future direction of SDEAS. Followed by a discussion related to the linkage concerns between industry and education via the practicum. (Appendix F)

MARCH 14

-Visited the American Embassy and met with Dr. Thomas Kral, Cultural Affairs Officer for the Philippines. My purpose was to introduce Dr. Kral to the faculty and students and foster a personal relationship between CSB and the Embassy. The third year students were at the embassy applying for Visas for their visit to NTID/RIT in April. (Appendix G)

MARCH 17

- -Meeting at the Holiday Inn with Mr. Jose Sevilla, President of the Rotary Club of University District Manila. We discussed the format for my presentation the next day before the Rotary Club members.
- -Set-up the media equipment and prepared for the presentation to the Rotary Club.

MARCH 18

-Invited as Guest of Honor and Speaker at the Rotary Club of University District Manila. "Discover the Untapped Talents....in a moment of learning the "Sign Language". (see announcement, critique and pictures; Appendix H)

MARCH 19

- -Meeting with Eric Soriano, (Employment Specialist; SDEAS) to discuss strategies for identifying potential employers for deaf students. (Appendix I).
- -Meeting with Dean de la Torre and the Academic Consultants. The discussion included the viability and linkage of the Multi-Media and Entrepreneur programs, to future employment prospects. (Appendix J)

MARCH 20

- -Accompanied the fourth year SDEAS students and faculty on a fieldtrip/orientation to the Intel Computer Clubhouse, in General Trias and met with the Coordinator, Jofel Josef.
- -Dinner with the students and faculty near the Taal Volcano. (Appendix K)

MARCH 21

-Meeting with Cherry Maderazo (PEN-International Coordiantor for Training and Research) to explore concerns relating to training and tasking to produce a sound curriculum. We also discussed issues concerning the faculty i.e., Deaf culture, use of Filipino Sign Language etc.

MARCH 24

- -Eric Soriano and I visited the Candle Factory for a company tour and met with the supervisors of the three co-op students. (Appendix L)
- -Meeting with the SDEAS Consultants. Our discussion focused on the students technical preparation, ability to communicate effectively and their work ethics (Appendix M)

MARCH 25

- -Dean de la Torre, Eric Soriano and I met with Lena Catalan, Director of the Career Placement Unit (CPU) at CSB, to discuss employment trends for SDEAS students.
- -Meeting with the SDEAS Consultants. Discussion regarding various strategies used to teach deaf students. (Appendix N)

MARCH 26

- -Made a presentation to the third year students and introduced them to NTID/RIT. Time was set aside for the students to ask questions about the academic and social life of NTID/RIT students.
- -Made a presentation to the second year students and introduced them to NTID/RIT. Time was set aside for the students to ask questions about the academic and social life of NTID/RIT students.

 (Appendix O)

<u> MARCH 27</u>

-Made a presentation to the first year students and introduced them to NTID/RIT. Time was set aside for the students to ask questions about the academic and social life of NTID/RIT students.

-Made a presentation to the fourth year students and introduced them to NTID/RIT. Time was set aside for the students to ask questions about the academic and social life of NTID/RIT students.

(Appendix P)

APRIL 1

- -Dean de la Torre, myself and two SDEAS faculty met in the Pen-international lab, with the manager of iNCODE. We discussed employment opportunities for the students enrolled in the Entrepreneur program.
- -That afternoon, we made an onsite visit to evaluate the technical and communication skills required of the students.

APRIL 2

- -Meeting with Eric Soriano to discuss employment outreach and the needs that must be addressed.
- Eric and I visited the Southeast Asia Institute for the Deaf. I met the school's Principal and spoke to a class of students about NTID (Appendix Q)

APRIL 3

- -Meeting with Patrica Ilagan, teacher at the Southeast Asian Institute for the Deaf. She is also a graduate student writing her thesis. We discussed her thesis "Preparation for Jobs of the Deaf".
- -Meeting with Dean de la Torre in the PEN-International lab, to conclude any unfinished business.
- -Farewell dinner and performance by the faculty and students in SDEAS. (Appendix R)

APRIL 4

-Made preparations for departing the Philippines and return to the United States.

-Farewell dinner with Mr. Holmes and the CSB Deans. (Appendix S)

APRIL 5

-Departed for the United States.

Appendix T: Students working in PEN-International Lab.

Appendix U: Students and faculty visit to NTID/RIT.