



PEN-International
Rochester Institute of Technology
National Technical Institute for the Deaf
52 Lomb Memorial Drive – Bldg. 50C Suite A260
Rochester, NY 14623

Hungarian Delegation Visits NTID ~~ 17 – 25 February 2006

About NTID: NTID is the first and largest technological college in the world for deaf and hard-of-hearing students. One of eight colleges of RIT, NTID offers educational programs and access and support services to its 1,100 students from around the world who study, live, and socialize with 14,400 hearing students on RIT's Rochester, N.Y., campus.



Patricia Billies
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NETAC/PEPNet
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The Northeast Technical Assistance Center (NETAC) provides outreach and technical assistance to postsecondary programs in the Northeast serving individuals who are deaf and hard of hearing.

Funded by the U.S. Department of Education through a five-year, \$5 million grant, NETAC is located at the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology (RIT).

NETAC is one of four regional postsecondary education centers that provide technical assistance to postsecondary institutions across the nation. The four regional centers work collaboratively and are known as the Postsecondary Education Programs Network (PEPNet).



John Cox
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Arts & Imaging Studies
Chairperson
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Designers are visual communicators—organizing words and images in new and creative ways to convey messages in a variety of contexts, from printed materials to electronic media. Rapid changes in technology are providing new tools and creating exciting new opportunities for designers. If you're interested in developing your creative potential to pursue a career as a designer, then you need to get the best education you can find, and the Art and Computer Design program within the Arts and Imaging Studies department at NTID/RIT is the place for you.



Elissa Olsen
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Information Technology & Computing Studies
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Careers that involve work with computers increase daily. Computers are an important part of business, industry, and other parts of the economy. Computer careers involve maintaining computer software and hardware, networking so that computers can communicate with one another, and developing and working with various applications such as Web and database.

Students may choose from AOS or AAS degree programs in information technology and computing, or they may choose the AS degree (transfer) program.



Mary Lou Basile

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Business Studies

Chairperson

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For individuals who are deaf and hard of hearing, employment opportunities in business and industry increase daily. RIT/NTID business careers programs respond to industry's need for people skilled in operating office equipment, maintaining financial records, performing administrative duties, and using computers.

Students may choose an AAS degree program in Accounting Technology or Administrative Support Technology, an AS transfer degree program in Business, or an AOS degree program in Business Technology.



Jeff Porter

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Learning Consortium

Chairperson

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The NTID Learning Consortium includes the NTID Learning Center (NLC) and the Self-Instruction Lab (SIL). Consortium goals center on supporting: (1) the academic success of RIT/NTID students, and (2) sign language and spoken language skill development for RIT community members. The Consortium provides or supports the following:

- Tutoring in a variety of curricular areas
- "Smart" classroom, computer, and multimedia-based learning technologies
- A general computer area, including wireless technology
- Signed and spoken language communication skill development
- Video resource and production facilities
- Individual/group study areas and small classrooms
- Educational workshops addressing skills, knowledge, and attitudes important for success in college and beyond



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The goal of the NTID Center on Employment (NCE) is to help deaf and hard-of-hearing RIT/NTID students and graduates with their job search. NCE provides assistance with a variety of topics.

The NTID Center on Employment is ready to work with you before, during, and after you are hired. We also provide support for employers to make the process easier.



Mary Beth Parker
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Employment opportunities within industrial and science technology fields increase daily. NTID programs respond to industry's need for people with knowledge and skills in the areas of robotics and semiconductor fabrication, computer aided drafting, precision machining, food quality and environmental testing and instrumentation, and ophthalmic optical finishing.

The automation technologies program prepares graduates to function in complex automated system environments. The program promotes skill development in electrical/electronic, mechanical, and computer technologies. Students may choose from either the AOS or AAS degree program. Within each of these two degree options, students build on a set of core skills and choose to concentrate in one of two areas, applied robotics or semiconductor fabrication. Graduates will be particularly well-suited to take advantage of growing employment opportunities in these expanding industries.



Robb Adams
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Counseling Services
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The Counseling Center currently has three counselors who are fluent in American Sign Language. Individual counseling is available for deaf and hard of hearing (hoh) students from those counselors. Group therapy is offered when there are sufficient numbers of deaf/hoh students available to meet at a common time each week.

Emergency services are available on a walk-in basis during Institute business hours (8:30 a.m. – 4:30 p.m., Monday through Friday) and by calling Campus Safety after hours. Career assessment and counseling for deaf and hard of hearing students is offered through the NTID Department of Counseling Services.

All services offered through the Counseling Center are confidential. Counseling Center staff members do have collaborative relationships with the staffs at the NTID Department of Counseling Services and on the Student Life Team. With your written permission, the professionals involved in providing services in these areas may discuss their plans in order to provide you with more coordinated and effective care.



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C-Print is a speech-to-text system developed at the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology (RIT), as a communication access service option for some deaf and hard-of-hearing students in educational environments. It was developed by researchers to improve the classroom experience for students at both the secondary and college levels.

Today, C-Print is successfully being used to provide communication access to individuals who are deaf or hard of hearing in many programs around the country. In addition to educational environments, the system can be used in meetings and workshops and with individuals with other disabilities.



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Learning Consortium
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NTID's Self Instruction Lab (SIL) supports American Sign Language and spoken language skill development. The lab serves as an environment for both expressive and receptive practice of these communication skills within a self-instruction format. The lab offers flexible scheduling to meet learner needs as well as resources and equipment to support individual learning styles.

The Self Instruction Lab serves RIT students, faculty, and staff, as well as sign language learners from the greater Rochester community. Many visitors tour the SIL each year. The lab provides an opportunity to share information about communication instruction with local, national, and international educators. The SIL is dedicated to the memory of NTID professor Joanne D. Subtelny—teacher, author, and researcher.



Lawrence Scott
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Communication Studies & Services
Chairperson
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The mission of the Communication Studies and Services Department is to provide audiological services and collaborative educational programs through which NTID students broaden their repertoire of communication competencies. The Communication Studies and Services Department is part of the Center for Baccalaureate and Graduate Studies (CBGS) at NTID. We are located in the northeast corner of the RIT campus on the third floor of LBJ, also known as Bldg. 60. The faculty and staff in the Communication Studies and Services Department offer a variety of services to the RIT Community. The audiology faculty are certified by the American Speech-Language-Hearing Association (ASHA). The department is accredited by the Professional Services Board (PSB) of ASHA.



Donna Gustina
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ASL & Interpreter Education
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ASLIE provides four programs to the NTID/RIT community.

The AAS Degree in ASL-English Interpretation provides hearing students with an opportunity to complete course work that leads to entry-level competency as an ASL-English interpreter. The BS Degree in ASL-English Interpretation provides advanced, specialized training to develop greater interpreting skills as well as practical experience.

The Deaf Studies Certificate Program prepares employees and friends to communicate more effectively with Deaf persons.

The Faculty and Staff Sign Language Education Program (FSSLEP) provides faculty and staff with American Sign Language and Deaf Culture courses and the ability to use that competence and knowledge to communicate and work with Deaf and Hard-of-Hearing colleagues and students.



Gerard Buckley
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College Advancement
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Dr. Buckley is responsible for Admissions, the NTID Center on Employment, Development and Alumni Relations, and Marketing Communications. Buckley formerly was associate dean for Student Affairs. He has a B.S. in Social Work from RIT and an M.S.W. in Social Work from the University of Missouri. Buckley earned his Ed.D. in Special Education with emphasis on Career Education and Higher Education from the University of Kansas. Additionally, he completed the Management Development Program from Harvard University's Graduate School of Education. He has been at NTID since 1990.



Patricia Rahalewicz

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In one form or another, notetaking is the support service most widely used by students who are deaf or hard of hearing, surpassing even interpreting in frequency of use. Students request notetaking because it provides them access to course content in a way no other service can duplicate. However, notetaking is not a substitute for interpreting. In many cases, both services are necessary because of the physical impossibility of watching an interpreter or speechreading while simultaneously taking notes. In addition, for non-signing students, notes may be their only means of access.



Steve Nelson

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Access services (Interpreters, Notetakers or C-Print services) are generally available by request.



Dean Santos

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The social work program teaches students how to work effectively with individuals, families, groups, and communities. Students begin by learning the role of the social worker and the history of the social welfare system, and then add courses that focus on research skills and analyzing data from social work practice. Our program has a close relationship with RIT's National Technical Institute for the Deaf, so students benefit from courses relating to the needs of deaf persons. We focus on career preparation and require 600 hours of full-time fieldwork with social work agencies.