PEN-INTERNATIONAL EVALUATION SUMMARY

Hungarian Delegation Visits NTID
17-24 February 2006
Evaluation Form

For each item below, please check the response that best describes your opinion.

	Excellent	Good	Fair	Poor
A. Overall, I thought the trip was:	91%	9%		
B. Overall, the accommodations during the trip were:	91%	9%		

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disagree	SA	A	N	D	SD	NA
1. Overall, the itinerary (schedule – or amount of time for each meeting/event) for the trip was reasonable.	55%	45%				
2. The visits in and around Rochester provided me with useful information regarding the American culture.	73%	9%	18%			
3. The Overview of RIT and NTID provided me with useful information.	91%					
4. Touring the Labs provided me with useful information about the design, setup, and maintenance of sophisticated, multimedia computer labs for use with deaf college students.	64%	9%	10%			9%
5. I have a better understanding of how deaf students live and study in the United States.	55%	36%				
6. I have a better understanding of the differences between higher education for deaf people in United States and Hungary.	82%	18%				
7. The spoken language interpreters (and translated material) were skilled and professional.	73%	9%				9%

8. **What did you like most about the trip?**

- ❖ The professionalism and (humanistic) dedication on part of the (NTID) staff.
- ❖ Blank
- ❖ The networking of the support services assuring accessibility.
- ❖ (Seeing) basic human and legal rights being practiced on a daily basis. Our hosts' hospitality and their willingness to do collaborative work. The great number of deaf/hard-of-hearing workers employed at RIT/NTID.
- ❖ The accepting and supportive attitude.
- ❖ Sign language and oral workshop; other translating methods (notetaking, C-print, translating services); computer technology workshop; Trips-outings; Informative lectures on support services and helping methods (tools) for the hearing impaired.
- ❖ The prevailing supportive attitude that assures equal opportunity for every hearing impaired individual in all areas of endeavor.
- ❖ The different (multi-colored) support services – as they are organized and tailored to individual needs.
- ❖ Committed and dedicated individuals collaborating on a highly professional level.
- ❖ NTID (the school), translating services, notetaking, C-Print translating – written and oral; American culture and _____ translator unable to decipher.
- ❖ Automation laboratory; self improving laboratory – where the student can improve their lip reading and oral skills with the help of computers, VCRs, etc.; the method of handling and linking notes, C-Print files; organizing the supportive services, the philosophy of the career and co-op counseling.

9. **Any suggestions for improving future trips?**

- ❖ It was good as it was.
- ❖ Blank
- ❖ Breaking into smaller groups, more time (allocated) for (the discussion of) specific topics (themes).
- ❖ No such plan (yet).
- ❖ The technical aspect of the program was very useful, if a bit 'tight' (tense). I would suggest a little bit more time (break) between lectures.
- ❖ Better, I mean, more information about attending deaf/hear-of-hearing students' daily lives in terms of dormitory, social environments. Deeper (more time spent) in live classroom lectures, and workshop. (One hour in length.)
- ❖ It is very – very good, in fact it was perfect.
- ❖ A bit more flexibility in scheduling to (easier) accommodate individual interests and preferences.
- ❖ Blank
- ❖ Blank
- ❖ Put more figures in the presentations (numbers and percentages) I mean please present more statistics and cost related numbers.

10. Based on your experience, what were the most important things you learned?

❖ A whole lot – In terms of all the many things that remain for us (Hungarians?) to accomplish…
   (Last word of sentence – Frank could not decipher the word.)
❖ Blank
❖ Methodologies of support programs/services.
❖ (About) varied support services.
❖ In many areas: for example; Student counseling, basic insights into other support services, Insights into possibilities offered by technological advances.
❖ Language (oral and sign language); Computer science (informatics) education.
❖ About support programs, their adjunct service functions, methods and organizational logistics.
❖ Almost in everything; observation, technical knowledge, ideas.
❖ Multi (complex) approach to problem solving, about open collaboration, determination to succeed and willingness to help. Thank you and congratulations!
❖ Blank
❖ The way you treat companies who are interested in employing deaf co-ops and graduated persons. So basically the career center's attitude, workshop organizing skills. Organizing notetakers and their files.