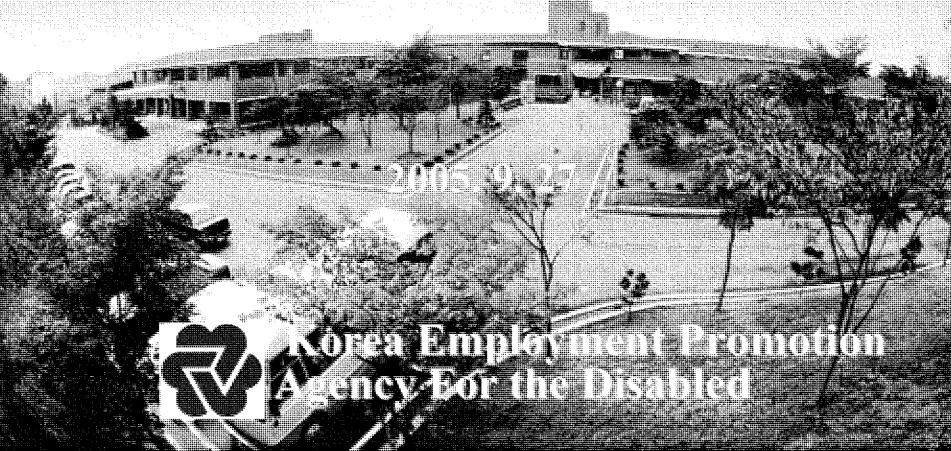
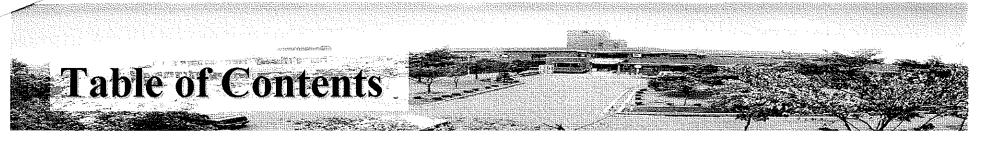
Introduction of (Isan) Vocational Competency Development Center



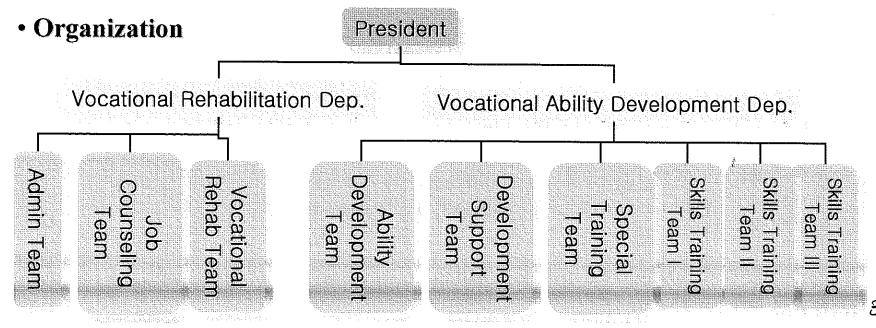


Overview

- other 4 centers > +100
- Status of Vocational Training
- 2005' Main Programs
- 2004' Employment and Follow-up Services of Graduates

History

- 1987. 12. Established 'Ilsan Vocational Training Center for the Physically Disabled'
- 1991. 3. First enrollment get started
- 1992. 1. Turned over to KEPAD
- 1994. 7. Changed the designation to 'Vocational Training Institute for the Disabled'
- 2002. 3. Changed the Whole system to Student-Oriented system
- (Occasional application and Specified individual Education program)
- 2004. 11. Changed the designation to 'Vocational Competency Development Center'
- 2005. 8. Total 2,746 graduates (Up to now)





Manpower

	Total	Drasid			T	J)	Jnit :Person)
Regular Staff		President	Admin	Teacher	Technician	Evaluator	Assistant
◆ Sign Langu		preter (1) and	d other -	. 29	4	3	4

Sign Language Interpreter (1) and other service employees(21) are not included

Facilities

- Land Size: 10,628 Pyeong

- Building Size : 4,476 Pyeong

Budget

				(U	nit: 1,000Won)
	Total	Program Expenses	Administrative Expenses		Support to Affiliated
Year 2005	(O 1 /	871,413 (\$ 0.87million)	555,774	180,196	Institutions 40,091
				(\$ 0.18million)	(\$ 0.04million)

Status of Vocational Training

Training Programs

Courses	Name		
V 7	Training for nurturing Professional Technicians	Details	
Vocational Training	Training for Specific Disability Type	5 sub-courses	
Course	Humanities and Social science department	The Visual impaired Preparation for the Civil servant exam	
		/Self-employment	
Specialized Training	Training of working laborers for improvement of Abilities	Career Development,	
Course	Training of the unemployed for re-employment	Re-training for re-employment	
	Training for Employees anticipated to work	Short term pre-training	
	Disability Awareness Program	Neighbor Community,	
Rehabilitati	Supported Employment Program for the Severe Disabled	Ex) Car Washing, Care taker	
on .	Duty-Experiencing process for the Severe Disabled	Co-op with Special school, Welfare center	
Program	Employment Stabilization Support Program	Counseling, After care	
}	Physical Ability improvement program	Ex) Stretching program	
	Professional Evaluation for Vocational Abilities	Personality /aptitude test, Competency Assessment	



Classification by Fields of Training

Courses	Number	Sub-categories
Total	38	
Mechanic	5	CAD/CAM, CNC, CNC NCT, High-speed industrial Processing
Electronic	5	Electronic CAD, Electric Circuit design, PC maintenance, Electronic Cr
Printed Media	5	AD Printing, Electronic Publishing, Electrotype plate making, Photographing
Design	5	Manufactured good Applied Modeling, Exhibition Model Design
Craftwork	5	Jewelry cutting & grinding, Jewelry CAD, Wax Modeling, injection
Specialized for the Visual impaired	5	Clerical work, Customer Service, Care taker for the Old, Data Entry
Supported Employment	5	Food Service assisting, Assembling, Cleaning, Car-washing, Care taker
Custom-made	3	Telemarketing, IT(Mobile Contents, Web-programming)



By Courses

Text								(U	nit: Person)
Total	Mechanic	Design	Electronic	Crafts	Printed Media	For the Visual	Huma nities	Supported Employment	Custom- made
181	29	20	23	20	29	11	17	23	made
• Ry D	licability to							25	9

● By Disability type

	Physical		Auditory	Mental Retarded	Visual	Kidney	Heart	Epilepsy	Facial	De	gree
181	96	18	Dest/HoH 15	23	21	3	1	3	1	Light 83	Severe 98
• By	Gender	/ A GO								(46%)	(54%)

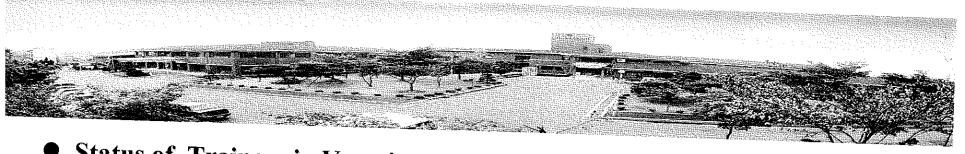
● By Gender / Age

		nder			Age	3)
Total	Male	Female	Under 20years of age	20~29	30~39	Over
181 100%)	155 (86%)	26 (14%)	12 (7%)	82 (45%)	69 (38%)	40 years old 18

2005" Status of Overall Training

• 2005' Program implementation in Progress

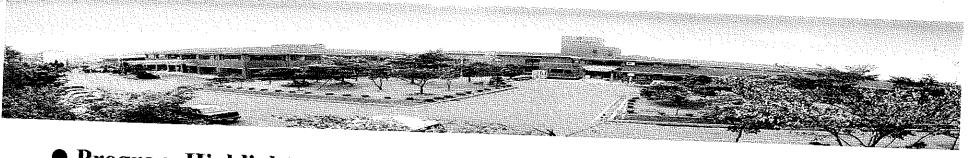
Courses	Name	C :			Person)
		Goal	Accomplishment	Progress(%	On-going
	Total	395	453	114.7	217
Vocational	Technical(Custom-made & entrusted) Training	110	88	80.0	101
Training	Training for Specific Disability Type	15	7	46.7	11
	Humanities and Social science department		10	100.0	17
Specialized Training	Training of working laborers for improvement of Abilities	20	11	55.0	1
Course	Training of the unemployed for re-employment	35	15	42.9	19
	Training for Employees anticipated to work	40	11	27.5	9
	Disability Awareness Program	30	126	420.0	
Rehabilitat -	Supported Employment Program for the Severe Disabled	40	15	37.5	23
on Program	Duty-Experiencing for the Severe Disabled	30	119	396.7	<u> </u>
	Employment Stabilization Support Program	35	19	54.3	<u> </u>
	Physical Ability improvement program	20	15	75.0	36
ing i kang merupakan i	Vocational Evaluation & Assessment	20	18	90.0	30



Status of Trainees in Vocational Training Courses

Fields	Graduate					
1,0145	Graduate	Sub-total	General course	Customized course	Employment Rate	On-going
Total	83	73	55	18	88 %	132
Mechanics	21	20	20	0	95%	29.
Electronics	12	10	8	2	83%	23
Printed Media	15	14	13	1	93%	29
Design	14	11	8	3	79%	20
· Craftwork	14	11	5	6	79%	20
For the Visual	7	7	1	6	100%	11

[•] General vs Customized Courses Ratio: 23.6%



Program Highlights

• Specialized Program for the Visual impaired Person)

(Unit:

2005' Goal	Completion	Employment	Employment Rate	On Training
15	7	7	100%	11

- Establishing a Network of affiliated institutes and local Communities
 - Co-op with Municipal Assembly and Public institution in Goyang province
- Fields : Clerical work, Data Entry, Customer Service (Receptionist, Telemarketing)
- Courses: Technical Training, Internship for College students, Training of working laborers for improvement of Abilities
- Results: 7 people are employed (Data Entry 5, (4 of them are severely Disabled (Grade 1)), ,Service job 1(at Ophthalmic Clinic), Office assistant 1)



- Supported Employment Program for the Severe Disabled (Mental Retarded)
 - Care Taker: Co-op with Hospital for the Old, SangRok Welfare Foundation
 - Car Washing: Co-op with Hyundai Oil-Bank, Power Energy Co.
 - Food Service Assisting: Co-op with CJ Foodvill, MacDonalds, Marche
 - Assembling Job in Manufacturing Factory
- 2005' Skill Encouragement Competition for the Mental Retarded

(5 Categories, 90 participants, 15 awarded)







Process of Admission and Training

Center, Branch Office

Request of Service

Registration

Center, Branch Office

Initial consultation

Rehabilitation Planning Training request reference

Center

Evaluation

Physical, Psychological, Work ability, Aptitude test

Center

Placement and Training

Individualized Program Health care, Social ability

Training

Center, Branch Office

Job Placement

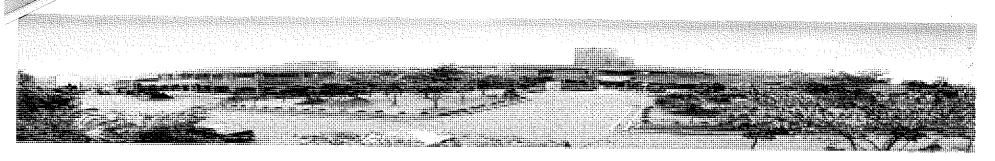
On-the-Job Training Job Coaching

Center, Branch Office

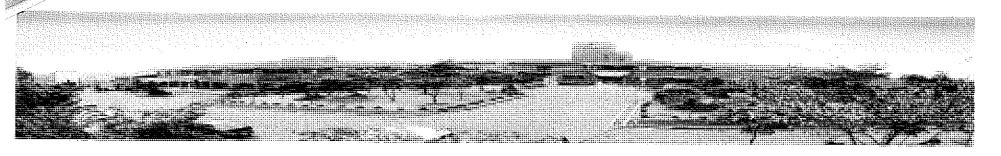
Graduation & After care

After finish the Course,

Continuous Follow-µp Service with Branch Office



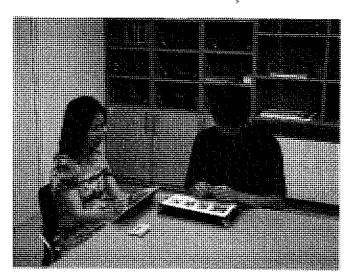
- Customized Training with Enterprises
 - SK C&C Inc. invests \$ 0.5 million for IT Education Center ✓
 - 2005' 8. 17. Mutual Cooperation Agreement
 - Educate 180 students For 3 years in IT field
 - Agreement-Contents
 - SK C&C: Equipments and Instructors, Facilities remodeling
 - Ilsan VCDC: Space for Training(90 Pyeong), Trainee care, Training allowances
 - On-going Customized Training
 - SK Telecom Inc.: 10 trainees for Telephone Operating job.
 - ASE Korea(ex-Motorola Korea): 10 trainees for Semiconductor QC job
 - Hyosung Tele-Service Inc. : Customer Service and Telemarketing job
 - 10 trainees have finished the training and 20 trainees are expected to train.
 - Hyundai Oil-Bank Inc.: 8 Mental Retarded Trainees for Car Washing job
 - LG Phillips LCD Inc. : under negotiation



Vocational Rehabilitation Program

- Professional Vocational Ability Evaluation Services
 - Physical, Psychological and Work abilities Test and Assessment

 (Consultation, Work Sample evaluation, Job analysis, On-the-job evaluation etc.)
 - /- Prepare individual Rehabilitation Plan
- Employment Stabilization Support Program
- Counseling about career development and Work life for the employed
- Physical Ability improvement program
- Professional Psychological Therapist
 - Self-esteem enhancement program





- Building and Operating a Network for Collaborative Services
 - Inter-vocational Training institute network operation
 - 1,527 students in 42 institutions in the Metropolitan area
 - Class Exchange Program (63students with 2 schools)
 - Training and Workshop for Teachers in local Training institutions
 - Offer Evaluation Services for trainees in Affiliated institutions
 - Culture Activities through Regional Culture Network
 - Cultural Heritage Inquiry
 - Opera, Play, Performances etc.
 - Collaboration with Foreign sister-agency
 ('99 Japan Kumamoto S/W center)





Graduation & Employment rate



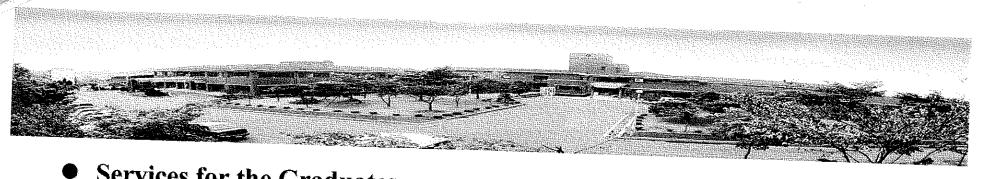
• 2004' Graduation & Employment

(Unit: Person/10,000won)

Field of Study	Graduation	Employment	Employment Rate(%)	Average Monthly Wage
Total	239	193	80.7	98 (\$980)
Mechanic	38	38	100.0	106 (\$1,006)
Design	33	28	84.8	104 (\$1,004)
Electronic	33	27	81.8	92 (\$920)
Crafts	21	15	71.4	89 (\$890)
Printing	33	24	72.7	91 (\$910)
Fashion/Clothing	34	26	76.5	91 (\$910)
IT	40	28	70.0	97 (\$970)
PWSD Program	7	7	100	76 (\$760)

• The sum

Period	Total	Employed	Employment Rate(%)
1991' ~ 2005'	2,746	2,409	87.7



Services for the Graduates

- Continuous Services for Career development and guidance
 - Recall System for those who need re-training for re-employment

Regular Follow-up Survey for the Graduates

2004

Period: 2005. 6.1 ~ 6.30

Target: 184 Graduates in 2003

Result: 98 of 138 job seekers are under employed (71 %)

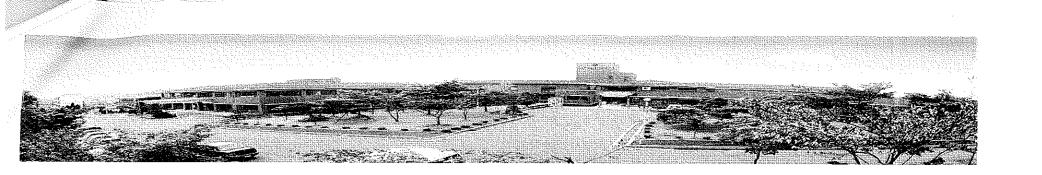
Follow-up: retraining and job placement services for the unemployed

2005

Period: 2005, $9.1 \sim 9.30$

Target: 239 Graduates in 2004

Result: analysis job in process



DISABILITY? THIS ABILITY!!



KEPAD Ilsan Vocational Competency Development Center