

NTID-KOREA 설치 자문 Agenda

Establishment Consultation Agenda

What is NTID-KOREA

- ◆ NTID-KOREA는 NTID의 분교

NTID-KOREA is a branch school of NTID like UCLA

- ◆ KEPAD는 대학이 아니기 때문에 다른 파트너와는 다른 형태를 취하고자 것임.

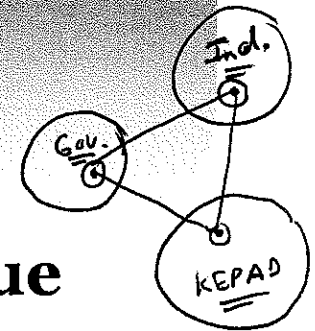
Since KEPAD is not a university unlike different partners, it is desirable to have special relationship

Government Organization → (Receives support from gov. of Korea?)

Motto of NTID-KOREA

- ◆ 청각장애인이 단순 기술이 아닌 고급 기술을 습득할 수 있도록 지원

Support the Deaf to acquire advanced technique rather than simple skills



- ◆ 청각장애인이 안정된 직장 획득과 급여, 인사 등에서 차별받지 않도록 지원

Support the Deaf to attain stable job, to eliminate discrimination in salary, promotion.

Message of NTID-KOREA

당신 회사에서 필요로 하는 능력을 가진 자를 채용하십시오.
단, 그는 청각장애를 가지고 있습니다.
그러나 청각장애는 그가 직무를 수행하는데 장애가 되지
않을 것입니다.

Hire a person who has the ability necessary
for your company.

Except, he has hearing disability.

However, the fact that he is deaf will not become
an obstacle in his work performance.

What type of majors will be installed?

자동화 기술 Automation Technology : Meca-tronics | ✓

◆ KEPAD 센터의 교사와 장비 그리고 취업 전망과

NTID 전공과의 교류 가능성 등을 감안하여 잠정 결정

Will decide provisionally taking KEPAD center's teachers, equipment and employment prospect and possible collaboration with NTID's major into consideration.

Collaboration
with faculty
+ staff

◆ 한국의 자동화 분야 청각 장애인 진출 전망 대체로 양호 추정

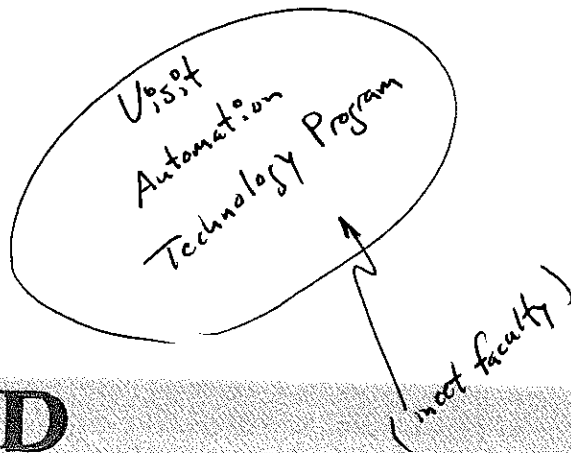
Curriculum

* Automation technology field in Korea have satisfactory prospect of advancement for deaf.

How is the curriculum going to be organized?

- ◆ NTID의 자동화 기술 전공의 교과과정을 참조하여
연수 시 결정할 예정

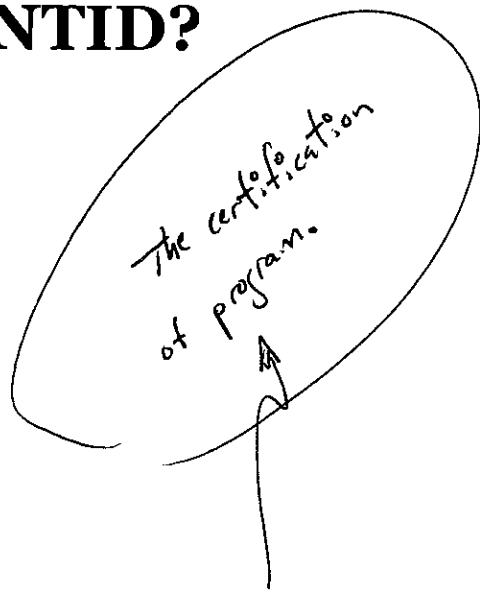
Will decide during the training conferring
to NTID automation technology major's curriculum.



Certification of NTID

◆ 전공 및 과정을 NTID로 부터 어떻게 인증 받나?

**How do majors and courses receive certification
by NTID?**



What kind of programs will be implemented to improve study ability?

- ◆ NTID의 관련 프로그램을 참조하여 연수 시 결정할 예정
Will Decide during the training considering related NTID program.

fundamental skills
기초 수학적 능력 부족 / 청각장애가 고려되지 않은 교육환경

Lack of basic learning ability

Education environment not taking hearing disability

skill development
고급 기술 습득 어려움 / Difficult obtaining advance skill

단순생산직 취업 / Work as simple production employee

Caption VS Sign-Language

- ◆ 자동화 기술 분야 전공 수화 미개발 - 지화 활용
Sign language undeveloped in the field of
Automation Technology
- Use finger language

- ◆ 강사들의 수화 능력 부족

Insufficient sign language skill of insturctors

Caption VS Sign-Language

- ◆ 청각 장애인들의 독해 능력 부족

The deaf is deficient in reading comprehensive ability

Reading/Writing
style

- ◆ 궁극적으로 Caption을 활용하는 것이 바람직

Using Caption is desirable in the long run

Captioning processes

- ◆ 미국의 전공 수화 직도입 활용 검토

Consider direct importation of major professional sign language from US

Use ASL

What will be the approximate scale?

◆ 전담팀 6명 - 교사 3명 / 기획·프로그램 개발 3명

Staff – 6 persons

- Trainer (teacher) – 3 persons

- Planning/Program developer – 3 persons

future collaboration

◆ 학생 - 20명 내외

Students – approximately 20 persons

of students

*Establish Learning Specialist
for Deaf People*

Install Hardware

◆ NTID의 Spec. 참조

Refer to NTID's Spec.

*Focus on Specialist
Area of Training for Deaf*

- ① Mfg. processes.
- ② CIM
- ③ Robotics

Staff Training

◆ 단기 연수 Short-term training

◆ Regular Degree Course

- Master of science for teacher(MST)

- Master of business administration(MBA)

① Bring Faculty
to MST Program (2yr.)

②

Establish 5-year plan

- ◆ VISION :
- ◆ STRATEGY :
- ◆ BUDGET :
- ◆ SUPPORT :

Develop a 5-year plan