# N-T-I-D

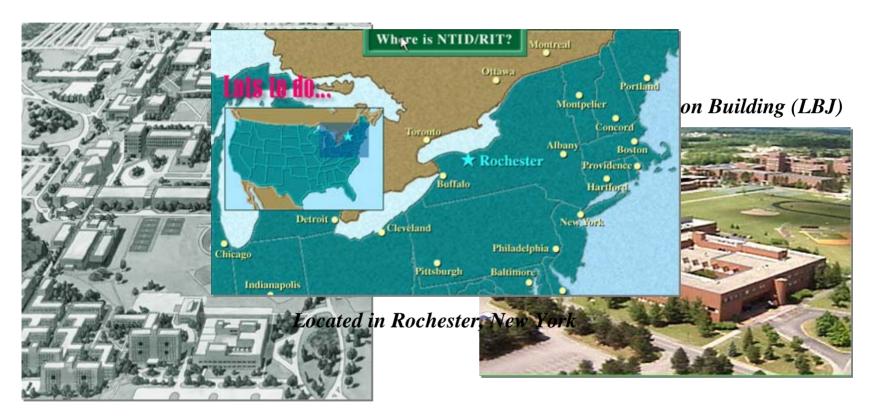
# Programs to Support Rochester Institute of Technology's Mainstreamed Deaf Students

Presenter: James J. DeCaro, Professor and Director, PEN-International

Discussant: T. Alan Hurwitz, Vice President of RIT and Dean for NTID

8 October 2005: PEPNet-Japan Conference at Tsukuba College of Technology

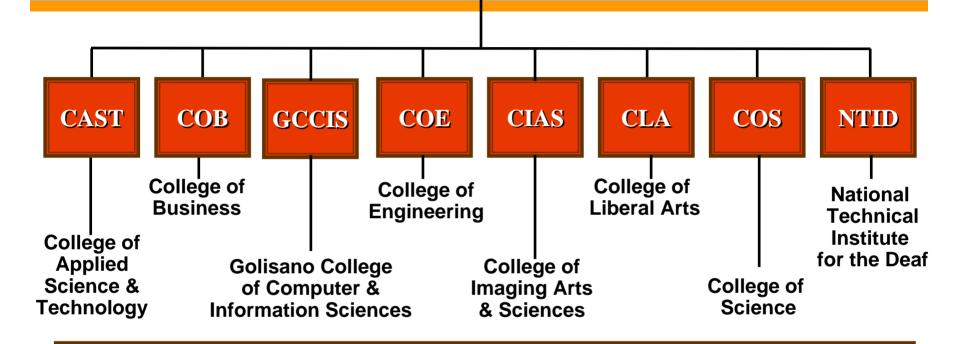
## NTID's Location



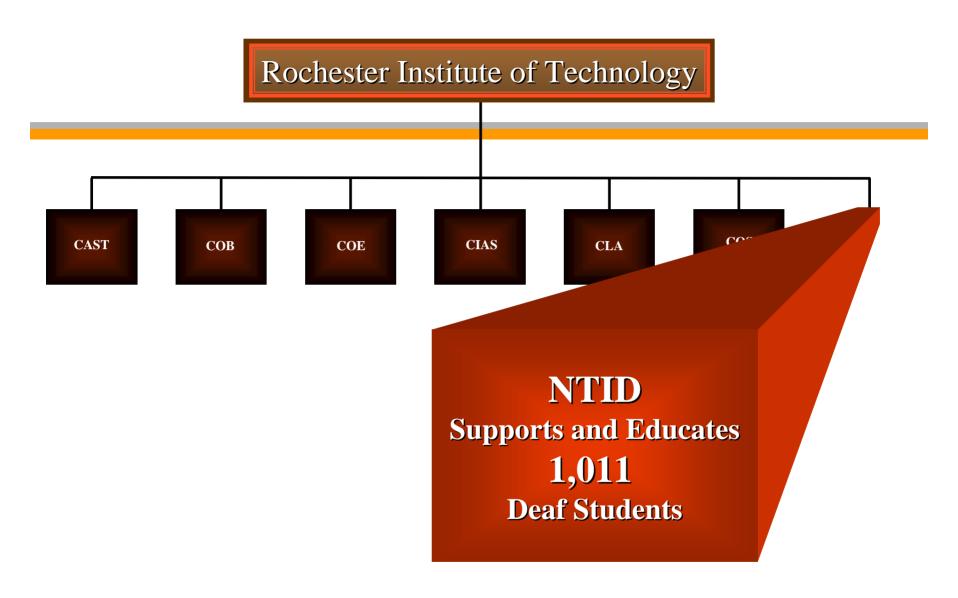
The RIT Campus

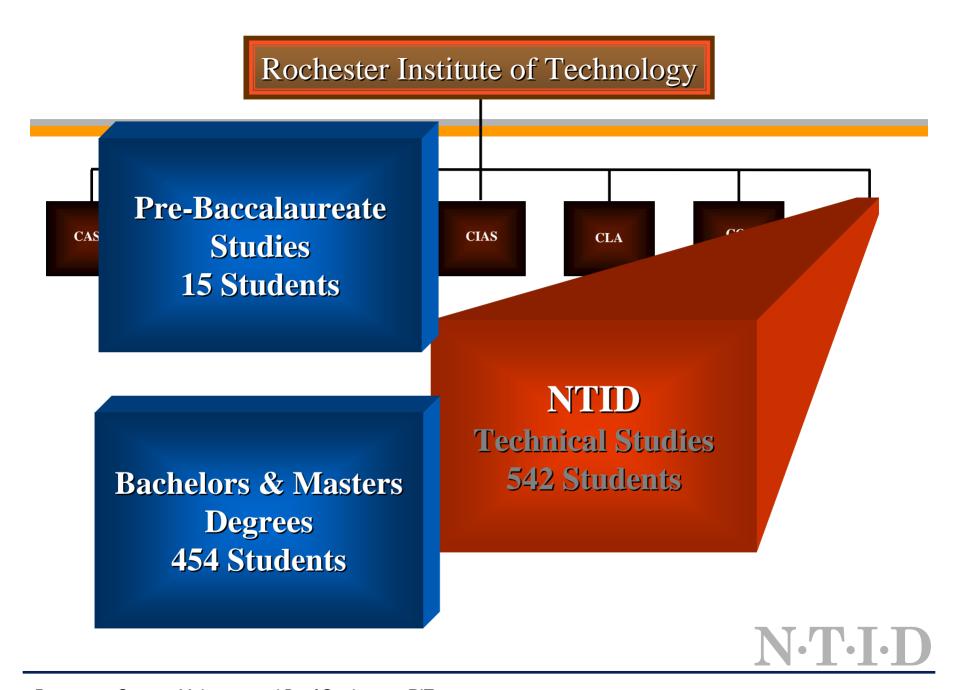


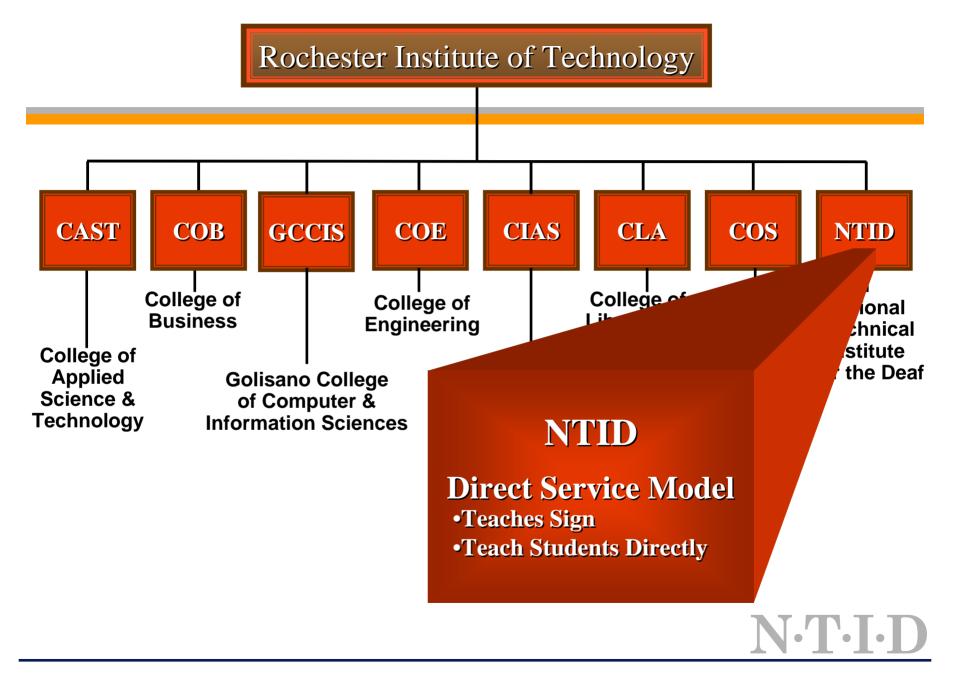




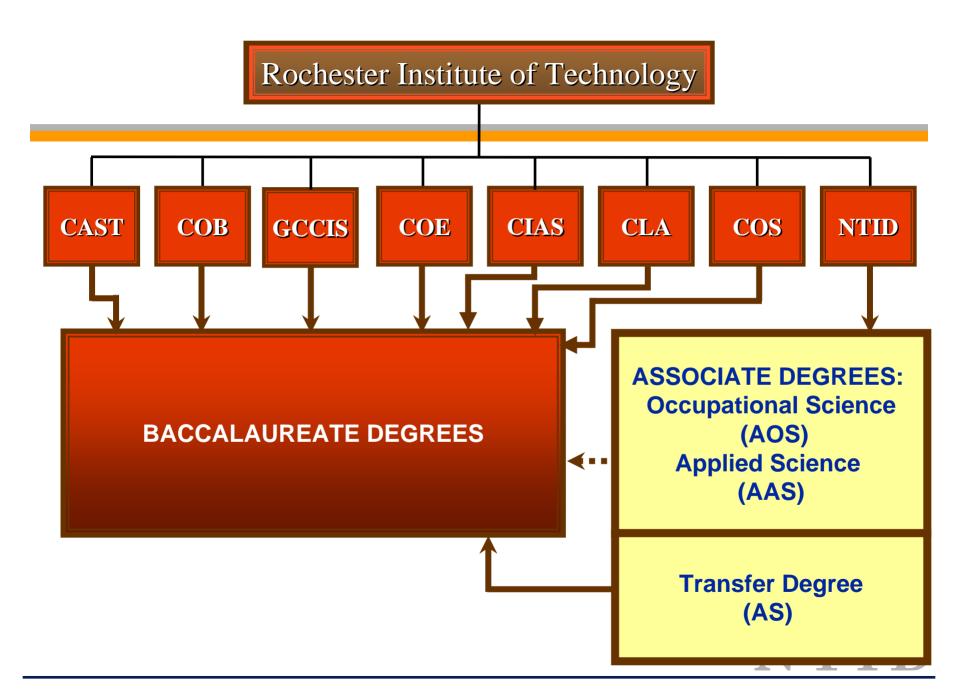
The Eight Colleges of RIT
≈15,000 Students







Rochester Institute of Technology **CAST GCCIS** COS COB COE CIAS **CLA** NTID Support Model For Bachelor's and Master's Degree Students •Access Services Provided •Academic Support Provided



## Support Model

Support Model Components
For Bachelor's and Master's Degree Students

•Access Services Provided

Academic Support Provided



#### Access Services

**◆** Interpreting

◆ Notetaking

**◆** Technological Solutions

Counseling

## Interpreting Services

- ◆ Interpreting services provided by:
  - 110 Staff interpreters
  - Freelance interpreters
  - Deaf interpreters for Deaf-blind students
  - Students from interpreter training program



## Classroom Interpreting

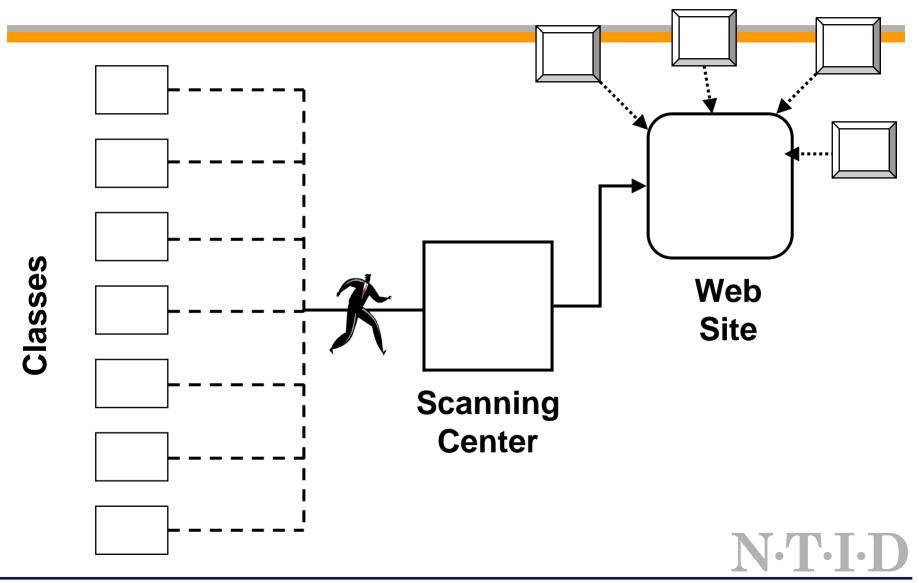


## Notetaking

- ◆ Notetaker Coordinators
- ◆ Trained student notetakers
- ◆ Notes are scanned to the web
- ◆ Support faculty evaluate the content matter of the notes



#### Web Distribution of Notes



## Classroom Notetaking



## Technological Solutions

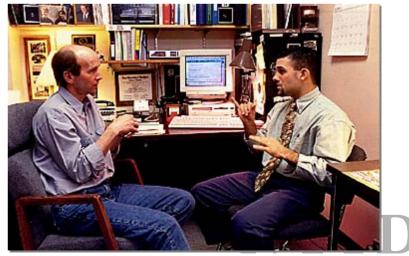
- Audiology Department Services
  - Hearing Aids
  - Assistive Listening Devices
  - Cochlear Implant Support
- ◆Text-Based Access Technology
  - C-Print
  - Real-Time Captioning
- **◆**Captioned Media

### Counseling

Personal Counseling



◆ Academic Advising



## Support Model

Support Model Components
For Bachelor's and Master's Degree Students

•Access Services Provided

•Academic Support Provided



## Academic Support Services

- ◆ An integrated system of multiple roles and strategies:
  - Instruction
    - → Direct Classroom
    - → Individual/Small group instruction
  - Academic Advising/Counseling
  - Mentoring
  - Liaison Multiple Relationships



## Support Model

Support Model Components
For Bachelor's and Master's Degree Students

- •Access Services Provided
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### Mainstreamed Students and Support Services

		Hours of Service		
	#Students	Interpreting	Notetaking	Academic Support
AY 2003-2004	469	80,407	50,222	14,516



#### How Well We Do What We Do...

#### First Year Retention

◆ Baccalaureate Degrees – 86%

#### **Graduation Rates**

- ◆ Baccalaureate Degrees 68%
- ◆ RIT (Hearing Students) 60%
- ◆ Deaf and Hard of Hearing Students from other Colleges 25%

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