



Global(eyes): A Partnership Between The Nippon Foundation and NTID at RIT

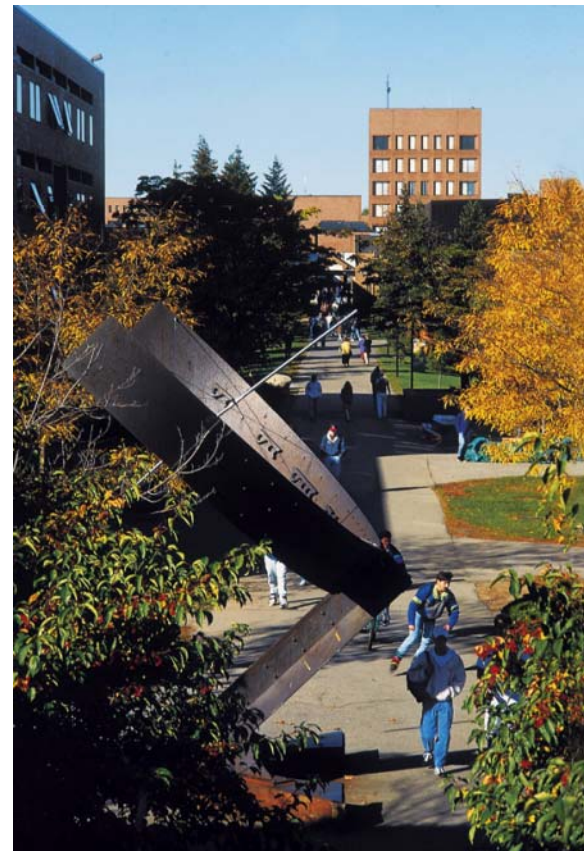
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National Technical Institute for the Deaf
Rochester Institute of Technology

12 February 2009



RIT/NTID: Home of PEN-International

- RIT (University)
 - Eight Colleges
 - Students
 - 13,000 Undergrad
 - 2,400 Graduate
- NTID (College of RIT)
 - 1450 Students
 - ~45% in the mainstream





The Nippon Foundation of Japan

- Philanthropic Foundation that funds programs around the world
- Grants amount to \$750,000,000 annually
- \$250,000,000 outside of Japan
- Committed \$10.25 to PEN-International since 2001~ year by year funding





Grants and Contracts at NTID

Year	#	Grants & Contracts
2004	18	\$ 6,388,196
2005	21	\$ 6,840,039
2006	18	\$ 6,149,575
2007	20	\$ 6,292,899
<u>2008</u>	<u>26</u>	<u>\$ 5,902,021</u>
TOTAL	103	\$ 31,572,730





PEN-International Goals

- Research Based Improvement of Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Impact Public Policy in Participant Countries



PEN-International Vision





Five Basis Principles

- Do not presume to know what partners need
- Political, religious, economic, geographic and pedagogical traditions mediate time required to effect change
- Solutions developed as a collaborative undertaking
- Solutions in one country will not necessarily generalize to another
- Interventions based upon research, evaluation and best practices





PEN-International Partners

- NTID (USA)
- Tsukuba University of Technology (Japan)
 - PEPNet-Japan (Japan)
- China
 - Tianjin University of Technology (China)
 - Beijing Union University (China)
 - Changchun University (China)
 - Zhongzhou University (China)
 - Chongqing University (China)
- College of St. Benilde (Philippines)
- Russia
 - Bauman Moscow State Tech University (Russia)
 - Institute of Social Rehabilitation at Novosibirsk State Technical University (Russia)
 - Vladimir State University Center for the Deaf (Russia)
 - Academy of Management “TISBI” at Kazan (Russia)
 - Chelyabinsk State University (Russia)





PEN-International Affiliates

- Affiliates
 - Charles University (Czech Republic)
 - Ratchasuda College (Thailand)
 - Dong Nai Provincial Teacher's College (Vietnam)
 - Centre for Sign Linguistics & Deaf Studies,
Chinese University of Hong Kong (Hong Kong)
 - Korea
 - Korea Employment Promotion Agency for the Disabled
(KEPAD) (Korea)
 - Korean Nazarene University (Korea)



PEN Partner Locations!





Implementation Strategy

- Faculty Training & Development based upon local needs and best practices
- Online and WWW Resources
- Multimedia Centers
- Evaluation & Research
- Dissemination





Faculty Training & Development

- Needs Assessment & Evaluation
- Objective-based Workshops
- Teachers Sharing with Teachers
- Formative & Summative Evaluation





Online and WWW Resources

- Workshop Resources are publically available on the WWW
 - All partner access
 - Relevant Languages


Summer Leadership Institute
5-12 August 2006

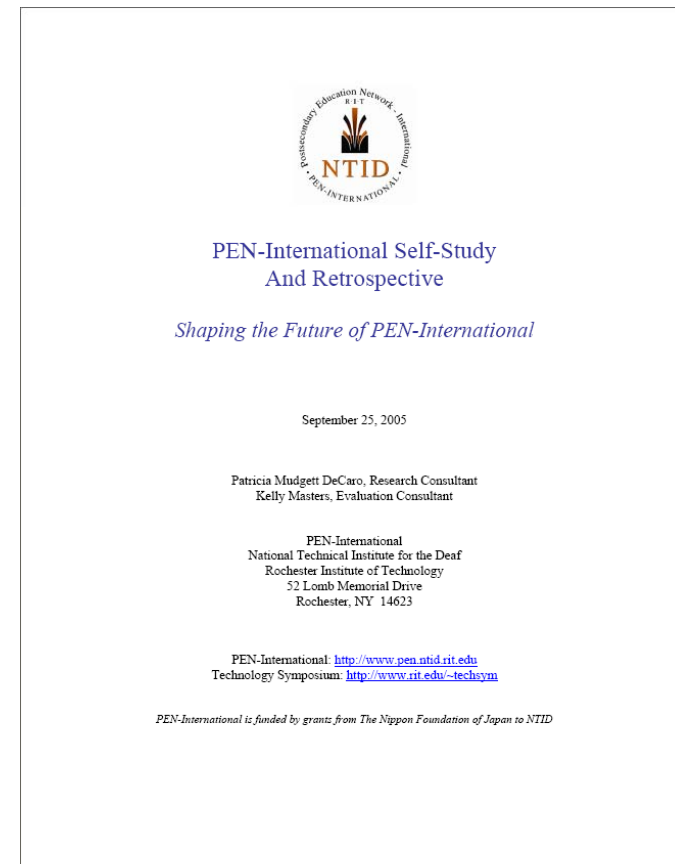
	Sunday 6 Aug	Monday 7 Aug	Tuesday 8 Aug	Wednesday 9 Aug	Thursday 10 Aug	Friday 11 Aug
8:00 AM		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30 AM						
9:00 AM	Breakfast Free Time	"The Making of Deaf Leaders," (A. Hurwitz & V. Hurwitz)	"Assumptions & Expectations Regarding People Who are Deaf," (P. DeCaro)		"Characteristics of Successful Deaf Leaders," (A. Hurwitz)	"From Networking to Employment," (J. Macken)
9:30 AM						
10:00 AM		Break	Break		Break	Break
10:30 AM	Welcome (J. DeCaro, D. Kavin, D. Gatzman)	"The Making of Deaf Leaders" - cont.	"Assumptions & Expectations" - cont.		"Characteristics of Deaf Leaders" - cont.	"From Networking to Employment" cont.
11:00 AM						
11:30 AM						
12:00 Noon	Lunch	Lunch	Lunch		Lunch	Lunch
12:30 PM						
1:00 PM				Field Trip Brighton and White Cliffs (All)		
1:30 PM	Castle Presentation & Tour (Castle Staff)	"Developing Effective Communication and Negotiation Skills," (J. DeCaro & M. Rosica)	"Setting Goals and Achieving Them," (J. Macken & M. Rosica)		"A History of Leadership in Deaf Culture," (P. DeCaro, V. Hurwitz)	"Self Advocacy for Access," (D. Kavin & A. Hurwitz)
2:00 PM						
2:30 PM	Break	Break	Break		Break	Break
3:00 PM						
3:30 PM	Ice-breaking Activity (A. Hurwitz, V. Hurwitz)	"Developing Effective Communication and Negotiation Skills" cont.	"Setting Goals and Achieving Them" cont.		"A History of Leadership in Deaf Culture" cont.	"Self Advocacy for Access" - cont.
4:00 PM						Evaluation (4-5) (R. Clymer)
4:30 PM					Break/Dinner	
5:00 PM	Break/Dinner	Break/Dinner	Break/Dinner			Break/Dinner (5-6)





Evaluation & Research

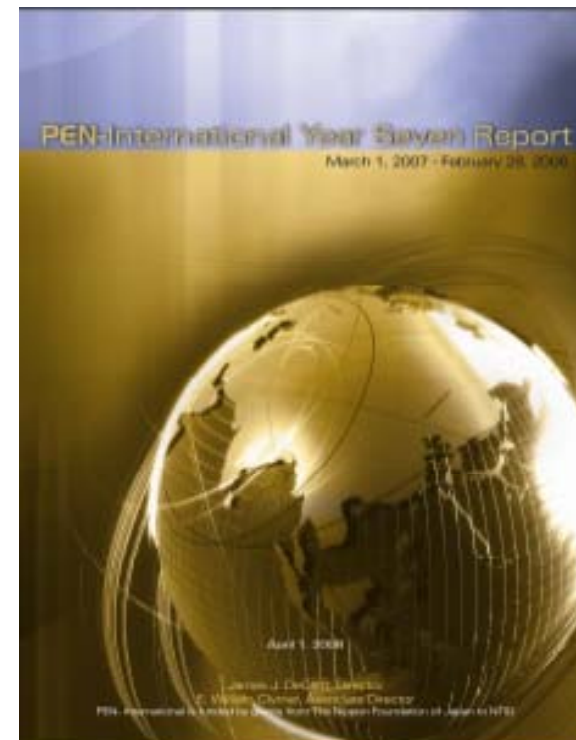
- Self Study
 - Reflect on Successes & Challenges (June 2005)
 - Several Topics Emerged
 - Faculty Development
 - Exchanges
 - Student Development
 - Mainstream Education
 - Instructional Technology





Dissemination

- Brochure
- Annual Reports





Student Empowerment & Leadership

Leadership Institute



3rd Haiku Pacific Rim Conference





Influence Public Policy

- Report to The China Disabled People's Federation and the outcomes
- Report to Russian Minister of Labor and Social Services
- Network in Japan now funded by the Government of Japan
- Establish a School for the Deaf in Hanoi





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