

**PEN-International
2006 Summer Leadership Institute**

Summary Sheet

What is the Summer Leadership Institute?

The Summer Leadership Institute is a one-of-a-kind, multinational week-long program for postsecondary deaf men and women enrolled at PEN-International partner programs. It will take place August 5-12, 2006, at Herstmonceux Castle in East Sussex, England.

Who will participate in the Institute?

Four students and faculty members from NTID and each of PEN-International's partner programs in Japan, China, the Philippines, and Russia (20 students and 4 faculty) will participate in the program. Sign language interpreters and voice language translators from each country will also be present.

Who are the primary faculty presenters?

1. Dr. T. Alan Hurwitz, Vice President of RIT and Dean/CEO of NTID/RIT, Rochester, NY
2. Vicki Hurwitz, Outreach Coordinator, Rochester School for the Deaf, Rochester, NY
3. Pat DeCaro, Consultant, Rochester, NY
4. John Macko, Associate Director, Center on Employment, NTID/RIT, Rochester, NY
5. Deaf leaders from England and the World Federation of the Deaf

What are the goals of the Institute?

1. To promote development of leadership skills among postsecondary student leaders.
2. To focus on self-advocacy skills in the areas of support services in postsecondary education, community access and employment.
3. To engage in learning about Deaf Culture and awareness.

What activities will there be during the Institute?

1. Institute faculty presentations
2. Student presentations on the first and last days (August 5 and 12)
3. Student discussion groups, led by Institute faculty
4. Student group activities, led by Institute faculty
5. Day field trip
6. Evening activities

What activities will there be following the Institute?

1. Student journals submitted to PEN-International for posting on the website (by 7 October 2006).
2. Student presentations at their universities (by 20 October 2006).
3. Completion of individual student projects in the academic year following the Institute, under faculty supervision (by 1 May 2007).
4. Faculty reports submitted to PEN-International for posting on the website (by 15 May 2007).

What are the expected outcomes of the Institute?

1. Full participation in the Summer Institute.
2. Completion of follow-up student projects that influence policy and/or make a substantial contribution to the institution and/or surrounding community.
3. Submission of student journals and reports to PEN-International.
4. Submission of faculty evaluation reports to PEN-International.
5. Through the journals, activities, evaluation and reports, there should be demonstration of:
 - a. Enhanced leadership, advocacy and communication skills.
 - b. Increased understanding of the goal-setting and decision-making process.
 - c. Increased knowledge regarding accommodations and support services for deaf and hard of hearing students in postsecondary education.
 - d. Increased knowledge regarding employment and work-based learning for deaf and hard of hearing students.
 - e. Increased understanding of deaf culture in one's own country.

What topics will be covered at the Institute?

1. Leadership
2. Self-Determination and Advocacy
3. Communication Skills
4. Achieving Goals
5. Accommodations and Support Services in Postsecondary Education
6. Employment and Work-based Learning
7. Deaf Culture