



## **Lecture Description**

**Title:** Practical Strategies Used For Teaching English To Deaf Students At Bauman Moscow State Technical University

**Presenter:** Galina V. Kirsanova, Associate Professor  
Center on Deafness, Moscow State Technical University  
E-mail: [gkirsanova@mail.ru](mailto:gkirsanova@mail.ru)

### **Description:**

In this lecture the presenter will discuss various practical strategies for teaching English to Deaf Russian postsecondary students drawn from the personal experience of the lecturer. She will place a special emphasis on using the Internet and “active board” facilities in the teaching of English to lower-intermediate deaf and hard-of-hearing students of Bauman Moscow State Technical University (BMSTU).

### **Learning Outcomes:**

By the end of this lecture, participants will be able to:

1. Understand the way the studies are organized at the Center on Deafness of Bauman Moscow State Technical University
2. Understand the goals and objectives of teaching English to deaf and hard-of-hearing students at Bauman Moscow State Technical University
3. Evaluate different methods of explaining and practicing English Grammar and vocabulary making use of “active board”

### **Plan:**

1. Introduction
  - a. Center on Deafness based within BMSTU
  - b. Organization of studies

2. Teaching English to deaf and hard-of-hearing students of Bauman University
  - a. Goals and objectives of teaching English to deaf and hard-of-hearing students
  - b. Curriculum for deaf and hard-of-hearing students
3. Use of the facilities of the multimedia laboratory for teaching students who are deaf or hard-of-hearing at Bauman University
  - c. Explaining and practicing English Grammar
  - d. Working on vocabulary
  - e. Speaking skills development: “round-table” discussions

**Presentation Materials:**

[Practical Strategies of Teaching English to Deaf and Hard-of-Hearing Students at Bauman PowerPoint](#)

[Handouts](#) from PowerPoint

**Resources:**

[Appendix 1- Student’s Tasks](#)

[Appendix 1a – Checking Student’s Tasks](#)

[Appendix 2 – Explaining and Practicing Grammar](#)

[Appendix 3 – Tenses](#)

[Appendix 4 – Tenses](#)

[Appendix 5 – Sequences of Tenses](#)

[Appendix 6 – Vocabulary](#)

[Kirsanova’s Web Sites](#)