



INTERNATIONAL EVALUATION FORM

SESSION EVALUATION

Deaf Students as Agents of Their Own Learning: Implications for Teaching and Assessment

For each item below, please check the response that best describes your opinion.

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disagree	SA	A	N	D	SD
1. This session met or exceeded my expectations.	70%	30%			
2. The information will be useful in my job, professional development, or studies.	85%	15%			
3. The presenters offered material that was relevant to my needs.	70%	30%			
4. The presenters effectively organized the presentation.	55%	45%			
5. The presentation was clear and understandable.	75%	25%			
6. The presenters were well informed on the topic and offered new and interesting information.	80%	20%			
7. The handouts and other written materials were helpful.	85%	15%			
8. Based on this presentation, I will make some changes at my worksite, in my professional development or in my studies.	75%	25%			
9. The strategies for supporting communication (interpreting, captions, etc) were:	Excellent 60%	Good 40%	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
10. Overall, I thought this presentation was:	75%	15%	<input type="checkbox"/>	<input type="checkbox"/>	

**** There were 20 only respondents out of the 26 participants**

What did you enjoy the most about this session?

- learning new concepts that I will surely use and will benefit in my work
- learning activities and connecting them to principles
- discussions among the participants
- there was a lot of hands-on learning
- the practical aspect of the discussion. The lecture was based on researched data which made it more credible. I also enjoyed the activities – eye-opener!
- The sharing/interaction of thoughts from participants and the presenters
- Learning how to be better teachers to the Deaf
- Yes I did learn from all you J and J
- The writing, I express myself best in writing (personal bias)
- I enjoy the most about learning, assessment and teaching
- Most like play learn teaching jacks meaning include lecture explain learning center
- I enjoyed because new topic about learner-centered for Deaf students
- I want interest and enjoy to learn about session
- I enjoy that people (Deaf and hearing) are happy with me in communicate with sign language
- The importance of the topic presented and activities that develop effective thinking and sharing of ideas
- Yes I really enjoyed the most about this session. I learned and profit also view the stage who stand lecture I understand about the topic. Helps us to improve how to best way in teaching, learning, etc. I feel comfortable in this room.
- I enjoyed the most about this session --- learning, assessment and teaching in English
- Yeah! I was learn to your lecture and more knowledge about Education
- The usefulness of the handouts and the pleasant disposition and calm demeanor of the speakers – that you Jeff and John!
- Interactions, helpful guidelines and information

How could the session have been improved?

- more explanation on the result of the research paper especially the significance of the data gathered
- longer time --- we should have Drs. J and J back
- I think that there was alack of information exchange due to the time constraint. Maybe we need more time to be able to discuss the topics more.
- More activities/ hands-on
- Longer time since there's so much of issues on certain topics
- Having a longer time to cover in-depth workshops
- I only feel so I'll try to analysis/deep how to improve about it!
- Open-minded/open-discussion (both participants and presenters)
- I just wish you were both allowed to sign and just have voice interpreters since most of Deaf Filipinos know ASL but it's difficult to voice another hearing signer (it would have been a torture!) – interpreter's bias
- I learn is good understand
- I have lecture workshop support explain share discuss group or individual and hand-outs
- I have learn and improve about myself
- Learner development as become know it
- We have easy to share with hearing and deaf for seminars for learning objective
- The best way to improve learning , teaching and assessment
- The sessions have been improved. Of course we learned from the workshop which is important to us
- I want to your improve about culture here then you can help the Deaf people
- I was satisfied with the way the workshop was presented
- More time could have been allotted

What topics should be presented in a future, follow-up session?

- more explanation on the result of the research paper especially the significance of the data gathered
- same but more in-depth now after principles have been tried out
- learning development among the Deaf or language development of the Deaf
- what materials can be used to help improve reading skills of the Deaf
- the one discussed on FSL (gloss) to English writing
- importance of English with Math
- communication barriers and how to destroy these barriers/ two worlds to build only one
- good/fine I understand/clear

- maybe more time for open discussion ☺
- Strategies in bridging the English writing and gloss skills of the Deaf
- To develop the evaluate is writing and language
- Deaf how to solve problem English teacher. How evaluation individual student skills writing
- I have expect from all faculty will cooperation and team work to responsible and research teacher and student both
- Be future about learn to follow-up session
- Our topic is learning objective that we have important in our life for future
- Maybe I think a presentation focusing on the variety of research outcomes from areas/place to give view and have a clear image to a practical topic presented
- Learning/teaching/assessment
- About reading, learning and teaching in English
- However I am really interested in teaching strategies more than principles. Writing as a method is just one way of ensuring Deaf learning.
- Teaching in a multimedia arts, answering/evaluating students artworks has not been established yet so if you could somehow use this as an example instead of a writing subject

What changes will you make based on this presentation?

- None - 2
- A lot – it's written on my journal but more changes in the area of writing learning objectives and assessment
- I plan to incorporate writing strategies in my class
- Come back ☺
- Yes I will like it but I hope teachers can help Deaf students
- Application of guidelines that will truly help us teachers in helping our students to be successful in life!
- To reinforce whatever LC principles I have learned
- Practice
- Depends
- I hope to all faculty can presentation our research for Deaf and hearing both about learner-centered
- Desire like new
- A lot! Those I learned are all significant to the changes of my worksite
- Good clear explanation and helped us improve
- It's hard for me to explain – thanks ☺
- I'd like to request more topics on strategies for teaching Deaf students. How we can be more effective in teaching our students, new ways in which to teach.

Do you have any other comments or feedback?

- None -2
- they should spend more or longer time here
- yes but better both!
- Thank you for your kindness and patience to all our inquiries about our situation here!
- Congrats to the organizers, guests, staff and participants. You are all great! Salamat!
- Good evaluate and need help to learning
- Important participate lecture professional know Deaf student to way lecture writing development Deaf community cooperation in school
- To be sharing and feedback about it
- Yes I have do it to every deaf and hearing people that complete feedback
- I am so proud of your contributions
- Ok good work!
- Yes ... no problem! Very good! ☺
- I really want to long hours for lecture because I want to knowledge all something for Deaf education
- Congratulations! We are honored to have you as our speakers!
- Good job!

Thank you very much for your participation and your feedback.