



## Student-Centered Learning: Tying Assumptions to Practice

### Workshop Learning Objectives

1. Participants will analyze and discuss implications of general learning principles for the learners they support.
2. Participants will: a) identify and discuss those general guidelines for effective teaching most important for supporting their students, and b) provide real-life examples of guidelines so identified, based on their instructional experiences.
3. Using a model of classroom learning and teaching, participants will analyze and generate positive and negative examples of: 1) Learning Objectives; 2) Content Validity; and 3) Reliable test questions and conditions.
4. Participants will: a) compare and contrast the distinction between assessing “knowing how” (performance assessment) versus “knowing that” (multiple-choice assessment), and b) discuss factors and analyses involved in developing and applying rubrics to assess student performance.
5. Participants will analyze and discuss the implications of Workshop activities and outcomes for classroom practice.