



## Evaluation Form

De La Salle College of Saint Benilde  
School of Deaf Education and Applied Studies  
Manila, Philippines

**Presenter(s):** Robb Adams & Lee Twyman  
**Title of Workshop:** Counseling Workshops

**Date of Workshop:** 7-8 March 2006

**Total number of respondents:** 31

- |  |   |
|--|---|
| <input type="checkbox"/> Secondary: 1                          | <input type="checkbox"/> Teaching Faculty: 11   |
| <input type="checkbox"/> Post-secondary                        | <input type="checkbox"/> Administrator: 5   |
| <input type="checkbox"/> Other (please specify):no answer (30) | <input type="checkbox"/> Counselor: 5   |
|  | <input type="checkbox"/> Other (please specify): SPED Coordinator (1) , Clinical Psychologist (2) Catechist (1), Bookkeeper (1), deaf advocacy worker (1) , staff (1) , discipline officer (1), no answer (1) |

**For each item below, please check the response that best describes your opinion.**

SA = Strongly agree D = Disagree	A = Agree SD = Strongly disagree	N = No opinion N/A = Not Applicable	SA	A	N	D	SD	N/A
1. The workshops met or exceeded my expectations.			16	14	1	0	0	0
2. The information will be useful in my job or professional development.			20	10	0	0	0	0
3. The presenters offered material that was relevant to my needs.			21	8	0	0	1	0
4. The presenters effectively organized the presentation			21	7	1	0	0	0
5. The presentation was clear and understandable.			22	6	2	0	0	0
6. The presenters were well informed on the topic and offered new and interesting information.			18	8	2	0	1	0
7. The handouts and other written materials were helpful.			16	11	3	0	0	1
8. Based on this presentation, I will make some changes at my worksite or in my professional development.			22	8	0	0	0	0

	Excellent	Good	Fair	Poor
9. The strategies for supporting communication (interpreting, handouts):	22	8	0	0

10. Overall, I thought this presentation was:	19	9	0	0
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11. What did you like most about the workshops?

A. Student Development, Mental Health and Deafness

- Sharing of experience that will help us enhance our case consultation/counseling with deaf students
- Factual, candid, and encouraging
- good very Lecture for MHD
- student development and mental health
- The case study- stephen and maria
- Sharings were great. Facilitators were great listeners. Culturally sensitive, passionate and gentle.
- the sharing of insights
- The enumerated strategies and techniques to consider(e.g. powerful questions to ask link therapist,etc.) are really very helpful
- The presenters really explained the topic quite well. They gave situations that are applicable to Philippine classroom setting.
- the topics presented were very informative. It fits the needs of the participants. Grouping was made so as to be acquainted with each other which is worthwhile in workshops.
- all presented well
- Counseling theories/ researching the deaf counselor
- mental health and deafness
- mental health and Deafness
- everything
- very interest to know/ aware
- all topics are helpful & relevant
- more good development learn from workshop and mental and deafness
- I want to know more about mental health
- Participation, openness; self acceptance, team building; Gain self confidence

B. Psychological/Career Assessment and Deafness

- Open-up avenues for improvement of existing methodologies
- Career Assessment was the one I like most, because it offers new guide in assessing the students needs in career counseling.
- We are learn in career
- open
- assessment was very helpful
- The item where we are really fit in our job --- the assessment items.
- giving away of self assessment booklet and job finder; brief orientation of holland model
- This is very important for teachers of the deaf to be able to guide their students in the career they are to take when they go to college.
- well presented and clearly defined.
- career assessment are evaluation for the deaf jobs.
- psychological
- yes indeed
- same as above
- the questionnaires
- more good psychological and career assessment and deaf.
- career potentials
- more knowledge or counseling, therapy (strategies & techniques)

*Your feedback is very important to the presenters and PEN-International. We appreciate your comments and suggestions.*

### C. Counseling Techniques and Strategies

- Provide new learning from experiences other than the Philippine scenario.
- Some time so they have counseling techniques with deaf
- open
- all topics
- looking for the links . . .
- all topics
- case analysis/presentation. the systems theory because it helped me become familiarized of the technique and I can sue in counseling
- The factors that influence the individuals behavior really made me understand when the deaf students behave or committed such misbehavior . The 6 types of personality to choose their career is very important for our students
- the process how to find out the diff. factors that influences the physical, social and emotional behavior of an individual that leads to a problem. In this way, one can find a bridge to the individual.
- counseling techniques
- yes
- same
- all
- more techniques & strategies
- rapport building, more aware of the individual & family therapy

### 12. Any suggestions for improvement?

#### A. Student Development, Mental Health and Deafness

- Probably, sexuality can also be included in the discussions as part of the development of the adolescents. Most of the deaf students (male) in Miriam College are curious about sex and how to handle sexual urges etc.
- More stakeholders of educational institutions must be participative in program initiatives
- same good
- needs more time 2days not enough
- May they should tackle more about how to handle difficult deaf students
- Handouts about each topic should have been shared the participants. We understood the lectures but we might forget about them.
- The "sample case consultation form" may be improved further by exploring more on the medical/health history plus family background as they appear to have the most effect on the clients' over functioning.
- Handouts given are all in outline form. More explanations be given to us for us to recall the discussions made.
- handouts given are in outlined form. Must have a brief, concise explanation with sample situations so as to recall the discussion made.
- none. Wonderfull presentation!! Pls. come again thank God for you both
- ok!
- no any suggest. All topic very interest
- check list copies
- more exposure to discover talents
- updating career mgt. information, - mental health give communicative lectures/ seminars to relate with normal people; try to be friends with deaf individual to understand them & to communicate with them

## B. Psychological/Career Assessment and Deafness

- Development/ access to professional services
- same good
- needs more time 2 days not enough
- More assessment tools that are not culturally and biased/culture - biased may be considered.
- copies of psychological and career assessment for the deaf be given to us to be used in our school. The assessment booklet given is a nice tool to be given to our students in choosing their career.
- career assessment is very important specially to deaf individuals so as to determine the right course they'll take to have the right direction. Have learned that test results in assessment is not whether right or wrong but a guide for discussion.
- ok!
- career assessment is very limited
- for professionals who are not initially handling or catering deaf clients it is hard to communicate & understand deaf well

## C. Counseling Techniques and Strategies

- Skills enhancement training for counselors
- Maybe, the speaker/presenters could present more counseling techniques and strategies applicable for deaf students
- same food
- Sufficient enough
- you may want to explore on using play therapy as part of your counseling strategies for your deaf child clients
- to have a more structured type of group discussion
- counseling techniques & strategies handouts must have more explanations.
- as a teacher counselling techniques and strategies are vital so she can give proper guidance to her deaf pupils.
- ok!
- add more days for this seminar
- sign language barrier
- the case history study is a very good technique to identify deaf problems regarding interpersonal relationships

13. What changes will you make in your teaching/administration based on presentations?

### A. Student Development, Mental Health and Deafness

- Adopt measures for improvement of existing model/ format.
- same good
- I will make a lot of changes so I can help more in terms of counseling to our deaf students
- teachers will be asked to identify 1st the factors influencing the deaf's behavior and try to do something about the factors to be able to remedy, lessen or improve the deaf's misbehavior and not just suspend or give sanctions of what the deaf has done.
- make simple case study on deaf pupils with behavioral problems and apply the steps in determining the factors that influences her behavior.
- a lot!
- no problem
  
- more seminars
- nothing my comment
- we need to know more about assessment

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- some modifications based on the discussions
- more development administration mental health and deaf
- I'm still in the dark
- try to adapt & learn communication skill to understand individuals with auditory disability / deaf individuals

#### B. Psychological/Career Assessment and Deafness

- Enlist the services of professionals/ practitioners in the field
- Most probably, I can apply/use the assessment booklet for our students, to further help them in making intelligent career decisions.
- same good
- client internet
- We look forward for more workshops for the upliftment of our job. Thank you so much. (Manila High School)
- I will express the need of having more assessment tools in our organization to evaluate our deaf client's cognitive, emotional and psychosocial condition.
- I can use the holland model in helping my students identify future career based on their interest
- it's very imp. That assessment of the student's interest has done. The Different personality types be done before he choose his course or career. In the school, students be given this assesment tool for the teacher to guide the students in their chosen course.
- Give proper assessment to our deaf pupils for proper placement and proper guidance and determine their capabilities being deaf pupils
- no problem
- open more workshops for the deaf
- more on developing cases & how to deal with it
- more counselor based for deaf
- I have to expose myself to deafness
- more affiliations to local & international organization to update counseling & career mgt.

#### C. Counseling Techniques and Strategies

- Send counselors to enhancement training
- same good
- use natural counselor
- learn to make diff strategies because of their uniqueness
- learning the mindset of how deaf people communicate was most valuable because I learned how to change my communication methods with them.
- Aside from play therapy, we may use the other counseling techniques/strategies advocated by our/the speakers.
- I will consider being the sphere of influence in my counseling interventions
- counseling techniques & strategies must depend on the factors influencing the child's behavior, on the severity of the case & on the type of behavior the student exhibits.
- must be provided to behavioral children to improve correct any problems met
- no problem
- put up intensive guidance room for the confidentiality
- thank you for let us know & aware about that topic
- we appreciate your work with us. God bless you for your efforts.
- all
- more base supporting communication for deaf
- more exposure to deaf people