

**De La Salle- College of Saint Benilde  
School of Deaf Education and Applied Studies**

**PEN-INTERNATIONAL  
CRITICAL THINKING SEMINAR  
J. Matt Searls, Ph.D**

**July 14, 2006  
7:00am-9:00am**

**PEN-International Multimedia Learning Center**

**FEEDBACK FROM PARTICIPANTS**

Number of Evaluators: 12

Evaluation Scale:

5- Strongly Agree

4- Agree

3- Okay

2- Disagree

1- Strongly Disagree

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The NTID lecturer was knowledgeable and helpful.				33.00%	67.00%
The information presented by the NTID lecturer was useful.				50%	50%
The information presented by the NTID lecturer was at the appropriate level.			8%	50%	42%

	1	2	3	4	5
I have learned, re-learned or gained insights on how to improve the tasks assigned to me that involves critical thinking.				50%	50%

### QUESTIONS:

- 1) Some of the things I have learned, re-learned or insights gained are...

The participants found the lecture useful and great although they also thought that some ideas presented were not applicable in the system or pedagogy of the School of Deaf Education and Applied Studies probably because there are differences between Deaf students here and in the U.S. They were able to learn about critical thinking, its important values, and its use in classroom activities, most specially in the evaluation of students. They were also able to acquire knowledge about other learning strategies that could be both beneficial to the teachers as well as to the students. Some of the faculty shared that they have also been practicing some of the teaching strategies and suggestions that were shared by the speaker. However, the teachers are still in the long, hard task of trying to inculcate critical thinking among the Filipino Deaf students.

- 2) The next time we are given this opportunity, I would like the following topics be discussed...

The participants cited the following topics that they wish to be discussed the next time another opportunity for a workshop or seminar is given:

1. How to relate language development with the improvement of critical thinking among Deaf students.
2. Building concepts- strategies on developing concepts and ideas among Deaf students on particular topics/discipline.
3. Applying critical thinking in common teaching strategies in the Philippine Educational system.
4. Strategies on how to better assess student learning
5. Creating a syllabus
6. To discuss writing and reading strategies for the deaf students.

- 3) The next time we are given this opportunity, I would like to recommend the following for improvements...

Below are some of the suggestions gathered from the participants:

1. More variety of student works should be discussed.
2. To discuss more about the different levels of learning of students.
3. Individual conference consultation
4. To find a more appropriate time for the schedule of the seminar/workshop.

Majority of the participants were deeply satisfied and were very interested in the discussion.