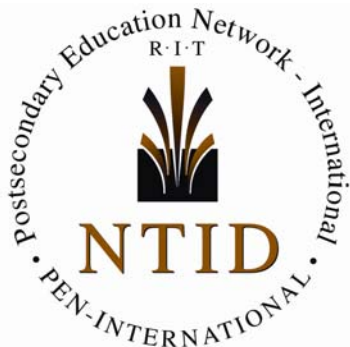


What the Research & Evaluation Says...

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Learning Needs Of Deaf Students

- 18 Year Old Deaf Students
 - Read at 4th to 6th grade level
 - Write at 9 to 10 year old level
- Use Different Reading Decoding Strategies
- Model & Social Interaction to Learn Writing

[“Salient Points...”*]

- Depend more on visual information
- Difficulty with multiple meanings of words
- Activation of long-term memory may not be as directed or focused
- Speech-based memory appears more efficient than sign-based memory

“Salient Points” continued

- May be differences in the way deaf students organize knowledge and strategies used to access stored information.
- Attending to two sources of information simultaneously requires attention switching and makes communication and learning more challenging.

“Salient Points” continued

- Learning and problem-solving situations that involve two or more dimensions to have to be considered simultaneously and present greater difficulty.