

# Keeping a Vocabulary Book

**Levels**

Any

**Aims**

Learn how to keep a useful record of new vocabulary

**Class Time**

20 minutes

**Preparation Time**

None

**Resources**

A blank pocket-sized book with strong covers

**Contributor**

Students often have difficulty remembering new words or phrases they encounter in their reading or in other language classes. Many students find it useful to keep a vocabulary book in which they record and classify words which they want to remember.

**Procedure**

1. Show the students how to organize the new vocabulary that they put into their book. Words can be organized in three ways.
  - Write down all the new words from one unit of a book together on the same page.
  - Organize the words alphabetically, like a dictionary.
  - Keep sections of the book for different topics or areas, such as hobbies, sports, or for phrases.
2. Encourage the students to record more than just a word's meaning, or translation. These points can be considered.
  - Is it a noun, verb, or adjective etc.?
  - If it is a phrase, has the whole phrase been entered?
  - Will an example of the word in context be helpful?
  - Is there any other useful information about the word?
3. Provide time for the students to review their entries regularly, to help remember new words.

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