

Understanding Occupations

Levels

Any

Aims

Develop the vocabulary related to occupations

Class Time

25 minutes

Preparation Time

5 minutes

Resources

None

Procedure

1. Prepare a sheet with the following headings.

| Skills needed: | Clothes usually worn: | Tools or equipment used: |
|----------------|-----------------------|--------------------------|
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- Add other categories as appropriate.
2. Divide the class into groups. Give each group a worksheet.
 3. Write a list of occupations on the board or ask students for a list of five interesting or unusual occupations.
 4. Have students provide as much information as they can about each of the occupations, under the categories on the sheet. Set a time limit (10–15 minutes).
 5. Ask a student from each group to present their information. Which group has the most information?

Contributor

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