



## Workshop Schedule

### SESSION 1: Program Goals, Student Characteristics, and Instructional Approaches

Participants will share information about their own English language programs for deaf and hard-of-hearing students, and they will receive an overview of English language instruction at the National Technical Institute for the Deaf (NTID) and the nature of NTID students' English language knowledge. In addition, they will observe and discuss a videotaped demonstration of NTID English classroom activities.

| TIME        | TOPIC  | DETAILS/ACTIVITIES  | WHO?                                | OBJECTIVES  | OUTCOMES   |
|-------------|--|---|-------------------------------------|---|--|
| 9:00-9:20   | Opening Remarks  | <ul style="list-style-type: none"><li>• Introductions</li><li>• Workshop Overview</li></ul>   | DeCaro<br>Clymer<br>Berent          |   |  |
| 9:20-9:50   | English Programs for Deaf Students at Bauman Moscow State Technical University and at Charles University, Prague | <ul style="list-style-type: none"><li>• Summaries of current student characteristics, instructional activities, and program goals (<i>Overhead; handout</i>)</li><li>• Participants will share experiences and perspectives through group discussion.</li></ul>   | Berent<br>Aldersley<br>Participants | Participants will review summary information about their own programs and share individual experiences and perspectives.  | Participants will recognize similarities and differences between their programs and articulate preliminary needs for program refinement.   |
| 9:50-10:30  | English Language Instruction at NTID   | <ul style="list-style-type: none"><li>• Overview of NTID English instruction, NTID student characteristics, and goals of the English teaching curriculum (<i>Power Point presentation</i>)</li><li>• Illustration of NTID student writing samples showing broad variation in knowledge (<i>overhead projection</i>)</li><li>• Questions and answers (<i>group discussion</i>)</li></ul> | Aldersley<br>Berent<br>Participants | Participants will receive an overview of English teaching activities at NTID and will view a selection of NTID student writing samples showing variation in students' English language knowledge. | Participants will develop a deeper understanding of English teaching goals, curriculum, and activities for deaf students in the U.S. and an appreciation of realistic expectations for English skill attainment. |
| 10:30-11:00 | BREAK  |   |                                     |   |  |
| 11:00-11:50 | Demonstration and discussion of NTID English classroom and tutoring activities                                   | <ul style="list-style-type: none"><li>• NTID students and teachers in English classrooms (<i>videotape</i>)</li><li>• Comments and questions (<i>group discussion</i>)</li></ul>  | Aldersley<br>Berent<br>Participants | Participants will view a videotape of teachers and students interacting in instructional settings and comment on their observations.  | Participants will develop a deeper understanding of the diversity of NTID teaching and tutoring activities and of teaching styles and methodologies.   |
| 11:50-12:00 | Session 1 Evaluation   | <ul style="list-style-type: none"><li>• Brief survey</li></ul>  | Participants                        |   |  |

## BEFORE-WORKSHOP READINGS/WEB SITES

"English Programs for Deaf Students at Bauman Moscow State Technical University (Russian Federation) and at Charles University (Czech Republic): Current Student Characteristics, Instructional Activities, and Program Goals"

PDF [1B\_Programs\_Summary]

Web sites describing NTID English teaching programs, courses, and activities and summaries of English language research conducted at NTID:

NTID Department of English

<http://www.rit.edu/~463www/>

NTID Department of Cultural and Creative Studies

<http://www.rit.edu/~420www/DCCS/dccs2.html>

NTID Liberal Arts Support Department

<http://www.rit.edu/~471www/Las/>

NTID Learning Consortium

<http://www.rit.edu/~482www/nlc/>

NTID Department of Research

<http://www.rit.edu/ntidresearch/>

## DURING-WORKSHOP MATERIALS

Moscow and Prague Programs

"English Programs for Deaf Students at Bauman Moscow State Technical University (Russian Federation) and at Charles University (Czech Republic): Current Student Characteristics, Instructional Activities, and Program Goals"

[Handout](#)

NTID English Instruction

PowerPoint

[[1D\\_NTIDEnglish\\_Overview](#)]

Overheads

NTID English Classrooms

Videotape

[[1D\\_Classrooms\\_Video](#)]