



## SESSION 2: Teacher Competencies and Academic English for Adult Students

Participants will learn about competencies of effective teachers of English as a second language (ESL) and will evaluate their own strengths as ESL teachers of deaf and hard-of-hearing students. They will then learn about principles of individualized instruction, including the involvement of NTID peer tutors in tutoring their fellow students. Finally, participants will receive an overview of methods and materials used in teaching English for Academic Purposes, ESL Content-Based Instruction, and English for Specific Purposes.

TIME	TOPIC	DETAILS/ACTIVITIES	WHO?	OBJECTIVES	OUTCOMES
9:00-9:40	Competencies of Effective ESL Teachers	<ul style="list-style-type: none"> <li>• Overview of "The YOGA Form: A Monitoring Aid for Teacher Assessment" (<i>Power Point presentation</i>)</li> <li>• Participants will study the indicators of select competencies on "The YOGA Form" and will do a self-assessment of their own current strengths (<i>handout</i>).</li> </ul>	Berent Brophy Participants	Participants will receive an overview of six competencies of effective ESL teachers and in small groups will identify their own current strengths in select competency areas.	Participants will learn how to evaluate their own teaching competencies in several areas of teaching skills, knowledge, and professionalism.
9:40-10:00	English for Academic Purposes and the Needs of Adult Students	<ul style="list-style-type: none"> <li>• Overview of English for Academic Purposes (<i>Power Point presentation</i>)</li> <li>• Demonstration of methods and materials used in adult ESL instruction (<i>Overhead projection</i>)</li> </ul>	Berent Brophy Participants	Participants will receive an overview of English for Academic Purposes and a demonstration of ESL methods and materials for teaching adult students.	Participants will increase their familiarity with the principles of English for Academic Purposes and with ESL methods and materials that address the unique needs of adult students.
10:00-10:30	Individualized Instruction and Peer Tutoring	<ul style="list-style-type: none"> <li>• Overview of principles of individualized instruction and tutoring for young adult deaf students (<i>Power Point presentation</i>)</li> <li>• Overview of the peer tutoring process, where students tutor other students (<i>Power Point presentation</i>)</li> <li>• Group discussion</li> </ul>	Brophy Participants	Participants will receive an overview of individualized instruction for deaf students, including tutoring provided by teachers and by student peers; perspectives will be shared in group discussion.	Participants will assess the practicality of ESL tutoring for their own programs and determine the practicality of using peer tutors (deaf and hearing) for their own students.
10:30-11:00	BREAK				
11:00-11:50	ESL Content-Based Instruction and English for Specific Purposes	<ul style="list-style-type: none"> <li>• Demonstration of ESL methods and materials used in content-based instruction and in teaching English for specific purposes (ESP) (<i>overhead projection</i>)</li> <li>• Critique of selected methods and materials for appropriateness with adult deaf students (<i>small groups, handouts</i>)</li> </ul>	Berent Brophy Participants	Participants will receive a demonstration of selected ESL methods and materials for content-based instruction and ESP, and they will critique selected materials in small groups.	Participants will be able to evaluate the appropriateness of selected methods and materials of content-based instruction and ESP for use in their own programs.
11:50-12:00	Session 2 Evaluation	<ul style="list-style-type: none"> <li>• Brief survey</li> </ul>	Participants		

## BEFORE-WORKSHOP READINGS

Fantini, A. E., (1993). The YOGA form: A monitoring aid for teacher assessment. In D. Freeman, with S. Cornwell (Eds.), New ways in teacher education (pp. 46-55). Alexandria, VA: Teachers of English to Speakers of Other Languages.

PDF [2B Competencies YOGAForm]  
<http://wally.rit.edu/Images/olr/profs/clymer/esl/new.pdf>

## DURING-WORKSHOP MATERIALS

### Overview

PowerPoint [2D Methods Overview]

### Teacher Competencies

Fantini, A. E., (1993). The YOGA form: A monitoring aid for teacher assessment. In D. Freeman, with S. Cornwell (Eds.), New ways in teacher education (pp. 46-55). Alexandria, VA: Teachers of English to Speakers of Other Languages.

PowerPoint [2D Competencies YOGAoverview]  
Handout (The YOGA Form)  
<http://wally.rit.edu/Images/olr/profs/clymer/esl/new.pdf>

### English for Academic Purposes and Needs of Adult Students

PowerPoint [2D EAP Overview]  
PowerPoint [2D Adult Materials]

Lewis, M. (Ed.). (1997). New ways in teaching adults. Alexandria, VA: Teachers of English to Speakers of Other Languages.  
Overheads

### Individualized Instruction and Peer Tutoring

PowerPoint [2D PeerTutor Overview]  
[Handout](#)

### Content-Based Instruction and ESP

PowerPoint [2D Content ESP]  
Brinton, D. M., & Master, P. (Eds.). (1997). New ways in content-based instruction. Alexandria, VA: Teachers of English to Speakers of Other Languages.  
Overheads and handouts  
Master, P., & Brinton, D. M. (Eds.). (1998). New ways in English for specific purposes. Alexandria, VA: Teachers of English to Speakers of Other Languages.  
Overheads and handouts  
Materials Critique Sheet  
Handout  
PDF [2D Materials Critique]

## AFTER-WORKSHOP READINGS

Lewis, M. (Ed.). (1997). New ways in teaching adults. Alexandria, VA: Teachers of English to Speakers of Other Languages.

PDF [\[2A NewWays Adults 6\]](#)  
PDF [\[2A NewWays Adults 43\]](#)  
PDF [\[2A NewWays Adults 60\]](#)  
PDF [\[2A NewWays Adults 63\]](#)  
PDF [\[2A NewWays Adults 68\]](#)  
PDF [\[2A NewWays Adults 70\]](#)  
PDF [\[2A NewWays Adults 90\]](#)  
PDF [\[2A NewWays Adults 112\]](#)

Brinton, D. M., & Master, P. (Eds.). (1997). New ways in content-based instruction. Alexandria, VA: Teachers of English to Speakers of Other Languages.

PDF [\[2A NewWays Content 3\]](#)  
PDF [\[2A NewWays Content 73\]](#)  
PDF [\[2A NewWays Content 77\]](#)  
PDF [\[2A NewWays Content 142\]](#)  
PDF [\[2A NewWays Content 170\]](#)  
PDF [\[2A NewWays Content 234\]](#)  
PDF [\[2A NewWays Content 243\]](#)  
PDF [\[2A NewWays Content 281\]](#)

Master, P., & Brinton, D. M. (Eds.). (1998). New ways in English for specific purposes. Alexandria, VA: Teachers of English to Speakers of Other Languages.

PDF [\[2A NewWays Specific 108\]](#)  
PDF [\[2A NewWays Specific 111\]](#)  
PDF [\[2A NewWays Specific 150\]](#)  
PDF [\[2A NewWays Specific 245\]](#)