

SESSION 5: The Use of Web-Based Technology for Teaching Deaf Students

Participants will receive an overview of "Ideatools," a web-based instructional development tool created at NTID for course building and management. Participants will also receive a demonstration of the use of the World Wide Web for teaching English to deaf students and as a professional development resource for teachers. Participants will also locate, examine, and critique specific ESL web sites.

TIME	TOPIC	DETAILS/ACTIVITIES	WHO?	OBJECTIVES	OUTCOMES
9:00-9:30	Critique of ESL Approaches to Teaching Reading and Vocabulary (Session 4 Assignment)	Evaluation of selected materials from New Ways in Teaching Reading and New Ways in Teaching Vocabulary	Participants	Participants will share their evaluations of specific ESL materials for teaching reading and vocabulary.	Participants will sharpen their abilities to critique, prioritize, and select ESL reading and vocabulary materials for use with their own students.
9:30-10:20	The Use of "Ideatools" in Teaching English to Deaf Students	Overview of "Ideatools," a web-based instructional development tool created at NTID for course building and management (Power Point and online presentation) Group discussion	Toscano	Participants will receive an overview of the use of "Ideatools" for building and managing courses and for enhancing students' English reading and writing skills.	Participants will learn details of a specific instructional technology and evaluate the practicality of future implementation of this technology in their own programs.
10:20-10:30	Using the World Wide Web to Teach English	• Brief introduction to the use of the World Wide Web for teaching English to deaf students and as a professional development resource for teachers of English to deaf students (online)	Berent Toscano	Participants will view brief demonstrations of the use of the World Wide Web as both a tool for teaching English to deaf students and as a resource to teachers of deaf students.	Participants will gain new insights into the use of the World Wide Web for teaching English to deaf students and for teacher preparation.
10:30-11:00	BREAK				
11:00-11:25	Exploring ESL Web Sites On Line	• Locating and browsing ESL web sites on line in search of sites for potential use with deaf students at the post-secondary level	Participants	Participants will locate and browse ESL web sites for potential use with their students.	Participants will increase their skills in locating and reviewing appropriate ESL web sites.
11:25-11:50	Critiquing ESL Web Sites	 Brainstorming strategies for evaluating ESL web sites (small group discussion) Evaluation and prioritization of specific ESL web sites (handout) 	Participants Berent Toscano	Participants will brainstorm strategies for evaluating ESL web sites, and they will evaluate and prioritize specific ESL web sites for their usefulness.	Participants will increase their abilities to critique ESL web sites for potential use with their own students.
11:50-12:00	Session 5 Evaluation	Brief survey	Participants		

BEFORE-WORKSHOP READINGS

Eilers-Crandall, K. (2001). Reading and writing English as a foreign language: Variables to consider for Deaf college students. In D. Janáková (Ed.), <u>International Seminar on Teaching English to Deaf and Hard-of-Hearing Students at Secondary and Tertiary Levels of Education:</u>
Proceedings (pp. 64-72). Prague, Czech Republic: Charles University, The Karolinum Press.

PDF [5B Crandall Variables]

DURING-WORKSHOP MATERIALS

Use of "Ideatools"

PowerPoint [5D_Ideatools_Overview]

Online presentation

Using the World Wide Web

"English Works!" (Gallaudet): http://depts.gallaudet.edu/Englishworks/

"Supporting English Acquisition" (NTID): http://www.rit.edu/~seawww

Exploring ESL Web Sites

List of Sample ESL Sites [5D_ESLSites_List]

Critiquing ESL Web Sites

Web Site Critique Sheet

Handout

PDF [5D_Web_Critique]

POST-WORKSHOP MATERIALS

Internet for English Teaching

List of links [5A English Links]