

SESSION 6: Lesson Planning and Program Standards

Participants will review guidelines for ESL lesson plan development and will develop and share their own lesson plans for addressing specific English skills. Participants will also view, discuss, and prioritize program standards for adult education ESL programs for possible incorporation into their own programs. There will be a workshop summary and concluding discussion at the end of Session 6.

TIME	TOPIC	DETAILS/ACTIVITIES	WHO?	OBJECTIVES	OUTCOMES
1:30-2:00	Guidelines for ESL Lesson Plan Development	 Overview of guidelines for ESL lesson plan development (Power Point presentation) Discussion of ESL lesson plan development guidelines 	Berent Toscano Participants	Participants will receive an overview of guidelines for ESL lesson plan development and will discuss these guidelines.	Participants will increase their skills in developing effective ESL lesson plans for their students.
2:00-2:30	Developing ESL Lesson Plans for Deaf Students	• Development of ESL lesson plans focusing on specific English skills for use in participants' programs (handout)	Participants	Participants will develop brief ESL lesson plans focusing on any relevant aspect of ESL skill development.	Participants will increase their skills in applying lesson planning guidelines to developing ESL lesson plans for their students.
2:30-3:00	Sharing Participants' ESL Lesson Plans	 Brief demonstration of participants' lesson plans (overhead projection) Discussion of positive aspects of participants' ESL lesson plans 	Participants	Volunteers will share their lesson plans with the group and receive constructive feedback on aspects of their lesson plans.	Participants will learn how to improve their lesson plans from their colleagues' constructive feedback.
3:00-3:30	BREAK				
3:30-4:00	Program Standards for Adult Education ESL Programs	 Factors related to ESL curriculum, instruction, and assessment (Power Point presentation) Discussion and prioritization of ESL standards for incorporation into ESL programs for deaf and hard-of-hearing students (worksheet) 	Berent Toscano Participants	Participants will view a summary of ESL standards and will discuss factors related to ESL curriculum, instruction, and assessment.	Participants will gain knowledge and insights for prioritizing relevant ESL standards for incorporation into their own programs.
4:00-4:15	Session 6 Evaluation and PEN- International ESL Workshop Final Evaluation	Brief survey Brief survey	Participants		
4:15-4:30	Workshop Summary and Concluding Discussion	What have we accomplished?Where do we go from here?	DeCaro Clymer Berent Participants	Workshop organizers and participants will comment on the activities and accomplishments of this workshop and discuss future directions.	Organizers and participants will learn how to improve workshops focusing on ESL instruction for deaf and hard-of-hearing students in non-English speaking countries.

BEFORE-WORKSHOP READINGS/WEB SITES

"Ask ERIC: How to Develop a Lesson Plan": http://askeric.org/Virtual/Lessons/Guide.shtml

Program Standards for Adult Education ESOL Programs. (2000). Alexandria, VA: Teachers of English to Speakers of Other Languages.

- A. Factors Affecting the Acquisition of English for Adult ESOL Learners (pp. 15-17)
- B. Curriculum (pp. 21-22)
- C. Instruction (pp. 22-23)
- D. Assessment and Learner Gains (pp. 25-26)

PDF [6B_Standards_TESOL]

DURING-WORKSHOP MATERIALS

Lesson Plan Guidelines

Johnson, K. (1993). Instructional considerations questionnaire. In D. Freeman, with S. Cornwell (Eds.), <u>New ways in teacher education</u> (pp. 78-79). Alexandria, VA: Teachers of English to Speakers of Other Languages.

PowerPoint [6D LessonPlan Guidelines]

Developing Lesson Plans

Lesson Plan Worksheet

[6D_LessonPlan_Worksheet]

Handout

Program Standards

Program standards for adult education ESOL programs. (2000). Alexandria, VA: Teachers of English to Speakers of Other Languages.

PowerPoint [6D Standards Overview]
Worksheet [6D Standards Worksheet]