PEN-International

Partner Universities: Survey of Program Characteristics



May 10, 2003

Postsecondary Education Network International National Technical Institute for the Deaf Rochester Institute of Technology 52 Lomb Memorial Drive Rochester, NY 14623 USA

http://www.pen.ntid.rit.edu

The following descriptions of PEN-International partners were reported by the respective program directors during the winter of 2002- 2003. These descriptions represent an unedited overview of each program.

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Number

Total number of degrees awarded to deaf students

Degree

1) Certificate/Diploma	# 176
2) Associate Degree	#
3) Baccalaureate Degree	#
4) Others (Please specify)	#
11. What was the total number of deaf students e	nrolled during the 2000-2001 academic year?
Total number of degrees awarded to dea	f students
<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	#
2) Associate Degree	# 174
3) Baccalaureate Degree	#
4) Others (Please specify)	#
12. What was the total number of deaf students e	nrolled during the 1999-2000 academic year?
Total number of degrees awarded to dea	f students
<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	#
2) Associate Degree	# 173
3) Baccalaureate Degree	#
4) Others (Please specify)	#
13. Does your institution have support services for If Yes, do these deaf students primarily is Specially designed program for dea ☑ Services provided by an office services	receive support services through:
14. What support services are offered for classroom	om communication access? (Check all that apply)
ĭ Teachers who sign	gn interpreting
	al-time transcription
	g., F.M. System, infrared systems)
Other (Specify):	
15. Are there any official policies regarding class	sroom communication? ☐ Yes ☒ No Page 7

	If yo	es, what are they? _							
16. Is specia	al tute	oring offered to deat	f students?	•	☐ Yes		X	No	
17. Is note t	aking	g offered to deaf stud	dents?		☐ Yes		×	No	
18. Are sign	ı lang	guage classes offered	d to deaf s	tudents?	ĭ Yes			No	
19. Are sign	ı lang	guage classes offered	d to hearin	g students	☐ Yes			No	
20. Are sign	ı lang	guage classes offered	d to instru	ctors?	☐ Yes		X	No	
21. Are then	e oth	er support services	offered?	Counseling					
			-						
22. What is	the f	aculty/deaf student i	ratio in the	classroom?	to 10				
				_			_		
23. What ar	e dea	f students' average	reading an	d writing level	s compare	d to their	hea	ring peers?	
		4-5 years above		3-4 years abo	ve		1-2	2 years above	
		Same							
	X	1-2 years below	×	3-4 years belo	ow		4-5	years below	
		-		-					
24. What ar	e dea	f students' math lev	els compa	red to their hea	ring peers	?			
			-						
		4-5 years above		3-4 years abo	ve		1-2	2 years above	
		Same		•					
	X	1-2 years below	X	3-4 years bel	ow	X	4-:	5 years below	
		,		J				,	
25. At approximately what age did most of your deaf students lose their hearing?									
11	X	Ages 0-2 years	-	Ages 2-12 year				es 12-20 years	
		<i>y</i> ,		<i>y y y y y y y y y y</i>			2	<i>y</i>	
26. What is	the a	verage level of hear	ing loss of	f vour deaf stud	lents? (dB	loss) 90) to	100dB	
2			-6 -555 0	,	(32)				
27. Are ther	e he	aring loss level requi	irements f	or entrance to v	Our nrogr	ım?			
		Yes	□ No	or originate to y	our progre				
	لتن	103	— 110						



1. Institution's full name: DE LA SALLE UNIVERSITY – COLLEGE OF ST. BENILDE
Street: 2544 TAFT AVENUE
City/State/Zip: MANILLA, 1004
Country: PHILIPPINES
Institution's Web Site (URL): http://www.DLSU.CSB.EDU.PH
2. Who should we contact if we need to seek clarification regarding the information reported in this questionnaire? Name: THERESA CHRISTINE BENITEZ-DELA TORRE
Title: DEAN
Street: 2544 TAFT AVENUE
City/State/Zip: MANILA, 1004
Country: PHILIPPINES
Phone number (including area number): (632)526-74-41 LOCAL 131/210
Email address: delatorret@csb.dlsu.edu.h OR dltorret@yahoo,com
3. When were programs for deaf students established? 1991
4. Is your Institution: ☐ Public ☐ Private
5. What type of programs does your institution offer? (Please check all that apply) ☐ Liberal Arts (2 years) ☐ Technical (2 years)
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	X	Liberal Arts (4 year	rs) 🗵	Technical (4 Years	3)
		Graduate	X	Vocational/Techni	cal leading to certificate/Diploma
		Other			
		-			
6. Wha	t is tl	ne total number of stu	idents, BOTH	HEARING AND	DEAF , who were enrolled at your
instit	ute d	uring the 2002-2003	academic yea	r?	
	1) I	Diploma/Certificate:	Full-time stu	udents <u># 11</u> 1	Part-time students #
	2) U	Jndergraduate:	Full-time stu	idents <u># 7,6</u> 42	Part-time students # 722
	3) (Graduate:	Full-time stu	idents #	Part-time students #
7. Wha	t is tl	ne total number of D l	EAF STUDE	NTS who were enro	lled at your institute during the
2002-2	003 a	academic year?			
	1) I	Diploma/Certificate:	Full-time stu	idents # 8 Part-tii	me students #
	2) U	Jndergraduate:	Full-time stu	idents #103	Part-time students #
	3) (Graduate:	Full-time stu	ıdents <u>#</u>	Part-time students #
-		the majors offered to			
9. Wha		ne total number of de al number of degrees <u>Degree</u>		•	02-2003 academic year ?111
		· ·	. 1		
		1) Certificate/D	•	# 3 (+4 candida	ues by summer)
		2) Associate De	C	W 1 (10 11	
		3) Baccalaureat	•	# 1 (+19 cand)	dates by summer)
		4) Others (Pleas	•		
10. Wh				_	2001-2002 academic year? 92
	Tot	al number of degrees	awarded to d	eaf students	

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	<u>Degree</u>	<u>Number</u>			
1)	Certificate/Diploma	#			
2)	Associate Degree	#			
3)	Baccalaureate Degree	# 10			
4)	Others (Please specify)	#			
11. What was the to	otal number of deaf stud	ents enrolled during	the 2000 -	2001 acade	emic year <u>?</u> 8
Total numl	per of degrees awarded	to deaf students			
	<u>Degree</u>	<u>Number</u>			
1)	Certificate/Diploma	# 11			
2)	Associate Degree	#			
3)	Baccalaureate Degree	# 3			
4)	Others (Please specify)	#	-		
			=		
12. What was the to	otal number of deaf stud	ents enrolled during	the 1999 -	2000 acade	emic year? 69
Total numl	per of degrees awarded	to deaf students			
	D				
	<u>Degree</u>	<u>Number</u>			
1)		<u>Number</u> # 8			
,	_	·			
2)	Certificate/Diploma	# 8 #			
2)	Certificate/Diploma 2) Associate Degree	# 8 #			
2)	Certificate/Diploma 2) Associate Degree Baccalaureate Degree	# 8 #			
2) 3) 4)	Certificate/Diploma 2) Associate Degree Baccalaureate Degree	# 8 ## 0 _#	ts? ⊠	Yes	□ No
2) 3) 4) 13. Does your instit	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify)	# 8 ## 0# ices for deaf studen			□ No
2) 3) 4) 13. Does your instit	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support serv	# 8 # 0 # under the student of the			□ No
2) 3) 4) 13. Does your instit If Yes, do	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support serve these deaf students prime	# 8 # 0 # uices for deaf studentarily receive support deaf students	t services	through:	
2) 3) 4) 13. Does your instit If Yes, do	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support serv these deaf students primally designed program for	# 8 # 0 # uices for deaf studentarily receive support deaf students	t services	through:	
2) 3) 4) 13. Does your instit If Yes, do	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support serv these deaf students primally designed program for	# 8 # 0 # uices for deaf student arily receive support deaf students expressed as serving students with the serving stud	t services	through:	3
2) 3) 4) 13. Does your instit If Yes, do Specia Service 14. What support se	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support serv these deaf students primally designed program for esprovided by an office	# 8 # 0 # uices for deaf student arily receive support deaf students expressed as serving students with the serving stud	t services ith various ation acce	through:	3
2) 3) 4) 13. Does your instit If Yes, do Specia Service 14. What support se	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support servithese deaf students primally designed program for esprovided by an office ervices are offered for claers who sign	# 8 # 0 # under the student of the students	t services ith various ation acce	through:	3
2) 3) 4) 13. Does your instit If Yes, do Specia Servic 14. What support se Teach Oral int	Certificate/Diploma 2) Associate Degree Baccalaureate Degree Others (Please specify) tution have support servithese deaf students primally designed program for esprovided by an office ervices are offered for claers who sign	# 8 # 0 # 0 # ices for deaf students arily receive support deaf students are serving students with assroom communical Sign interpreting Real-time transcents.	et services ith various ation acce	through: s disabilities ss? (Check	3

encouraged, but	t often teachers' signing	vary, a	and mixed (FSL	, signing exac	t Engl	ish, with or without	
mouthing). Stud	dents' majority mode of	commi	unication exerci	se strong influ	ience	on teacher	
particularly mo	uthing or not mouthing	what is	signed.				
16. Is special tutoring offered to deaf students?					Σ	☑ No	
17. Is notetaking offered to deaf students?					Σ	☑ No	
18. Are sign lar	nguage classes offered to	o deaf s	tudents?	⊠Yes		l No	
19. Are sign lar	nguage classes offered to	o hearir	ng students	⊠ Yes		l No	
20. Are sign lar	nguage classes offered to	o instru	ctors?	⊠Yes		l No	
21. Are there of	ther support services off	ered?					
22. What is the	faculty/deaf student rat	io in the	e classroom? 1:1	15 regular clas	sses; if	f math and computer	
classes, with 1	teacher assistant. Irregu	lar stud	ents (due to pre	vious leave of	abser	nce, or failures)	
increase popula	tion in some classes up	to max	imum of 20				
23. What are de	eaf students' average rea	iding ar	nd writing levels	s compared to	their l	hearing peers?	
<u> </u>	4-5 years above Same		3-4 years abov	ve		1-2 years above	
0	1-2 years below		3-4 years belo	w	X	4-5 years below	
24. What are de	24. What are deaf students' math levels compared to their hearing peers?						
	4-5 years above		3-4 years abov	ve		1-2 years above	
	Same						
0	1-2 years below		3-4 years belo	W	X	4-5 years below	
25. At approxim	nately what age did mos	st of you	ur deaf students	lose their hea	ring?		
0	Ages 0-2 years	X	Ages 2-12 year	ars		Ages 12-20 years	
			Page 12				

If yes, what are they? General practice but no written policy: FSL usage highly

26. What is the average level of hea	ring loss of your deaf students? (dB loss)	no information
27. Are there hearing loss level requ ☐ Yes	uirements for entrance to your program? ⊠No	



Institution's full name: Bauman Mosco	w State Technical University
Street: 2-nd Baumanskaya Street., 5	
City/State/Zip: Moscow 105005	
Country: Russia	
Institution's Web Site (URL): http	o://www.bmstu.ru
2. Who should we contact if we need to se questionnaire? Name: Alexandr G. Stanevsky	ek clarification regarding the information reported in this
Title: Ph.D,. Director of Bauman Cer	nter for the Deaf
Street: 2-nd Baumanskaya Street., 5	
City/State/Zip: Moscow 105005	
Country: Russia	
Phone number (including area number	:): (095) 263-66-68
Email address: Stan@bmstu.ru	
3. When were programs for deaf students of	established? 1934
4. Is your Institution: ☐ Public	□ Private
5. What type of programs does your institu	ntion offer? (Please check all that apply)
☐ Liberal Arts (2 years)	☐ Technical (2 years)
☐ Liberal Arts (4 years)	☐ Technical (4 Years) Page 14

X	Graduate	☐ Vocat	ionai/ i ecinii	cal leading to certificate/Diploma
X	Other Postgraduate	programs of further	training and	retraining, preliminary programs for
enr	collment at BMSTU, f	or career-guidance, p	ost-graduate	study, further work for doctor's
deg	gree			
What is t	he total number of stu	idents, BOTH HEA l	RING AND	DEAF , who were enrolled at your
institute d	during the 2002-2003	academic year? 1800	00	
1)]	Diploma/Certificate:*	Full-time students #	#	Part-time students #
2)	Undergraduate:**	Full-time students #	#	Part-time students #
3)	Graduate:***	Full-time students #	#_3500	Part-time students #
*A	LL BMSTU students,	, both hearing and de	af, are full-ti	me students.
**	The number of under	graduates is not regu	lated.	
**>	*Graduates might hav	e: Baccalaureate Deg	gree (4 years)	, Master Degree, Diploma of
Spe	ecialist (6 years both,	but different program	ns), Diploma	of engineering-researcher (7 years).
What is t	the total number of \mathbf{D}	EAF STUDENTS w	ho were enro	olled at your institute during the
02-2003	academic year? 169			
1)]	Diploma/Certificate:	Full-time students #	#	Part-time students #
-) -	•			
	Undergraduate:	Full-time students #	#	Part-time students #
2)	_	Full-time students # Full-time students #		Part-time students # Part-time students #
2) 3 3) 0 What are	Undergraduate: Graduate: the majors offered to	Full-time students ½ deaf students? (Plea	# 28_se list all)	Part-time students #
2) 3) 0 What are	Undergraduate: Graduate: the majors offered to formatics and control s	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics	Part-time students #and all-round automation
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control s	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) \(\) 3) \(\) What are \(\) Inf	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) No. 3) What are Info Ma	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) No. 3) What are Info Ma	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineeri	Full-time students ½ deaf students? (Pleasystems	se list all) Robotics Engineering	Part-time students #and all-round automation ng business and management
2) No. 3) What are Info Ma Rac	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineering electronics and lass	Full-time students 4 deaf students? (Pleasystems ing ser engineering	se list all) Robotics Engineerin Biomedica	Part-time students #and all-round automation ng business and management
2) No. 3) What are Info Ma Rad	Undergraduate: Graduate: the majors offered to formatics and control senufacturing engineering electronics and lass	Full-time students # deaf students? (Pleat systems ing ser engineering af students enrolled of the students enrolled of t	se list all) Robotics Engineerin Biomedica	Part-time students # and all-round automation ng business and management all engineering
2) No. 3) What are Info Ma Rad	Undergraduate: Graduate: the majors offered to formatics and control stanufacturing engineering dio electronics and lasses the total number of decided and th	Full-time students 4 deaf students? (Pleat systems ing	se list all) Robotics Engineerin Biomedica	Part-time students # and all-round automation ng business and management all engineering

	2) Associate Degree	#	_
	3) Baccalaureate Degree	# 20	
	4) Others (Please specify)****		
****Diple	oma of Specialist, Master Degree (6-t	h years), Dip	loma of engineer – researcher (7-th
years)			
10. What wa	as the total number of deaf students en	nrolled during	g the 2001-2002 academic year ?
164			
Tot	al number of degrees awarded to dear	f students	
	<u>Degree</u>	<u>Number</u>	
	1) Certificate/Diploma	#	_
	2) Associate Degree	#	
	3) Baccalaureate Degree	# 18	
	4) Others (Please specify)		(Diploma of Specialist, Master Degree)
11. What wa	as the total number of deaf students en	nrolled during	g the 2000-2001 academic year ? 154
Tot	al number of degrees awarded to dear	f students	
	<u>Degree</u>	<u>Number</u>	
	1) Certificate/Diploma	#	-
	2) Associate Degree	#	-
	3) Baccalaureate Degree	# 13	
	4) Others (Please specify)	# 9	(Diploma of Specialist, Master
	Degree)		_
12. What wa	as the total number of deaf students en	nrolled during	g the 1999-2000 academic year ? <u>151</u>
Tot	al number of degrees awarded to dear	f students	
	<u>Degree</u>	<u>Number</u>	
	1) Certificate/Diploma	#	-
	2) Associate Degree	#	-
	3) Baccalaureate Degree	# 11	
	4) Others (Please specify)	# 4	(Diploma of Specialist, Master Degree)
13. Does yo	ur institution have support services for	or deaf studer	its? 🗵 Yes 🗖 No
If Y	Yes, do these deaf students primarily r	receive suppo	ort services through:
X	Specially designed program for dear	f students	
	Services provided by an office servi	ng students w	vith various disabilities
	D	16	

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14. What sup	port	services are offered for o	class	room communic	ation access	? (Che	eck a	all that ap	ply)
□Т	☐ Teachers who sign								
X (Oral	interpreting		Real-time transcr	ription				
☒ (Grou	p assistive listening devi	ces ((e.g., F.M. System	n, infrared s	ystem	s)		
	ther	(Specify):							_
	•	official policies regardir			nication?	X	Ye	S	☐ No
I	If ye	s, what are they? Total c	omn	nunication					
16. Is special	tuto	ring offered to deaf stude	ents'	?	ĭ Yes	Ţ	_	No	
17. Is notetak	ing	offered to deaf students?			⊠Yes	Ţ	_	No	
18. Are sign l	lang	uage classes offered to de	eaf s	tudents?	⊠Yes	Ţ	3	No	
10 4									
19. Are sign l	lang	uage classes offered to he	earır	ig students	☐ Yes	L	X	No	
20 Aresian 1	ana	uage classes offered to in	etru	ctors?	☐ Yes	Г	X	No	
20. THE SIGHT	ang	dage classes offered to fi	istiu	ctors:	— 103			110	
21. Are there	othe	er support services offere	d? I	Making of electro	onic course n	nateri	als;	presentat	ion of
		making of training aids	-						
22. What is th	ne fa	culty/deaf student ratio i	n the	e classroom? 1/3					
23. What are	deaf	students' average reading	ng ar	nd writing levels	compared to	their	hea	ring peers	s?
г	_	4.5 h	_	2.4			1 ^		
•		4-5 years above	ш	3-4 years above	2	Ц	1-2	years ab	ove
_	$\overline{\mathbf{x}}$	Same		2.4 years balow	*		1 5	. voore ho	low
•		1-2 years below		3-4 years below	/		4-3	years be	eiow
24. What are	deaf	students' math levels co	mns	ared to their heari	ng peers?				
,, nat are	Jour	. statement man iovels et	pt	aca to men neur	Peore.				
Ţ	_	4-5 years above		3-4 years above	2		1-2	years ab	ove
[Same		-					

		1-2 years below		3-4 years below]	4-5 years below			
25. At appro	oxima	ately what age did most	of yo	ur deaf students lose their hearin	ıg?				
	X	Ages 0-2 years		Ages 2-12 years]	Ages 12-20 years			
26. What is	the a	verage level of hearing l	oss o	f your deaf students? (dB loss)	7	70-80 dB			
27. Are then	27. Are there hearing loss level requirements for entrance to your program?								
	"	Yes 🖾 N	Vо						



Institution's full name: Ratchasuda College, Mahidol University								
Street: Putthamonthon ?								
City/State/Zip: Salaya, Nakhonpathom, 73170								
Country: Thailand								
Institution's Web Site (URL): http://www.rs.mahidol.ac.th								
Who should we contact if we need to seek clarification regarding the information reported in this questionnaire?								
Name: Jitprapa Sri-on								
Title: <u>Dr</u>								
Street: Putthamonthon								
City/State/Zip Salaya, Nakhonpathom, 73170	_							
Country: Thailand	_							
Phone number (including area number): 0011-66-2-8895315 ext.221								
Email address: rsjsi@mahidol.ac.th								
3. When were programs for deaf students established? 1998 4. Is your Institution: ☑ Public ☐ Private								
What type of programs does your institution offer? (Please check all that apply)								
☐ Liberal Arts (2 years) ☐ Technical (2 years)								
☑ Liberal Arts (4 years)☐ Technical (4Years)								
☑ Graduate ☑ Vocational/Technical leading to certificate/Diploma								
☐ Other 3 years technical								

6. What is the total number of stu	idents, BOT	TH HEARING	G AND DEAF, who were enrolled at your				
institute during the 2002-2003	academic ye	ear?					
1) Diploma/Certificate:	Full-time s	students #59	Part-time students #				
2) Undergraduate:	Full-time s	students #90	Part-time students #				
3) Graduate:	Full-time s	students#_37	Part-time students #				
7. What is the total number of D	EAF STUD	DENTS who w	were enrolled at your institute during the				
2002-2003 academic year?							
1) Diploma/Certificate:	Full-time s	students#-21	Part-time students #				
2) Undergraduate:	Full-time s	students #68	Part-time students #				
3) Graduate:	Full-time s	students #	Part-time students #				
8. What are the majors offered to	deaf studen	nts? (Please lis	st all)				
1. Deaf History and Cul-	ture		** For hearing Students				
2. Sign language linguis	tic		Sign language interpreting				
3. Teaching of Thai sign	language	-					
4. Deaf education		- -					
5. General Management		•					
6. Applied Arts in Cerar	nics	-					
		•					
9. What is the total number of de	af students e	enrolled durin	g the 2002-2003 academic year ?				
89							
Total number of degrees	awarded to	deaf students					
<u>Degree</u>		<u>Numl</u>	<u>ber</u>				
1) Certificate/D	iploma	#					
2) Associate De	gree	#					
3) Baccalaureat	e Degree	#					
4) Others (Pleas	se specify)	#					
10. What was the total number of	f deaf studer	nts enrolled du	uring the 2001-2002 academic year?				
85							
Total number of degrees	awarded to	deaf students					
<u>Degree</u>		<u>Numl</u>	<u>ber</u>				
1) Certificate/D	iploma	# 16	<u> </u>				
		Page 20					

	2) Associate Degree	#
	3) Baccalaureate Degree	#
	4) Others (Please specify)	# 1 (graduate)
11. What v	was the total number of deaf students	enrolled during the 2000-2001 academic year?
90		
Te	otal number of degrees awarded to de	eaf students
	<u>Degree</u>	<u>Number</u>
	1) Certificate/Diploma	# 11
	2) Associate Degree	#
	3) Baccalaureate Degree	
	4) Others (Please specify)	#
12. What v		enrolled during the 1999-2000 academic year?
	- otal number of degrees awarded to de	eaf students
1	<u>Degree</u>	Number
	1) Certificate/Diploma	# 11
	2) Associate Degree	
	3) Baccalaureate Degree	# #
	4) Others (Please specify)	#
12 D		for defeated and a Market
-	our institution have support services	
	Yes, do these deaf students primarily	
	Specially designed program for de	
_	Services provided by an office ser	ving students with various disabilities
14. What s	support services are offered for classr	room communication access? (Check all that apply)
×	Teachers who sign	Sign interpreting
	Oral interpreting	teal-time transcription
X	Group assistive listening devices (e	e.g., F.M. System, infrared systems)
	Other (Specify):	
15 Arethi	ere any official policies regarding cla	assroom communication? Yes No
15. 110 til		anguage
	ir yes, what are they! I har sight La	ungunge

16. Is special	tut	oring offered to deaf	students'	?	X	Yes	(No
17. Is notetak	cing	offered to deaf stud	ents?		X	Yes	Ţ	_	No
18. Are sign	lang	guage classes offered	l to deaf s	tudents?	X	Yes	Ţ	_	No
19. Are sign	lang	guage classes offered	l to hearir	ng students	X	Yes	Ţ	_	No
20. Are sign	lang	guage classes offered	l to instru	ctors?	X	Yes	Į	_	No
21. Are there	oth	ner support services of	offered?	Video Recordin	ng				
22. What is the	he f	aculty/deaf student r	atio in the	e classroom? P	er ma	ijor:			
History majo	r 1:	8;						-	
Linguistic ma	ajor	1:29;							
Deaf Educati	-								
Management									
Ceramics 1:1		,							
		of students' average i	raadina ar	od writing laval	a aom	norad to	thoir	haar	ing pages?
23. What are	uca	ii students average i	reading ar	id witting icvers	s com	parcu to	uicii	neai	ing peers:
I		4-5 years above		3-4 years abov	ve			1-2	years above
		Same							
I		1-2 years below		3-4 years belo	w		X	4-5	years below
24. What are	dea	of students' math lev	els compa	ared to their hea	ring p	peers?			
I		4-5 years above		3-4 years abov	ve			1-2	years above
		Same 1-2 years below		3-4 years belo	w		X	4-5	years below
25. At approx	kim	ately what age did m	nost of yo	ur deaf students	lose	their hea	ring?		
!	X	Ages 0-2 years		Ages 2-12 yea	ırs			Age	es 12-20 years
		verage level of hear	_	f your deaf stud	ents?	(dB los	s) 93	.029	% are profound
hearing loss;	6.9	8% are severe hearing	ng loss						
27 Arathara	her	aring loss level requi	rements f	or entrance to w	our r	rograma			
		aring ioss ievei requi Yes	rements i	or entrance to y	our p	rogralli?			
,	_			Page 22					
				rage ZZ					



1. Institution's full name: Tianjin University of Technology, Engineering College for the Deaf
Street: 263 South Hongqi Road, Nankai District
City/State/Zip: Tianjin 300191
Country: P.R. China
Institution's Web Site (URL): http://www.tutd.net
2. Who should we contact if we need to seek clarification regarding the information reported in this questionnaire? Name: Bao, Guodong
Title: President
Street: 263 South Hongqi Road, Nankai District
City/State/Zip Tianjin 300191
Country: P. R. China
Phone number (including area number): (1) +86-22-23679348
Email address: bao629@sina.com.cn
3. When were programs for deaf students established? 1997
4. Is your Institution: ☐ Public ☐ Private
5. What type of programs does your institution offer? (Please check all that apply)
☐ Liberal Arts (2 years) ☐ Technical (2 years)
□ Liberal Arts (4 years) □ Technical (4Years)
Page 23

		Graduate		Vocational	Technical leading to certificate/Diploma
		Other 3 years technic	ical		
6. Wha	t is th	ne total number of stu	idents, BOTH	HEARING	G AND DEAF, who were enrolled at your
instit	ute d	uring the 2002-2003	academic yea	ır?	
	1) I	Diploma/Certificate:	Full-time stu	idents #44	Part-time students #
	2) U	Jndergraduate:	Full-time stu	idents <u>#153</u>	Part-time students #
	3) (Graduate:	Full-time stu	udents #	Part-time students #
7. Wha	t is th	ne total number of D	EAF STUDE	ENTS who w	ere enrolled at your institute during the
		academic year?			and the second s
		Diploma/Certificate:	Full-time stu	udents# 44	Part-time students #
		Jndergraduate:	Full-time stu		
	3) (Graduate:	Full-time stu	udents #	Part-time students #
8. Wha		the majors offered to			
	Cor	nputer Science and T	echnology		Fashion Design
-				_	
-				_	
0. 111			6 . 1 .	11 1 1 .	1 2002 2002
9. wna	t is tr	ne total number of dea	ar students en	ironea auring	g the 2002-2003 academic year ?
	Tota	al number of degrees	awarded to d	leaf students	
		<u>Degree</u>		Numl	oer
		1) Certificate/D	iploma	# 44	
		2) Associate De	•	#	
		3) Baccalaureate	_	#	
		4) Others (Pleas	•	#	
10. Wh	at wa	as the total number of	deaf student	s enrolled du	ring the 2001-2002 academic year?
	Tota	al number of degrees	awarded to d	leaf students	
		<u>Degree</u>		<u>Numl</u>	per
		1) Certificate/D:	iploma	23	
				Page 24	
				Page 24	

2	Associate Degree	#
3) Baccalaureate Degree	#
4	Others (Please specify)	#
11. What was the	total number of deaf students en	rolled during the 2000-2001 academic year?
Total nun	nber of degrees awarded to deaf	students
	<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	# 21
2	Associate Degree	#
3) Baccalaureate Degree	#
4	Others (Please specify)	#
12. What was the	total number of deaf students en	rolled during the 1999-2000 academic year?
Total nun	nber of degrees awarded to deaf	students
	<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	# 21
2	Associate Degree	#
3) Baccalaureate Degree	#
4) Others (Please specify)	#
13. Does your inst	itution have support services fo	r deaf students? Yes No
If Yes, do	these deaf students primarily re	eceive support services through:
⊠ Speci	ally designed program for deaf	students
☐ Servi	ces provided by an office serving	g students with various disabilities
14. What support	services are offered for classroo	m communication access? (Check all that apply)
		n interpreting
		l-time transcription
		F.M. System, infrared systems)
_	(Specify):	
15. Are there any	official policies regarding classi	room communication? ☐ Yes ☒ No
_		oom communication.
II yes	, mua are are; .	

	X	Yes	☐ No					
27. Are ther	e hea	aring loss level requi	rements f	or entrance to yo	ur pr	ogram?		
26. What is	the a	verage level of heari	ing loss of	f your deaf stude	nts?	(dB loss)	50 to 1	100dB loss
	X	Ages 0-2 years	X	Ages 2-12 year	'S		Ag	es 12-20 years
25. At appro	oxima	ately what age did m	ost of you	ır deaf students l	ose tl	heir hearing	g?	
	X	1-2 years below		3-4 years below	7		4-5	years below
		Same						
		4-5 years above		3-4 years above	•		1-2	years above
24. What are	e dea	f students' math leve	els compa	red to their heari	ng pe	eers?		
	X	1-2 years below		3-4 years below	7		4-5	years below
		Same					. =	
		4-5 years above		3-4 years above	•		1-2	years above
23. What are	e dea	f students' average r	eading an	d writing levels	comp	pared to the	ir hea	ring peers?
22. what is	uie I	acuity/ucai student f	auo III tilt		10		_	
22 What is	the f	aculty/deaf student r	atio in the	a classroom? 1/	/ 1 Q			
21. Are there other support services offered? No								
20. Are sign	lang	guage classes offered	l to instru	ctors?	X	Yes		No
19. Are sign	lang	guage classes offered	l to hearin	g students	X	Yes		No
18. Are sign	ı lang	guage classes offered	to deaf s	tudents'?	<u> </u>	Yes	X	No
10 A:	1	was alasses offer the	140 d£	tu danta l		Vas	l⊠.	No
17. Is noteta	ıking	offered to deaf stude	ents?		X	Yes		No
16. Is specia	6. Is special tutoring offered to deaf students?				X	Yes		No



Institution's full name: Special Education College of Beijing Union University
Street: No. 1A, 2 nd Lane, Puhuangyu Road
City/State/Zip: Beijing 100075
Country: P.R. China
Institution's Web Site (URL): http://www.bjuusec.org
2. Who should we contact if we need to seek clarification regarding the information reported in this questionnaire?
Name: Luo, Dan (peggy) Title: President
Street: No. 1A, 2 nd Lane, Puhuangyu Road
City/State/Zip: Beijing 100075
Country: P. R. China
Phone number (including area number): 86-10-67622798 Cell phone: 86-10-13011140629
Email address: luodanpeggy@yahoo.com.cn
3. When were programs for deaf students established? <u>9/2000</u>
4. Is your Institution: ☐ Public ☐ Private
5. What type of programs does your institution offer? (Please check all that apply)
☐ Liberal Arts (2 years) ☐ Technical (2 years)
区 Liberal Arts (4 years) 区 Technical (4Years)
Page 27

Į	☐ Graduate	X	Vocationa	I/Technical leading to certificate/Diploma	
Į	Other: Liberal Arts	(3 years) Te	echnical (3 ye	ears)	
6. What i	is the total number of stu	dents, BOTH	HEARING	G AND DEAF, who were enrolled at your	
institut	te during the 2002-2003	academic yea	ar?		
-	1) Diploma/Certificate:	Full-time st	udents #59/0	Part-time students #0/100_	
2	2) Undergraduate:	Full-time str	udents <u>#578</u>	Part-time students #410	
3	3) Graduate:	Full-time str	udents #	Part-time students #	
7. What i	is the total number of \mathbf{D}	EAF STUDE	ENTS who w	vere enrolled at your institute during the	
2002-200	03 academic year?				
-	1) Diploma/Certificate:	Full-time st	udents# _47/0	Part-time students #	
2	2) Undergraduate:	Full-time str	udents #206	Part-time students #	
3	3) Graduate:	Full-time str	udents #	Part-time students #	
	are the majors offered to	deaf students	s? (Please lis		
_	Art Design		_	Decorating & Advertisement	
(Office Automation			Gardening	
			_		
			_		
0.111		6 . 1 .		1 2002 2002	
		af students en	irolled durin	g the 2002-2003 academic year ?	
_206			16-414-		
	Total number of degrees	awarded to d			
	<u>Degree</u>		Numi		
	1) Certificate/D	•	# - 47		
	2) Associate De	C	#47		
	3) Baccalaureate	•	#		
	4) Others (Pleas	e specify)	#	<u> </u>	
10 11714		: 1 - £ -4 - 14	11-4 4-		
10. wnat	t was the total number of	dear student	s enrolled at	aring the 2001-2002 academic year?	
	— Γotal number of degrees	awarded to d	laaf studants		
	Degree	awarucu to u	iear students <u>Numi</u>		
	1) Certificate/D	inloma	# 15	<u></u>	
	1) Ceruncate/D	ιρισπια	π 13	_	
			Page 28		

2) Associate Degree	# 15
3) Baccalaureate Degree	#
4) Others (Please specify)) #
11. What was the total number of deaf stud	dents enrolled during the 2000-2001 academic year?
_77	
Total number of degrees awarded	to deaf students
<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	# 14
2) Associate Degree	# 14
3) Baccalaureate Degree	
4) Others (Please specify)) #
	dents enrolled during the 1999-2000 academic year?
0	
Total number of degrees awarded	
<u>Degree</u>	<u>Number</u>
1) Certificate/Diploma	#
2) Associate Degree	<u>#</u>
3) Baccalaureate Degree	
4) Others (Please specify)) #
13. Does your institution have support serv	vices for deaf students? ✓ Yes No
If Yes, do these deaf students prin	narily receive support services through:
	or deaf students
⊠ Services provided by an office	e serving students with various disabilities
14. What support services are offered for c	classroom communication access? (Check all that apply)
	⊠ Sign interpreting
☑ Oral interpreting	■ Real-time transcription
☐ Group assistive listening device	es (e.g., F.M. System, infrared systems)
☐ Other (Specify): Multi-media	
15. Are there any official policies regarding	g classroom communication? ☑Yes □ No

psychology	of d	eaf students.							
16. Is speci	6. Is special tutoring offered to deaf students?				X	Yes			No
17. Is notet	7. Is notetaking offered to deaf students?				Yes		X	No	
18. Are sign	8. Are sign language classes offered to deaf students?				Yes		X	No	
19. Are sign language classes offered to hearing students					X	Yes			No
20. Are sign language classes offered to instructors? ☑ Yes ☐ No									
21. Are the	re otł	ner support services of	fered?	Computer using	; Ne	twork co	ommu	nica	ting
22. What is	the f	aculty/deaf student rat	io in the	e classroom? 1	/ 16			_	
23. What a	re dea	af students' average rea	ading ar	nd writing levels	com	pared to	their	· hea	ring peers?
		4-5 years above Same		3-4 years abov	e			1-2	years above
		1-2 years below	X	3-4 years belo	w			4-5	years below
24. What a	re dea	of students' math level	s compa	red to their hear	ing p	peers?			
		4-5 years above Same		3-4 years abov	e			1-2	years above
	X	1-2 years below		3-4 years below	V			4-5	years below
25. At appr	oxim	ately what age did mo	st of you	ur deaf students	lose	their hea	aring	•	
	X	Ages 0-2 years		Ages 2-12 year	'S			Ag	es 12-20 years
26. What is	the a	average level of hearin	g loss o	f your deaf stude	ents?	(dB los	ss) 80)dB	
		aring loss level require	_	-					
		Yes (At least above 60							



1. Institution's Full Name:	Abnormal Education College, Changchun University					
Street:	#1 Satellite Road, Changchun City					
City/State/Zip:	Changchun City, Jilin Province, 13002					
Country:	China					
Institution's Web Site (URL):	cdtjxy@mail.china.com					
2. Who should we contact if we questionnaire?	e need to seek clarification regarding the information reported in this					
Name:	Zenglin Zhang					
Title:	Headmaster of Changchun University					
Street:	#1 Satellite Road, Changchun City					
City/State/Zip:	Changchun City, Jilin Province, 13002					
Country:	China					
Phone Number (including area/country code): Email Address:	0086-0431-5301938					
3. When were programs for deaf students established?						
4. Is your Institution: ☐Public ☐Private						
5. What type of programs does your institution offer? (Please check all that apply)						
□Liberal Arts (2 years □Liberal Arts (4 years □Graduate □Other						

ents, BOTH HEARING cademic year?	AND DEAF	, who were enrolled at yo	our
Full time students #	100 Do	rt time students #	
run-time students #		rt-time students #	
AF STUDENTS who we	re enrolled at	your institute during the	2002-
Full-time students #	53 Pa	rt-time students #	
Full-time students #	226 Pa	rt-time students #	
Full-time students #	53 Pa	rt-time students #	
Aı	t Designing		
er of degrees awarded to	deaf students. <u><i>umber</i></u>	-	and 175
·)	53		
	53	01-	
deaf students enrolled	53		
deaf students enrolled	53 during the 20 <i>umber</i> 31	106	
deaf students enrolled	53 during the 20 <i>umber</i> 31		/ears
deaf students enrolled	53 during the 20 <u>umber</u> 31 8 A	106	
() deaf students enrolled (53 during the 20 <u>umber</u> 31 8 A 23 of	106 degree given after three y	
	Full-time students # Full-time students # Full-time students # feaf students? (Please list Ar af students enrolled durier of degrees awarded to	Full-time students # 108 Pa Full-time students # 485 Pa Full-time students # 108 Pa AF STUDENTS who were enrolled at Full-time students # 53 Pa Full-time students # 226 Pa Full-time students # 53 Pa eaf students? (Please list all) Art Designing	Full-time students #

12. What was the total number of deaf students enrolle 2000 academic year ?	d during the 1999 -	131		
	<u>Number</u>			
1) Certificate/Diploma	48			
2) Associate Degree	36			
3) Baccalaureate Degree	12			
4) Others (Please specify)	12			
13. Does your institution have support services for dea	f students?		No	
13. Does your institution have support services for dea	1 students! 🖭 1 es	_	NO	
If Yes, do these deaf students primarily receiv ☐ Specially designed program for deaf stude ☐ Services provided by an office serving students.	ents	-	5	
14. What support services are offered for classroom co	mmunication access? (C	heck	all that a	pply)
 ☑Teachers who sign ☑ Sign into ☑ Oral interpreting ☑ Group assistive listening devices (e.g., F.M. ☑ Other (Specify): 	e transcription I. System, infrared system	ms)		_
15. Are there any official policies regarding classroom		Ye:	s	☑ No
If yes, what are they?				
16. Is special tutoring offered to deaf students?	☑ Yes		No	
17. Is note taking offered to deaf students?	☑ Yes		No	
18. Are sign language classes offered to deaf students?	✓ Yes		No	
19. Are sign language classes offered to hearing studer	nts 🗹 Yes		No	
20. Are sign language classes offered to instructors?	☑ Yes		No	
21. Are there other support services offered?				
22. What is the faculty/deaf student ratio in the classro	om? 80%			

23. What are deaf students' average reading and writing levels compared to their hearing peers?							
		4-5 years above Same		3-4 years above		1-2 years above	
	V	1-2 years below		3-4 years below		4-5 years below	
24. What are deaf students' math levels compared to their hearing peers?							
		4-5 years above Same		3-4 years above		1-2 years above	
		1-2 years below	\square	3-4 years below		4-5 years below	
25. At approximately what age did most of your deaf students lose their hearing?							
		Ages 0-2 years		Ages 2-12 years		Ages 12-20 years	
26. What is	the a	verage level of hearing lo	oss of	f your deaf students? (dB loss	s) _	70 dB	
27. Are ther	e hea	aring loss level requireme	nts fo	or entrance to your program?		Yes ☑ No	