PEN-International Workshops
at the
PEPNet Conference

http://www.pen.ntid.rit.edu/ewc/pepnet/schedule.htm

April 19-24, 2004

PEN-International
National Technical Institute for the Deaf
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, NY 14623

http://www.pen.ntid.rit.edu

PEPNet Conference
Pittsburgh PA
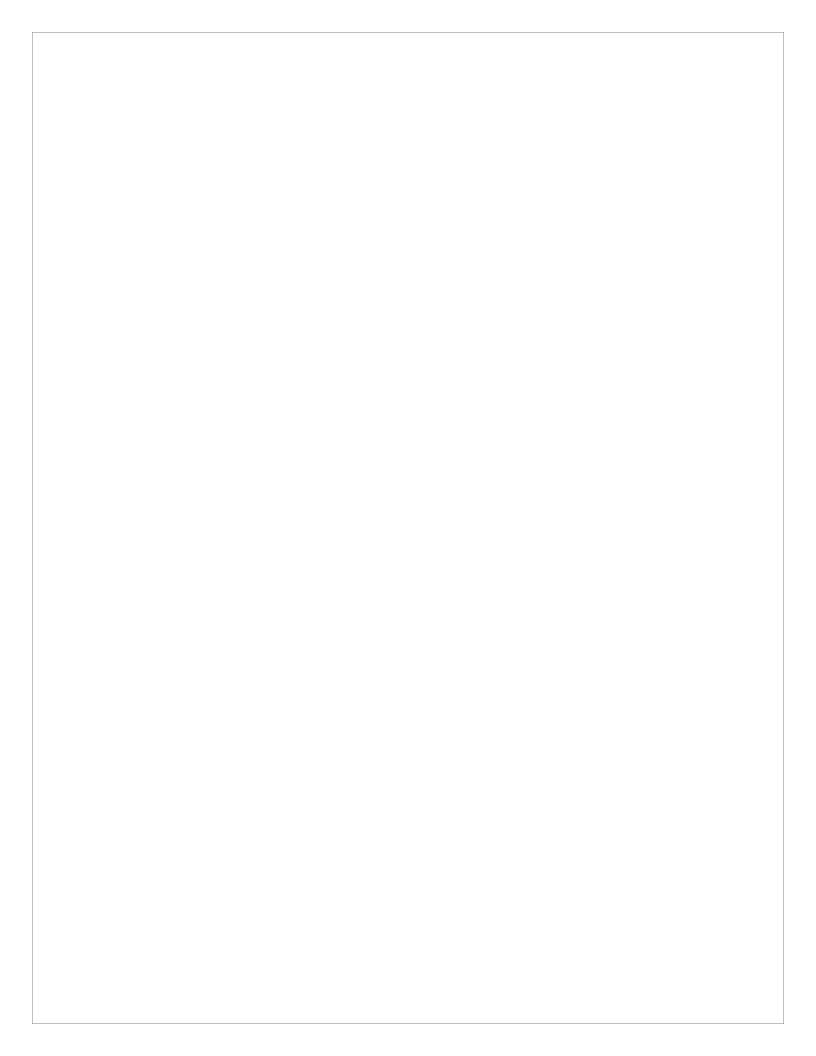USA

http://www.pepnet.org/confer_biennial.asp

Table of Contents

PEN-International Workshops Participants

Name	Organization	Room/Phone
Adams, Robb	NTID	
Araki, Tsutomu	Tsukuba College of Technology	
Basile, Mary Lou	NTID	
Clymer, E. William	PEN-International/NTID	
Cristal, Joy	De La Salle Univesity, College of St. Benilde	
Darroch, Kathleen	NTID	
DeCaro, James	PEN-International/NTID	
Hiroshi, Oizumi	Nippon Fukushi University	
Ishii, Yasunobu	The Nippon Foundation	
Jiang Chumnei	Beijing Union University	
Kawano, Sumihiro	Tsukuba College of Technoogy	
Lamb, Mary	PEN-International/NTID	
Levachov, Maxim	Bauman Moscow State Technical University	
Li, Qilong	Beijing Union University	
Li, Zigang	Tianjin University of Technology	
Macko, John	NTID	
Matsuzaki, Jo	University of Tohoku	
Orechkina, Olga	Bauman Moscow State Technical University	
Punsalan, Florisa	De La Salle University, College of St. Benilde	
Salazar-Clemena, Rose Marie	De La Salle University, College of St. Benilde	
Shirasawa, Mayumi	University of Tsukuba	
Suto, Masahiko	Tsukuba College of Technology	
Tsutsui, Tomoko	The Nippon Foundation	
Vichniakova, Sofia	Bauman Moscow State Technical University	
Wang, Hongjun	Tianjin University of Technology	
Wang, Tong	Changchun University	
Yang, Shushan	Tianjin University of Technology	
Zhao, Lijun	Changchun University	

PEN-International Workshops
at the
PEPNet Conference

	19-Apr-04	20-Apr-04	21-Apr-04
10:00 AM	PEN-International: Business Mtg PEN Partners; DeCaro & Clymer	Using an Interpreter in the Classroom Presented by: Kathy Darroch	Overview of RIT and NTID Cooperative Education Experience Presented by: John Macko
10:30 AM			
11:00 AM			
11:30 AM			
12:00 PM	Lunch Break	Lunch Break	Lunch Break
12:30 PM			
1:00 PM			
1:30 PM	Personal & Career Counseling Theory and Strategies with Deaf College-Age Students Presented by: Robb Adams	Strategies for Increasing Student Interaction in the Classroom Presented by: Mary Lou Basile	PEPNet Workshop: Demystifying Assistive Listening Devices Presented by: Cheryl Davis
2:00 PM			
2:30 PM			
3:00 PM			
3:30 PM			

All PEN-International workshops will be conducted in the Haselton I & II Meeting Rooms at the Sheraton Station Square Hotel. These rooms will be available to all PEN participants during the PEPNet Conference, 9am-4pm through the 23rd of April

PEN-International Workshops
at the
PEPNet Conference

	Monday 19-Apr-04	Tuesday 20-Apr-04	Wednesday 21-Apr-04	Thursday 22-Apr-04	Friday 23-Apr-04	Saturday 24-Apr-04
				PEPNet Conference Presenter's Notes	*PEPNet Conference Presenter's Notes*	*PEPNet Conference Presenter's Notes*
8:00 AM				Poster Sessions 8 - 9:15		
8:30 AM				*PEN Poster*		
9:00 AM						
9:30 AM						
10:00 AM		**Using an Interpreter in the Classroom** Presented by: Kathy Darroch	**Overview of RIT and NTID Cooperative Education Experience** Presented by: John Macko			
10:30 AM	**PEN-International: Business Mtg** PEN Partners; DeCaro & Clymer					
11:00 AM				Clymer & Macko Presentation *"Tech Symposium Resources"*		
11:30 AM		Evaluation	Evaluation			
12:00 PM						
12:30 PM	Lunch Break	Lunch Break	Lunch Break			
1:00 PM						
1:30 PM	**Personal & Career Counseling Theory and Strategies with Deaf College-Age Students** Presented by: Robb Adams	**Strategies for Increasing Student Interaction in the Classroom** Presented by: Mary Lou Basile				*Overall Evaluation of PEPNet Workshops*
2:00 PM			**PEPNet Workshop: Demystifying Assistive Listening Devices** Presented by: Cheryl Davis			
2:30 PM						
3:00 PM						
3:30 PM	Evaluation	Evaluation				
4:00 PM			Evaluation			
4:30 PM			*Overall Evaluation of PEN Workshops*			
5:00 PM						
5:30 PM			PEPNet Opening Ceremony			
6:00 PM			Begins at 7:00pm			
6:30 PM						

Available at http://www.pen.ntid.rit.edu/ewc/pepnet/schedule.htm

4

Agenda

PEN-International Business Meeting

19 April 2004
10:00 to 12:00
Haselton I & II
Sheraton Station Square Hotel
Pittsburgh PA

1. Welcome (10 Minutes-DeCaro)

2. Review of Year Three Program Outcomes (25 Minutes – DeCaro/Clymer)

   a. PEN-International project year three report: Making a difference in deaf education worldwide. (April 15, 2004). Retrieved April 1, 2004, from the PEN-International, NTID/RIT Web site: http://www.pen.ntid.rit.edu/pdf/database/pen_year3_rpt.pdf

   b. Report on the 2003 NTID Technology Symposium. (January 20, 2004). Retrieved from the PEN-International, NTID/RIT web site. http://www.rit.edu/~techsym/2003/SymposiumReport_2003.pdf

3. PEN-International Partner Reports (15 Minutes Each)

   a. Tsukuba College of Technology, Japan

   b. Tianjin University of Technology, China

   c. Bauman Moscow State Technical University, Russia

   d. De La Salle University, College of St. Benilde, Philippines

   e. Beijing Union University, China

   f. Changchun University, China

4. Discussion of Partner Reports

Descriptions of PEN-International Workshops

Title:	**PEN-International Business Meeting:** **Past Accomplishments and Future Directions**
Workshop Developer:	DeCaro and Clymer
Description:	To provide participants with an understanding of the current status of various PEN-International initiatives and accomplishments. Future plans and activities will be described. Plenty of time for discussion.

Title:	**Personal and Career Counseling Theory and Strategies with Deaf** **College-Age Students**
Workshop Developer:	Robb Adams, Associate Professor and Department Chairperson Department: NTID Counseling Services Department
Description:	A three-hour workshop that will introduce participants to theoretical paradigms and practical applications for counseling deaf college-age students
Goals:	- Participants will understand the differences between a "medical model" vs. a developmental and a systemic model for understanding diversity among deaf people. - Participants will develop a basic lesson plan utilizing at least one of the strategies presented in the workshop. - Participants will delineate that knowledge and those skills they consider important as workshop follow-up.

Title:	**Working with Interpreters in the Classroom**
Workshop Developer:	Kathy Darroch
Description:	This workshop is designed to provide college-level instructors with a brief history of the development of sign language interpreting as a profession in the United States. The role and function of an interpreter in a college-level educational setting will be introduced, and strategies will be discussed that instructors can incorporate to effectively integrate instructional techniques and interpreting.
Goals:	- Learn about the establishment of sign language interpreting as a profession and basic ethical principles that guide professional interpreters in their work. - Learn about the role of an interpreter in the classroom and models of effective communication. - Learn strategies for adapting instructional methods to complement interpreting services and create an accessible communication environment. - Analyze case studies of classroom situations that model successful and unsuccessful integration of interpreting services.

Title:	**Strategies for Increasing Student Interaction in the Classroom**
Workshop Developer:	Mary Lou Basile NTID Business Careers Department
Description:	This three-hour workshop will introduce faculty from PEN-International partner universities to specific strategies that foster student interaction in the classroom
Goals:	- Participants will develop an understanding of research showing that classroom interaction enhances learning. - Participants will be exposed to a variety of classroom strategies that foster interaction. - Participants will develop several strategies for student interaction that they can use in their own classrooms.

Title:	**Overview of RIT and NTID Cooperative Education Experience**
Workshop Developer:	John Macko
Description:	This workshop is designed to provide an overview of the NTID cooperative program. RIT and NTID are world leaders in cooperative education. With 2,500 students and 1,300 employers participating annually, RIT's cooperative education program continues to rank as one of the largest in the world. Cooperative Education gives students the opportunity to gain meaningful work experience before they graduate.
Goals:	• Learn about the organization and support that is necessary to implement a successful cooperative education program. • Learn about benefits to students from participating in a cooperative education program. • Learn about the benefits to employers from participating in a cooperative education program.

Title:	**PEPNet Workshop: Demystifying Assistive Listening Devices**
Workshop Developer:	Cheryl Davis
Description:	This workshop will provide participants with the benefits, components, a description of wireless systems, troubleshooting strategies and "keys to success" when using assistive listening devices within a postsecondary setting.

Overview of PEPNet Conference

Complete Schedule Information Available From Conference Program and WWW Site

http://www.pepnet.org/confer_biennial.asp

Wed. April 21
8:30 to 12   Pre-Conference sessions
1 to 4:30   Pre-Conference sessions
7 to 8:30 pm   Opening Plenary Session

Thu, April 22
8 to 9:15   Poster Sessions
9:30 to 10:45   Plenary Session
11 to 12:15   Concurrent Sessions
12:15 to 1:30   Lunch break
1:30 to 2:45   Concurrent Sessions
3:15 to 4:30   Concurrent Sessions
                    Evening activities

Fri. April 23
8:30 to 9:45   Concurrent Sessions
10 to 11:15   Plenary Session
11:30 to 12:30   Hot Topics discussion groups
12:30 to 1:45   Lunch break
1:45 to 3:00   Concurrent Sessions
3:30 to 4:45   Concurrent Sessions
                    Evening activities

Sat. April 24
8:30 to 9:45   Concurrent Sessions
10:15 to 11:30   Concurrent Sessions
12 to 2   Lunch and Closing Plenary

PEPNet Conference Plenary Sessions – Grand Station Ballroom 1&2

Wednesday 7:00 – 7:15	Conference Opening – Welcoming Remarks
Wednesday 7:15 – 8:30	**"A Wild Patience Has Taken Me This Far" – Wisdom from a Life** Marilyn Smith The making of ADWAS is a complex story. Experiencing and witnessing gross injustice, a deep-seated need to create a Deaf-friendly workplace, and a background in strong work ethics are just a few of the things that lead to he creation of the first agency serving Deaf victims of sexual assault and domestic violence in this country. Eighteen years later there is no question that authentic and passionate leadership and a clear vision, coupled with a willingness to continuously learn on the job and to test uncharted waters made a positive impact and belief in possibilities for Deaf America. It is my hope that by showing my personal story and lessons and the story of ADWAS has and can challenge the thinking of many people - both hearing and Deaf.
Thursday 9:30 – 10:45	**Academic Adjustments and Auxiliary Aids for Deaf and Hard of Hearing Students at the Postsecondary Level** David LaDue & Seksan (Susan) Cucukow The Office for Civil Rights, what it does and the laws it enforces. An explanation of the legal responsibilities and duties of postsecondary educational institutions in the context of Section 504 and Title II of the ADA with particular emphasis on the provision of academic adjustments, and auxiliary aids and services for hard of hearing and Deaf students.
Friday 10 – 11:15	**Serving Students who are Hard of Hearing in Postsecondary Settings** Sam Trychin This presentation includes information on issues related to identifying students who are hard of hearing, identifying their academic and psychosocial risks, identifying the frequently observed communication barriers in academic/training settings, and identifying the various strategies and tactics that aid in accommodating hearing loss in postsecondary situations. The presentation will also include frequently held misconceptions about hearing loss and a discussion of reasons why students who are hard of hearing frequently do not take steps to compensate for their sensory deficit. The presentation will also focus on survival tactics that should be taught to students who are hard of hearing.
Saturday 12:00 – 12:45	Luncheon

Saturday
12:45 – 2:00
	Accessing Health Care: We're Not Just Consumers Anymore
	Kim Dodge, Michael McKee, Danielle Rastetter, Raylene Harris, Beth Marks, Martha Smith
	
	This interactive panel will be comprised of individuals representing a variety of health care professions. Topics such as preparing for application to professional programs, and how to approach the unique challenges faced within these programs and after graduation will be discussed from a variety of perspectives.
	I. Preparing to apply to a professional program
	        a. Where do you begin?
	        b. Disclosure issues
	        c. The interview
	II. Congratulations, you've been accepted……..now what?
	        a. The difference between undergraduate school and health care programs
	        b. Finding out what works for you
	            i. Communication
	            ii. Technology
	            iii. Learning to be creative.
	III. Succeeding in the workplace
	        a. Resumes and interviews – disclosure part II
	        b. Educating staff and clients
	        c. Adjusting the workplace to fit your needs

Contents of PEN-International CD

PEN-International at PEPNET	General PEN-International Resources

PEN-International Workshops at PEPNet Conference Pittsburgh PA April 19 – 24, 2004
 	
 1. PEN-International Workshops at the PEPNet Conference, Orientation Booklet (pdf)
 	
 2. PEN-International Workshops At-a-Glance (pdf)
 	
 3. *PEN-International: Business Meeting—PEN Partners (pdf)*; DeCaro & Clymer (April 19th, 10 - Noon)
 	
 4. *Personal & Career Counseling Theory and Strategies with Deaf College Age Students (pdf)*, Robb Adams, (April 19th, 2-3:30pm)
 	
 5. *Using an Interpreter in the Classroom (pdf)*; Kathy Darroch, (April 20th, 10 – Noon)
 	
 6. *Strategies for Increasing Student Interaction in the Classroom (pdf)*; Mary Lou Basile, (April 20th, 2-3:30pm)
 	
 7. *Overview of RIT and NTID Cooperative Education Experience (pdf)*, John Macko, (April 21st, 10-Noon)
 	
 8. *PEPNet Workshop: Demystifying Assistive Listening Devices (www)*; Cheryl Davis (April 21st, 1:30-3:30pm)
	1. PEN-International
	 a. Overview
	 i. PEN-International Year Three Report: Making a Difference in Deaf Education Worldwide. April 2004 (pdf)
	 ii. PEN Brochure (pdf) January 2004
	 iii. PEN –International: Serving Deaf People Around the World (pdf) Paper presented at the World Federation of the Deaf, July 2003
	 iv. PEN –International: Serving Deaf People Around the World (pdf) Powerpoint Slides from paper presented at the World Federation of the Deaf, July 2003
	 v. Visit PEN-International's Official Website (www)
	 b. Workshops and Training
	 i. Description of PEN Faculty Workshops (pdf) January, 2003
	 ii. Deaf Education and Online Learning, (www) June 2002
	 iii. ESL Methods and Online Learning (www) July 2002
	 iv. An Overview of Instructional Technology and Deaf Education, Ratchasuda College, Thailand (www) February 2004
	 v. PEN Workshops Prior to PEPNet Conference, (www) April 2004
	 2. Instructional Technology and Education of the Deaf International Symposium
	 Official Symposium Web Site (www)
	 a. Symposium 2005 Announcement and Fact Sheet (pdf)
	 b. Resources on Technology Symposium 2003 Official Website (pdf)
	 c. Report on NTID Technology Symposium 2003 (pdf)
	 3. National Technical Institute for the Deaf (NTID) and Its Materials:
	 a. NTID Home Page (www)
	 b. NTID Overview (pdf)
	 c. NTID Fact Sheet (pdf)
	 d. NTID Undergraduate Bulletin (www)
	 e. NTID Annual Reports (pdf) 2002 and 2003
	 f. NTID and Deaf Studies Guides from RIT Wallace Library(www or pdf)
	 g. NTID Publications
	   a. Focus Fall/Winter 2003 (pdf)
	   b. NTID Papers and Publications in 2002 (pdf)
	   c. Implications of NTID Research 2002 (pdf)
	 h. NTID Welcomes International Students (pdf) January 2004
	 i. "Effects of Degree Attainment on Improving the Economic Status of Individuals Who are Deaf" (pdf) (2002) Paper and PowerPoint
	
	 4. Rochester Institute of Technology (RIT) and Its Materials
	 RIT at a Glance (pdf)
	 j. Overview of RIT Prospectus (www)
	 k. Information about Rochester, New York, USA (pdf)
	 5. Teaching and Technology:
	
	 1. Educational Technology and Teaching, (http://www.rit.edu/~pen2) is a blended online graduate course offered as part of the NTID Masters of Science in Secondary Education (MSSE) (http://www.rit.edu/~437www).
	 2. NTID, Educational Technology and Deafness Resources (pdf) January 2004
	 3. Technology Tips for the Classroom (pdf) 1999 by Kathleen Eilers crandall
	 4. American Sign Language Video Dictionary and Inflection Guide's Brochure (pdf)
	 5. Theory into Practice (Definitions of a Variety of Learning Theories) (pdf) Exploration in Learning & Instruction