

PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

For each item below, please check the response that best describes your opinion.

SA = Strongly agree						
A = Agree N = No opinion						
D = Disagree						
	SA	A	N	D	SD	
The workshops were a very positive professional development experience for me.						
2. The workshops covered an appropriate number of topics.						
3. Most of the objectives and outcomes listed in the workshop schedule were achieved.						
4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.						
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.						
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.						
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.						
8. The strategies for supporting communication (interprecaptions) were:	eting,	Excell	ent	Good	Fair	Poor
9. Overall, I thought these presentations were:		Excell	ent	Good	Fair	Poor

3/16/2004



Page 1

Please rank the Workshop sessions three times according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and(c) the relevance of each session to your own program and teaching needs.

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies			
with Deaf College Age Students			
Using an Interpreter in the Classroom			
Strategies for Increasing Student Interaction in the			
Classroom			
Overview of RIT and NTID Cooperative Education			
Experience			
Demystifying Assistive Listening Devices		-	

Strategies for Increasing Student Interaction in the Classroom			
Overview of RIT and NTID Cooperative Education	+		
Experience			
Demystifying Assistive Listening Devices			
Domy only ing 12001001 v Diovening Doving		1	
What did you enjoy the most about the PEN-Interna	tional worksh	ops?	
		_	
How could the workshops have been improved?			
What topics should be presented in a future, follow-u	ıp workshop?		
Do you have any other comments or feedback?			