



Planning for Success: Initiatives for Positive Outcomes

PEPNet 2004 Tentative Workshop Schedule

Pre-conference sessions			
April 21, 2004	Wednesday morning	8:30 – 12:00	April 21, 2004 Wednesday afternoon 1:00 – 4:30
Demystifying Assistive Listening Devices: The Devil is in the Detail Cheryl Davis & Annette Leonard			Finding Funding: Grantwriting Fundamentals for Financially Challenged Service Providers Marcia Kolvitz & Nancy Carr
The Gathering of the Minds: Money Talk (Part 1) Lauren M. B. Kinast, Cathy McLeod, & Gary Sanderson			The Gathering of the Minds: People Talk (Part 2) Lauren M. B. Kinast, Cathy McLeod, & Gary Sanderson
			Inclusive Instruction for Deaf and Hard of Hearing Students in Postsecondary Education: Tools, Activities, and Products for Professional Development <i>(selected participants only)</i> Susan Foster, Gary Long, Sidonie Roepke, & Rosemary Saur

Poster Sessions Thursday April 22, 2004 8:00 – 9:15

Inclusive Instruction for Deaf and Hard of Hearing Students in Postsecondary Education: Tools, Activities, and Products for Professional Development Sue Foster, Gary Long, Sidonie Roepke, & Rosemary Saur	Descriptive Survey of Post-High School Assessment Practices on Deaf and Hard of Hearing Learners Russell Fleming	The ABCs of C-Print Service Karen Boyd
Charting the Way: A Handbook for Postsecondary Educational Interpreters Amy Amundsen & Martha Jannett	How NTID's Office of Admissions Reaches Prospective Students Using Available Technology Robert D. Borden, Loriann Macko, Jillian Sinclair, & Kathleen S. Garlinghouse	The Communication Assistant Leanne L. West, Jay Sexton, John M. Stewart & Jack W. Wood
A Model for Success of Hard of Hearing Students in a Distance Ed Graduate Program: Multiple Perspectives Zan Merrill & Twyla Niedfeldt	Teleconferencing – Meeting the Needs of Prospective Students Robert D. Borden, Loriann Macko, Jillian Sinclair, & Kathleen S. Garlinghouse	Starting Off on the Right Foot – Transition Training for Teachers of the Deaf Pat Billies, Sherlea Dony & Regina Kiperman
Project HEAR (Higher Education Access and Retention) Roberto Benavides	The Deaf Initiative in Information Technology: Enhancing Workforce Skills, Teacher Readiness, and College Curriculum Donald Beil & Donna Lange	Something for Everyone: Products to Improve Services for Students who are Deaf or Hard of Hearing Heidi Lefebure & Sharon Downs
Matching Service Needs and Program Accommodations for Persons who are Deaf or Hard of Hearing Steven R. Sligar & David Buchkoski	Life Skills and Academic Learning Center for Excellence: Bridging the Transition Missing Link Sherry Davis	Development of C-Print Certification Exam Lisa Elliot, Pamela Francis, & Michael Stinson
The NAD-RID National Council on Interpreting: Where Are We Headed with the New Version of the Code of Ethics? (An introduction) Cathy McLeod & Gary Sanderson	Literature and Film: A Critical Thinking Course that Leads to Lifelong Learning Jane Nickerson, Karen Kimmel, & Paige Franklin	Captioning the Web Beth Case & Sandi Patton
L.I.F.E Project Linda Turner	Accessibility of Online Learning Material Gautam Gupta	All aboard! Tickets for Faculty Collaboration Cindy Camp & Jennie Bourgeois
Connecting Deaf Web Sites and ASL Classes Joan Naturale & Barbara Ray Holcomb	Using Instant Messaging to Facilitate Student Interaction Quinsland, Templeton & Pagano	College Choice and Deaf/Hard of Hearing Students: Understanding the Process Terri Goldstein
Postsecondary Educational Network – International: A multinational university collaborative Bill Clymer	The 3Rs of Program Success: How Review, Realignment and Revival Lead to Reading, 'Riting, and 'Rithmetic Donna Miller, Jim Kolb, & Venetia Lacy	Remote Classroom CART – Using Technology to Achieve Success Phil Hyssong

Concurrent sessions – Thursday April 22, 2004

11:00 – 12:15	1:30 – 2:45	3:15 – 4:30
Deaf Education and Instructional Technology Resources Available from the NTID Technology Symposium Website Bill Clymer & John Macko	Integrating Library Resources in Blended Learning Writing and Literature I & II and ASL-Deaf Literature Classes Using IdeaTools Webcourses Joan Naturale & Pamela Conley	Online Peer Collaboration and Revision Efforts in Developmental Writers who are Deaf Beth Carlson
Deaf Faculty and College Administrators with Terminal Degrees Share Their Perspectives Kim Brown Kurz, Sally Roberts, Christopher Kurz, & Denise Gavin	Planning for success: A national service model serving low-functioning deaf youth and adults Nancy Carr, Annette Reichman, Peg Harmon, & Theresa Johnson	Serving and Instructing Students who are Deaf-Blind Amanda Rose Covington & Sharon Downs
Job Search Strategies for a Smooth Transition from School to Work Kathy Dollinger-Meyer & Karen Downs	Growing interpreters: One Community College's Response to the Shortage of Qualified Post-secondary Interpreters John Aintablian & Melinda B. Gould	Closed Captioning Demystified – A Practical Guide to One University's Approach Deb Glennen & Kathy Peterson
The Changing Service Provider Rosanne Trapani & Valorie Smith-Pethybridge	Captions, Captions Everywhere? The Benefits of Captioned Media for Deaf and Hard of Hearing Individuals Cindy Camp & Bill Stark	Planning for Success: Positive Outcomes through Collaboration & Resource Leveraging Martha Smith, Brian Ingram, Peggy Johnston, Lydmila Kasimov, & Susan Howard
How Many Deaf and Hard of Hearing College Students Are There? Implications for Program Planning from a Demographic Update: A Public Forum John Schroedel, Douglas Watson, & Donnell Ashmore	Promoting Positive Outcomes for Deafened Students Steve Larew & Deborah Kamm	Roles and Goals: The Impact of Role Models and Expectations on the Success of Individuals who are Deaf and Hard of Hearing Pat Billies & Regina Kiperman
Utilizing Interpreter Services: A Lifelong Skill Teres Brawner	Deaf Students' Composing Processes: What Do They Actually Learn? Susan Keenan	"I am BlackDeaf": Deconstructing Race, Gender, and Deafness Mavis Clarke

Concurrent sessions – Friday April 23, 2004

8:30 – 9:45	1:45 – 3:00	3:30 – 4:45
LOL: Learning On Line -- A Notetaker Training! Pat Billies, Josie Durkow, Maureen Brady, & Pat Rahaewicz	Automating the Captioning of Webcasts: Automatic Sync Technologies and Viable Technologies Joint Solution John Yeh & Kevin Erler	Two Cutting Edge Applications of C-Print: Remote Captioning; Braille Captioning for Individuals who are Deaf/Blind Shannon Aylesworth
C-Print Captionist Training at a Distance Pam Francis & Michael Stinson	Computer Assisted Writing Instruction Katie Schmitz & John Panara	3R = Empowerment: Roles, Rights, & Responsibilities for Deaf and Hard of Hearing Students Jennifer Olson & Irene Vintinner
Using Polycom Technology to Connect Rural Areas Lynnette Johnson	Student Drivers on a Road Trip! Buckle Up and Take a Backseat Debra Brenner, Katherine Bruni, Amanda McMahon, Kenvin Karneboge, & Marti Slaughter	Keeping the Boat Afloat and Enjoying the Trip (or What Do Coordinators Want/Need from Service Providers and What Do Service Providers Desire from Coordinators?) Carole Collier
Educational Interpreting: Does Student Sign Preference Affect Comprehension? Marc Marschark & Doni LaRock	The NAD-RID National Council on Interpreting: Where Are We Heading with the New Version of the Code of Ethics? Cathy McLeod & Gary Sanderson	Remote Access Interpreting: Providing Service and Training for Interpreting Interns Nancy Scheetz & Katherine Bruni
A Model Approach to Networking Professionals in Your State Cindy Camp & Marcia Kolvitz	Speech-to-Text Services Network: A New Professional Organization Sharon Downs, Cheryl Davis, Judy Colwell, & Cheryl Thomas	A Model for Success of Hard of Hearing Students in a Distance Education Graduate Program: Multiple Perspectives Zan Merrill & Twyla Niedfeldt
Beyond the Core English Curriculum Stephen Aldersley	Using Parent Preparation to Improve Transition Lisa Rimmell	Speed Teaching Workshop: Six Fast Samples Low-tech, Low-brow English Teaching Tactics to Use with Deaf Learners Peter Haggerty

Concurrent sessions –Saturday April 24, 2004

8:30 – 9:45	10:15 – 11:30
PEPNet E-learning transition project Debra Wilcox Hsu	The Use of Technology in the College Search Process Robert Borden, Jillian Sinclair, Kathleen Garlinghouse, & Loriann Macko
Ownership Comes with Holding the Pen Beth Pincus & Kelly Keane	What?! No Services in My Class?! Lauren MB Kinast & Kristin Murphy Amey
Innovative Service Delivery to Deaf and Hard of Hearing Students Laurie Metcalf & Jo Hilton	Is Automatic Speech Recognition Ready for Direct Use by Classroom Teachers? Kathleen Eilers-crandall
Cutting Edge Multimedia Tools Designed for Deaf Literacy Margaret Chastel	Maneuvering the FM System Maze Becky Morris
Win/Win Projects for Deaf and Hard of Hearing Service Providers: Veteran and Occasional Providers Sharing Resources Bambi Riehl & Ginny Chaverina	Teaching Deaf Individuals from Multicultural Backgrounds – Teachers' Resource Guide Julie Al-Rai & Marilyn Dodge
Successful Strategies for Enhancing Faculty Interaction with Postsecondary Students with Disabilities Nancy Castle	Develop Strategies to Build and Sustain Your Services Steve Sligar

Plenary Sessions	
Wednesday April 21, 2004 7:00 -8:45 p.m.	"A Wild Patience Has Taken Me This Far" – Wisdom from a Life Marilyn Smith
Thursday April 22, 2004 9:30 – 10:45 a.m.	Academic Adjustments and Auxiliary Aids for Deaf and Hard of Hearing Students at the Postsecondary Level Seksan (Susan) Cucukow & David LaDue Office for Civil Rights
Friday April 23, 2004 10:00 – 11:15 a.m.	Serving Students who are Hard of Hearing in Postsecondary Settings Sam Trychin
Saturday April 24, 2004 12:45 – 2:00 p.m.	Accessing Health Care: We're Not Just Consumers Anymore Kimberly Dodge, Danielle Rastetter, Michael McKee, Raylene Harris, Beth Marks, & Martha Smith