

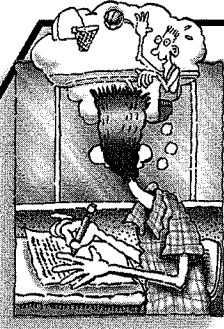
**The World of Work**

Below is the hexagon of “interest areas.” Think of them as six work zones. Look at the list of things people in each zone do or dream about trying. Which sound more like you? Rank the areas, from first to last, by placing a number next to the cartoon of the zone you think fits you best.

Now turn to the page indicated and read the description for the area you ranked first. Highlight what sounds like you. Take a look at the sample careers listed. Check through your second and third choices, too. Chances are, your interests overlap with two or three areas.

- Sports
- Hunting, fishing, camping
- Whitewater rafting, bungee-jumping, rock-climbing
- Training, raising animals
- Working with or operating cars, boats, planes, mowers, etc.
- Gardening

*This area is described on pages 8–9*



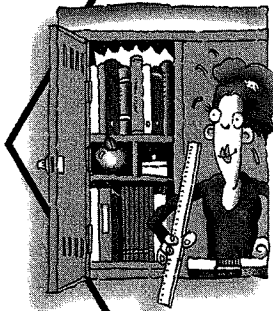
- Doing scientific or laboratory work
- Programming a computer
- Going on an archaeological dig
- Researching, theorizing, solving complex problems

- Reading scientific books and magazines
  - Mastering intricate hobbies—skiing, chess, etc.
- This area is described on pages 10–11*



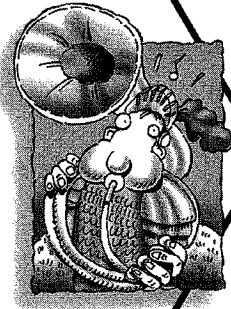
- Collecting anything and everything
- Organizing belongings, supplies
- Sightseeing, visiting popular historic or amusement sites
- Building models—from rockets to dollhouses
- Crossword puzzles, structured games
- Owning a cabin or vacationing at the same resort each year

*This area is described on pages 18–19*



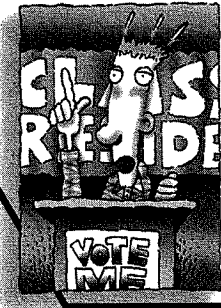
- Acting or performing musically
- Painting, sculpting, photography
- Reporting for the school newspaper or radio station
- Writing poetry, stories, or novels
- Attending dance, theatre, or music concerts
- Directing videos, plays

*This area is described on pages 12–13*



- Being president—preferably of the country
- Partying with the “in” crowd
- Debating, giving speeches, persuading others
- Running a business
- Vacationing at expensive places
- Belonging to prestigious clubs, fraternities or sororities

*This area is described on pages 16–17*



- Organizing parties, social events
- Traveling with friends
- Volunteer work, religious activities
- Being a foreign exchange student—or hosting one
- Working with younger children
- Developing and maintaining relationships

*This area is described on pages 14–15*

