

PEN-INTERNATIONAL EVALUATION FORM

Strategies for Increasing Student Interaction in the Classroom Workshop

Mary Lou Basile

April 20, 2004/1:30pm; Pre-Conference Workshop, PEPNet Conference, Pittsburgh, PA

For each item below, please circle the response that best describes your opinion.

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2. The information will be useful in my job, professional development, or studies.		/				
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4. The presenters effectively organized the presentation.		/				
5. The presentation was clear and understandable.		/				
6. The presenters were well informed on the topic and offered new and interesting information.	(1)			(2)		
7. The handouts and other written materials were helpful.		/				
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9. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>		
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11. What did you like most about this session?

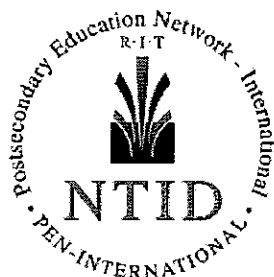
Interactive

12. Any suggestions for improvement?

Speaker should check on participants' prior knowledge.

She never came back to Worksheet 1, as she promised

13. What changes will you make based on this presentation?



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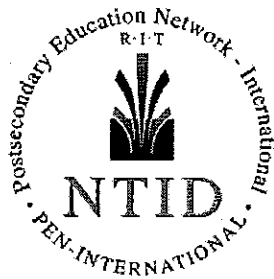
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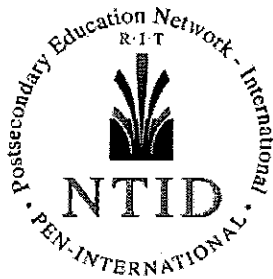


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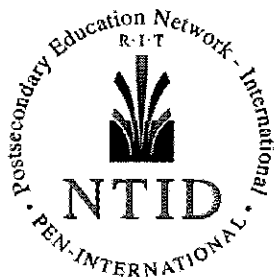
6 levels (questions)

12. Any suggestions for improvement?

Have more time

13. What changes will you make based on this presentation?

- Hold a seminar for teachers
- Initiate a Faculty Learning community



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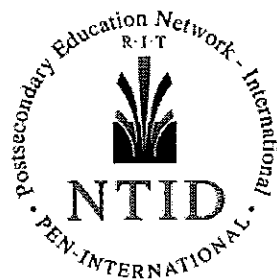
I have to learn about your topic about interaction classroom.

12. Any suggestions for improvement? No problem U!

13. What changes will you make based on this presentation?

ok!

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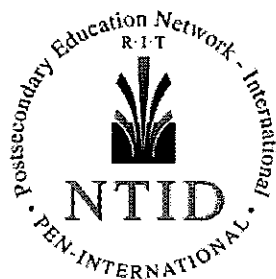
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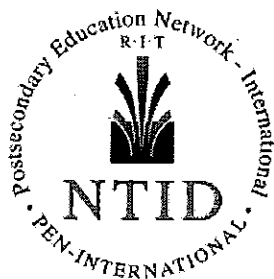


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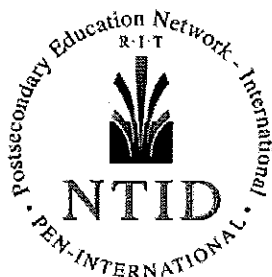


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N/A

12. Any suggestions for improvement?

I think we should have more
activities in the workshop

13. What changes will you make based on this presentation?

N/A



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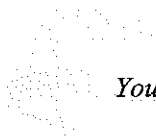
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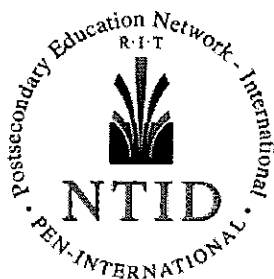
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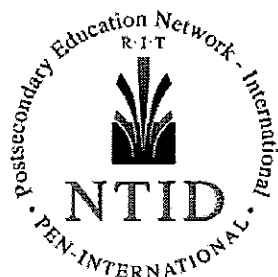
6 Level strategies is ^{more} effective than only lecture.
and more

12. Any suggestions for improvement?

Nothing Special.

13. What changes will you make based on this presentation?

After I ~~ee~~ go home, I'll pay attentions to
make an interactive class room using the strategies
I studied today.



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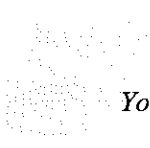
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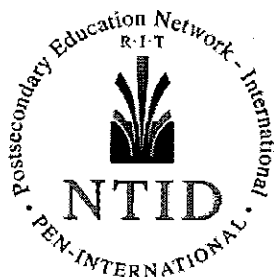
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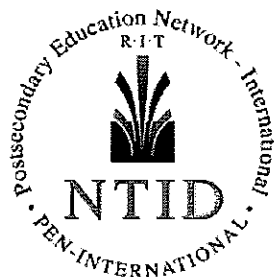
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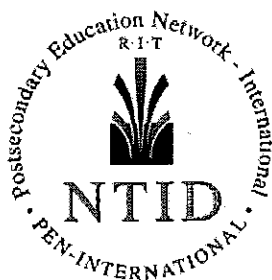
I like her teaching content on interaction in classroom.

12. Any suggestions for improvement?

no more

13. What changes will you make based on this presentation?

no



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1. This session met or exceeded my expectations.	✓					
2. The information will be useful in my job, professional development, or studies.	✓					
3. The presenters offered material that was relevant to my needs.	✓					
4. The presenters effectively organized the presentation.	✓					
5. The presentation was clear and understandable.	✓					
6. The presenters were well informed on the topic and offered new and interesting information.	✓					
7. The handouts and other written materials were helpful.	✓					
8. Based on this presentation, I will make some changes at my worksite, in my professional development, or in my studies.	✓					
9. The strategies for supporting communication (interpreting, captions) were:	Excellent ✓	Good □	Fair □	Poor □		
10. Overall, I thought this presentation was:	Excellent ✓	Good □	Fair □	Poor □		

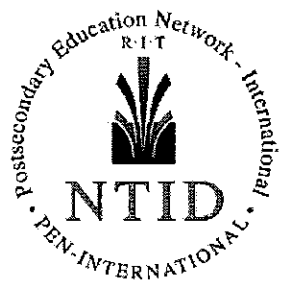


11. What did you like most about this session?

12. Any suggestions for improvement?

13. What changes will you make based on this presentation?

Your feedback is very important to PEN-International. We appreciate your comments and suggestions.



PEN-INTERNATIONAL EVALUATION FORM

Strategies for Increasing Student Interaction in the Classroom Workshop

Mary Lou Basile

April 20, 2004/1:30pm; Pre-Conference Workshop, PEPNet Conference, Pittsburgh, PA

For each item below, please circle the response that best describes your opinion.

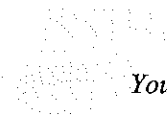
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4. The presenters effectively organized the presentation.	✓					
5. The presentation was clear and understandable.	✓					
6. The presenters were well informed on the topic and offered new and interesting information.		✓				
7. The handouts and other written materials were helpful.		✓				
8. Based on this presentation, I will make some changes at my worksite, in my professional development, or in my studies.	✓					
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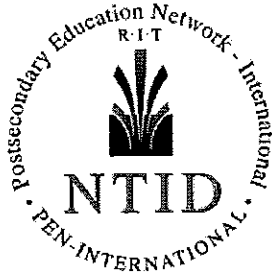
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2. The information will be useful in my job, professional development, or studies.	○					
3. The presenters offered material that was relevant to my needs.	○					
4. The presenters effectively organized the presentation.	○					
5. The presentation was clear and understandable.	○					
6. The presenters were well informed on the topic and offered new and interesting information.	○					
7. The handouts and other written materials were helpful.		○				
8. Based on this presentation, I will make some changes at my worksite, in my professional development, or in my studies.		○				
9. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>		
10. Overall, I thought this presentation was:	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>		



11. What did you like most about this session?

日本と私の大学で、加藤のビデオは授業の例として
活用させていたが、~~この~~この17-7ビデオの流れを少し
混乱させてしまったかもしれない。申し訳ありません
でした。

12. Any suggestions for improvement?

13. What changes will you make based on this presentation?

208. 少し刺激的な要素を取り入れる。

I am sorry if my example, which is a rather
serious subject in our classroom, confuses
your workshop.

Your workshop was very stimulous to me
and I would like to try your strategies.