

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

A = Ag							
	opinion			ļ			
D = Di	sagree trongly disagree	SA	Α	N	D	SD	
30 - 3		SA.	- A	14		שני	1
1.	The workshops were a very positive professional development experience for me.	9					
2.	The workshops covered an appropriate number of topics.	i	9				
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.		0				
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		Q				
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		9				
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		9				
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		0				
8.	The strategies for supporting communication (intecaptions) were:	rpreting,	Excelle	ent	Good	Fair	Poor
9.	Overall, 1 thought these presentations were:		Excelle	ent	Good	Fair □	Poor

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies	<u> </u>	<i>(</i> -	
with Deaf College Age Students		<u> </u>	
Using an Interpreter in the Classroom	-ي	1	\sim
Strategies for Increasing Student Interaction in the Classroom	4	3	ني
Overview of RIT and NTID Cooperative Education Experience	\$	જ	$ \stackrel{\checkmark}{\times} $
Demystifying Assistive Listening Devices	3	3	_3

What did you enjoy the most about the PEN-International workshops?

All workshops are very interesting, but the scaedule was hard.

BEN EN EN EN ONE, L. D.

TEE BIRD DD D', L.

How could the workshops have been improved?

アメリカ(NTID)だけではく、あと他のも可に
It may be useful-ladiscuss other institute cares larides
It may be useful todiscuss other institute ares werell
What topics should be presented in a future, follow-up workshop?
態質障害至少理解(感達、生活、社同適応など) Understanding of clear disabled students
Understanding of dead disabled students
(Development, Everyday life, Adaption to mesociety)
Do you have any other comments or feedback?



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$A = A_{g}$ $N = N_{G}$ $D = D_{i}$	opinion sagree								
2D = 2	trongly disagree	SA	A	N		D	S	D	
1.	The workshops were a very positive professional development experience for me.	V							
2.	The workshops covered an appropriate number of topics.	\sim							
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.	✓ 							
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.	V							
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	\checkmark					-	-	
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	√ (
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	/			44.				
8.	The strategies for supporting communication (intecaptions) were:	erpreting,	Excell	ent	Gc	ood	Fai		Poor
9.	Overall, I thought these presentations were:		Excelle	ent	Go	ood	Fai		Poor

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies	r	į	6
with Deaf College Age Students	> >	· ·	V
Using an Interpreter in the Classroom	в в	6	В
Strategies for Increasing Student Interaction in the	1	/,	
Classroom	0	ט	. 0
Overview of RIT and NTID Cooperative Education	\ \rangle	/	ſ
Experience)	U	La .
Demystifying Assistive Listening Devices	\$	6	<i>\$</i>

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?



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A = Ag $N = NG$ $D = Di$	opinion	SA	A	N	D	SD	
1.	The workshops were a very positive professional development experience for me.						
2.	The workshops covered an appropriate number of topics.			· · ·			
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7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.					777701	
8.	The strategies for supporting communication (integrations) were:	erpreting,	Excelle	ent	Good	Fair	Poor
9.	Overall, I thought these presentations were:		Excelle	ent (Good	Fair □	Poor



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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies			
with Deaf College Age Students			
Using an Interpreter in the Classroom			
Strategies for Increasing Student Interaction in the			
Classroom			
Overview of RIT and NTID Cooperative Education			
Experience			
Demystifying Assistive Listening Devices			

What did you enjoy the most about the PEN-International workshops?

圣处心处隐勤降军生生神心(1860, 邻军市1831力。

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

好好之间。你处处。



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

A = Ag $N = NG$ $D = Di$	opinion sagree	:							
SD = S	strongly disagree	SA	A	1	NN	D	SI		
1.	The workshops were a very positive professional development experience for me.								
2.	The workshops covered an appropriate number of topics.	✓							
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.		V						
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		$\sqrt{}$						
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.			-					
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		\checkmark						
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		$\sqrt{}$						
8.	The strategies for supporting communication (intecaptions) were:	erpreting,	Excell	ent	G	ood	Fair	;	Poor
9.	Overall, I thought these presentations were:		Excelle	ent		ood	Fair	•	Poor

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	4	4	3
Using an Interpreter in the Classroom	6	8	6
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	5	6	5
Demystifying Assistive Listening Devices	6	6	6

What did you enjoy the most about the PEN-International workshops?

all

How could the workshops have been improved?

Very good. I can say no more.

What topics should be presented in a future, follow-up workshop?

最大的知识,于绝性

Do you have any other comments or feedback?

和了好。如何想

Thank you very much for your participation and your feedback.



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disa		SA	A	N	D	SD	
1. The works	hops were a very positive all development experience for me.	- J.1	71	1		SID	
2. The works of topics.	hops covered an appropriate number	$\sqrt{}$					
	e objectives and outcomes listed in op schedule were achieved.	√					
learned abo	ds, materials, and technologies that I but this week can be used to teach ats in my own program.		√			;	
	ne knowledge I have learned from shops, I will make some changes in g.	V					
listed on th	workshop readings and web sites e PEN-International web site elpful background information.	✓					
workshop o	review the materials from this on the PEN-International web site and of the after-workshop readings.	✓					-
8. The stratege captions) w	les for supporting communication (integree:	erpreting,	Excelle	i	ood	Fair	Poor
9. Overall, I th	nought these presentations were:		Excelle		ood.	Fair	Poor

-

Please rank the Workshop sessions three times according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and(c) the relevance of each session to your own program and teaching needs.

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	5	5
Using an Interpreter in the Classroom	b	6	ь
Strategies for Increasing Student Interaction in the Classroom	5	Ь	5
Overview of RIT and NTID Cooperative Education Experience	6	6	B
Demystifying Assistive Listening Devices	6	5 6	#5

What did you enjoy the most about the PEN-International workshops?

翻译,岁光加泉啊上的。 当的地

How could the workshops have been improved?

排常满多

What topics should be presented in a future, follow-up workshop?

我等的物种说

Do you have any other comments or feedback?

信分军人将生、开发的建筑放了计划





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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	5	5
Using an Interpreter in the Classroom	6	6	A
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	6	5	6
Demystifying Assistive Listening Devices	5	6	01

What did you enjoy the most about the PEN-International workshops?

enjoyed	favo	courses:	. Using an	Interpreter	in the	Classroom
0 0			2 Strategie	s for Intrea	sing Str	edent
			Interaction	n in the Cla	MAEOM	

How could the workshops have beeu improved?

I wish the workshops could give us more time to communicate with the presenters. It may solve the mathe questions of my own.

What topics should be presented in a future, follow-up workshop?

I wish in the follow-up workshop the lopics are on the Zaglish forthing in the classroom teaching.

Do you have any other comments or feedback?

I wish these workshops to be held in Chine so that many

people working on the work for the deat could be benifitted.



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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	6	7
Using an Interpreter in the Classroom	ĥ	6	1
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	6	6	6
Demystifying Assistive Listening Devices	6	6	1

What did you enjoy the most about the PEN-International workshops?

1. Stratgies for Increasing Student Interaction in the classroom 2 - Using an Interpreter in the Classroom

How could the workshops have been improved?

等的各级对为计算机指导解的内容

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

報道理将加州翻客放到网上最级专中国天津为我们的老师说。



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<u> </u>	trongry disagree	SA.	A	N	D	SD	
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4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.				V		
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.			V	•		
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	4
Using an Interpreter in the Classroom	6	4	_3
Strategies for Increasing Student Interaction in the Classroom	3	3	૩
Overview of RIT and NTID Cooperative Education Experience	/	1	/
Demystifying Assistive Listening Devices	(3	3	2 .

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

Workshop most build based needs of each country is

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

$A = A_{i}$	Strongly agree gree o opinion						
D = Di							
	Strongly disagree	SA	Α	N	· D	SD	
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies	,	Para.	NI
with Deaf College Age Students	0	ا ک	N/A
Using an Interpreter in the Classroom	6	5	N/4
Strategies for Increasing Student Interaction in the	ــو		,
Classroom		7	N. J. J.
Overview of RIT and NTID Cooperative Education	17	, /	1.
Experience	7	Sugar.	N / S
Demystifying Assistive Listening Devices	7	Carper.	21/2

What did you enjoy the most about the PEN-International workshops?

Most of them	are effec	tive to	45e 7	learn.
DECEMBERS	ina Espec	jally, A	irst t	second
Mays are Me How could the workshops h	ave been improved?	3 e-/a/ 4	kskeps edjo	table.

What topics should be presented in a future, follow-up workshop?

Counseling strategies should be presented as

Do you have any other comments or feedback?

X /j



PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

For each item below, please check the response that best describes your opinion.

A = A $N = N$ $D = D$	Strongly agree gree o opinion isagree Strongly disagree	SA	A	N	ı D	SD	
1.	The workshops were a very positive professional development experience for me.					55	
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	6	6
Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	5	5	4
Demystifying Assistive Listening Devices	4	4	4

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?



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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	4	4.	5
Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	4	4	4
Overview of RIT and NTID Cooperative Education Experience	5	5	5-
Demystifying Assistive Listening Devices	خ-	Ć	<u></u>

What did you enjoy the most about the PEN-International workshops?

湖道的阴湖。可过到很好的那么和的。

How could the workshops have been improved?

己们地名,但形容强及周克兮一色美多。

What topics should be presented in a future, follow-up workshop?

美好明是黄地区的圣风。这股级的的产品是M.

Do you have any other comments or feedback?

常好多点就的对影及及3处是有力量。



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	5	5
Using an Interpreter in the Classroom *	6	6	6
Strategies for Increasing Student Interaction in the Classroom * *	B	6	6
Overview of RIT and NTID Cooperative Education Experience	6	6	5
Demystifying Assistive Listening Devices	6	6	5

What did you enjoy the most about the PEN-International workshops?

\sim								
1)	~ ~ ~ L \~ . 1	- d 2 -6 -	d in	Lander	100	24	N/	A.
Μ	ractical	aavica	ZVI	reachine	ڼ	1 V	71"	1
			/			,		

How could the workshops have been improved? With attending real classes

What topics should be presented in a future, follow-up workshop? Special subject didencares

Do you have any other comments or feedback? Thank you very much for organization of such good help for teachers.



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	2	2	4
Using an Interpreter in the Classroom	65	5	5
Strategies for Increasing Student Interaction in the Classroom	4	4	2)
Overview of RIT and NTID Cooperative Education Experience	3	1	3
Demystifying Assistive Listening Devices		£ 3	

What did you enjoy the most about the PEN-International workshops?

Opportunity to returnle with others . learn a bit more about deap admention.

Speakur should here menged their time better,
Considering the time needed to interpretation. Much the were
Apent girls less essential phys taken into account the
Aprilance should be participants' background + unpledge about the
typics of participants' background + unpledge about the How could the workshops have been improved? What topics should be presented in a future, follow-up workshop?

Connecting this time frensing on what nakes comorly duct students different from emostry heavy shalts. How duct spreads learn + prouse data.

Do you have any other comments or feedback?

Time should have been set asset for participants to get to power one ander. Thanks for bringing us har.

Thank you very much for your participation and your feedback.



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

$A = A_{\xi}$ $N = N_{\xi}$ $D = D_{\xi}$	o opinion	SA	A	7	N	D	SD	
1.	The workshops were a very positive professional development experience for me.		V					
2.	The workshops covered an appropriate number of topics.		V					
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.		V					
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		V					,
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		V					
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		V					
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	V						
8.	The strategies for supporting communication (intecaptions) were:	erpreting,	Excell	ent		ood	Fair	Poor
9.	Overall, I thought these presentations were:		Excell	ent		ood	Fair	Poor

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	4	4	4
Using an Interpreter in the Classroom	S	΄	4
Strategies for Increasing Student Interaction in the Classroom	4	4	. 4
Overview of RIT and NTID Cooperative Education Experience	3	4	4
Demystifying Assistive Listening Devices	K	4	<u> </u>

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

I want to know the system of gathering countries.





PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

SA = Strongly agree A = Agree N = No opinion D = Disagree	G.					
SD = Strongly disagree	SA	A	N	D	SD	ļ
The workshops were a very positive professional development experience for me.	V					
2. The workshops covered an appropriate number of topics.	V					
 Most of the objectives and outcomes listed in the workshop schedule were achieved. 	V					
4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.	√					
 Based on the knowledge I have learned from these workshops, I will make some changes in my teaching. 	Y					
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	٧					
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	√					
8. The strategies for supporting communication (integrations) were:	erpreting,	Excelle	ent	Good	Fair	Poor
9. Overall, I thought these presentations were:		Excelle	⊋nt	Good	Fair	Poor



6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

	Workshop	Organized, Presented	Knowledge	Relevance
ĵ	Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	6
2	Using an Interpreter in the Classroom	6	6	б
3	Strategies for Increasing Student Interaction in the Classroom	6'	4	6
વ	Overview of RIT and NTID Cooperative Education Experience	5	5	3
ζ	Demystifying Assistive Listening Devices	6	6	6

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

professionalism, mastery and demonstration skills

regarding Personel & Cereer - perhaps necessor say some wirds regarding methods of testing to the type of student (the names of methods)	ver to define
What topics should be presented in a future, follow-up workshop?	a l

regarding phychologies and key fit choracherishing of deat students within education process

How mainstream education is organized for

Do you have any other comments or feedback?



PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

O A — O41	1			***		1
SA = Strongly agree A = Agree N = No opinion						
D = Disagree						
SD = Strongly disagree			2.7		90	
SD – Strongry disagree	SA	<u>A</u>	N	D	SD	
1. The workshops were a very positive professional development experience for me.		V				
The workshops covered an appropriate number of topics.				1		
3. Most of the objectives and outcomes listed in the workshop schedule were achieved.				1		
4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		/				
 Based on the knowledge I have learned from these workshops, I will make some changes in my teaching. 						
 The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information. 	/					
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	/					
8. The strategies for supporting communication (inte captions) were:	rpreting,	Excelle	ent (Good	Fair	Poor
O Overall I thought these presentation		Excelle	ent (Good	Fair	Poor
9. Overall, I thought these presentations were:					1	

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	& 5	3	6
Using an Interpreter in the Classroom	3 0	77	5
Strategies for Increasing Student Interaction in the Classroom	×	12	}
Overview of RIT and NTID Cooperative Education Experience	34	12	7
Demystifying Assistive Listening Devices	30	71	1

What did you enjoy the most about the PEN-International workshops?

Herriz the sharing of other participants from different countries.

How could the workshops have been improved?

Please y we could avoid for much whiting for franslations. He liberting makes me sleepy, sorry.

What topics should be presented in a future, follow-up workshop?

. Those on connecing & academic advisory Tracking Renders & Writing Phills to The Deep

Do you have any other comments or feedback?

Thank you so much!



PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

$A = A_{\xi}$	o opinion	·					
	Strongly disagree	SA	\mathbf{A}^{+}	N) SD	
1.	The workshops were a very positive professional development experience for me.	1					
2.	The workshops covered an appropriate number of topics.		V				
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.		V				
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.						
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	1					
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	/					
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	0					
8.	The strategies for supporting communication (intecaptions) were:	erpreting,	Excell	ent	Good	Fair	Poor
9.	Overall, I thought these presentations were:		Excelle	ent	Good	Fair	Poor

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	14	B
Using an Interpreter in the Classroom	5	24.	4
Strategies for Increasing Student Interaction in the Classroom	5	4	3
Overview of RIT and NTID Cooperative Education Experience	5	4	3
Demystifying Assistive Listening Devices	4	13	1

What did you enjoy the most about the PEN-International workshops?

I	how	ZŪ	learn	Lut	03	topic	20	Personality	4	conew	Connze	long
	A I	ntery	neter co	an	rr	, stra	Legio	personality, corpusi	ine	Educal	an .	V

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?





PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

A = Ag $N = NG$ $D = Di$	opinion	SA	A	N	D	SD	
1.	The workshops were a very positive professional development experience for me.						
2.	The workshops covered an appropriate number of topics.	W					
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.						
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		· /				
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		٠٠/				
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	V					
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.						
8.	The strategies for supporting communication (intecaptions) were:	rpreting,	Excelle	ent	Good	Fair	Poor
9.	Overall, I thought these presentations were:		Excelle	ent	Good	Fair □	Poor



6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies		J. */	• 1 6
with Deaf College Age Students	5	9	<u> </u>
Using an Interpreter in the Classroom	5	4	/\$
Strategies for Increasing Student Interaction in the		· .	12
Classroom	.\$	<i></i>	7
Overview of RIT and NTID Cooperative Education	,	1.2	· ·
Experience	6	9-	3
Demystifying Assistive Listening Devices	6	<i>!</i> <	4

What did you enjoy the most about the PEN-International workshops?

interactive (

How could the workshops have been improved?

good enough as it is!

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?



PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

$A = A_0$ $N = N_0$ $D = D_0$	o opinion	SA	A	N	D	SD	
1.	The workshops were a very positive professional development experience for me.	V		- 11		, SD	
2.	The workshops covered an appropriate number of topics.	V					
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.		V				
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		V				
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	V					
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		V				
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	V			11.0		
8.	The strategies for supporting communication (intecaptions) were:	erpreting,	Excelle	`. I	Good	Fair	Poor
9.	Overall, I thought these presentations were:		Excelle		Good	Fair □	Poor

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	5
Using an Interpreter in the Classroom	5	5	6
Strategies for Increasing Student Interaction in the Classroom	5	5	0_0
Overview of RIT and NTID Cooperative Education Experience	4	4	4
Demystifying Assistive Listening Devices	4	5	4

What did you enjoy the most about the PEN-International workshops?

I	enjoyed	the	workshop	about	inel- inter	= preter3	în	classroo	on,
]'l	l MSE	SOME orkshops	strategies have been improv	of the ved?	work	sp wor	shof) <u>,</u>	
			classroom		es , ·	teaching	stv	ategies	

It's useful for classroom activities, teaching strutegies and so on.

What topics should be presented in a future, follow-up workshop?

"Using om interpreter" and "Strortegies for increasing interactions".

Do you have any other comments or feedback?

All workshops are very excellent.



PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

For each item below, please check the response that best describes your opinion.

SA = S	Strongly agree			Γ	1		1
A = Ag							
	o opinion						
D = Di							
	strongly disagree	SA	A	N	l D	SD	
00 0	diongly disagree	521	11	1 1	 		
1.	The workshops were a very positive professional development experience for me.					/	
2.	The workshops covered an appropriate number of topics.				√		
3.	Most of the objectives and outcomes listed in the workshop schedule were achieved.				/		
4.	The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		✓ <u> </u>				
5.	Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.				/		0 0 0 0
6.	The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		J				
7.	I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.			1			
8.	The strategies for supporting communication (inte captions) were:	rpreting,	Excelle	ent	Good	Fair	Poor
0	Overall, I thought these presentations were:		Excelle	ent	Good	Fair	Poor
7.	Overan, i mought mese presentations were.						⊭

3/16/2004

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies	<i>~</i> .	_	
with Deaf College Age Students	3	3	2
Using an Interpreter in the Classroom	5	3	2
Strategies for Increasing Student Interaction in the	-		
Classroom	5.	¥	3
Overview of RIT and NTID Cooperative Education			
Experience	2	/	/
Demystifying Assistive Listening Devices	4	/	/

What did you enjoy the most about the PEN-International workshops?

Meeting with another pen-member from verious country. Exchanging their experience threw reception or workshop.

How could the workshops have been improved?

It should be provided more specific knollage rather than bosis consept or philophy.

What topics should be presented in a future, follow-up workshop?



Do you have any other comments or feedback?

It's to easy and basite.
Loodald learns anything now.