

PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

For each item below, please check the response that best describes your opinion.

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disagree	SA	A	N	D	SD
1. The workshops were a very positive professional development experience for me.	9				
2. The workshops covered an appropriate number of topics.		9			
3. Most of the objectives and outcomes listed in the workshop schedule were achieved.		9			
4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		9			
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		9			
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		9			
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		9			
8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
9. Overall, I thought these presentations were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	



Please rank the Workshop sessions three times according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and (c) the relevance of each session to your own program and teaching needs.

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	6
Using an Interpreter in the Classroom	5	4	4
Strategies for Increasing Student Interaction in the Classroom	4	3	3
Overview of RIT and NTID Cooperative Education Experience	5	3	4
Demystifying Assistive Listening Devices	3	3	3

What did you enjoy the most about the PEN-International workshops?

All workshops are very interesting, but the schedule was hard.
 とても興味深いものだった、しかし
 日程的にきつかった

How could the workshops have been improved?

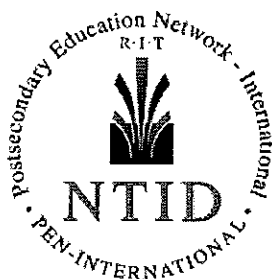
アフリカ (NTID) だけでなく、もっと他のものにも
 ついても発表し議論してほしいと思う。
 It may be useful to discuss other institute cases besides
 NTID (U.S.) cases.

What topics should be presented in a future, follow-up workshop?

聴覚障害学生の理解 (発達、生活、社会適応など)
 Understanding of deaf disabled students
 (Development, Everyday life, Adaption to the society)
 at

Do you have any other comments or feedback?

Thank you very much for your participation and your feedback.



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7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	✓				
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	6	6
Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	5	6	6
Demystifying Assistive Listening Devices	5	6	5

What did you enjoy the most about the PEN-International workshops?

学生就业咨询, 见习计划.

How could the workshops have been improved?

辅助听力设备能否再讲详细

What topics should be presented in a future, follow-up workshop?

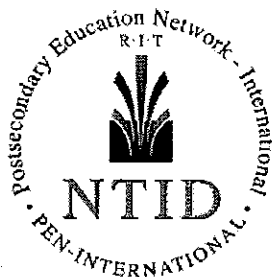
聋人学习与就业选择详细理论, 依据相应软件功能等.

Do you have any other comments or feedback?

如何与企业界接触, 争取资助的策略与计划.

Thank you very much for your participation and your feedback.

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Strategies for Increasing Student Interaction in the Classroom			
Overview of RIT and NTID Cooperative Education Experience			
Demystifying Assistive Listening Devices			

What did you enjoy the most about the PEN-International workshops?

这次的汉语翻译余先生讲的很好，非常有吸引力。

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

非常感谢。有好处。

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Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	5	6	5
Demystifying Assistive Listening Devices	6	6	6

What did you enjoy the most about the PEN-International workshops?

all

How could the workshops have been improved?

Very good. I can say no more.

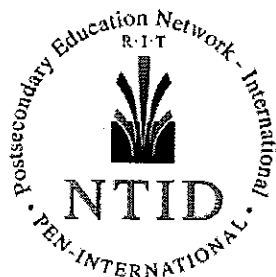
What topics should be presented in a future, follow-up workshop?

对人的知识, 于理性.

Do you have any other comments or feedback?

希望了解, 如何提升对人的基础教育, 和与教育者的接触.

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Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	5	5
Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	5	6	5
Overview of RIT and NTID Cooperative Education Experience	6	6	6
Demystifying Assistive Listening Devices	6	5 6	5 5

What did you enjoy the most about the PEN-International workshops?

翻译, 老师和教师互动. 学生就业

How could the workshops have been improved?

非常满意

What topics should be presented in a future, follow-up workshop?

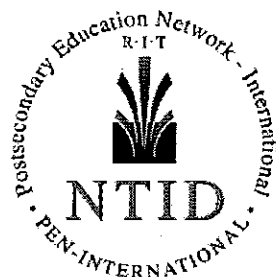
聋人学生就业培训

Do you have any other comments or feedback?

结合聋人特点, 开设的聋生就业计划

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Using an Interpreter in the Classroom	6	6	1
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	6	5	6
Demystifying Assistive Listening Devices	5	6	1

What did you enjoy the most about the PEN-International workshops?

I enjoyed two courses: 1. Using an Interpreter in the Classroom
2. Strategies for Increasing Student Interaction in the Classroom

How could the workshops have been improved?

I wish the workshops could give us more time to communicate with the presenters. It may solve the ~~more~~ questions of my own.

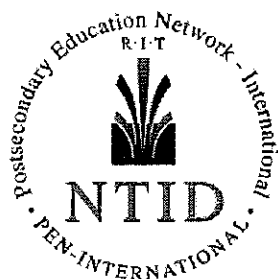
What topics should be presented in a future, follow-up workshop?

I wish in the follow-up workshop the topics are on the English ~~teaching~~ in the classroom teaching.

Do you have any other comments or feedback?

I wish these workshops ~~could~~ ^{would} be held in China so that many people working on the work for the deaf could be benefitted.

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Using an Interpreter in the Classroom	6	6	1
Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	6	6	6
Demystifying Assistive Listening Devices	6	6	1

What did you enjoy the most about the PEN-International workshops?

1. strategies for Increasing Student Interaction in the classroom
2. Using an Interpreter in the Classroom

How could the workshops have been improved?

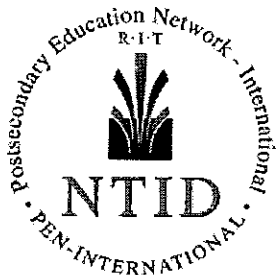
希望今后培训与计算机教学有关的内容。

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

希望将好的培训内容放到网上 最好去中国天津为我们的老师现场讲座。

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Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	4
Using an Interpreter in the Classroom	6	4	3
Strategies for Increasing Student Interaction in the Classroom	3	3	3
Overview of RIT and NTID Cooperative Education Experience	1	1	1
Demystifying Assistive Listening Devices	3	3	2

What did you enjoy the most about the PEN-International workshops?

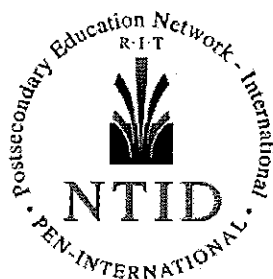
How could the workshops have been improved?

Workshop must build based needs
of each countries.

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

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Using an Interpreter in the Classroom	6	5	N/A
Strategies for Increasing Student Interaction in the Classroom	5	5	N/A
Overview of RIT and NTID Cooperative Education Experience	4	4	N/A
Demystifying Assistive Listening Devices	5	4	N/A

What did you enjoy the most about the PEN-International workshops?

Most of them are effective to use + learn.
~~Especially~~ Especially, first + second
 days are ~~are~~ very useful + enjoyable
 How could the workshops have been improved?

N/A

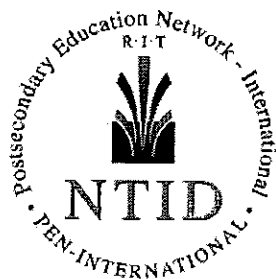
What topics should be presented in a future, follow-up workshop?

Counseling strategies should be presented as
 follow-up workshop

Do you have any other comments or feedback?

N/A

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Strategies for Increasing Student Interaction in the Classroom	6	6	6
Overview of RIT and NTID Cooperative Education Experience	5	5	4
Demystifying Assistive Listening Devices	4	4	4

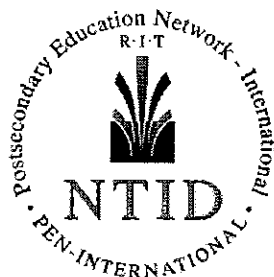
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How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

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6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	✓				
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	✓				
8. The strategies for supporting communication (interpreting, captions) were:	Excellent ✓	Good □	Fair □	Poor □	
9. Overall, I thought these presentations were:	Excellent ✓	Good □	Fair □	Poor □	



Please rank the Workshop sessions three times according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and (c) the relevance of each session to your own program and teaching needs.

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	4	4	5
Using an Interpreter in the Classroom	6	6	6
Strategies for Increasing Student Interaction in the Classroom	4	4	4
Overview of RIT and NTID Cooperative Education Experience	5	5	5
Demystifying Assistive Listening Devices	5	5	5

What did you enjoy the most about the PEN-International workshops?

讲课内容好。可以学习到很多知识。和人们。

How could the workshops have been improved?

已经很好，但可以更加丰富一些内容。

What topics should be presented in a future, follow-up workshop?

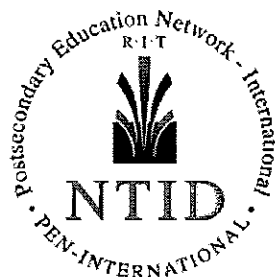
需要了解更多的知识。美国的教育制度。

Do you have any other comments or feedback?

希望以后，能对聋人教育有更多帮助。

Thank you very much for your participation and your feedback.

12



PEN-INTERNATIONAL EVALUATION FORM WORKSHOP OVERALL EVALUATION

PEN-International Workshops, PEPNet Conference, Pittsburgh PA, April 19-21, 2004

For each item below, please check the response that best describes your opinion.

SA = Strongly agree A = Agree N = No opinion D = Disagree SD = Strongly disagree	SA	A	N	D	SD
1. The workshops were a very positive professional development experience for me.	✓				
2. The workshops covered an appropriate number of topics.	✓				
3. Most of the objectives and outcomes listed in the workshop schedule were achieved.	✓				
4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.	✓!				
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	✓				
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.			✓		
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		✓			
8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
9. Overall, I thought these presentations were:	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	



Please rank the Workshop sessions three times according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and (c) the relevance of each session to your own program and teaching needs.

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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6	5	5
Using an Interpreter in the Classroom *	6	6	6
Strategies for Increasing Student Interaction in the Classroom * *	6	6	6
Overview of RIT and NTID Cooperative Education Experience	6	6	5
Demystifying Assistive Listening Devices	6	6	5

What did you enjoy the most about the PEN-International workshops?

*Practical advice for teaching: *, ***

How could the workshops have been improved?

With attending real classes

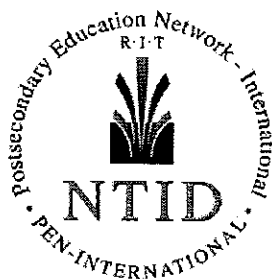
What topics should be presented in a future, follow-up workshop?

special subject didactics

Do you have any other comments or feedback?

Thank you very much for organization of such good help for teachers.

Thank you very much for your participation and your feedback.



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4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		/			
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.				/	
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		/			
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		/			
8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
9. Overall, I thought these presentations were:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input checked="" type="checkbox"/>	Poor <input type="checkbox"/>	



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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	2	2	4
Using an Interpreter in the Classroom	5	5	5
Strategies for Increasing Student Interaction in the Classroom	4	4	2
Overview of RIT and NTID Cooperative Education Experience	3	1	3
Demystifying Assistive Listening Devices	1	3	1

What did you enjoy the most about the PEN-International workshops?

Opportunity to network with others
learn a bit more about deaf education.

How could the workshops have been improved?

Speakers should have managed their time better, considering the time needed for interpretation. Much time was spent going less essential things. Speakers should have taken into account the diversity of participants' background + knowledge about the topics.

What topics should be presented in a future, follow-up workshop?

Counseling, this time focusing on what makes counseling deaf students different from counseling hearing students. How deaf students learn + process data.

Do you have any other comments or feedback?

Time should have been set aside for participants to get to know one another.
Thanks for bringing us here.

Thank you very much for your participation and your feedback.

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4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		✓			
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		✓			
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		✓			
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	✓				
8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	4	4	4
Using an Interpreter in the Classroom	5	4	4
Strategies for Increasing Student Interaction in the Classroom	4	4	4
Overview of RIT and NTID Cooperative Education Experience	3	4	4
Demystifying Assistive Listening Devices	4	4	4

What did you enjoy the most about the PEN-International workshops?

How could the workshops have been improved?

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

I want to know the system of gathering countries.

Thank you very much for your participation and your feedback.



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4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.	✓				
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	✓				
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	✓				
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	Workshop	Organized, Presented	Knowledge	Relevance
1	Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	6
2	Using an Interpreter in the Classroom	6	6	6
3	Strategies for Increasing Student Interaction in the Classroom	6	4	6
4	Overview of RIT and NTID Cooperative Education Experience	5	5	3
5	Demystifying Assistive Listening Devices	6	6	6

What did you enjoy the most about the PEN-International workshops?

professionalism, mastery and demonstration skills

How could the workshops have been improved?

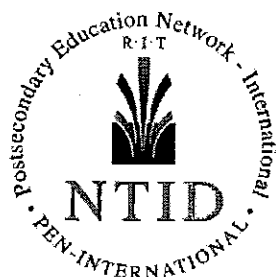
regarding Personal & Career — perhaps necessary to say some words regarding methods of testing to define the type of student (the names of methods)

What topics should be presented in a future, follow-up workshop?

*regarding psychology and key characteristics of deaf students within education process
How mainstream education is organized for deaf st.*

Do you have any other comments or feedback?

Thank you very much for your participation and your feedback.



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5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.					
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	✓				
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	6 5	3	6
Using an Interpreter in the Classroom	5 5	4 2	5
Strategies for Increasing Student Interaction in the Classroom	4 ✓	4 2	✓
Overview of RIT and NTID Cooperative Education Experience	3 ✓	4 2	✓
Demystifying Assistive Listening Devices	3 ✓	4 1	4 1

What did you enjoy the most about the PEN-International workshops?

Hearing the sharing of other participants from different countries.

How could the workshops have been improved?

Please if we could avoid too much waiting for translators. The waiting makes me sleepy. Sorry.

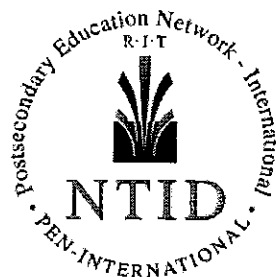
What topics should be presented in a future, follow-up workshop?

More on counseling & academic advising
Teaching Reading & Writing skills to the Deaf

Do you have any other comments or feedback?

Thank you so much!

Thank you very much for your participation and your feedback.



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4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.	✓				
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	✓				
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	✓				
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8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	✓4	3
Using an Interpreter in the Classroom	5	4	4
Strategies for Increasing Student Interaction in the Classroom	5	4	3
Overview of RIT and NTID Cooperative Education Experience	5	✓4	3
Demystifying Assistive Listening Devices	4	✓3	1

What did you enjoy the most about the PEN-International workshops?

I have to learn but if topic is Personality + Career Counseling & Interpreter Classroom, Strategies, Cooperative Education.

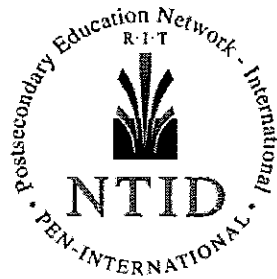
How could the workshops have been improved?

> need more time for group discuss share your experience.
7

What topics should be presented in a future, follow-up workshop? *ah!*

Do you have any other comments or feedback?

Thank you very much for your participation and your feedback.



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4. The methods, materials, and technologies that I learned about this week can be used to teach deaf students in my own program.		✓			
5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.		✓			
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.	✓				
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.		✓			
8. The strategies for supporting communication (interpreting, captions) were:	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	
9. Overall, I thought these presentations were:	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>	



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Workshop	Organized, Presented	Knowledge <i>f2</i>	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	4	4
Using an Interpreter in the Classroom	5	4	5
Strategies for Increasing Student Interaction in the Classroom	5	4	4
Overview of RIT and NTID Cooperative Education Experience	6	4	5
Demystifying Assistive Listening Devices	5	4	4

What did you enjoy the most about the PEN-International workshops?

interactive!

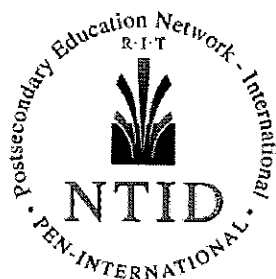
How could the workshops have been improved?

good enough as it is!

What topics should be presented in a future, follow-up workshop?

Do you have any other comments or feedback?

Thank you very much for your participation and your feedback.



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5. Based on the knowledge I have learned from these workshops, I will make some changes in my teaching.	✓				
6. The before-workshop readings and web sites listed on the PEN-International web site provided helpful background information.		✓			
7. I intend to review the materials from this workshop on the PEN-International web site and read some of the after-workshop readings.	✓				
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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	5	5
Using an Interpreter in the Classroom	5	5	6
Strategies for Increasing Student Interaction in the Classroom	5	5	6
Overview of RIT and NTID Cooperative Education Experience	4	4	4
Demystifying Assistive Listening Devices	4	5	4

What did you enjoy the most about the PEN-International workshops?

I enjoyed the workshop about ~~interb~~ ^s in classroom, interpreter_s

I'll use some strategies of the ~~worksp~~ workshop.

How could the workshops have been improved?

It's useful for classroom activities, teaching strategies and so on.

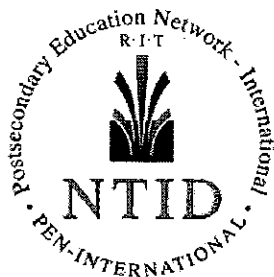
What topics should be presented in a future, follow-up workshop?

"Using an interpreter" and "Strategies for increasing interactions".

Do you have any other comments or feedback?

All workshops are very excellent.

Thank you very much for your participation and your feedback.



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Workshop	Organized, Presented	Knowledge	Relevance
Personal & Career Counseling Theory and Strategies with Deaf College Age Students	5	3	2
Using an Interpreter in the Classroom	5	3	2
Strategies for Increasing Student Interaction in the Classroom	5	4	3
Overview of RIT and NTID Cooperative Education Experience	2	1	1
Demystifying Assistive Listening Devices	4	1	1

What did you enjoy the most about the PEN-International workshops?

Meeting with another pen-member from various country.
Exchanging their experience threw reception or workshop.

How could the workshops have been improved?

It should be provided more specific knowledge rather than basic concept or philosophy.

What topics should be presented in a future, follow-up workshop?

~~How to setup faculty development~~

Do you have any other comments or feedback?

It's too easy and basic.
I couldn't learn anything new.

Thank you very much for your participation and your feedback.