

# Postsecondary Education Network-International

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A presentation to:  
ASL 280 “Current Trends in Deaf-Related Fields”  
University of Rochester



# Outline of Today's Presentation

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1. Brief Background of NTID and PEN-International
2. PEN Implementation Strategies
3. PEN Accomplishments
4. Future Plans

# RIT/NTID Information

- PEN-International
- RIT (University)
  - Eight Colleges
  - Students
    - 13,000 Undergrad
    - 2,400 Graduate
- NTID (College of RIT)
  - 1250 Students
  - 475 Faculty/Staff
  - Direct Service and Supported Students



# The Nippon Foundation of Japan

- Improve Education in Participant Countries
- Establish International Network
- Provides Funds for PEN-International



# PEN-International Goals

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- Improve Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Expand Career Education Opportunities for Deaf and Hard-Of-Hearing People Around the World

# PEN-International Vision



Importer

Self-Sufficiency

Exporter

# PEN-International Partners

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- NTID (USA)
- Tsukuba University of Technology (Japan)
- China
  - Tianjin University of Technology (China)
  - Beijing Union University (China)
  - Changchun University (China)
  - Zhongzhou University (China)
- College of St. Benilde (Philippines)
- Russia
  - Bauman Moscow State Tech University (Russia)
  - Institute of Social Rehabilitation at Novosibirsk State Technical University (Russia)
  - Vladimir State University Center for the Deaf (Russia)
  - Academy of Management “TISBI” at Kazan (Russia)



# PEN-International Affiliates

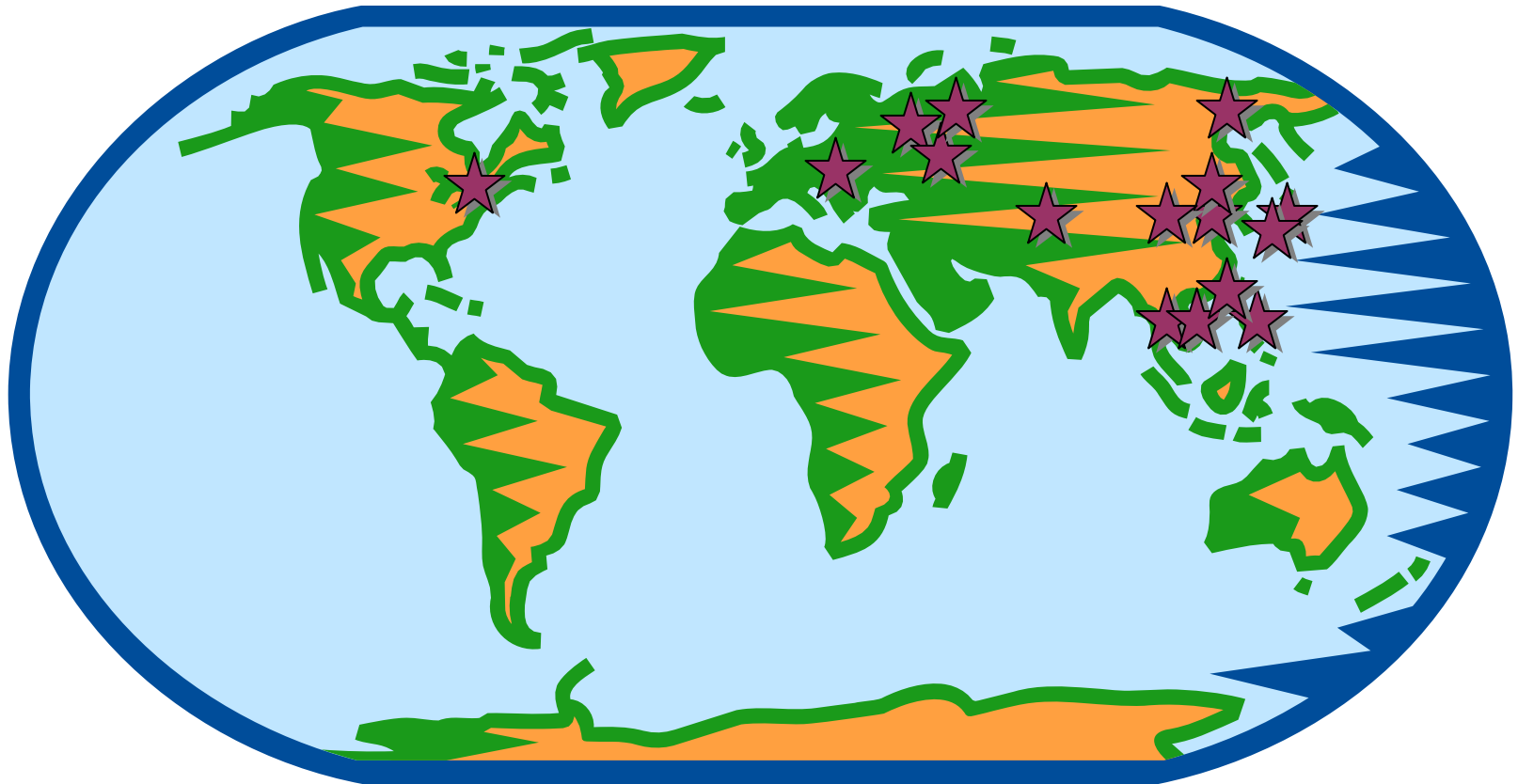
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## ■ Affiliates

- Charles University (Czech Republic)
- Ratchasuda College (Thailand)
- Dong Nai Provincial Teacher's College (Vietnam)
- Centre for Sign Linguistics & Deaf Studies, Chinese University of Hong Kong (Hong Kong)
- Korea
  - Korea Employment Promotion Agency for the Disabled (KEPAD) (Korea)
  - Korean Nazarene University (Korea)



# PEN Partner & Affiliate Locations!



# Implementation Strategies

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- Faculty Training & Development
- Online and WWW Resources
- Multimedia Computer Centers
- Evaluation & Research
- Dissemination
- Student Leadership & Empowerment

# Faculty Training & Development

- Needs Assessment
- Objective-based Workshops
- Teachers Sharing with Teachers
- Evaluation



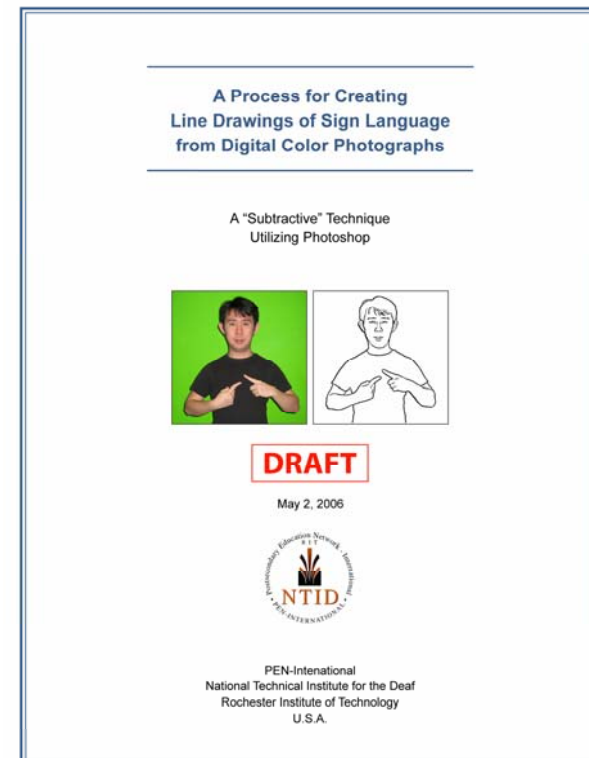
# Examples of Faculty Training & Development Activities

- ASL Course at Ratchasuda College
  - February 2005
- Student Development & Counselor Skills at De La Salle College of Saint Benilde  
Manila Philippines
  - March 2006



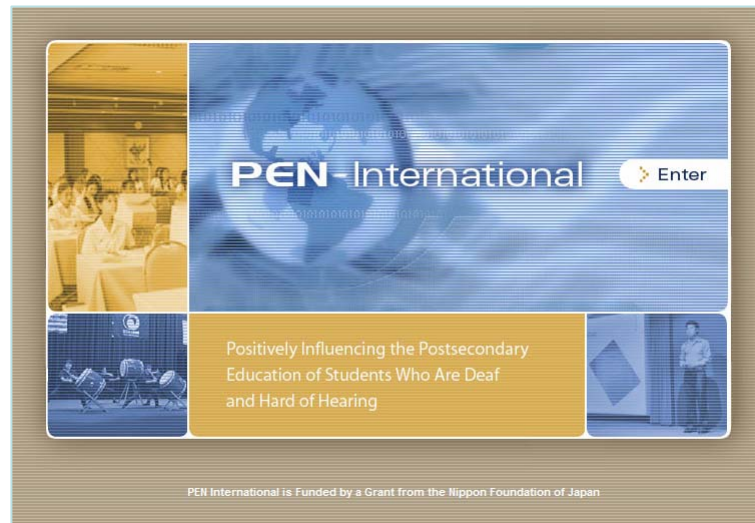
# Examples of Faculty Training & Development Activities

- Development of Sign Language Materials
  - Vietnam, Hong Kong, & Philippines
  - March 2006



# Online & WWW Resources

## ■ PEN Web Page



## ■ Workshop Page

 <b>Summer Leadership Institute</b> <b>5-12 August 2006</b>						
	Sunday 6 Aug	Monday 7 Aug	Tuesday 8 Aug	Wednesday 9 Aug	Thursday 10 Aug	Friday 11 Aug
8:00 AM		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30 AM						
9:00 AM	Breakfast Free Time	"The Making of Deaf Leaders" (A. Hurnitz & V. Hurnitz)	"Assumptions & Expectations Regarding People Who are Deaf" (P. DeCaro)		"Characteristics of Successful Deaf Leaders" (A. Hurnitz)	"From Networking to Employment" (J. Macko)
9:30 AM		Break	Break		Break	Break
10:00 AM						
10:30 AM	Welcome (J. DeCaro, D. Kavin, D. Oatman)	"The Making of Deaf Leaders" - cont.	"Assumptions & Expectations" - cont.		"Characteristics of Deaf Leaders" - cont.	"From Networking to Employment" - cont.
11:00 AM						
11:30 AM						
12:00 Noon	Lunch	Lunch	Lunch		Lunch	Lunch
12:30 PM				Field Trip Brighton and White Cliffs (All)		
1:00 PM						
1:30 PM	Castle Presentation & Tour (Castle Staff)	"Developing Effective Communication and Negotiation Skills" (J. DeCaro & M. Rosica)	"Setting Goals and Achieving Them" (J. Macko & J. Rosica)		"A History of Leadership in Deaf Culture" (P. DeCaro, V. Hurnitz)	"Self-Advocacy for Access" (D. Kavin & A. Hurnitz)
2:00 PM						
2:30 PM	Break	Break	Break		Break	Break
3:00 PM						
3:30 PM	Ice Breaking Activity (A. Hurnitz, V. Hurnitz)	"Developing Effective Communication and Negotiation Skills" - cont.	"Setting Goals and Achieving Them" cont.		"A History of Leadership in Deaf Culture" cont.	"Self-Advocacy for Access" - cont.
4:00 PM						
4:30 PM						
5:00 PM	Break/Dinner	Break/Dinner	Break/Dinner		Break/Dinner	Break/Dinner (5-6)



# Multimedia Computer Centers

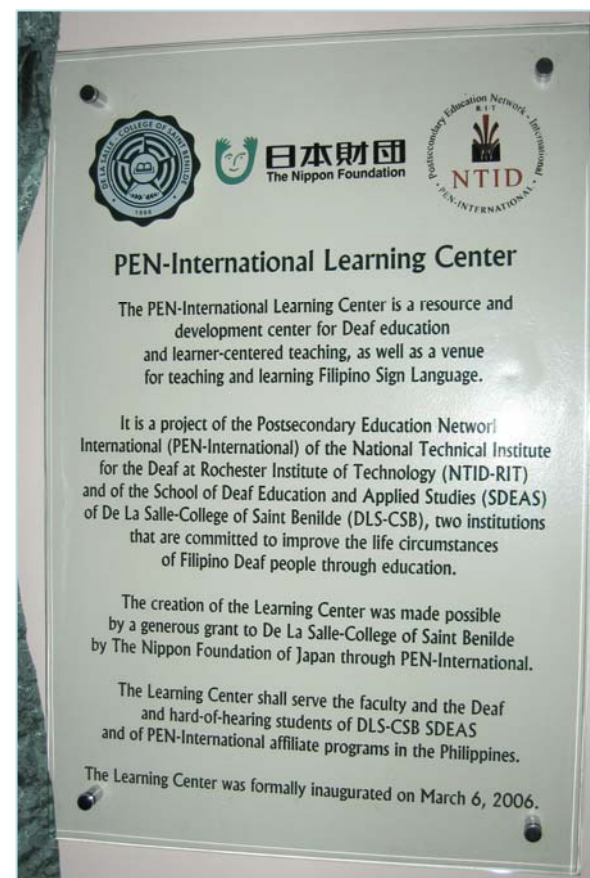
- Support Student Learning
- Support Faculty Development of Materials
- Videoconferencing Capabilities
- Used 60+ hours/ week





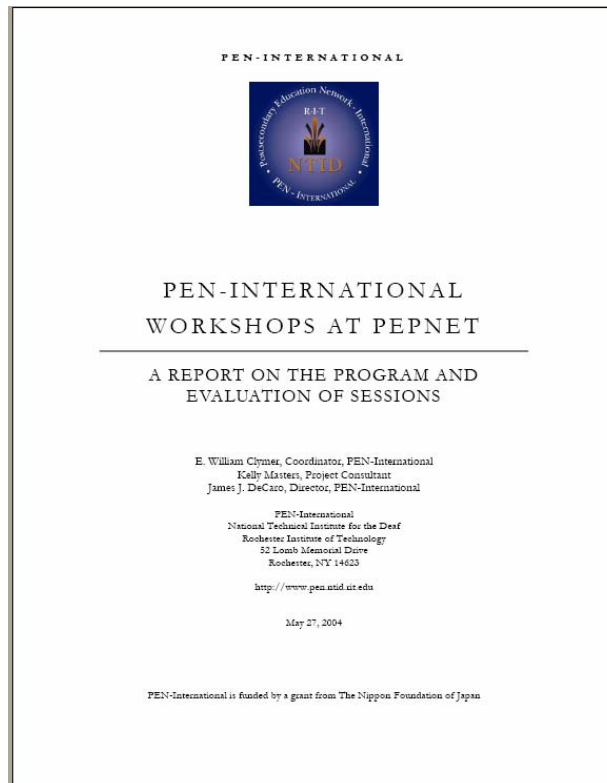
# Examples of Multimedia Computer Centers

- New Computer Center Accomplishments/Enhancements
  - CSB Expansion (Philippines)
  - Video Conference Capability at ZU (China)

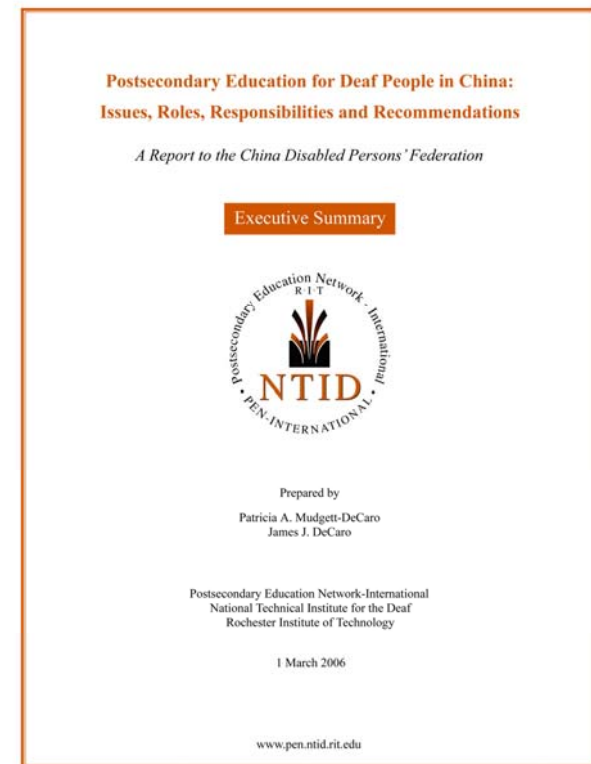


# Evaluation & Research

## ■ Typical Evaluation Report

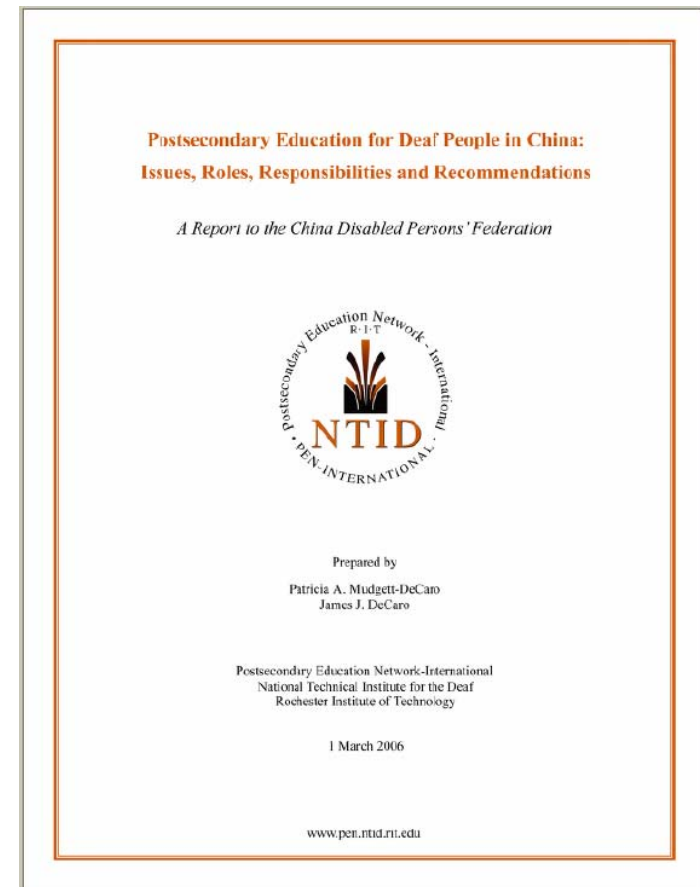


## ■ Typical Research Report



# Example of Evaluation & Research Activities

- Research
  - China Report on Postsecondary Education for Deaf Men and Women in China.



# Dissemination

- Brochure
- Annual Report



**PEN-International**  
http://www.pen.ntid.rit.edu

Positively influencing the Postsecondary Education of Students Who Are Deaf and Hard of Hearing

The Postsecondary Education Network-International (PEN-International), a multinational partnership of colleges and universities worldwide, was created in 2001. Its goal is to improve and expand postsecondary education for deaf and hard-of-hearing students around the world by sharing educational technology and conducting faculty development and training, particularly in developing countries.

**Host Institution**

*United States of America*

National Technical Institute for the Deaf (NTID) at Rochester Institute of Technology (RIT)

The National Technical Institute for the Deaf (NTID), established in 1967 at the Rochester Institute of Technology (RIT), is the world's largest technological college for students who are deaf or hard of hearing and is an international model for educating and preparing deaf students for technology-related careers. Its unique placement of RIT allows more than 1,100 deaf and hard-of-hearing students to study and live with nearly 14,400 hearing students on a 1,200-acre campus.

The support and access services to help deaf and hard-of-hearing students learn highly technical and advanced subjects are unprecedented. During a typical one-year span, NTID logs 80,000 interpreter hours, 40,000 notetaker hours, and 20,000 tutoring hours. Classroom instructors also use a variety of communication strategies, including sign language, speech, fingerpelling, writing, and visual aids. NTID employs a total of 473 faculty and staff members, including 110 interpreters, who are experts in deaf and hard of hearing. For many of these reasons, NTID was chosen in 2001 as the host institution for PEN-International.

**PEN-International's Mission**

PEN-International works with talented faculty members from colleges and universities worldwide who believe in the mission of creating better career opportunities for deaf and hard-of-hearing people. Using Internet, telecommunications, instructional, and information technologies combined with training highly motivated faculty members, PEN-International is improving teaching and learning for thousands of students in China, Russia, the Philippines, Japan, Thailand, and the Czech Republic.

**PEN-International's program consists of three main components:**


- Faculty Professional Development and Training
- Creation of High-Technology Multimedia Labs at Partner Universities
- Cross-Cultural Exchanges

**Sponsor:** The Nippon Foundation of Japan, established in 1962, provides the grants that support PEN-International. The Foundation believes that all people share a common duty of transcending antagonism and overcoming conflict, so that cultures of the world may establish common sense and provide assistance to each other. The Nippon Foundation has dedicated itself to meeting that challenge by sponsoring multilateral networks to improve the circumstances of disadvantaged people around the world.

**PEN-International**  PEN-International is funded by a Grant from The Nippon Foundation of Japan


**PEN-International Year Five Report**

March 1, 2005 to February 28, 2006  
*Making a Difference in Deaf Education Worldwide*



James J. DeCaro, Director  
E. William Clymer, Coordinator

Postsecondary Education Network-International  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
Rochester, New York  
April 2006

 PEN-International is funded by The Nippon Foundation of Japan

www.pen.ntid.rit.edu

# Examples of Dissemination Activities

- Yearly Reports
- Evaluation Reports
- Workshop Materials
- Research Reports



# Student Empowerment & Leadership

- Exhibit & Calendar
- Leadership Institute



## *PEN-International 2006 Calendar*

*Making a Difference in  
Deaf Education Worldwide*

*National Technical Institute for the Deaf  
Rochester Institute of Technology*

*PEN-International is funded by grants from  
The Nippon Foundation of Japan to NTID*





# Summer Leadership Institute

- Summer Leadership Institute
  - August 2006 in England
  - 20 Students, 16 Interpreters, 5 Faculty and 5 Speakers from NTID
  - Five countries represented
  - [www.pen.ntid.rit.edu/summer-institute.php](http://www.pen.ntid.rit.edu/summer-institute.php)





# Exporting Activities

- Expansion of PEN Network within China and Russia During Year 5
- PEPNet Japan
  - To Support Mainstreamed Deaf Postsecondary Students in Japan
- Career Planning Conference in China
  - March 2006



# Future Goals

- Expand Network in Each Partner Country
- Continue Training Activities
- Expand Network to Other Countries
- Evaluate Outcomes

