



**PEN-International**

Rochester Institute of Technology  
National Technical Institute for the Deaf  
52 Lomb Memorial Drive – Bldg. 50C Suite A260  
Rochester, NY 14623

**Chinese University of Hong Kong Delegation  
15-22 September 2007**

**About NTID:** The National Technical Institute for the Deaf (NTID), one of RIT's eight colleges, provides deaf and hard-of-hearing students with educational programs that lead to meaningful employment in business, industry, government and education. NTID represents the world's first effort to educate large numbers of deaf and hard-of-hearing students within a college campus planned principally for hearing students. NTID's location benefits both deaf and hearing students' academic, personal, social, and communication development.

Nearly 1,100 deaf and hard-of-hearing students from across the United States as well as from several U.S. territories and other countries study and reside at RIT. NTID provides RIT's deaf and hard-of-hearing students with technical and pre-professional training in more than 23 programs. An NTID education prepares students for technical careers in areas such as accounting technology, administrative support technology, art and computer design, applied computer technology, automation technologies, business occupations, computer aided drafting technology, computer integrated machining technology, digital imaging and publishing technology, healthcare billing and coding technology, laboratory science technology, and ophthalmic optical finishing technology. Traditionally, 95 percent of NTID graduates who enter the work force find employment in their fields of study.

Deaf and hard-of-hearing students who take courses or matriculate into one of RIT's seven other colleges may request educational access services, which may include sign language interpreting in classrooms and laboratories and notetaking. Students also may request educational support services such as tutoring, personal and career counseling, and academic advising. NTID also offers an associate degree in ASL-English interpretation.



**John Cox**  
JEBM-01518  
Arts & Imaging Studies  
Chairperson  
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Becoming a professional artist requires a variety of computer-based and traditional art skills. The art and computer design program offers a seven-quarter curriculum for students who wish to develop these skills to enter the job market directly after graduation, or to continue on in their studies.



**Elissa Olsen**, Chairperson  
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Careers that involve work with computers increase daily. Computers are an important part of business, industry, and other parts of the economy. Computer careers involve maintaining computer software and hardware, networking so that computers can communicate with one another, and developing and working with various applications such as Web and database.

Students may choose from AOS or AAS degree programs in information technology and computing, or they may choose the AS degree (transfer) program.

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The Publishing and Scholarship Support Center (PSSC) provides RIT faculty, students, and other community members with a one-stop service for advice and assistance in preparing articles, books and other documents for publication. The Center offers help with scholarly editing practices, copyright queries, appropriate citation control, and thesis and dissertation binding. Publication technologies, such as self-publishing and posting materials in the DML (RIT's institutional repository) are offered to ensure that faculty and student research is available and circulated in the most meaningful and useful ways. The scholarly activity-based newsletter will report on RIT research and collaborative scholarship. These services are offered to provide reliable and timely assistance to support the effort of scholarship at RIT.



**Joan Naturale**  
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Subject specialist serving as liaison for students and faculty in the National Technical Institute for the Deaf (NTID).

Provides classroom instruction and research consultation, and select information resources to support teaching and research related to Deafness, Disabilities and Education.

Oversees and maintains Center for Visually Impaired (CVI) area and its equipment and collections.



**Jeff Porter**  
LBJ-02483  
Learning Consortium  
Chairperson  
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The NTID Learning Consortium includes the NTID Learning Center (NLC) and the **Self-Instruction Lab (SIL)**. Consortium goals center on supporting: (1) the academic success of RIT/NTID students, and (2) sign language and spoken language skill development for RIT community members. The Consortium provides or supports the following:

- Tutoring in a variety of curricular areas
- "Smart" classroom, computer, and multimedia-based learning technologies
- A general computer area, including wireless technology
- Signed and spoken language communication skill development
- Video resource and production facilities
- Individual/group study areas and small classrooms
- Educational workshops addressing skills, knowledge, and attitudes important for success in college and beyond



**Chas Johnstone**  
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Technology Support Services  
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## **Technology Support Services**

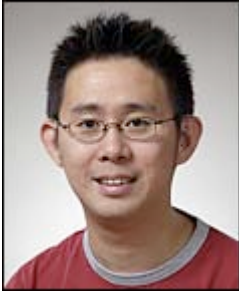
### **Our Mission**

To optimize the availability, accessibility, usefulness and reliability of various enabling technologies for instructional, administrative, and research functions of NTID.

To evaluate, recommend and implement new technological developments which may be required, or desired, in support of new, or existing instructional, administrative or research functions and/or needs.

To develop and maintain the systems, structures, resources and procedures necessary for production, storage and delivery of NTID's products and services.

To provide leadership in the review and adaptation of new technological developments for application by/for deaf people.



**Minoru Yoshida / Technical Specialist**

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