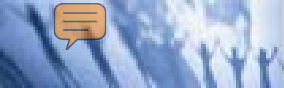


PEN-International: 5 Years of Accomplishments

James J. DeCaro, PhD, Director, PEN-International
E. William Clymer, MS Ed., MBA, Associate Director
Denise Kavin, Ed.D., Sr. Program Associate

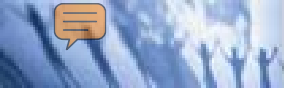
23 April 2007

A presentation to
Chinese and Philippine Delegations
NTID/RIT Rochester NY



Topics for Today's Presentation

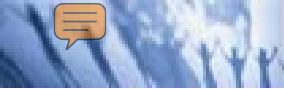
- Brief Background of PEN-International
- Recognize Accomplishments of PEN Partners Over the Past 5 Years
- Future Plans and Areas of Collaboration



RIT/NTID Information

- PEN-International
- RIT (University)
 - Nine Colleges
 - Students
 - 13,000 Undergrad
 - 2,400 Graduate
- NTID (College of RIT)
 - 1250 Students
 - 475 Faculty/Staff
 - Direct Service and Supported Students

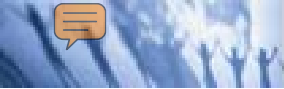




The Nippon Foundation of Japan

- Improve Education in Participant Countries
- Establish International Network
- Provides Funds for PEN-International

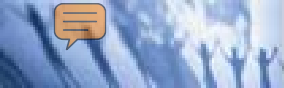




Founding of PEN-International

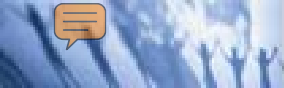
- NTID
- Tsukuba College of Technology (Now N-TUT)
- Tianjin University of Technology
- Bauman Moscow State Technical University
- The Nippon Foundation





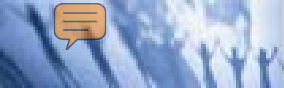
PEN-International Goals

- Improve Teaching, Learning and Curriculum Development
- Increase the Application of Technology to Teaching and Learning
- Expand Career Education Opportunities for Deaf and Hard-Of-Hearing People Around the World



PEN-International Vision

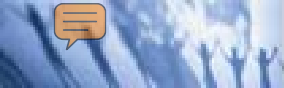




Implementation Strategy

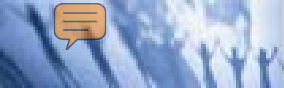
- Faculty Training & Development
- Online and WWW Resources
- Multimedia Computer Centers
- Evaluation & Research
- Dissemination
- Student Leadership & Empowerment





PEN-International Partners

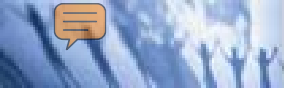
- NTID (USA)
- Tsukuba University of Technology (Japan)
- China
 - Tianjin University of Technology (China)
 - Beijing Union University (China)
 - Changchun University (China)
 - Zhongzhou University (China)
- College of St. Benilde (Philippines)
- Russia
 - Bauman Moscow State Tech University (Russia)
 - Institute of Social Rehabilitation at Novosibirsk State Technical University (Russia)
 - Vladimir State University Center for the Deaf (Russia)
 - Academy of Management “TISBI” at Kazan (Russia)



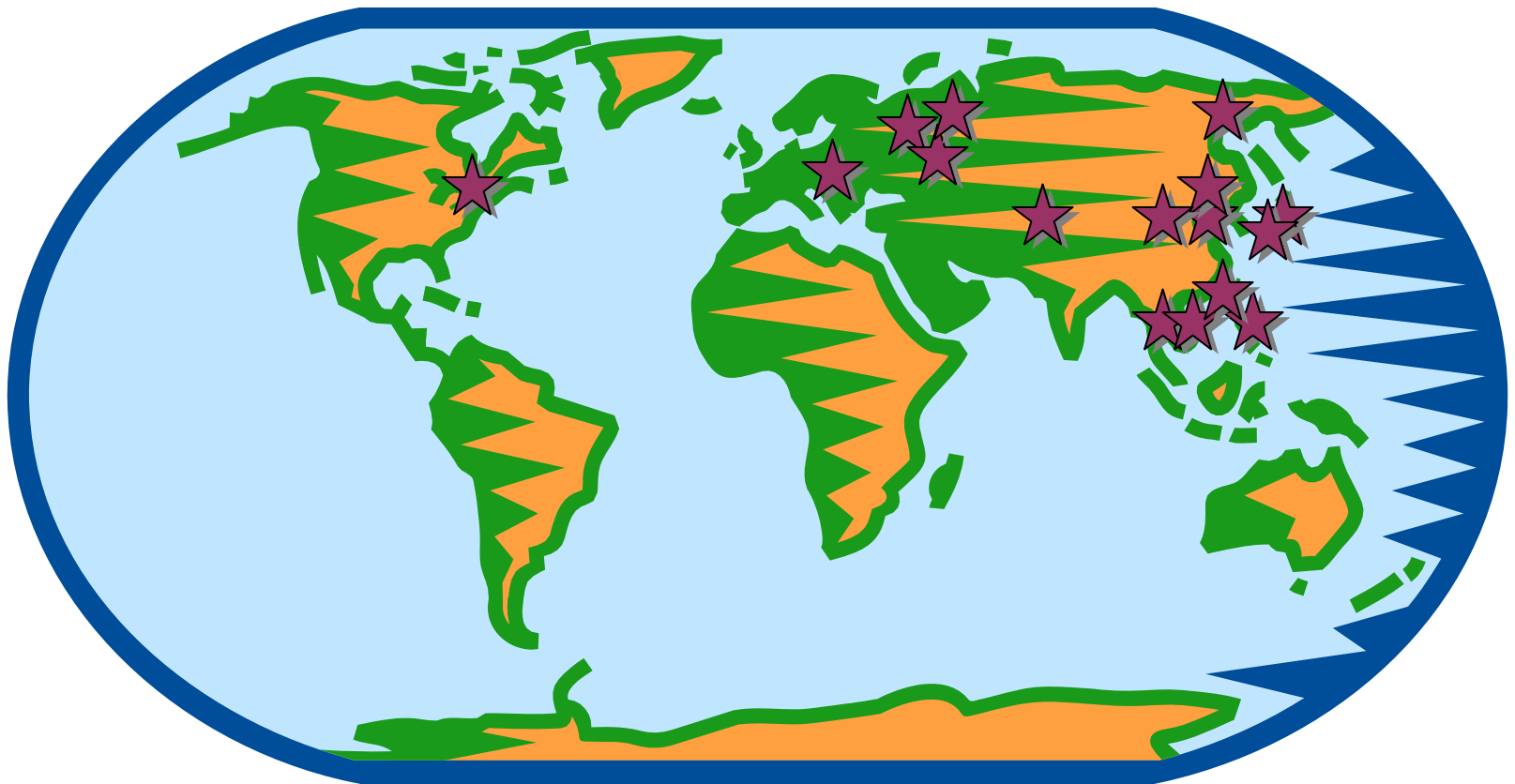
PEN-International Partners

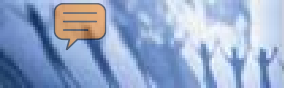
■ Affiliates

- Charles University (Czech Republic)
- Ratchasuda College (Thailand)
- Dong Nai Provincial Teacher's College (Vietnam)
- Centre for Sign Linguistics & Deaf Studies, Chinese University of Hong Kong (Hong Kong)
- Korea
 - Korea Employment Promotion Agency for the Disabled (KEPAD) (Korea)
 - Korean Nazarene University (Korea)



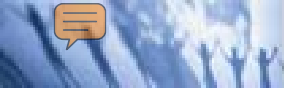
PEN Partner Locations!





Implementation Strategy

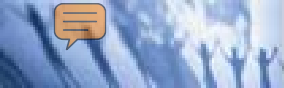
- Faculty Training & Development
- Online and WWW Resources
- Multimedia Computer Centers
- Evaluation & Research
- Dissemination
- Student Leadership & Empowerment



Faculty Training & Development

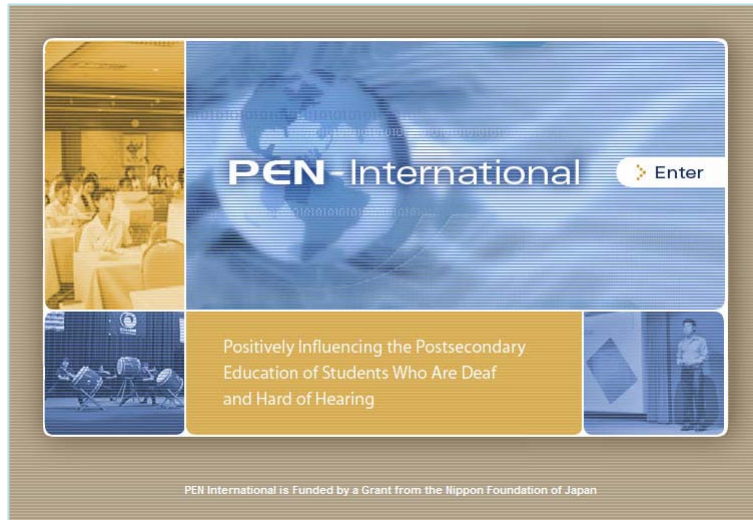
- Needs Assessment
- Objective-based Workshops
- Teachers Sharing with Teachers
- Formative & Summative Evaluation





Online & WWW Resources

- PEN Web Page

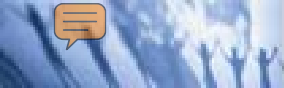


- Workshop Page



Summer Leadership Institute
5-12 August 2006

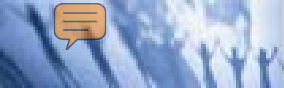
	Sunday 6 Aug	Monday 7 Aug	Tuesday 8 Aug	Wednesday 9 Aug	Thursday 10 Aug	Friday 11 Aug
8:00 AM		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30 AM						
9:00 AM	Breakfast	"The Making of Deaf Leaders" (A. Huneit, V. Huneit)	"Assumptions & Expectations Regarding People Who are Deaf" (P. DeCaro)		"Characteristics of Successful Deaf Leaders" (A. Huneit)	"From Networking to Employment" (J. Macko)
9:30 AM	Free Time					
10:00 AM		Break	Break		Break	Break
10:30 AM	Welcome (J. DeCaro, D. Kavin, D. Outman)	"The Making of Deaf Leaders" - cont.	"Assumptions & Expectations" - cont.		"Characteristics of Deaf Leaders" - cont.	"From Networking to Employment" - cont.
11:00 AM						
11:30 AM						
12:00 Noon	Lunch	Lunch	Lunch		Lunch	Lunch
12:30 PM				Field Trip Brighton and White Cliffs (All)		
1:00 PM						
1:30 PM	Castle Presentation & Tour (Castle Staff)	"Developing Effective Communication and Negotiation Skills" (J. DeCaro & M. Rosica)	"Setting Goals and Achieving Them" (J. Macko & M. Rosica)		"A History of Leadership in Deaf Culture" (P. DeCaro, V. Huneit)	"Self-Advocacy for Access" (D. Kavin & A. Huneit)
2:00 PM						
2:30 PM	Break	Break	Break		Break	Break
3:00 PM						
3:30 PM	Ice-breaking Activity (A. Huneit, V. Huneit)	"Developing Effective Communication and Negotiation Skills" - cont.	"Setting Goals and Achieving Them" - cont.		"A History of Leadership in Deaf Culture" - cont.	"Self-Advocacy for Access" - cont.
4:00 PM						Evaluation (4-5) (B. Clymer)
4:30 PM					Break/Dinner	Break/Dinner (5-6)
5:00 PM	Break/Dinner	Break/Dinner	Break/Dinner			



Multimedia Computer Centers

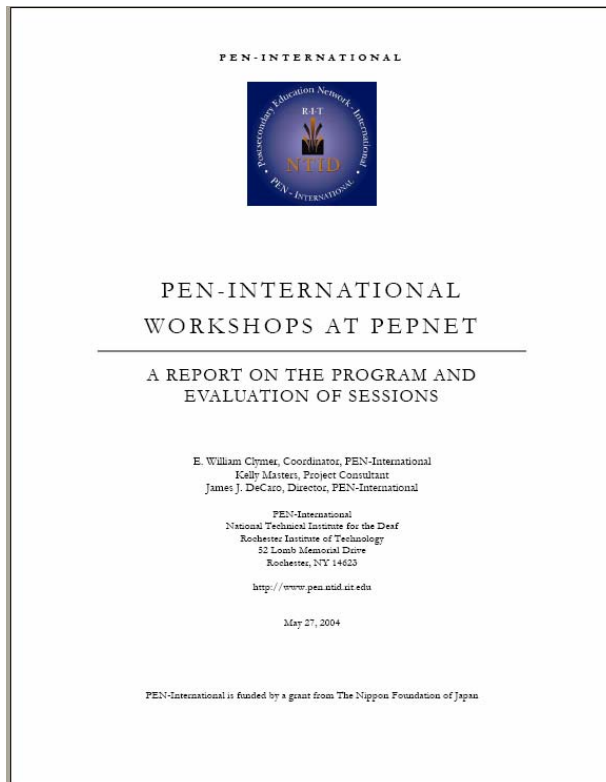
- Support Student Learning
- Support Faculty Development of Materials
- Videoconferencing Capabilities



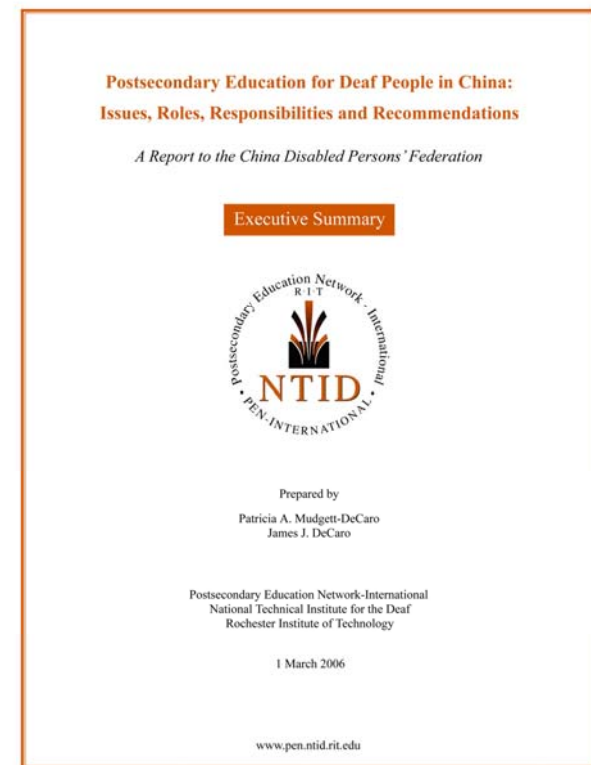


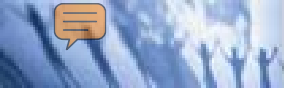
Evaluation & Research

- Typical Evaluation Report



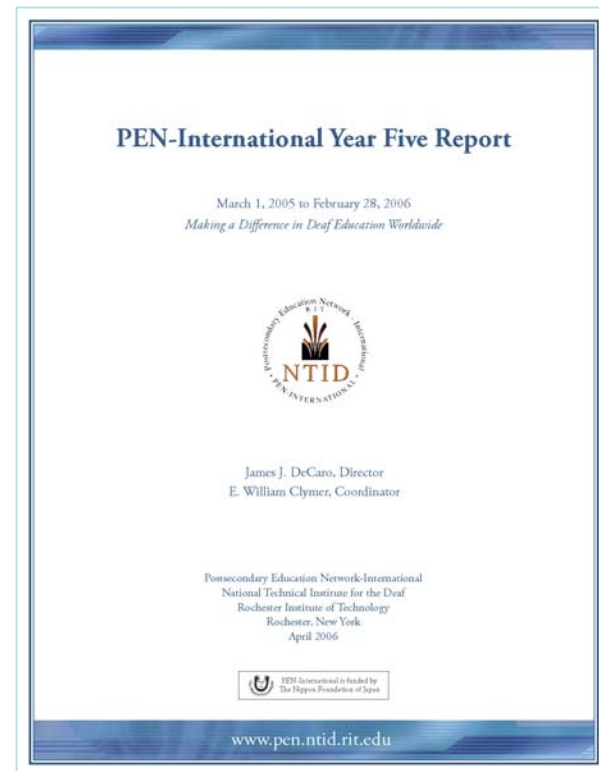
- Typical Research Report

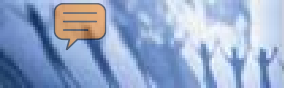




Dissemination

- Brochure
- Annual Report





Student Empowerment & Leadership

- Exhibit & Calendar
- Leadership Institute



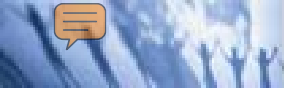
PEN-International 2006 Calendar

*Making a Difference in
Deaf Education Worldwide*

*National Technical Institute for the Deaf
Rochester Institute of Technology*

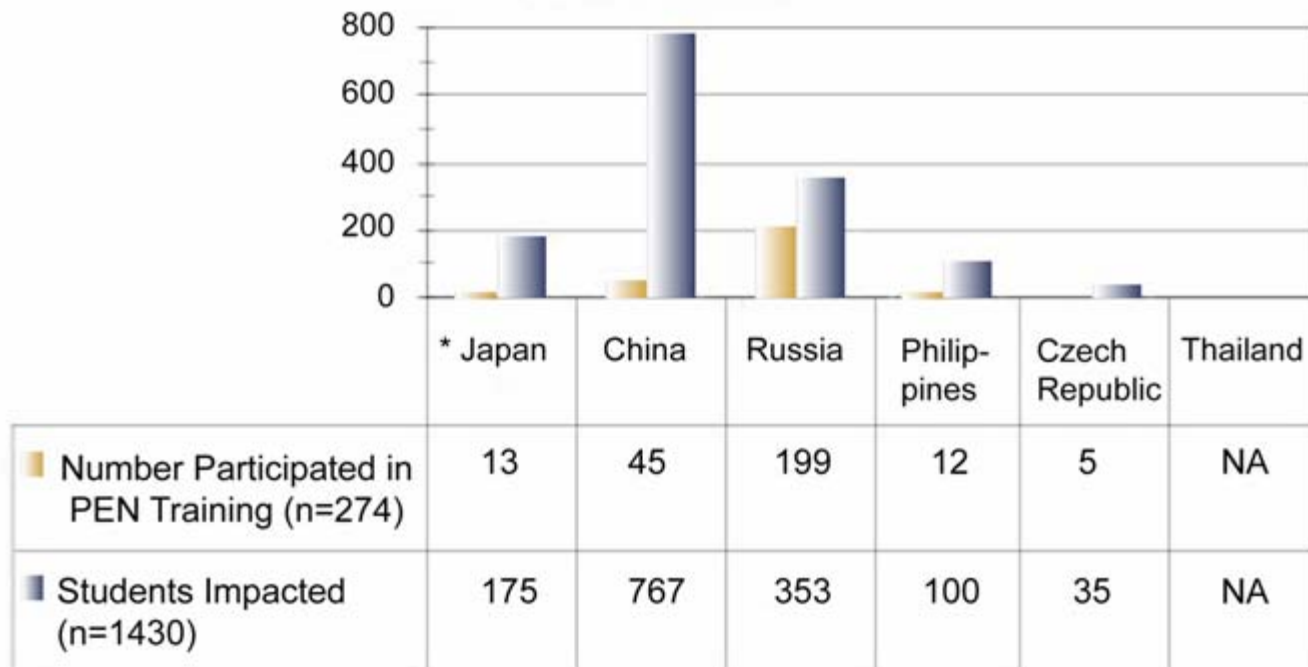
*PEN-International is funded by grants from
The Nippon Foundation of Japan to NTID*



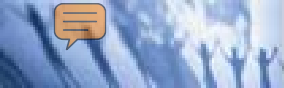


Faculty Training & Development

PEN Partner Representatives that Participated
In PEN Workshops and the Number of Students
Impacted by the Training

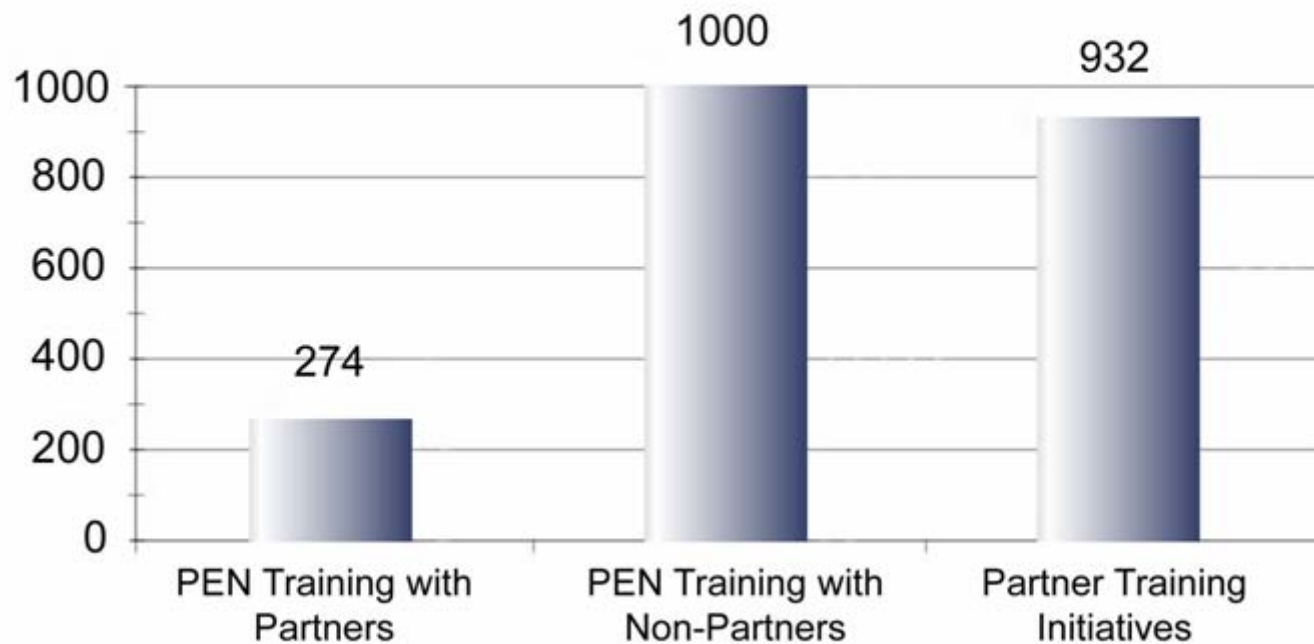


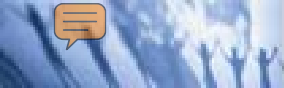
* Numbers reflect PEPNet-Japan only



Faculty Training & Development

Total Number of Educators of the Deaf Trained in Year 5
(n=2206)



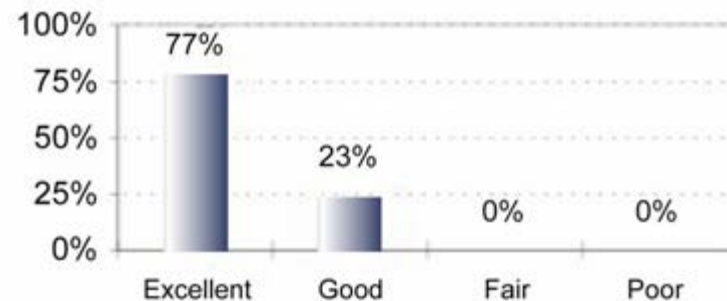


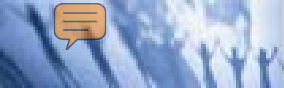
Faculty Training & Development

- ASL Course at Ratchasuda College
 - February 2005
 - 40 Individuals Trained



Question 10
Overall, I thought this course was...?

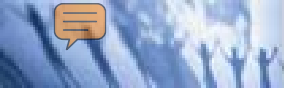




Faculty Training & Development

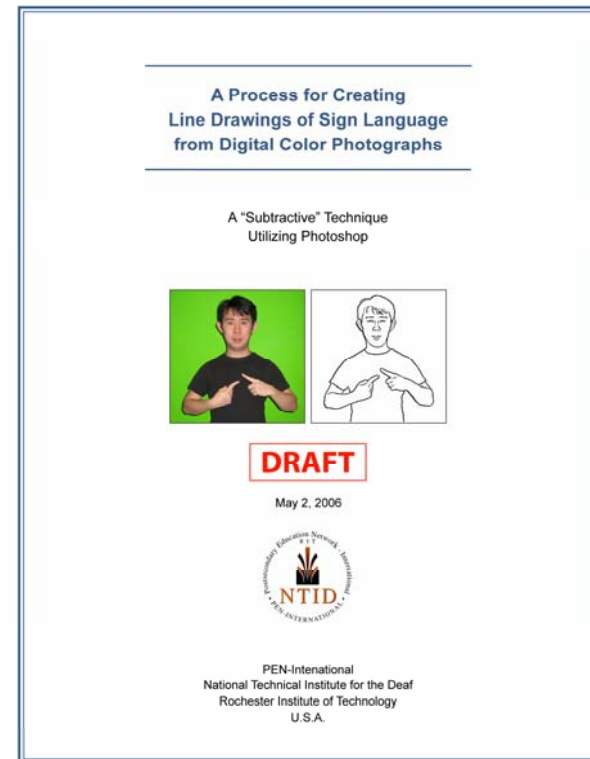
- Student Development & Counselor Skills at De La Salle College of Saint Benilde
Manila Philippines
– 4-10 March 2006

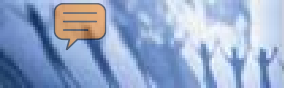




Faculty Training & Development

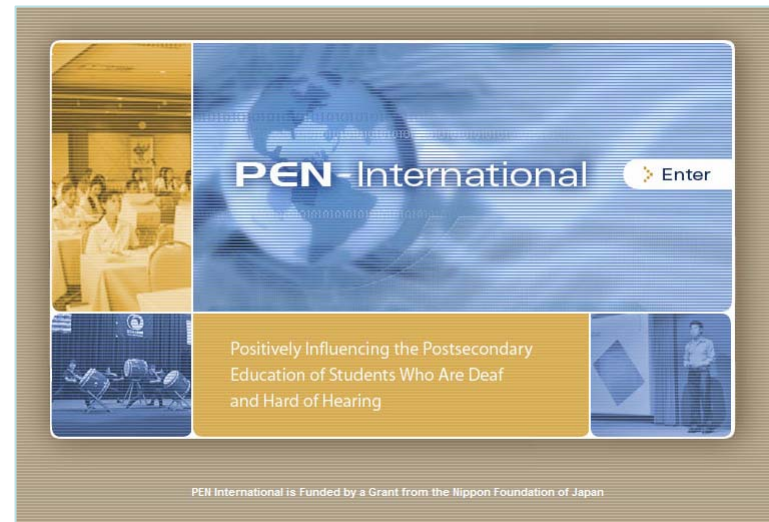
- Development of Sign Language Materials
 - Vietnam, Hong Kong, & Philippines
 - March 2006

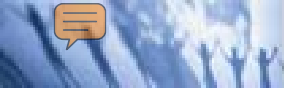




Online and WWW Resources

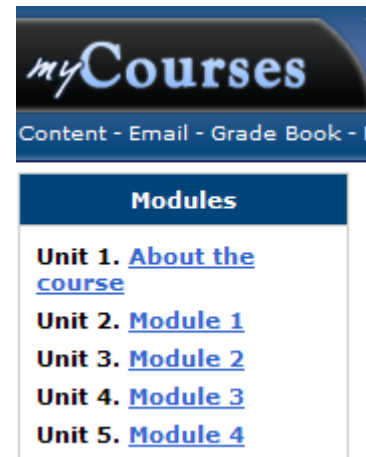
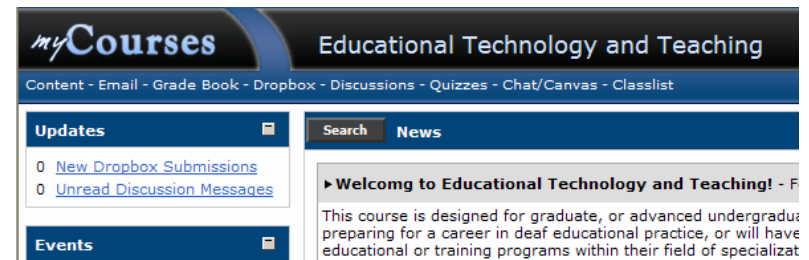
- New PEN Web Pages
 - Improved Navigation
 - Better Searches
 - Improved Posting of Workshop Materials

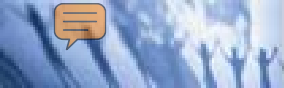




Online and WWW Resources

- Instructional Technology Course
 - Enhanced use of blended course presentations
 - Discussion and participation facilitated
 - Grading easier





Online and WWW Resources

- Improved Workshop Resources
 - All partner access
 - Relevant Languages

 Summer Leadership Institute 5-12 August 2006						
	Sunday 6 Aug	Monday 7 Aug	Tuesday 8 Aug	Wednesday 9 Aug	Thursday 10 Aug	Friday 11 Aug
8:00 AM		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30 AM		"The Making of Deaf Leaders" (A. Hurvitz & V. Hurvitz)	"Assumptions & Expectations Regarding People Who are Deaf" (P. DeCaro)		"Characteristics of Successful Deaf Leaders" (A. Hurvitz)	"From Networking to Employment" (J. Macko)
9:00 AM	Breakfast Free Time					
9:30 AM		Break	Break		Break	Break
10:00 AM	Welcome (J. DeCaro, D. Kavin, D. Oatman)	"The Making of Deaf Leaders" - cont.	"Assumptions & Expectations" - cont.		"Characteristics of Deaf Leaders" - cont.	"From Networking to Employment" - cont.
10:30 AM						
11:00 AM						
11:30 AM						
12:00 Noon						
12:30 PM	Lunch	Lunch	Lunch		Lunch	Lunch
1:00 PM						
1:30 PM	Castle Presentation & Tour (Castle Staff)	"Developing Effective Communication and Negotiation Skills" (J. DeCaro & M. Bausa)	"Setting Goals and Achieving Them" (J. Macko & M. Rosica)		"A History of Leadership in Deaf Culture" (P. DeCaro, V. Hurvitz)	"Self-Advocacy for Access" (D. Kavin & A. Hurvitz)
2:00 PM						
2:30 PM	Break	Break	Break		Break	Break
3:00 PM						
3:30 PM	Ice-breaking Activity (A. Hurvitz, V. Hurvitz)	"Developing Effective Communication and Negotiation Skills" - cont.	"Setting Goals and Achieving Them" - cont.		"A History of Leadership in Deaf Culture" - cont.	"Self-Advocacy for Access" - cont.
4:00 PM						
4:30 PM						
5:00 PM	Break/Dinner	Break/Dinner	Break/Dinner		Break/Dinner	Evaluation (4-5) (R. Clymer) Break/Dinner (5-6)



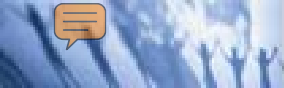
日本語



中文



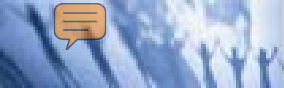
Русский



Multimedia & Computer Centers

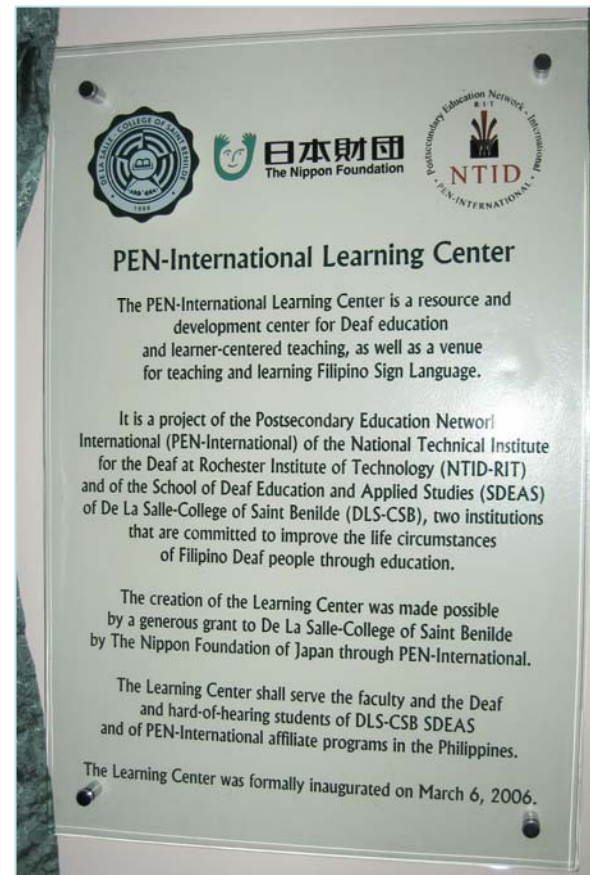
Computer Center Use by Partners, Year 5

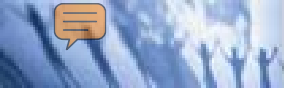
Partner	Hours/Week Courses	Hours/Week Non-Course
N-TUT	30	27
TUT	40	2
BMSTU	45	0
DLS-CSB	35	32
BUU	36	5
CCU	12	8



Multimedia & Computer Centers

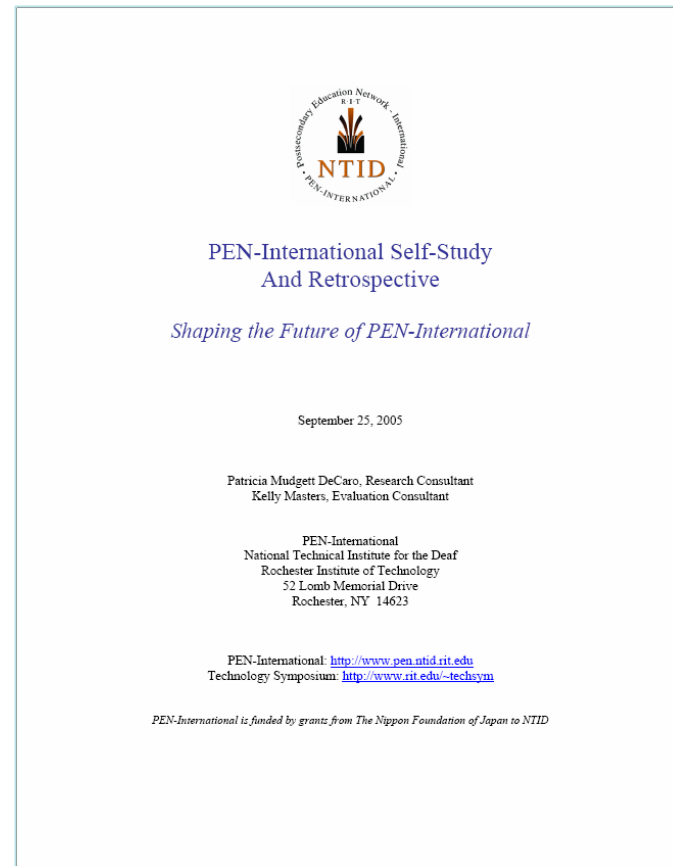
- New Computer Center Accomplishments/Enhancements
 - CSB Expansion
 - Video Conference Capability at ZU

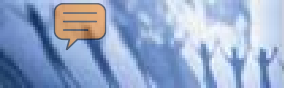




Evaluation & Research

- Self Study
 - Reflect on Successes & Challenges (June 2005)
 - Several Topics Emerged
 - Faculty Development
 - Exchanges
 - Student Development
 - Mainstream Education
 - Instructional Technology






Evaluation & Research

- Evaluation
 - 2005 Instructional Technology Symposium
 - Full participation of PEN-Partners
 - Evaluation of Quality, Importance, and Communication Support

Instructional Technology and Education of the Deaf



Supporting Learners, K-College
An International Symposium
Sponsored by National Technical Institute for the Deaf at Rochester Institute of Technology
The Nippon Foundation of Japan and PEN-International
June 27 - July 1, 2005
<http://www.rit.edu/~techvm>

Overall Symposium Evaluation Summary

Executive Summary

The National Technical Institute for the Deaf (NTID) co-hosted, with The Nippon Foundation of Japan and PEN-International, an international symposium entitled "Instructional Technology and Education of the Deaf: Supporting Learners, K-College" June 27 - July 1, 2005, on the campus of Rochester Institute of Technology (RIT) in Rochester, New York. The primary goal of the Symposium was to provide a forum for educators supporting deaf and hard-of-hearing students, to disseminate information relative to current and future innovations and developments in the use of educational media and technology within the teaching and learning process.

A total of 230 teachers, administrators, technologists, and researchers representing 17 countries attended the Symposium. The Symposium consisted of two plenary addresses, 44 formal concurrent presentations, 24 poster sessions, and eight commercial exhibits. Of the formal concurrent presentations, most (32 out of 44) of the topics related to all audiences, eight specifically targeted participants affiliated with K-12, and four targeted participants affiliated with deaf and hard-of-hearing students at the college level only. In addition, 10 post-symposium workshops were offered to provide a hands-on opportunity for participants to develop skills in the application of instructional technologies.

On Monday, June 27, 2005, Judith E. Heumann, Advisor, Disability and Development at The World Bank, opened the Symposium as the first plenary speaker. Ms. Heumann spoke to Symposium participants about the technological advances benefiting individuals with disabilities. On Wednesday, June 29, 2005, Markku Jokinen, President of the World Federation of the Deaf, addressed the Symposium as the concluding plenary speaker. Mr. Jokinen's speech focused on the current impact of instructional technology and how to position oneself appropriately for the future.

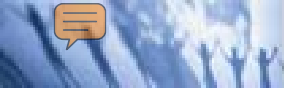


Markku Jokinen
President of the World Federation of the Deaf,
Addressed Symposium as Concluding Plenary Speaker



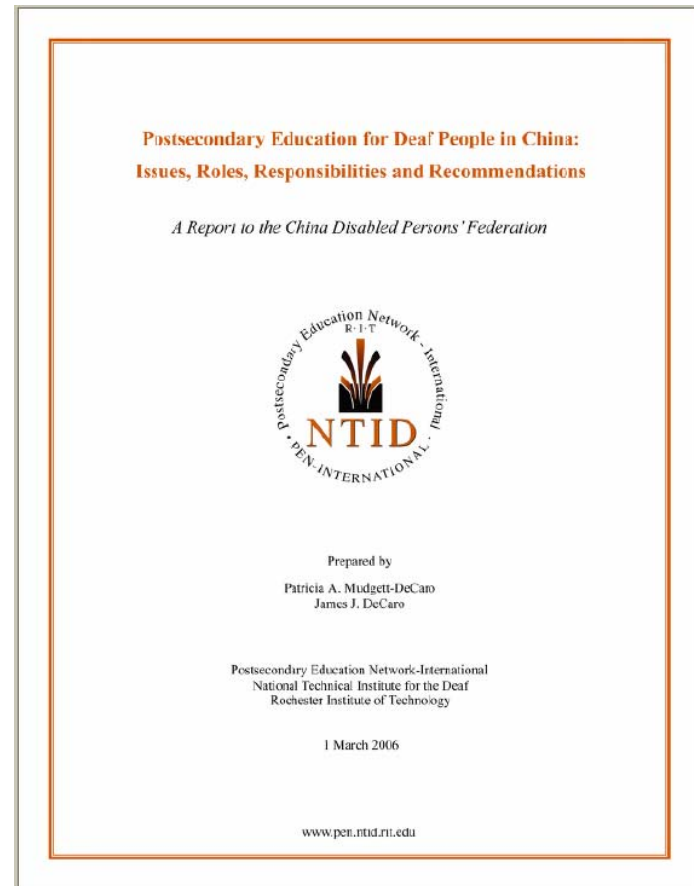
Judith E. Heumann
Advisor, Disability and Development at
The World Bank, Opened Symposium
as First Plenary Speaker

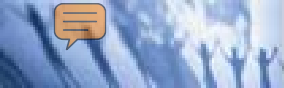
Overall Symposium Evaluation Summary 2005 1



Evaluation & Research

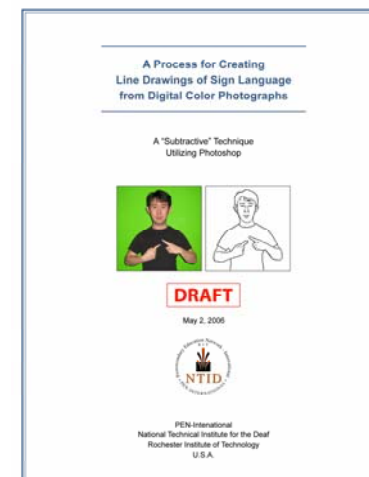
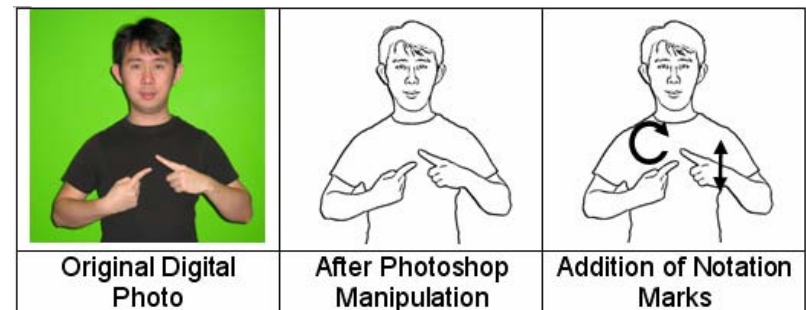
- Research
 - China Report on Postsecondary Education for Deaf Men and Women in China.

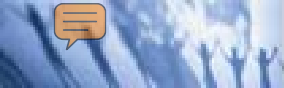




Evaluation & Research

- Research
 - Sign Language Development
 - Technologies and Methodologies to Facilitate Sign Language Material Development
 - Collaboration and Sharing of Techniques

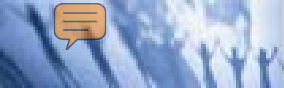




Dissemination

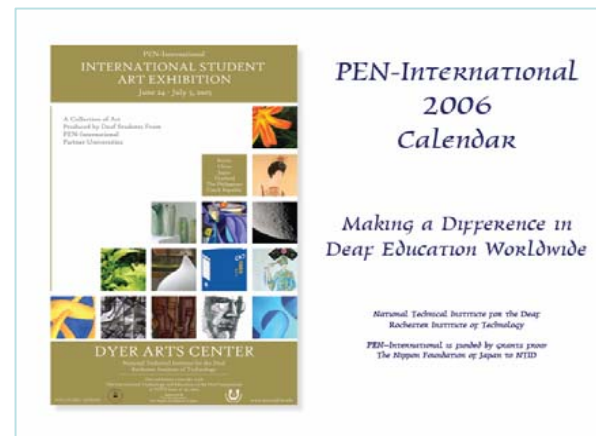
- Yearly Reports
 - Summary of Accomplishments
 - Focus on Goals & Implementation Strategies
 - Honest Assessment of Quality of Outcomes

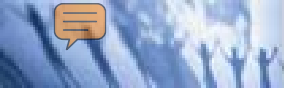




Student Empowerment

- International Student Art Exhibition
 - June 24 – July 5, 2005
 - NTID Dyer Arts Center
 - Calendar of Student Art

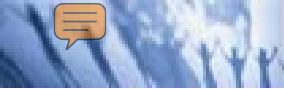




Student Leadership

- Summer Leadership Institute
 - August 2006 in England
 - 20 Students, 16 Interpreters, 5 Faculty and 5 Speakers from NTID

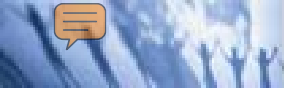




Exporters

- Expansion of PEN Network within China and Russia During Year 5
 - Zhongzhou University in China
 - NSTU, VSU and Kazan in Russia

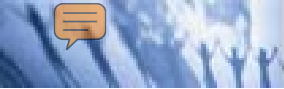




Exporters

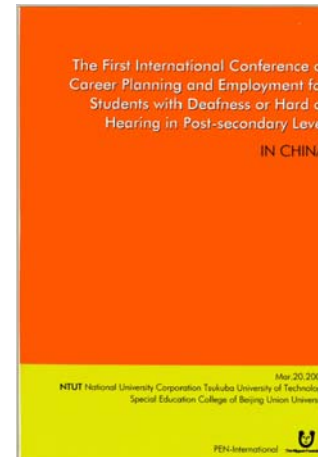
- PEPNet Japan
 - Conference at N-TUT to Establish PEPNet Japan, Oct. 2004
 - To Support Mainstreamed Deaf Postsecondary Students in Japan

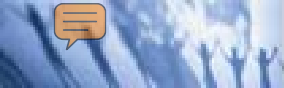




Exporters – Self-Sufficiency

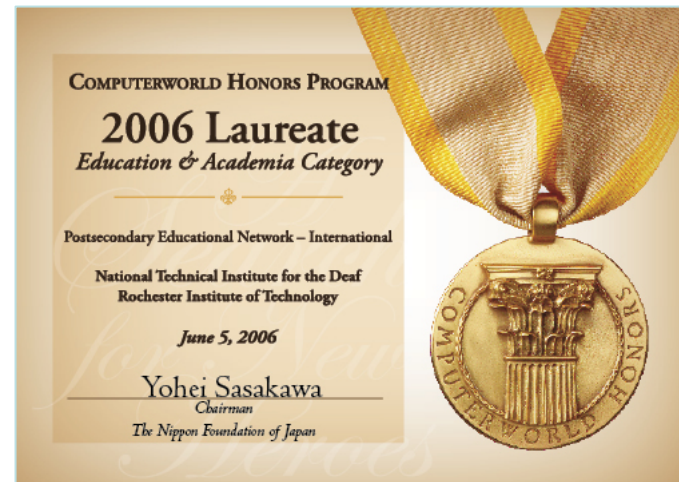
- Career Planning Conference in China
 - 20 March 2006
 - 40 PEN Representatives Attended
 - N-TUT and BUU Collaborated

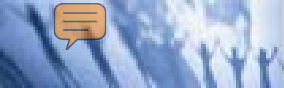




Recent Recognition

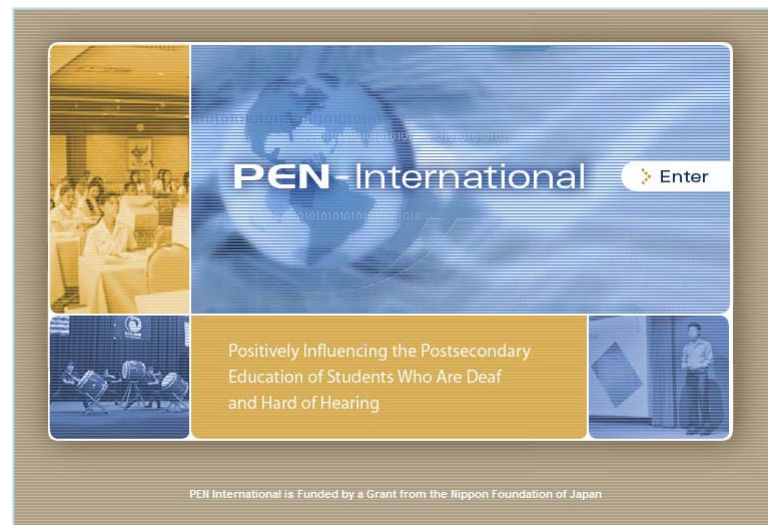
- ComputerWorld Honors Program
 - 2006 Laureate
 - Education & Academia Category
 - Exemplary Use of Information Technology to Promote Educational Change





Future Activities

- Expand Network Within Each Partner Country
- Continue Original Training
- Expand Network to Other Countries
- Thoroughly Evaluate ALL Outcomes!!



A Report on the 5 Year Accomplishments of PEN-International

James J. DeCaro, PhD, Director, PEN-International
E. William Clymer, MS Ed., MBA, Associate Director
Denise Kavin, EdD; Sr. Program Associate

A presentation to
Chinese and Philippine Delegations
NTID/RIT Rochester NY