



Programs to Support Rochester Institute of Technology's Mainstreamed Deaf Students

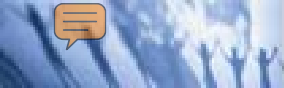
James J. DeCaro, Professor and Director, PEN-International

T. Alan Hurwitz, Vice President of RIT and Dean for NTID

(Based on NTID Annual Report, September 2005)

23 April 2007

Based Upon Presentations Prepared by Professor Peter Lalley & Professor James Biser

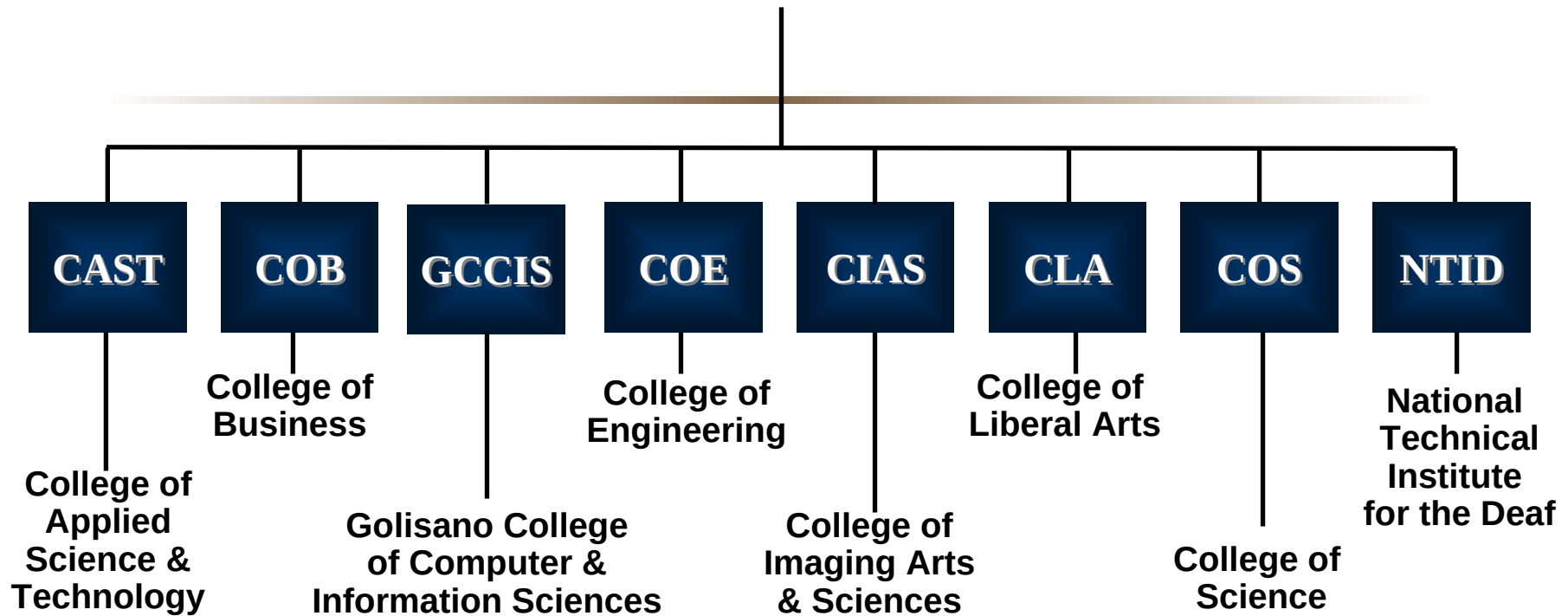


NTID's Location

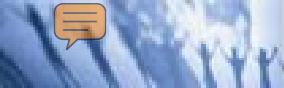


The RIT Campus

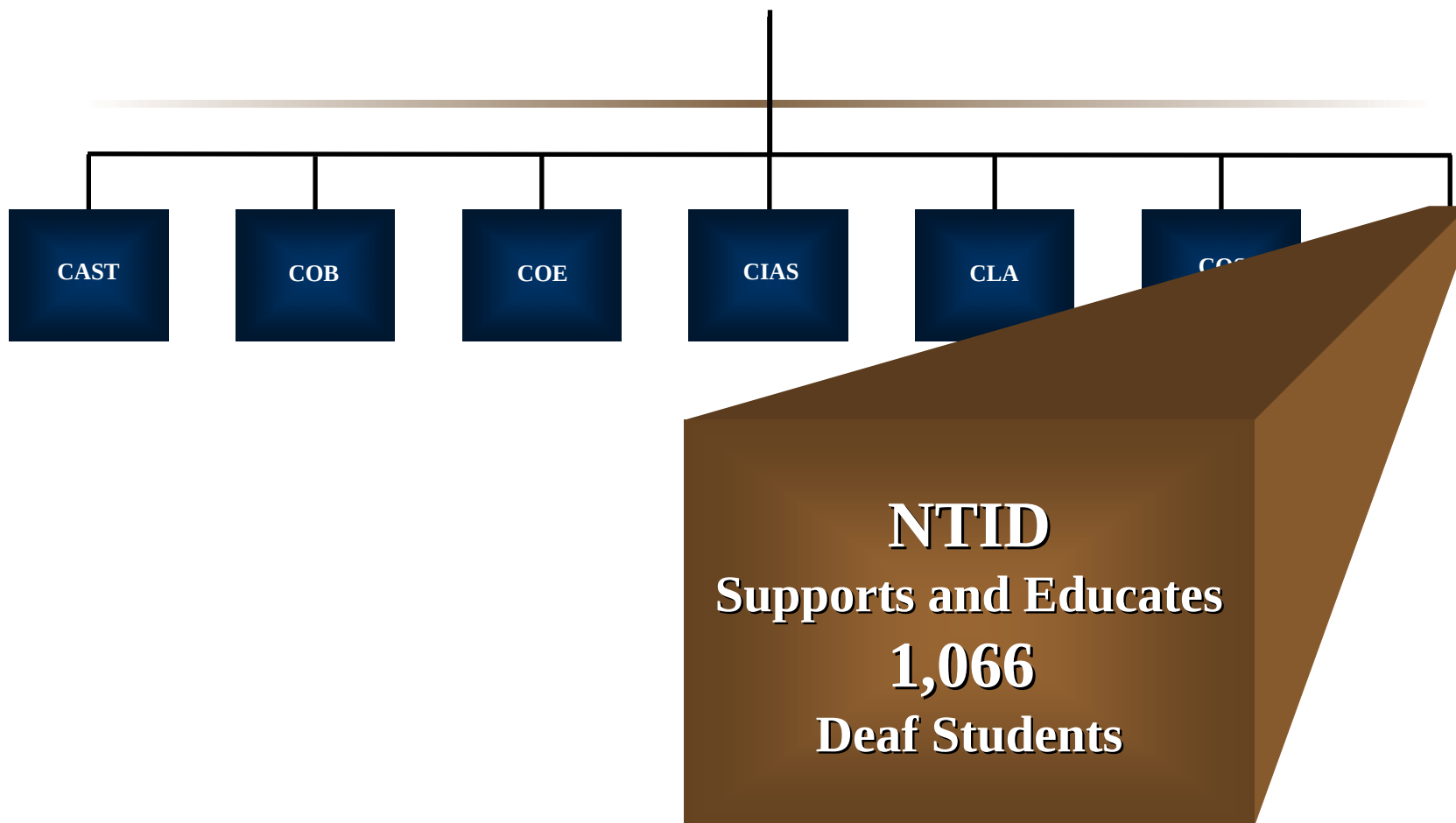
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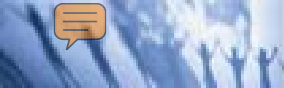


■ *The Eight Colleges of RIT*
■ *≈15,000 Students*

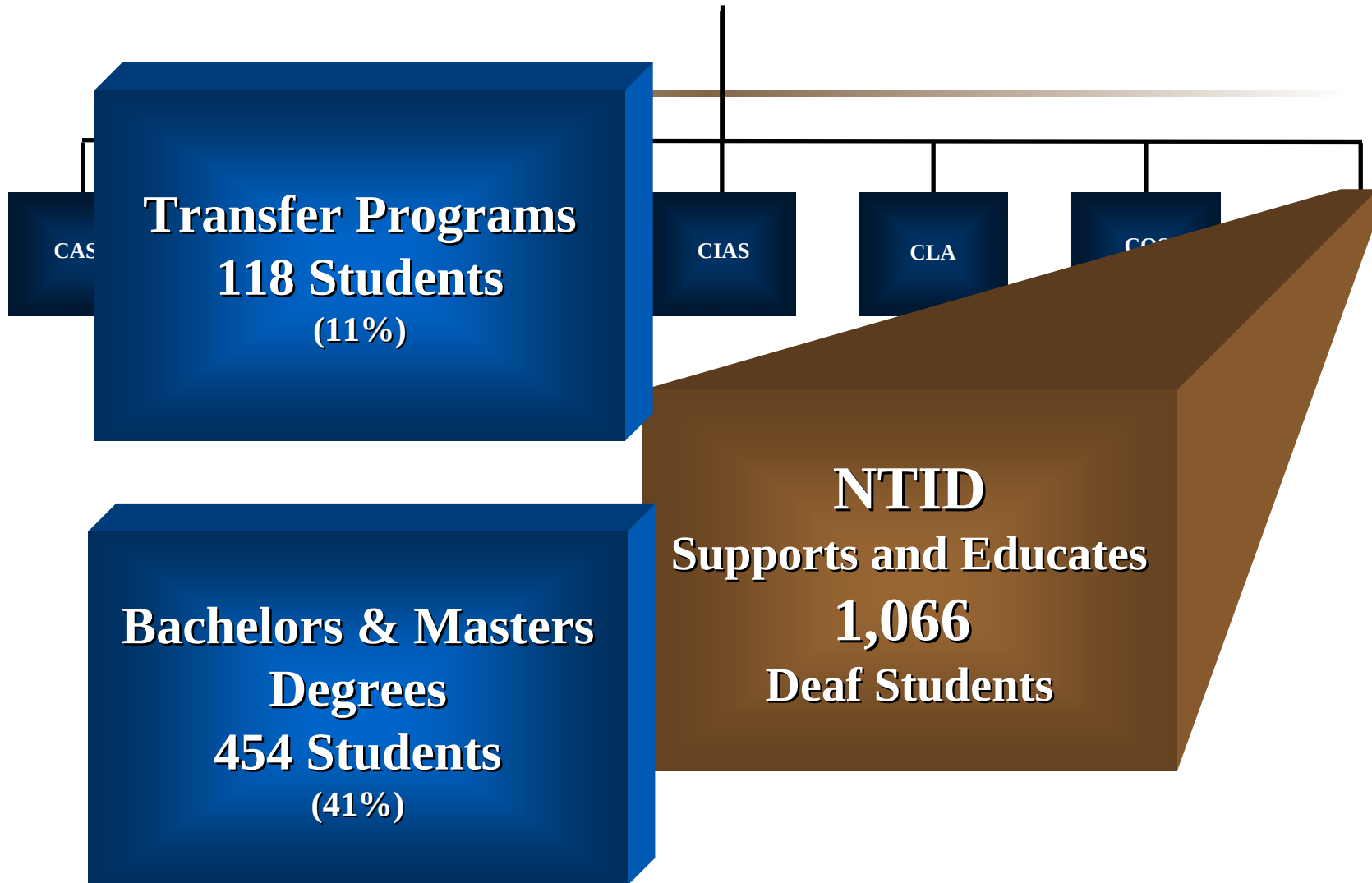


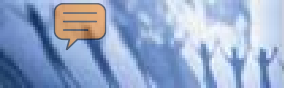
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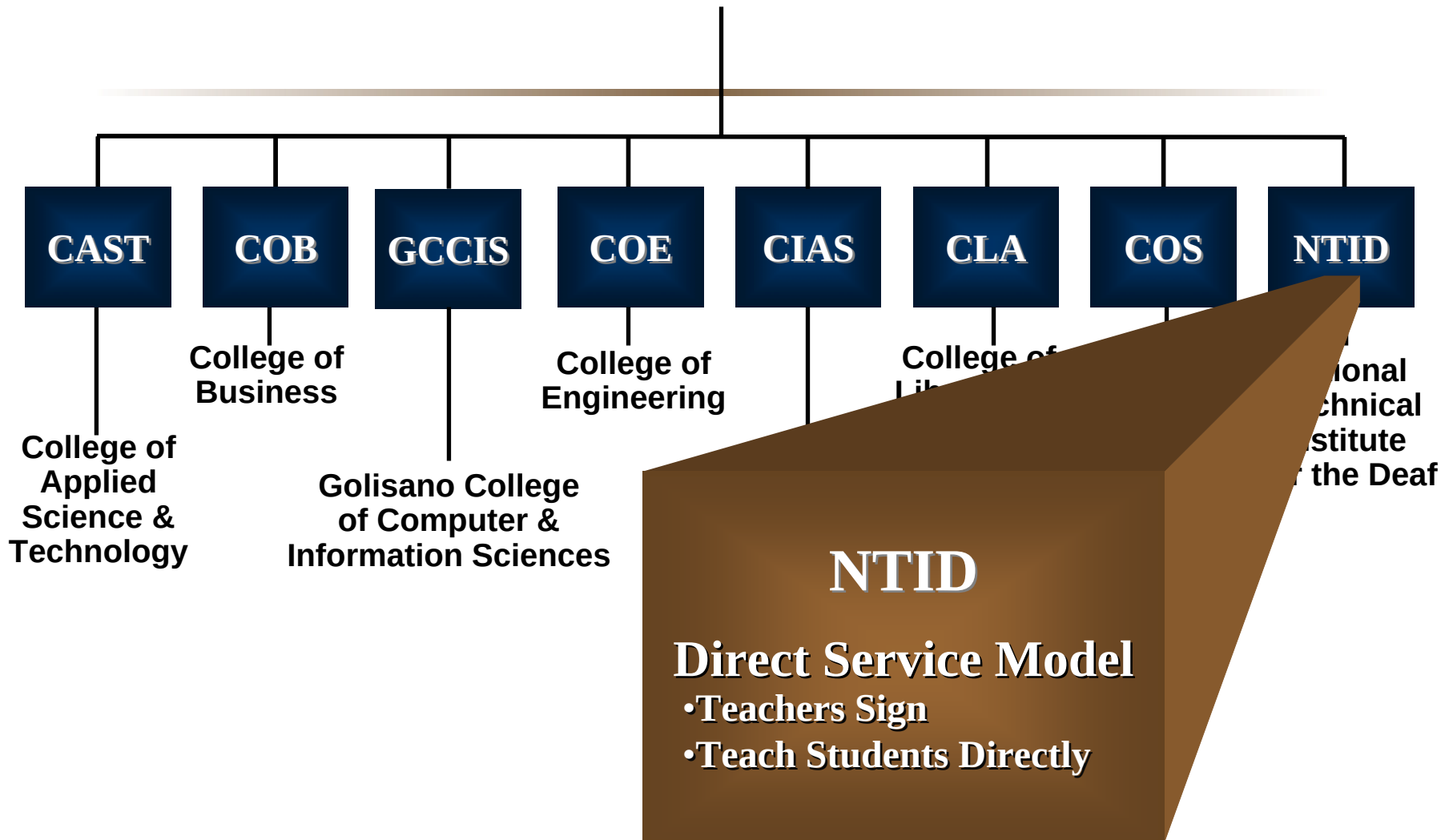


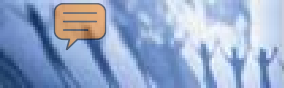
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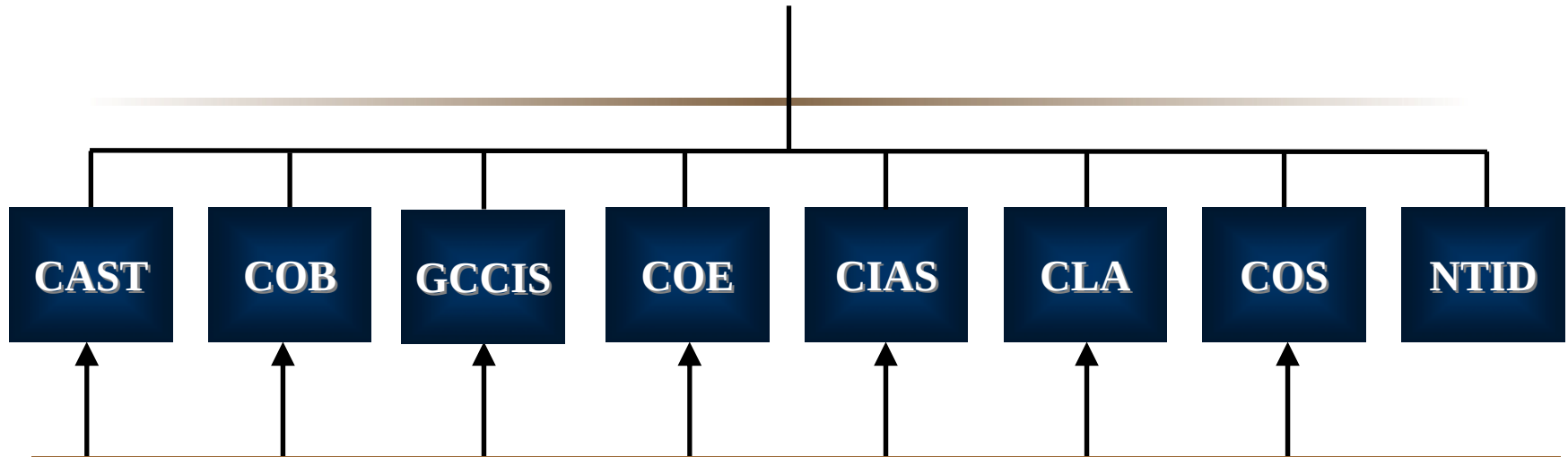


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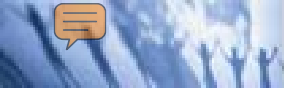
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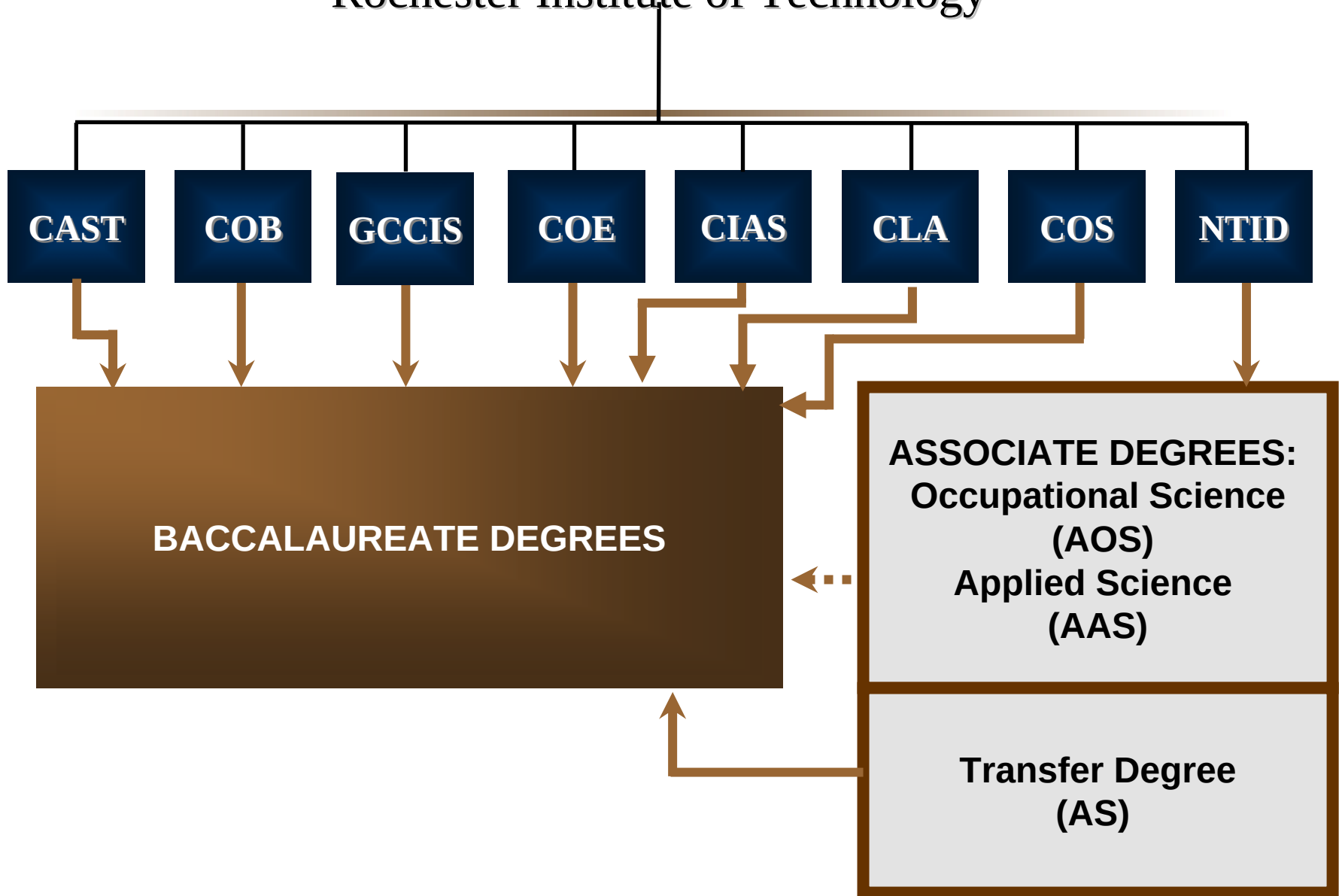
Support Model

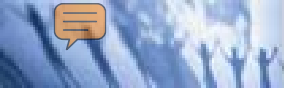
For Bachelor's and Master's Degree Students

- *Access Services Provided*
- *Academic Support Provided*



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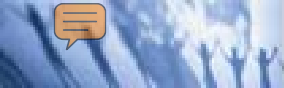




Support Model

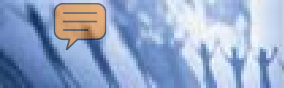
Support Model Components *For Bachelor's and Master's Degree Students*

- *Access Services Provided*
- *Academic Support Provided*



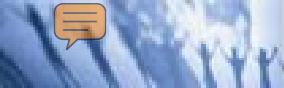
Access Services

- Interpreting
- Notetaking
- Technological Solutions
- Counseling



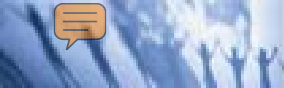
Interpreting Services

- Interpreting services provided by:
 - 122 FTE Staff interpreters (August 2006)
 - Freelance interpreters
 - Deaf interpreters for Deaf-blind students
 - Students from interpreter training program



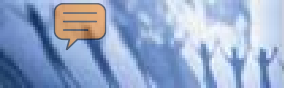
Classroom Interpreting



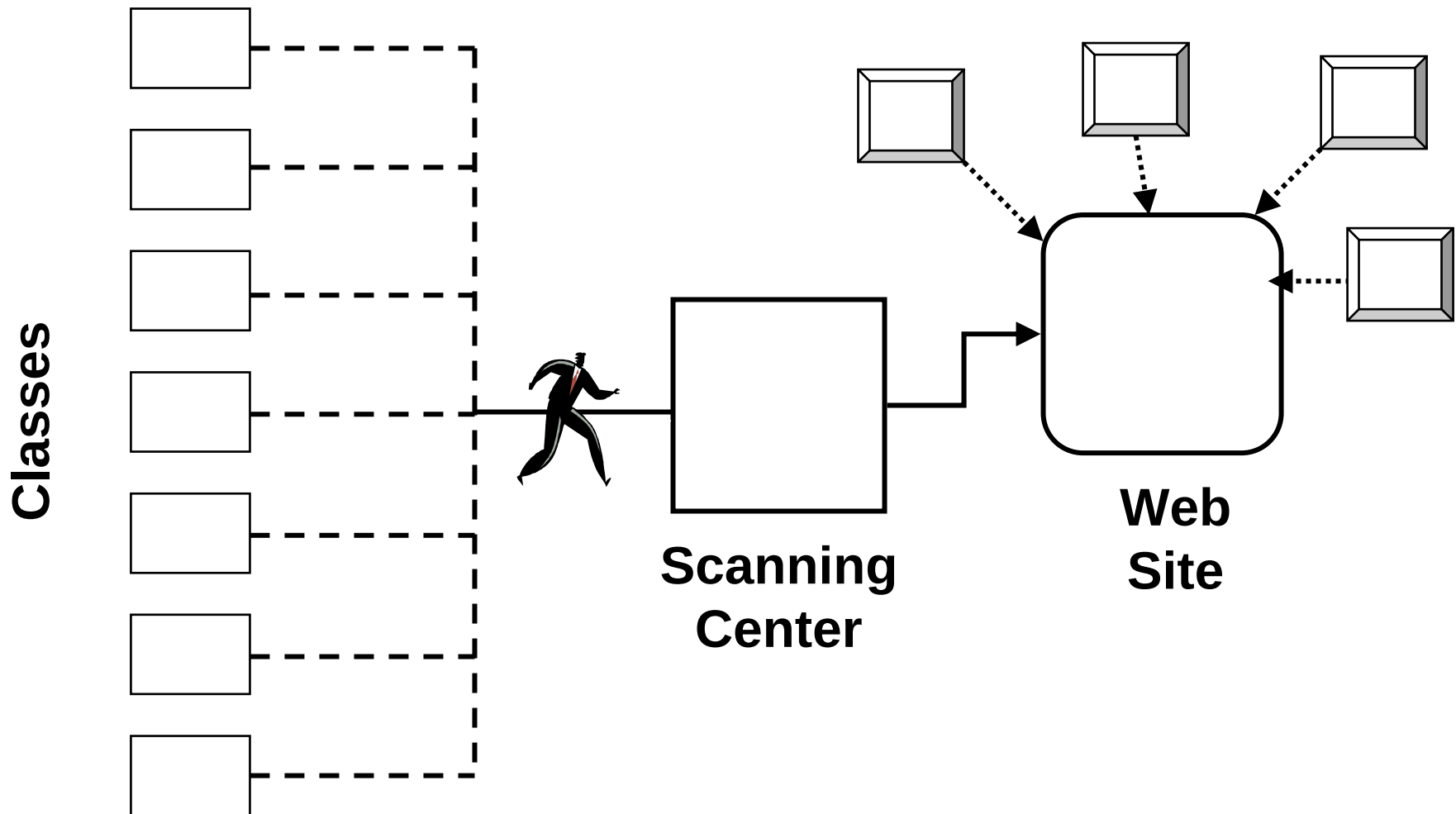


Notetaking

- Notetaker Coordinators
- Trained student notetakers (paid)
- Notes are scanned to the web
- Support faculty evaluate the content matter of the notes



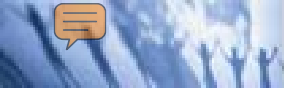
Web Distribution of Notes





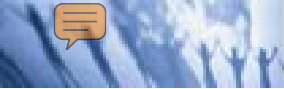
Classroom Notetaking





Technological Solutions

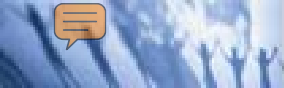
- Audiology Department Services
 - Hearing Aids
 - Assistive Listening Devices
 - Cochlear Implant Support
- Text-Based Access Technology
 - C-Print (55 FTE captionist positions)
 - Real-Time Captioning
- Captioned Media



Counseling

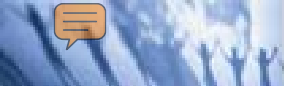
- Personal Counseling
- Academic Advising





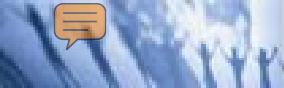
Academic Support Services

- An integrated system of multiple roles and strategies:
 - Instruction
 - Direct Classroom
 - Individual/Small group instruction
 - Academic Advising/Counseling
 - Mentoring
 - Liaison – Multiple Relationships



Mainstreamed Students and Support Services

		Hours of Service			
	#Students	Interpreting	Notetaking	Academic Support	C-Print
AY 2005-06	650+	99,175	46,889	15,103	7,485



How Well We Do What We Do...

First Year Retention

- Overall 2002-04 – 75%

Graduation Rates

- Baccalaureate Degrees – 69%
- RIT (Hearing Students) – 64%
- Deaf and Hard of Hearing Students from other Colleges – 25%



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