Teacher Training Workshop
Evaluation Form

We are interested in your feedback to help us make improvements for the next offering of the workshop. Please take a few minutes to fill out this form.

Session 1: Introduction/Know your Audience

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The information in this session was new to me.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The information in this session was helpful to me.</td>
<td>☐</td>
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</tr>
</tbody>
</table>

Comments:

Session 2: Managing Hands-On Activities

<table>
<thead>
<tr>
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Comments:

Session 3: Lecturing/Questioning Techniques

<table>
<thead>
<tr>
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Comments:

Session 4: Assessment

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Comments:
### Session 5: Microteaching Activity

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>It was helpful for me to observe and critique other students’ teaching.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>It will be helpful for me to see myself teaching after the recorded session.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
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**Comments:**

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### Overall Workshop

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
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<th>Disagree</th>
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</tr>
</thead>
<tbody>
<tr>
<td>This workshop will help me improve my teaching in the future.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I would recommend this workshop to other students before they begin work as instructors.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**If you have any other comments or suggestions, feel free to add them here:**

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Support for this project was provided by the National Science Foundation's Course, Curriculum, and Laboratory Improvement (CCLI) program under Award No. 0737462. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.