

TEACHING ELEMENTS PRO AND CON GRID

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OVERVIEW:

This technique assesses students' ability to analyze both sides of an issue. Students develop a list or argument of the pros and the cons of a defined situation.

PROCESS:

1. Provide students with a description of an issue, dilemma, or decision.
2. Ask students to develop a list of pros and a list of cons.
3. For example, in a political science class, ask students to consider the impact of a state requiring photo ID to vote by listing three pros and three cons.

Pro	Con

4. Compare the students' pros and cons to your own, identifying those they missed.
5. Use a few lists, without disclosing the student authors to spark conversation.

VARIATION:

Use a debate model to have students address/argue either the pros or the cons of an issue.